

# Tyler G. James, Ph.D., CHES<sup>®</sup>

Postdoctoral Research Fellow  
Department of Family Medicine  
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[Google Scholar Profile](#) | [PubMed Bibliography](#) | [OSF Profile](#)

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## MAJOR RESEARCH AND PROFESSIONAL INTERESTS

Healthcare access, utilization, and delivery; health equity among people with disabilities; mixed methods; applied theory and measurement in health behavior; professional issues in health education/promotion.

## EDUCATION

08/2016 – 08/2021	Ph.D.	Major: Health and Human Performance conc. Health Behavior Minor: Research and Evaluation Methodology – Quantitative Committee: JeeWon Cheong, Ph.D. (Chair); Michael M. McKee, M.D., M.P.H.; M. David Miller, Ph.D. (Minor Rep.); Thomas A. Pearson, M.D., Ph.D., M.P.H.; Julia R. Varnes, Ph.D., M.P.H., MCHES <sup>®</sup> ; Ali Yurasek, Ph.D.	University of Florida Gainesville, FL
08/2016 – 12/2017	M.S.	Major: Health Education and Behavior	University of Florida Gainesville, FL
08/2013 – 05/2016	B.S.	Major: Psychology, <i>cum laude</i> Minor: Geography	University of Florida Gainesville, FL

## Certifications, Specialized Training, and Examinations

- Certified Health Education Specialist (#28966), National Commission for Health Education Credentialing (2017-Pres.)
- Public Health Law Academy, CDC & ChangeLab Solutions (05/2021)
- Basic Certificate in Quality and Safety, Institute for Healthcare Improvement (07/2019)
- Mixed methods training from the University of Michigan's Mixed Methods Program (10/2018)
- Certified 500/501 HIV Testing and Prevention Counselor, Florida Department of Health (2015-2018)

## PUBLICATIONS

(†mentee as coauthor; #community partner as co-author; \*corresponding author)

## Publication Summary (as of July 1, 2021)

- Peer reviewed journal articles = 16 (100% in journals that regularly publish health behavior research)
- First author peer reviewed journal articles = 10 (63%)
- Peer reviewed journal articles with mentee coauthor = 2 (13%)
- NIH iCite Weighted Relative Citation Ratio (RCR) = 5.37
- Google Scholar citations = 71; h-index = 4; i10-index = 3

## Refereed Articles

### 2021

16. \***James TG**, Sullivan MK, Butler JD, McKee MM. Promoting health equity for deaf patients through the electronic health record. *Journal of the American Medical Informatics Association*, accepted. doi: [10.1093/jamia/ocab239](https://doi.org/10.1093/jamia/ocab239). [[Free access.](#)]
15. \***James TG**, †Coady KA, Stacciarini JMR, McKee MM, Phillips DG, #Maruca D, Cheong J. "They're not willing to accommodate Deaf patients": Communication experiences of Deaf American Sign Language users in the emergency department. *Qualitative Health Research*, accepted. [[Post-print.](#)]
14. †Berger A, \***James TG**, Ryan SJ. HIV-related stigma moderates the relation between perceived susceptibility and HIV testing intention among heterosexual (but not sexual minority) college students. *Health Promotion Practice*, advance online publication. PMID: 34229464. doi: [10.1177/15248399211024993](https://doi.org/10.1177/15248399211024993)

13. \***James TG**, McKee MM, †Sullivan MK, #Hardy SJ, #Ashton GR, #Santiago Y, Phillips DG, Cheong J. Community-engaged needs assessment of Deaf American Sign Language users in Florida, 2018. *Public Health Reports*, advance online publication. PMID: 34161191. doi: [10.1177/00333549211026782](https://doi.org/10.1177/00333549211026782). [Post-print.]
12. \***James TG**, Miller MD, Nicolette G, Cheong J. Psychometric evaluation of a 10-item health insurance knowledge scale. *Journal of Nursing Measurement*, 2021;29(3). PMID: 34518425. doi: [10.1891/JNM-D-20-00019](https://doi.org/10.1891/JNM-D-20-00019). [Post-print.]
11. Argenyi M, \***James TG**. Sexual risk behavior and sexually transmitted diseases among college students with disabilities. *Sexually Transmitted Diseases*, 2021;48(11). \*All authors equal contribution. PMID: 33872223. doi: [10.1097/OLQ.0000000000001443](https://doi.org/10.1097/OLQ.0000000000001443).

## 2020

10. \***James TG**, Sullivan MK, Varnes JR. Improving representation of people with disabilities in health education. *Pedagogy in Health Promotion*, advance online publication. doi: [10.1177/2373379920978822](https://doi.org/10.1177/2373379920978822). [Post-print.]
9. \***James TG**, Gebru NM, Ryan SJ, Cheong J. Measuring dimensions of HIV-related stigma among college students. *Stigma and Health*, 2021;6(3). doi: [10.1037/sah0000266](https://doi.org/10.1037/sah0000266). [Post-print.]
8. \***James TG**, Lippi CA. Interdisciplinary collaborations required: Teaching health educators infectious disease dynamics. *Pedagogy in Health Promotion*, 2020;6(3). doi: [10.1177/2373379920941531](https://doi.org/10.1177/2373379920941531). [Post-print.]  
\*This article was the 8<sup>th</sup> most downloaded article in the journal during calendar year 2020 and was labeled as a “Best of 2020” article.
7. \*Ball JD, Agana D, Waugh S, Wang K, **James TG**, Nicolette G. Systematically collected information at encounters with HIV-positive students: A review of 10 years of electronic medical records. *Journal of American College Health*, 2020;68(4). PMID: 30681932; doi: [10.1080/07448481.2018.1557196](https://doi.org/10.1080/07448481.2018.1557196)
6. \*Tucker JA, Cheong J, **James TG**, Jung S, Chandler SD. Pre-resolution drinking problem severity profiles associated with stable moderation outcomes of natural recovery attempts. *Alcoholism: Clinical and Experimental Research*, 2020;44(3). PMID: 31984515; doi: [10.1111/acer.14287](https://doi.org/10.1111/acer.14287)
5. \*Fox ML, **James TG**, Barnett SL. Suicidal behaviors and help-seeking attitudes among deaf and hard-of-hearing college students. *Suicide & Life-Threatening Behavior*, 2020;50(2). PMID: 31721275; doi: [10.1111/sltb.12595](https://doi.org/10.1111/sltb.12595)
4. \***James TG**, †Sullivan MK, Dumeny L, Lindsey K, Cheong J, & Nicolette G. Health insurance literacy and health service utilization among college students. *Journal of American College Health*, 2020;68(2). PMID: 30526397; doi: [10.1080/07448481.2018.1538151](https://doi.org/10.1080/07448481.2018.1538151)

## 2019

3. \***James TG**, Cheong J, Ryan SJ. Sexual risk factors and human immunodeficiency virus testing intention among at-risk college students who have never been tested. *Sexually Transmitted Diseases*, 2019;46(7). \*All authors equal contribution. PMID: 31192890; doi: [10.1097/OLQ.0000000000001000](https://doi.org/10.1097/OLQ.0000000000001000)

## 2018

2. \***James TG**, & Ryan SJ. HIV knowledge mediates the relationship between HIV testing history and stigma in college students. *Journal of American College Health*, 2018;66(7). PMID: 29405896; doi: [10.1080/07448481.2018.1432623](https://doi.org/10.1080/07448481.2018.1432623)
1. \*Ryan SJ, Stewart-Ibarra AM, Ordóñez-Enireb E, Chu W, Finkelstein JL, King CA, Escobar LE, Lupone C, Heras F, Enriquez C, Tauzer E, Waggoner E, **James TG**, Cardenas W, Polhemus M. Spatiotemporal variation in environmental *Vibrio cholerae* in an estuary in southern coastal Ecuador. *International Journal of Environmental Research and Public Health*, 2018;15(3):486. PMID: 29534431; doi:[10.3390/ijerph15030486](https://doi.org/10.3390/ijerph15030486)

## Under Review

1. **James TG**, McKee MM, Miller MD, Sullivan MK, Coady KA, Pearson TA, Yurasek AM, Cheong J. Emergency department utilization among deaf and hard-of-hearing patients: A retrospective chart review. In review at: *Disability and Health Journal*.

## Technical Reports and Preprints

8. **James TG**, <sup>†</sup>Sullivan MK, McKee MM, <sup>#</sup>Hardy SJ, <sup>#</sup>Ashton GR, <sup>#</sup>Santiago Zayas Z, Phillips DG, Cheong J. *Conducting low-cost community-engaged health research with Deaf American Sign Language users*. *PsyArXiv*, 2020 [Preprint]. doi: [10.31234/osf.io/gxcbr](https://doi.org/10.31234/osf.io/gxcbr). Posted May 12, 2020; 174 downloads as of May 2, 2021.
7. Shipway BL, **James TG**. *Preventing sexual assault at the University of Florida*. Gainesville, FL: 2017. Educational and ecological diagnosis, and program proposal prepared for Sexual Trauma and Interpersonal Violence Education (STRIVE), GatorWell Health Promotion Services, University of Florida. \*All authors equal contribution.
6. **James TG**, Ryan SJ. *Differences in STI knowledge accuracy and STI/HIV testing among a random sample of college students: A secondary survey analysis*. *SocArXiv*, 2017 [Preprint]. doi: [10.17605/OSF.IO/6VFK4](https://doi.org/10.17605/OSF.IO/6VFK4). Posted May 8, 2017; 314 downloads as of May 2, 2021.
5. Herring C, **James TG**, Macedo T. *Formative evaluation of a health and wellness living learning community: A proposal*. Gainesville, FL: 2016. Evaluability assessment and evaluation proposal prepared for GatorWell Health Promotion Services and the Department of Housing and Residence Education, University of Florida. \*All authors equal contribution.
4. **James TG**, Baker A, Miller EM. *Undergraduate Student Health Survey Report, Spring 2016*. Gainesville, FL: Healthy Gators Coalition; 2016.
3. **James TG**, Miller EM. *Undergraduate Student Health Survey, 2016 – Data Brief*. Gainesville, FL: GatorWell Health Promotion Services; 2016.
2. **James TG**, Emmerée J, Jarvis B. *Healthy Gators Student Survey on E-cigarettes, Spring 2015*. Gainesville, FL: Healthy Gators Coalition; 2015.
1. Emmerée J, **James TG**, Varnes JR, Arceneaux D. *Healthy Gators Student Survey Report, Spring 2013*. Gainesville, FL: Healthy Gators Coalition; 2015.

## PRESENTATIONS AND SCIENCE COMMUNICATION

(presenting author underlined; <sup>†</sup>mentee as coauthor; <sup>#</sup>community partner as co-author)

### Invited Presentations

6. **James TG**. Effective communication with Deaf patients in the emergency department. Oral presentation to the: College of Nursing, University of Florida, *Think Collectively About Diversity* series; 2021 September; Virtual.
5. **James TG**. Emergency department utilization among deaf and hard-of-hearing patients. Oral presentation to the: Florida Disability and Health Program/Florida Department of Health Disability Community Planning Group; 2021 May; Virtual.
4. **James TG**. Health equity for Deaf people in Florida: A call to action. Oral presentation to the: Florida Coordinating Council for the Deaf and Hard-of-Hearing, Florida Department of Health; 2021 February; Virtual.
3. **James TG**. Emergency department utilization among deaf and hard-of-hearing patients. Job talk presentation to the: Department of Family Medicine, University of Michigan; 2021 January; Virtual.
2. **James TG**. Health assets and gaps among deaf and hard-of-hearing people in Florida: Results of the Florida Deaf Health Pilot Survey. Oral presentation to the: Florida Disability and Health Program/Florida Department of Health Disability Community Planning Group; 2019 May; Gainesville, FL.
1. **James TG**. Identifying Deaf health disparities in Florida. Webinar presentation to the: Florida Disability and Health Program/Florida Department of Health Disability Community Planning Group; 2018 April; Virtual. [[Presented in English. ASL interpreter provided.](#)]

### Refereed Presentations

28. [accepted] Lutz TM, Ewald DR, **James TG**. Holding ourselves accountable: How SOPHE is addressing ableism. Presentation abstract submitted to the: Annual Meeting of the Society for Public Health Education; 2022 March. St. Louis, MO.

27. **James TG**, Argenyi M. Sexual health behavior among a national reference group of college students with disabilities. Oral presentation to the: Annual Meeting of the American Public Health Association; 2021 November. Online due to COVID-19 pandemic.
26. **James TG**. Emergency department communication experiences of deaf American Sign Language users. Oral presentation at the: 2<sup>nd</sup> Annual Center for Disability Health and Wellness Research Symposium, University of Michigan; 2021 October.
25. **James TG**, McKee M, Miller MD, Pearson TA, Sullivan MK, †Coady K, Varnes JR, Yurasek A, Cheong J. Emergency department utilization among deaf and hard-of-hearing patients: An analysis of utilization and primary diagnoses. Poster presentation at the: Annual Research Meeting of AcademyHealth; 2021 June. Online due to COVID-19 pandemic.
24. **James TG**, Varnes JR, Sullivan MK, McKee M, Miller MD, Pearson TA, Yurasek A, Cheong J. Fundamental causes, predisposing, reinforcing, and enabling factors contributing to emergency department utilization among deaf and hard-of-hearing patients: A critical review. Poster presentation at the: Annual Research Meeting of AcademyHealth; 2021 June. Online due to COVID-19 pandemic.
23. **James TG**, †Coady K, Stacciarini JMR, McKee M, Phillips DG, Cheong J. Communication experiences of deaf American Sign Language users in the emergency department: A qualitative study. Poster presentation at the: Annual Research Meeting of AcademyHealth; 2021 June. Online due to COVID-19 pandemic.
22. **James TG**, Varnes JR, Sullivan MK, McKee MM, Miller MD, Pearson TA, Yurasek A, Cheong J. Developing conceptual models for health education research and practice: A demonstration describing emergency department utilization among deaf patients. Oral presentation at the: Annual Meeting of the Society for Public Health Education, Equity in Healthcare session; 2021 April. Online due to COVID-19 pandemic.
21. **James TG**, McKee MM, †Sullivan MK, #Sewell ZY, #Ashton G, #Hardy SJ, Phillips DG, Cheong J. Health concerns and risk behavior among Deaf people in Florida: A call for action. Oral presentation at the: Annual Meeting of the Society for Public Health Education; 2020 March; Atlanta, GA. [Virtual due to COVID-19 pandemic.]
20. **James TG**, Nicolette G, Cheong J. Measuring health insurance knowledge among college students: An item response theory analysis. Poster presentation at the: Annual Meeting of the American Public Health Association; 2019 November; Philadelphia, PA.
19. Fox M, **James TG**, Guardino D. Mental health diagnoses and treatment experiences of deaf and hard-of-hearing college students. Poster presentation at the: Biannual Meeting of the Association of Medical Professionals with Hearing Loss and the American Deafness and Rehabilitation Association; 2019 June; Baltimore, MD.
18. **James TG**, McKee MM, Phillips DG, Cheong J. Communication in the emergency department: Perspectives from Deaf patients who use American Sign Language. Poster presentation at the: Annual Meeting of the Society for Public Health Education; 2019 March; Salt Lake City, UT.
17. **James TG\***, Meeks KR\*, Varnes JR. Process evaluation of Sex in the Swamp: A student-led sexual health and spring break safety fair. Poster presentation at the: Annual Meeting of the Society for Public Health Education; 2019 March; Salt Lake City, UT. \*Equal contribution listed alphabetically.
16. †Dorn DR, **James TG**, Varnes JR. Trends in reporting sexual assault and interpersonal violence at a Deaf university. Poster presented at the: Florida Undergraduate Research Conference; 2019 February; Jacksonville, FL.
15. Fox M, **James TG**, Barnett S. Suicidal behaviors, stressors, and help seeking factors among deaf and hard-of-hearing college students. Oral presentation at the: Annual Meeting of the American Public Health Association; 2018 November; San Diego, CA.
14. †Sullivan MK, **James TG**, Nicolette, G. Individual, interpersonal, and structural factors influencing college student healthcare disengagement. Poster presentation at the: Annual Meeting of the American College Health Association; 2018, May/June; Washington D.C. [[PDF](#)]
13. **James TG**, Cheong J, Ryan SJ. HIV testing intention among sexually active college students who have never been tested. Poster presentation at the: Annual Meeting of the American College Health Association; 2018 May/June; Washington D.C.

12. **James TG\***, **Lindsey KR\***, †Sullivan MK, Dumeny L, Cheong J, & Nicolette G. More than an insurance mandate: Factors influencing student utilization of student health centers. Oral presentation at the: Annual Meeting of the American College Health Association; 2018 May; Washington D.C. \*Denotes co-first author.
11. **James TG**, †Sullivan MK, McKee MM, #Hardy SJ, #Ashton G, #Sewell ZY, Phillips DG, Cheong J. Identifying health disparities among Deaf American Sign Language users in Florida: Engaging the community through gatekeepers and service centers. Poster presentation at the: Annual Meeting of the Society for Public Health Education; 2018 April; Columbus, OH.
10. **Shipway BL**, Ball JD, **James TG**, Nicolette G, & Jacobs-Elliot M. Disparities in sexual assault care-seeking among college students. Oral presentation in "Identifying and addressing mental health disparities in the Gator Nation using electronic medical records" session planned by the Student Health Epidemiology Workgroup at the Biennial University of Florida Social Justice Summit; 2018 January; Gainesville, FL.
9. **James TG**, Jung S, Cheong J. Sexual risk typologies, STIs, and pregnancy among adolescents in the United States. Poster presentation at the: Annual Meeting of the American Public Health Association; 2017 November; Atlanta, GA.
8. **James TG**, Ryan SJ. Predicting HIV-related stigma in college students: Identifying target sub-populations for stigma reduction interventions. Poster presentation at the: Annual Meeting of the American College Health Association; 2017 June; Austin, TX. [Awarded 1<sup>st</sup> Place Student Research Poster.]
7. **James TG**, **Schambow BL**, Rodgers JL. Developing a social marketing campaign to increase the uptake of chlamydia screenings in sexually active college students. Poster presentation at the: Annual Meeting of the American College Health Association; 2017 June; Austin, TX.
6. **James TG**, **Rella N**, **Varnes JR**. An eHealth intervention to affect attitudes, perceived behavioral control, and intent in college students: A pilot study. Poster presentation at the: Annual Meeting of the Society for Public Health Educators; 2017 March; Denver, CO.
5. **Rodgers JL**, **James TG**, **Schambow BL**. College students' perceptions of STIs: Formative research from a social marketing campaign to increase chlamydia screenings on campus. Oral presentation at the: Annual Meeting of the Society for Public Health Education; 2017 March; Denver, CO.
4. **Ryan SJ**, Stewart-Ibarra AM, Ordonez E, Chu W, Finkelstein JL, King CA, Escobar LE, Lupone C, Heras F, Enriquez C, Tauzer E, Waggoner E, **James TG**, Cardenas W, Polhemus M. Cholera and environmental dynamics in an Ecuadorean estuarine system. Poster presentation at the: Annual Meeting of the American Society for Tropical Medicine and Hygiene; 2016 November; Atlanta, GA.
3. **James TG**, Ryan SJ. Who gets tested? Exploring factors influencing getting an STI/HIV test in college students. Poster presentation at the: Annual Meeting of the American College Health Association; 2016 May/June; San Francisco, CA.
2. **Ryan SJ**, Stewart Ibarra AM, Ordonez E, Chu W, Finkelstein JL, King CA, Escobar LE, Lupone C, Heras F, Waggoner E, Tauzer E, Enriquez K, **James TG**, Cardenas W, Polhemus M. Spatial and seasonal dynamics of *Vibrio* spp in an estuary in southern coastal Ecuador. Oral presentation at the: Annual Meeting of the American Association of Geographers; 2016 March/April; San Francisco, CA.
1. **James TG**, Bodine al-Sharif MA, Guine N, Cotton K. Effective advising and communication with students. Panel presentation at the: Annual Meeting of the National Alliance of Concurrent Enrollment Partnerships; 2013 October; Ponte Vedra Beach, FL.

### **Other Colloquia and Presentations**

3. **James TG**, #Santiago ZY. Health of Deaf people in Florida. Oral presentation to the: Biannual Meeting of the Florida Association of the Deaf; 2019 October; Fort Lauderdale, FL. [Presented in ASL.]
2. #Vallery K, & **James TG**. Beyond visual ASL: Communicating with DeafBlind individuals. Presentation to the: Gainesville, Florida Deaf community and ASL students; 2017 November. [Presented in ASL.]
1. James TG. From ally to advocate? An introduction to advocacy. Invited presentation to the: Signing Gators (student organization), University of Florida; 2017 November.

### **Advocacy and Science Communication**

1. Society for Public Health Education. *Resolution on ending law enforcement violence against racial and ethnic minoritized populations*. 2020 September. [PDF](#). Authors: **Tyler G. James** and Lisa Yazel, through the SOPHE Advocacy and Resolutions Committee.

Twitter: @tylergjamess\_ (846 followers as of May 2, 2021)

*My account is named on several lists in science communication in epidemiology, community health, and disability rights including: #EpiTwitter, 'Com Health Champions', 'Patient Empowerment,' and 'Tweets about Deaf'.*

## **GRANTS, FUNDING, AND FELLOWSHIPS**

### **Active Grants**

09/30/2021 – 09/29/2024 W81XWH-21-1-0751 (PI: Mahmoudi)  
 Department of Defense (DOD)  
*Examining the risk of Alzheimer's disease and related dementia among people with spinal cord injury: A mixed-methods study comparing veterans and civilians*  
 Role: Co-Investigator (1.20 Cal Mos.) | Total Costs: \$780,000

### **Completed Grants:** \$50,271 in total costs

04/1/2020 – 08/15/2021 1 R36 HS 027537-01 (PI: James)  
 Agency for Healthcare Research and Quality (AHRQ)  
*Development of a conceptual model of emergency department utilization among deaf and hard-of-hearing patients: A mixed methods study.*  
 Role: PI (12 Cal Mos.) | Total Costs: \$41,021

08/2016 – 08/2020 Graduate School Fellowship, University of Florida  
 Role: Trainee (Mentor: J. Cheong)

09/2018 – 09/2019 Student Fellowship in Patient Engagement (PI: James)  
 Society for Public Health Education  
*Assessing the Deaf patient's experience in the emergency department.*  
 Role: PI | Total Costs: \$2,000

05/2016 – 05/2018 Healthy Civic Campus and Community Initiative (PI: James)  
 Bob Graham Center, University of Florida  
*North Central Florida Signing Alliance* (Deaf community participatory program for civic health)  
 Role: PI/Project Lead | Total Costs: \$5,000

08/2015 – 05/2016 University Scholars Program  
 Center for Undergraduate Research, University of Florida  
*HIV-related stigma, knowledge, and behaviors in a sample of university students.*  
 Role: Trainee (Mentor: S. J. Ryan) | Total Costs: \$2,250

### **Submitted, Not Funded**

10/2021 – 03/2023 Phyllis M. Blackman Innovation Grant (PI: James)  
 Office for Health Equity and Inclusion, University of Michigan  
*HOPE Ambassadors as Human Guides for Patients who are Blind/Vision Impaired*  
 Role: PI (Mentor: M. M. McKee) | Total Costs: \$5,000

2017 Student Fellowship in Patient Engagement, Society for Public Health Education  
*Health literacy in Deaf American Sign Language (ASL) users in the southeastern United States*  
 Role: Fellow (Mentor: J. Cheong)

## **PROFESSIONAL AND TEACHING EXPERIENCE**

### **Professional and Teaching Experience**

#### **Graduate Research Assistant**

Supervisor: JeeWon Cheong, Ph.D.

Department of Health Education and Behavior, University of Florida

08/2016 – 08/2021

<p><b>Graduate Teaching Assistant</b>  Department of Health Education and Behavior, University of Florida  Supervisor: Joy Rodgers, Ph.D., MCHES® &amp; Meredith Berry, Ph.D.  HSC 4713: <i>Planning and Evaluating Health Education/Promotion Programs</i> [undergraduate]</p> <p>Supervisor: Suzanne Murphy, Ph.D.  HSC 4663/HSC 6646: <i>Methods in Community Injury Prevention and Control</i> [dual section]</p>	<p>08/2020 – 12/2020</p>
<p><b>Instructional Assistant</b>  Supervisor: Julia R. Varnes, Ph.D., M.P.H., MCHES®  HSC 6712: <i>Evaluating Health Education Programs</i> [graduate; online and residential]  Department of Health Education and Behavior, University of Florida</p>	<p>08/2019 – 12/2019  08/2018 – 12/2018  05/2017 – 12/2017</p>
<p><b>HIV High Impact Prevention Volunteer</b>  Supervisor: Naomi Ardjomand-Kermani, M.P.H. &amp; Jeffery Solius  WellFlorida Council (North Central Florida Health Council)</p>	<p>01/2017 – 12/2017</p>
<p><b>Founding President</b>  North Central Florida Signing Alliance, Inc. 501(c)(3), Gainesville, FL</p>	<p>05/2016 – 07/2017</p>
<p><b>Assistant Health Educator – Assessment</b>  Supervisor: Jane Emmeree, Ph.D., CHES® &amp; E. Maureen Miller, Ed.D., CHES®  GatorWell Health Promotion Services, University of Florida</p>	<p>08/2014 – 08/2016</p>
<p><b>Lead Undergraduate Teaching Assistant – Language Lab</b>  Supervisor: Stephen Hardy, M.Ed.  <i>American Sign Language</i> [undergraduate; residential]  Department of Speech, Language, and Hearing Sciences, University of Florida</p>	<p>08/2015 – 04/2016</p>
<p><b>Undergraduate Teaching Assistant</b>  Supervisor: Marina Klimenko, Ph.D.  PSY 3213L: <i>Research Methods in Psychology</i> [undergraduate; online]  Department of Psychology, University of Florida</p>	<p>01/2015 – 04/2016</p>
<p><b>Tutor – Basic Mathematics and Algebra</b>  Supervisor: Tracy McGeathay  MAT 0018, MAT 0028, MAT 1033 [undergraduate; hybrid]  Academic Success Center, Florida State College at Jacksonville – North Campus</p>	<p>09/2011 – 05/2012</p>
<p><b><u>Curriculum Development</u></b></p>	
<p><b>Module: Processing and Analyzing Data</b>  Course Instructor: Julia R. Varnes, Ph.D., M.P.H., MCHES®  HSC 6712: <i>Evaluating Health Education Programs</i> [graduate; online]</p>	<p>Used: 2017 – 2020</p>
<p><b><u>Guest Lectures</u></b></p>	
<p><i>Using Secondary Data to Identify Needs. Planning, Implementing, and Evaluating Health Promotion Programs</i> [undergraduate], Department of Health Education and Behavior, University of Florida. <i>Delivered on 2 occasions.</i></p>	<p>2020</p>
<p><i>Adapting Health Education Programs for New Settings and Populations. Planning Health Education and Promotion Programs</i> [graduate], Department of Health Education and Behavior, University of Florida.</p>	<p>2020</p>
<p><i>Mixed Methods in Health Education/Promotion Program Evaluation. Evaluating Health Education Programs</i> [graduate], Department of Health Education and Behavior, University of Florida. <i>Delivered on 2 occasions.</i></p>	<p>2019 – 2020</p>
<p><i>Working with Deaf and Hard-of-Hearing Patients: A Primer for Dental Students. Psychosocial Issues in Oral Health Management</i> [graduate], College of Dentistry, University of Florida.</p>	<p>2019</p>

<i>Processing and Analyzing Data. Evaluating Health Education Programs [graduate], Department of Health Education and Behavior, University of Florida. Delivered on 2 occasions.</i>	2017 – 2018
<i>Social Marketing and Health. Theories of Health Education and Behavior [graduate], Department of Health Education and Behavior, University of Florida. Delivered on 2 occasions.</i>	2017 – 2018
<i>Health Disparities Among Deaf and Hard-of-Hearing Individuals. American Sign Language I, II, and III [undergraduate], Department of Speech, Language, and Hearing Sciences, University of Florida. Delivered on 7 occasions.</i>	2016 – 2017

### **Mentorship Experience**

Kyle Coady, Research Assistant, University of Florida (BS: 2020)	2019 – 2020
Danielle Dorn, Research Assistant, University of Florida (BS: 2019)	2017 – 2019
Meagan K. Sullivan, Research Assistant, University of Florida (BS/BA: 2017; MPH: 2019)	2016 – 2019

## **PROFESSIONAL ACTIVITIES AND SERVICE**

### **Service to Professional Organizations**

<u>Society for Public Health Education (SOPHE)</u>	
Member, SOPHE 2022 Annual Meeting Planning Committee	05/2021 – Present
Program Planning Workgroup (Chair, Conference Accessibility Sub-Group)	05/2021 – Present
Co-Chair & Member, Research Agenda Committee	04/2020 – Present
Committee Co-Chair (12/2020 – Present)	
Member, Awards Committee (Sub-committee: Student Fellowships)	05/2019 – Present
Member, Professional Preparation Committee	11/2018 – 03/2020
Collegiate Champion for the University of Florida	08/2017 – 05/2018
Participant and 1 <sup>st</sup> Place Winner – Graduate Division, Annual Case Study Competition	04/2018
Participant and 21 <sup>st</sup> Century Student Scholar, Advocacy Summit	10/2017

### National Commission for Health Education Credentialing (NCHEC)

Subject Matter Expert/Item Writer, Certified Health Education Specialist Examination	06/2021 – 07/2021
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### American College Health Association (ACHA)

Student Representative from the University of Florida	11/2017 – 05/2020
Member, Sexual Health Education and Clinical Care Coalition	12/2017 – 05/2020

### **Service to Community and Regional Organizations**

Member, Interpreter Licensure Task Force	10/2021 – Present
Florida Association of the Deaf & Florida Registry of Interpreters for the Deaf	
Member, Disability Community Planning Group	10/2016 – 08/2021
Florida Disability and Health Program, Florida Department of Health/Centers for Disease Control	
Volunteer Support Service Provider	2015 – 2020
Florida Support Service Provider Program, Florida Deaf-Blind Association, Inc. 501(c)(3)	
Communication Access Team (Support Service Provider) Volunteer	2016, 2017(2x), 2018
Summer Transition Institutes for Young Adults who are Deaf-Blind	

### **Service to the University**

#### University of Florida

Member, Student Health Care Center Director Search Committee, College of Medicine	04/2019 – 12/2019
Member, College of Health and Human Performance Dean's Diversity & Inclusion Group (ad hoc)	08/2018 – 02/2020
Co-Chair and Member, Student Health Care Center Advisory Board/Council (SHAB/SHAC)	08/2015 – 08/2020
Co-Chair, Governing Board (08/2017 – 05/2020)	
Member, Finance Sub-Committee (08/2015 – 05/2020)	
Member, Student Health Advisory Council (05/2020 – 08/2020)	
Member, University Presidential Committee on Persons with Disabilities	08/2016 – 07/2017
Member, American Sign Language Honor Society Selection Committee	07/2016 – 04/2018



## **Service to the Scientific Community**

### Grant Review

- Society for Public Health Education, Student Fellowships 2019 – Present
- National Alliance of Concurrent Enrollment Partnerships, Research Development Grants 2014

### Editorial Board

- *Journal of Mixed Methods Research.* 09/2021 – Present  
Publisher: SAGE, on behalf of the Mixed Methods International Research Association.
- *Pedagogy in Health Promotion: The Scholarship of Teaching and Learning.* 04/2019 – Present  
Publisher: SAGE, on behalf of the Society for Public Health Education.

### Ad-hoc Manuscript Review (20 reviews in 10 journals)

- *American Journal of Preventive Medicine*
- *Counseling Psychology Quarterly* (mentored review)
- *Health Education & Behavior*
- *Health Education Journal* (3)
- *Health Promotion Practice* (3)
- *HLRP: Health Literacy Research and Practice*
- *Journal of Mixed Methods Research*
- *Journal of Nursing Measurement* (2)
- *Pedagogy in Health Promotion: The Scholarship of Teaching and Learning* (2)
- *Translational Behavioral Medicine* (5)

### Conference Abstract Reviews

- AcademyHealth
  - Disability Research Interest Group 2021
- American Evaluation Association
  - Graduate Student and New Evaluator TIG 2017
- American Public Health Association
  - Disability section 2018 – Present
  - Public Health Education and Health Promotion section 2018
  - Medical Care section 2019 – Present
- Society for Public Health Education 2017 – Present

## **PROFESSIONAL MEMBERSHIPS**

Member, AcademyHealth (Disability Research Interest Group)	2021 – Present
Member, Mixed Methods International Research Association	2019 – Present
Member, Association of Medical Professionals with Hearing Loss (AMPHL)	2019 – Present
Member, American Public Health Association (APHA)	2017 – Present
Member, Society for Public Health Education (SOPHE)	2016 – Present
Member, Eta Sigma Gamma (National Health Education Honorary)	2020 – 2021
Member, Florida Society for Public Health Education (FL SOPHE)	2020 – 2021
Member, American College Health Association (ACHA)	2017 – 2020
Member, American Evaluation Association (AEA)	2014 – 2018

## **HONORS AND AWARDS**

(\*Competitive)

2021	*Student Award, Disability Section, American Public Health Association. – This award is presented to a student who has been engaged in work leading to a career in disability and public health. In that work, the student has demonstrated excellence in scholarship and leadership in independent projects that have advanced the health and quality of life for people with disabilities.
2021	*PhD Student of the Year. Department of Health Education and Behavior, College of Health and Human Performance, University of Florida.
2020	*Scholarship Recipient, Vivian Drenckhahn Student Scholarship. Society for Public Health Education. – Recognizes graduate or undergraduate students who are “national SOPHE members and who have excelled academically, demonstrated a commitment to addressing the public's health through a career in health education, and who have demonstrated financial need.”

- 2019 \*Scholarship Recipient, M. M. Tutton, Sr. Endowed Scholarship. College of Health and Human Performance, University of Florida.
- 2018 \*Scholarship Recipient, M. M. Tutton, Sr. Endowed Scholarship. College of Health and Human Performance, University of Florida.
- 2017 Advocate of the Year. 4<sup>th</sup> Annual Silent Gala, Deaf and Hard-of-Hearing Gainesville Area Programs.
- 2017 \*21<sup>st</sup> Century Student Scholarship Award to attend the Advocacy Summit. Society for Public Health Education.
- 2017 \*Travel Award. Rochester Summer Research Training Institute with Deaf and Hard-of-Hearing Scientists. University of Rochester Medical Center.
- 2017 \*1<sup>st</sup> Place Student Research Poster. American College Health Association Annual Meeting.
- 2016 \*Champions for Change Award for Health and Wellness. Office of Sustainability and the Healthy Gators Coalition, University of Florida.
- 2016 Laurent Clerc Medal, American Sign Language Honor Society, University of Florida. – For academic achievement in American Sign Language and community service to the Deaf community.

### **PROFESSIONAL SKILLS AND ADDITIONAL TRAINING**

- Languages: English (native), American Sign Language (professional working proficiency).
- Cultural and linguistic competency with individuals who are deaf, hard-of-hearing, and DeafBlind.
- Curriculum and Instruction Training:
  - Teaching for Inclusivity and Accessibility: Designing an Inclusive Course (UF, 08/2019 – 10/2019)



- FEMA Emergency Management Training:
  - Introduction to Incident Command System (IS100c)
  - Basic Incident Command System for Initial Response (IS200c)
  - Introduction to Continuity of Operations Planning for Pandemic Influenzas (IS520)
  - An Introduction to the National Incident Management System (IS700b)