

**Hiawatha D. Smith**  
Minneapolis, MN 55404

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**Educational History**

<i>University of NC Greensboro, Greensboro, NC</i>	August 2017
Doctor of Philosophy in Educational Studies with a focus on Literacy Education and Educational Research Methodology	
<i>Dissertation: Digging Deeper: Understanding Non-proficient Students through an Understanding of Reading and Motivational Profiles.</i>	
<i>Advisor and Dissertation Chair: Sam Miller, Ph.D.</i>	
 <i>High Point University, High Point, NC</i>	 May 2011
Add-On licensure in Educational Administration	
 <i>North Carolina A &amp; T State University, Greensboro, NC</i>	 June 2009
Master of Arts Degree in Elementary Education	
 <i>North Carolina A &amp; T State University, Greensboro, NC</i>	 May 2005
Bachelor of Science Degree in Elementary Education	

**Certificates and Licensures**

NC Standard Professional II License – Elementary Education (K-6), Principal (K-12)

**Research Interests**

Quantitative methodology, reading assessments, reading motivation, non-proficient readers, guided reading, unique research samples, diverse perspectives in children/adolescent literature

**Professional Experience**

<i>University of Wisconsin River Falls, Teacher Education</i>	2017-Current
Assistant Professor, Literacy Education	
Master of Science-Elementary Education, Program Coordinator	
 <i>North Carolina A &amp; T State University, Curriculum and Instruction</i>	 2010-2017
Adjunct Assistant Professor/Lecturer	
 <i>University of NC Greensboro, Teacher Education Department</i>	 2014-2016
Graduate Teaching Assistant/Lecturer	
 <i>Guilford County Schools,</i>	 2005-2015
Literacy Coach/Tutor	
Curriculum Facilitator	
Classroom Teacher (Grades K, 1, 3, 4, 5, 8)	

## Publications

**Smith, H., & Frederick, A.** (under contract). Preparing Pre-service teachers to teach developmental word study in diverse classrooms. In Ittner, Frederick, Kiernan & Bear (Eds.), *Implementing word study: Strategies for professional learning*. Guilford Press.

**Smith, H.** (2019). Diggin' Deeper: What we need to know to engage the non-proficient minority reader. *Journal of Research Initiatives*, 4(3), Article 7.

**Smith, H. D., & Miller, S. D.** (2019). Digging Deeper: Understanding the Reading and Motivational Profiles of Students Who Do Not Demonstrate Proficiency on State-Mandated Reading Assessments. *Reading Psychology*, 39(8), 855-878.

**Smith, H.** (2014). RTI: From the bottom to the top of the pyramid. *Early Childhood Research Quarterly*, 30, 176-177.

## Peer-Reviewed Conference Presentations National/International

**Smith, H.** (2021). *Literature Re-envisioned: Strategies for using non-diverse, problematic, or controversial texts in literacy instruction*. Paper presentation at the Association of Literacy Educators and Researchers annual conference in Hilton Head, SC.

**Smith, H.** (2021). *Diggin Deeper: Understanding non-proficient reader needs amidst a pandemic*. Presentation at the Conference on Academic Research in Education in Las Vegas, NV (virtual).

**Smith, H. & Sargent, S.** (2020). *Educating the non-proficient reader: A look beyond the reading scores*. Paper presentation at the Association of Literacy Educators and Researchers annual conference in Santa Fe, NM. (CANCELLED)

**Smith, H.** (2020). *Missing Voices: Pre-service teachers, Diverse Perspectives, and Children's Literature*. Presentation at the American Association of Colleges for Teacher Education annual conference in Atlanta, GA.

**Smith, H.** (2019). *Children's Literature: How Pre-service teachers see and address diverse perspectives (and a lack thereof)*. Paper presentation at the Association of Literacy Educators and Researchers annual conference in Corpus Christi, TX

**Smith, H. & Miller, S.** (2019). *Diggin Deeper: Understanding the Reading and Motivation Profiles of Marginalized Non-Proficient Readers*. Poster presentation at the annual meeting of the American Educational Research Association in Toronto, CA.

**Smith, H. & Miller, S.** (2018). *Diggin Deeper: Understanding Motivation and Marginalized Non-Proficient Readers*. Paper Presentation at the Literacy Research Association annual meeting in Indian Wells, CA.

**Smith, H. & Miller, S. (2017).** *Diggin Deeper: What we need to know to engage the non-proficient reader.* Presentation at the Association of Literacy Educators and Researchers annual conference in St. Petersburg, FL.

**Smith, H. & Miller, S. (2016).** *Diggin Deeper: An understanding of non-proficient minority students through reading and motivational profiles.* Presentation at the Literacy Research Association annual meeting in Nashville, TN.

**Smith, H. & Miller, S. (2016).** *Diggin Deeper: An understanding of non-proficient minority students through reading profiles.* Presentation at the Association of Literacy Educators and Researchers annual conference in Myrtle Beach, SC.

Williams, E.R., Johnson, M., **Smith, H.**, & Gadsden, K. (2010). *Politics and pedagogy: Beginning black teachers in the 21st century.* Presentation at the National Association of Multicultural Education, Las Vegas, NV.

### **Peer-Reviewed Conference Presentations State and Local**

**Smith, H & Sargent, S. (2021)** Beyond windows, mirrors, and sliding glass doors: Strategies to address weaknesses in diverse perspectives of texts. Presentation at Presentation at Hamline University's Summer Literacy Institute, St, Paul, MN.

**Smith, H. (2020).** *Missing Voices: Strategies to help make texts windows, mirrors, and sliding glass doors.* Presentation at Hamline University's Summer Literacy Institute, St, Paul, MN. (CANCELLED CONFERENCE)

**Smith, H. (2019).** *Promoting and Developing Inquiry: Strategies to Integrate Language Arts in the C3 Framework.* Presentation at NC Council for the Social Studies Annual Conference, Greensboro, NC.

**Smith, H. (2015).** *Puzzle Pieces: How does literacy fit within the puzzle?* Presentation at the Beginning Teacher Boot-Camp: Engaging, Equipping, and Empowering North Carolina's Newest Teachers for 21st Century Classrooms Summer 2015, Greensboro, NC.

**Smith, H. (2015).** *Diggin' Deeper: I assess what?* Presentation at the Beginning Teacher Boot-Camp: Engaging, Equipping, and Empowering North Carolina's Newest Teachers for 21st Century Classrooms Summer 2015, Greensboro, NC.

James, I., Hampton, V., Smith, N., & **Smith, H.** (2014). *Facilitating Comprehension of Informational Text for Secondary Students: Research Findings and Instructional Practices.* Conference Institute presentation at NC Reading Association Annual Conference, Raleigh, NC.

Hampton, V., James, I., **Smith, H.**, & Smith, N. (2013). *Promoting comprehension of*

*informational Text: Evidence-based strategies to address the common core state standards in grades 3-5.* Presentation at NC Council for the Social Studies Annual Conference, Greensboro, NC.

Hampton, V. & **Smith, H.** (2013). *Classroom questioning to meet higher cognitive demands of common core standards (CCSS).* Presentation at North Carolina Elementary Education Conference, Greensboro, NC.

**Smith, H.** & Hampton, V. (2013). *The role of literacy in promoting mathematical proficiency in the 3-5 CCSS classroom.* Presentation at North Carolina Teachers of Mathematics Conference, Greensboro, NC.

**Smith, H.** (2012). *Social studies essential standards, where do we stand?* Presentation at the On Common Ground Conference, Greensboro, NC.

Williams, E. R. & **Smith, H.** (2005). *Great achievements: Preparing preservice teachers to explore economics.* Presentation at the North Carolina Council of Social Studies State Conference. Greensboro, North Carolina.

Williams, E. R. & **Smith, H.** (2005). *Great achievements: Service learning and the elementary teacher candidate.* Poster presented at the North Carolina A & T Annual Teaching Showcase. Greensboro, North Carolina.

### **University Teaching**

#### *University of Wisconsin River Falls*

TED 100 Introduction to Teaching (Spring 2021)

TED 255 Children's Literature for Elementary Education (Spring 2018, 2019, 2020, 2021; Fall 2018, 2019, 2020, 2021)

TED 310 Techniques in Elementary Language Arts (Fall 2017, 2019, 2020, 2021; Spring 2018, 2019, 2020, 2021)

TED 711 Literacy Methods: ELA Assessment, Instruction, & Intervention (Spring 2018, 2019, 2020)

TED 798 Independent Research: Readings in Diverse Children and Adolescent Literature (Summer 2019)

READ 730 Reading Difficulties (Summer 2018)

READ 750 Children's Literature in the Reading Program (Summer 2020)

READ 786 Teacher Action Research in Literacy (Spring 2019)

#### *NC A&T State University*

CUIN 110 Ethics of Teaching (Summer 2016, Fall 2016, Summer 2017)

CUIN 310/210 Assessment for 21<sup>st</sup> Century Classrooms (Summer 2016)

CUIN 436 Classroom Assessment (Fall 2010, Spring 2011)

CUIN 487 Methods of Teaching in K-12 Schools (Spring 2017)

CUIN 542 Children's Literature (Fall 2016)

ELED 310 Language Arts in the Elementary School (Spring 2017)

ELED 311 Reading in the Elementary School (Spring 2017)  
ELED 316 Creative Arts (Spring 2012)  
ELED 512 Social Studies in the Elementary Classroom (Fall 2011)  
ELED 514 Math in the Elementary Classroom (Fall 2012, Fall 2013)  
ELED 544 Diagnostic Prescriptive Reading (Spring 2014, Fall 2016)  
ELED 557 Science & Mathematics in Early Childhood Education (Fall 2015)

*University of NC Greensboro*

TED 250: Teaching as a Profession (*Teaching Assistant*, Fall 2014, Spring 2015)  
TED 250: Teaching as a Profession (*Instructor*, Fall 2015, Spring 2016)  
TED 350: Internship I: Inquiry in Teaching and Learning (*Supervision*, Fall 2015)  
TED 375: Internship II: Inquiry in Teaching and Learning (*Supervision*, Spring 2016)  
TED 400: Internship III: Inquiry in Teaching and Learning (*Supervision*, Fall 2014)  
TED 461: Student Teaching/Seminar: Elementary Grades (*Supervision*, Spring 2015)  
TED 521: Literacy II: Intermediate Elem Grades (*Teaching Assistant*, Fall 2015)

Courses Re/Created

NC A&T State University

*Undergraduate*

CUIN 110 Ethics of Teaching (*Online*)  
CUIN 487 Methods of Teaching in K-12 Schools

*Graduate*

CUIN 618B Learning Theories (*Online*)  
ELED 610/618A Knowledge of the Elementary Learner (*Online*)  
ELED 616A Science Content and Pedagogy (*Online*)  
ELED 616B Social Studies Content and Pedagogy (*Online*)

**University Service**

*UWRF-University Level*

Member, Program Audit and Review Committee (2021-current)  
Member, Graduate Studies Curriculum Committee (2021-current)  
Member, Recruitment, Admissions, and Retention Committee (2018-2021)  
Mentor, Canvas Transition 2018-2019

*UWRF-College of Education and Professional Studies*

Member, Scholarship Committee 2017-current  
Member, Graduate Executive Council 2018-current  
Member, Education Preparation Program Council 2018-current  
Member, School Counseling Search Committee (2021-22)

*UWRF-Teacher Education*

Member, Reading Committee 2017-current  
Member, Block II Committee 2017-current

Member, TED Search Committee for Social Studies Education 2018-19  
Member, Visiting Zisu Professor 2018-2020  
Coordinator, MSE Elementary Education 2018-current

*Student Advising (Current)*

Undergraduate - 9 Elementary Education  
Graduate - 32 Elementary Education

*Master's degree Committees*

Member,

MSE Social Studies Education - *Jennifer Biller*

Elementary Education – (2017) *Lori Vrchota*, (2019) *Ksenia Carpenter, Jackie Stangl, Anna Zalusky, Lauren Thomforde, Elizabeth Lafrate*

MSE Reading- (2021) *Amelia McNamara, Jacklyn Arnold, Amanda Burch, Spring Alex*

Chair,

Elementary Education – (2018) *Amanda McCarty, Melissa Kneeland, Rome Gonstead*, (2019) *Kirsten Tyler, Lauren Hansen, Jessica D'Ambrosio, Dani Felber*, (2020) *Danielle Cotts*

MSE Reading- *Natalie Haspert, Laura Weber, Patricia Kramer*

External Member, (Thompson Rivers University)

Master of Education- (2021) *Subin Mathew*

**Professional/Academic Memberships**

Association of Educational Researchers	2013-2018
Division C Learning and Instruction <i>Research in Reading and Literacy (SIG)</i>	
Literacy Research Association	2013-current
<i>Area 1: Pre-Service Teacher Education in Literacy</i>	
<i>Area 4: Literacy Assessment, Evaluation, and Public Policy</i>	
<i>Area 5: Early and Elementary Literacy Processes</i>	
<i>Word Study SIG</i>	
Association of Literacy Educators and Researchers	2016-current
North Carolina Reading Association	2010-2017
Wisconsin State Reading Association	2017-current
North Carolina Council for the Social Studies	2019

**Service**

*National*

<i>Research Committee</i> Association for Literacy Educators and Researchers	2020-current
<i>Journal Reviewer</i> Emerald Open Research	2019-current
<i>Journal Reviewer</i> Reading Psychology	2018-current
<i>Proposal Reviewer</i> Literacy Researcher Association	2014-current
<i>Program Committee</i> Association for Literacy Educators and Researchers	2017-current
<i>Proposal Reviewer</i> International Literacy Association	2017-current
<u><i>State/Local</i></u>	
<i>Member</i> Wisconsin EPP Curriculum Learning Network	2021-Current
<i>Committee Member</i> Wisconsin Professors of Reading	2020-Current
<i>Journal Article Reviewer</i> Wisconsin State Reading Association	2021-Current
<i>Board Member</i> Reading Connections Adult Literacy Programs	2015-2017
<i>Coordinator, Reading Tutor Project</i> Guilford Preparatory Academy	2016
<i>EOG Proctor</i> Rockingham County Schools	2017
<i>EOG Administrator/Proctor</i> Guilford County Schools	2014-2017
<i>Summer Booster Camp Coordinator</i> Rockingham County Schools	2014