

Curriculum Vitae
Jesse R. Ford

Assistant Professor, Higher Education
Department of Teacher Education and Higher Education
University of North Carolina at Greensboro
School of Education, Room 350
Greensboro, NC 27412

EDUCATION

Ph.D., *Higher Education*; Minor: *Critical Race Theory*
2020; *Florida State University, Tallahassee, FL*
Dissertation Title: *In the Trenches: Black Men in the Academy Navigating Racialized Encounters*
Supervisor: Tamara Bertrand Jones, Ph.D.

Graduate Certificate, *Program Evaluation*
2019; *Florida State University, Tallahassee, FL*

M.Ed., *Higher Education and Student Affairs*
2012; *University of South Carolina, Columbia, SC*

B.A., *History*; Minor: *Communication*
2010; *Coastal Carolina University, Conway, SC*

ACADEMIC APPOINTMENT

Assistant Professor, Higher Education
Department of Teacher Education and Higher Education
2020 – Present; *University of North Carolina at Greensboro – Greensboro, NC*

RESEARCH & PROFESSIONAL APPOINTMENTS

Faculty in Residence, University of North Carolina at Greensboro
2021 – Present; *University of North Carolina at Greensboro – Greensboro, NC*

IT and Web Developer, Sisters of the Academy Institute
2017 – Present; *Florida State University – Tallahassee, FL*

Graduate Research Assistant, Center for Postsecondary Success (CPS)
2018 – 2020; *Florida State University – Tallahassee, FL*

Graduate Research Assistant, Educational Leadership & Policy Studies (ELPS)
2016 – 2020; *Florida State University – Tallahassee, FL*

Assistant Director, Multicultural Student Affairs
2012 – 2016; *University of Miami – Coral Gables, FL*

Student Affairs Crisis Coordinator
2013 – 2014; *University of Miami – Coral Gables, FL*

National Pan-Hellenic Council (NPHC) Programming Board Adviser
2011 – 2012; *University of South Carolina – Columbia, SC*

Resident Scholar for Sigma Phi Epsilon Fraternity (SigEp)

2011 – 2012; University of South Carolina – Columbia, SC

Interim Assistant Director, Multicultural Student Affairs

2011; University of South Carolina – Columbia, SC

Extended Orientation Graduate Intern

2011; North Carolina Central University – Durham, NC

Multicultural Programming & Retention Graduate Assistant

2010 – 2012; University of South Carolina – Columbia, SC

Undergraduate Research Assistant

2009 – 2010; Coastal Carolina University – Conway, SC

HONORS & AWARDS

- University of North Carolina at Greensboro - Chi Sigma Alpha (2021)
- Dissertation of the Year Award, Jon C. Dalton Institute on College Student Values (2021)
- National Association of Student Affairs Professionals - Outstanding Graduate Student of the Year (2020)
- ACPA Coalition for Multicultural Affairs - Outstanding Graduate Student Award (2020)
- Florida State University - Fellows Society (2019 – 2020)
- Florida State University - Hardee Center & Higher Education Program Peer Leadership Award (2019)
- Florida State University - Hardee Center & Higher Education Program Peer Leadership Award (2018)
- Florida State University - Hardee Center Fellow (2017; 2018; 2019; 2020)
- McKnight Doctoral Fellowship Affiliate Program (2017; 2018; 2019)
- Florida State University - Seminole Torchbearers Class of 2016
- University of Miami - Employee of the Year (2014)
- University of Miami - Outstanding Departmental Initiative - College Mentality Program (2014)
- University of South Carolina - Graduate Student of the Year Nominee (2011, 2012)
- Coastal Carolina University - Individual Fraternity Chapter Member of the Year (2010)

PUBLICATIONS

Peer Reviewed Articles

Wallace, J. K. & **Ford, J. R.** (2021). “They don't value my knowledge”: Interrogating the racialized experiences of Black first-generation doctoral students in HESA programs at HWIs. *Journal of First-Generation Student Success*, 1(2), 127-144.

Jackson, L., **Ford, J. R.**, Randolph, C., Schleiden, C., Harris-McKoy, D., & McWey, L. (2021). School climate as a link between high school Black males’ math identity and outcomes. *Education and Urban Society*, 52(7), 1-19.

Jackson, L., **Ford, J. R.**, James, B. A., Schleiden, C.A., Harris-McKoy, D., & Holcomb, J. (2020). Expect the best; not the worst: How parent’s expectations can moderate Black males’ educational expectancy. *Journal of Black Studies*, 51(8), 767-789.

Perez-Felkner, L., **Ford, J. R.**, Zhao, T., Anthony, M., Harrison, J., & Rahming, S. (2020). Basic needs

insecurity among doctoral students: What it looks like and how to address it. *About Campus: Enriching the Student Experience*, 24(6), 18-24.

Selected Book Chapters

Ford, J. R. (2021). Cultural relevant syllabus development. In C. C. Beatty & K. L. Guthrie, *Operationalizing Culturally Relevant Leadership Learning* (pp. 127-129). Charlotte, NC: Information Age Publishing.

Bertrand Jones, T., **Ford, J. R.**, Pierre, D. F., & Davis-Maye, D. (2020). Thriving in the academy: Culturally responsive mentoring for Black women's early career success. In G. Crimmons (Ed). *Strategies That Support Inclusion and Diversity in Higher Education*. London, UK. Palgrave Macmillan.

Ford, J. R. (2020). Diversity leadership and educational learning. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming Learning: Instructional and Assessment Strategies for Leadership Education* (pp. 100-101). Charlotte, NC: Information Age Publishing.

Ford, J. R. (2020). The music within you: Leadership reflection through musical messages. In J. M. Volpe White, K. L. Guthrie, & M. Torres (Eds.), *Thinking with Purpose: Facilitating Reflection in Leadership Learning* (pp. 33-34). Charlotte, NC: Information Age Publishing.

Ford, J. R., & Sumpter, R. (2018). The making of a HBCU president: A case for transformational leadership in challenging times. In C. O. Okpala & K. Y. Walker (Eds.), *Improving the Perception and Viability of HBCU's: A 360 Degree Perspective*. Lexington Books, Lanham, MD.

Book Reviews

Ford, J. R. & Briscoe, K. (accepted). The Campus Color Line: College Presidents and the Fight for Black Liberation. *Teachers College Record*

Peer Review Magazines

Ford, J. R., Jones, D., & James, T. (2015) When cultural and late-night programming collide. *The National Association for Campus Activities (NACA) Campus Activities Programming Magazine*, 48(1), 22-24.

Ford, J. R., & Labossiere, M., (2014) Developing culturally competent leadership: Creating successful effective diversity retreats. *The National Association for Campus Activities (NACA) Campus Activities Programming Magazine*, 47(1), 12-14.

Ford, J. R. (2013) African-American male electronic mentoring: An effort to retain our students. *The National Association for Campus Activities (NACA) Campus Activities Programming Magazine*, 46(3), 17-19.

Ford, J. R. (2013) Advising student leaders in their second term: How to keep them motivated and growing. *The National Association for Campus Activities (NACA) Campus Activities Programming Magazine*, 46(1), 46-49.

RESEARCH PEER REVIEWED PAPER PRESENTATIONS

Bertrand Jones, T., **Ford, J. R.**, Hernández, E. Brewster, B., & Edwards, O. (2021). *me-search and we-search: Using qualitative research to develop scholarly voice*. American Educational Research Association Conference (AERA). San Diego, CA.

- Briscoe, K. & **Ford, J. R.** (2021). *Navigating childhood race and racism experiences: Black graduate students' counterstories and reflections of being Black*. American Educational Research Association Conference (AERA). San Diego, CA.
- Ramos, D. & **Ford, J. R.** (2022). *The tree of oppression: Mapping out the ideologies that sustain unexamined benevolent white allyship*. American Educational Research Association Conference (AERA). San Diego, CA.
- Wallace, J. K. & **Ford, J.R.** (2021). *Returning home: Reflections on cultural capital cultivated for Black men faculty through multicultural affairs work*. Association for the Study of Higher Education (ASHE) Conference.
- Brewster, B., Bertrand Jones, T., **Ford, J. R.**, Edwards, O., & Jackson, A. (accepted, 2021). *Prioritizing ethical characteristics: Shifting Black women's advising experiences in doctoral programs*. Association for the Study of Higher Education Conference (ASHE).
- Ford, J. R.**, Bertrand Jones, T., Lofton, S., Edwards, O., Brewster, & Jackson, A. (2021). *Black and Latina women doctoral students mattering in higher education: A case study*. American Educational Research Association Conference (AERA). Virtual Conference.
- Bertrand Jones, T., **Ford, J. R.**, Brewster, B., Lofton, S., Edwards, O. & Jackson, A. (2021). *Educating & validating: Improving Black women's advising experiences in doctoral programs*. American Educational Research Association Conference (AERA). Virtual Conference.
- Wallace, J., Briscoe, K., **Ford, J.R.**, Smith T., & Whitehead, M. (2020). *Before we let go: Counterstories of Black scholars navigating the academic job market*. Association for the Study of Higher Education (ASHE) Conference. Virtual Conference.
- Brewster, B., **Ford, J.R.**, Cox, B., Francis, C., Fluker, C., Edwards, O., Spencer, D. & Meriwether, L. (2020). *#Theory so white: A rethinking of student development theories in higher education*. Association for the Study of Higher Education Conference (ASHE). Virtual.
- Bertrand Jones, T., Solomon, T., Grumbachm G., Mumpfield, A. & **Ford, J.R.** (2020). *Evaluation or accountability?: Using results based accountability for equity and justice in education and social work*. Center for Culturally Responsive Evaluation and Assessment (CREA) Conference; Chicago, IL.
- Bertrand Jones, T., & **Ford, J. R.** (accepted, 2020). *Black as a hindrance: The implications of race in American higher education*. 4th Annual International Symposium on Higher Education in a Global World; Athens, GR.
- Ford, J. R.**, Bertrand Jones, T., Lofton, S., Edwards, O., & Brewster, B. (accepted, 2020). *Culturally responsive mentoring: An approach for mentoring Black doctoral students*. American Educational Research Association (AERA) Conference; San Francisco, CA.
- Ford, J. R.**, Brewster, B., & Bertrand Jones, T. (2019). *Black male student athletes: A potential incubator for student leadership identity*. Association for the Study of Higher Education (ASHE) Conference; Portland, OR.
- Bertrand Jones, T., & **Ford, J. R.** (2019). *Black on Black: Using culturally responsive mentoring to explore race and gender in Black doctoral student mentoring relationships*. International Colloquium on Black Males in Education (ICBME) Conference; Milwaukee, WI.
- Wiborg, E., Brewster, B., Beatty, C.C., Torres, M., & **Ford, J. R.** (2019). *Stories for liberation: Teaching*

praxis in leadership learning. International Leadership Association (ILA) Conference; West Ottawa, CA.

Bertrand Jones, T., & **Ford, J. R.** (2019). *"I don't have any Black male mentors:" Mentoring approaches for Black male doctoral student success*. American Educational Research Association (AERA) Conference; Toronto, CA.

Bertrand Jones, T., & **Ford, J. R.** (2019). *A culturally responsive approach to Black women's early career professional development for Black women: A longitudinal analysis of the Research BootCamp*. Center for Culturally Responsive Evaluation and Assessment (CREA) Conference; Chicago, IL.

Ford, J. R. (2019). *The cost of Black males in doctoral education and literacy*. Conference on College Composition and Communication (CCCC); Pittsburgh, PA.

Hernández, E., Bertrand Jones, T., **Ford, J. R.**, Lofton, S., & Jackson, A. (2018). *Black women talking back: Conjuring voice in an agentic space*. Association for the Study of Higher Education (ASHE) Conference; Tampa, FL.

Bertrand Jones, T. & **Ford, J. R.** (2018). *Who's mentoring Black men? Cross-gender & peer mentoring approaches*. International Colloquium on Black Males in Education (ICBME) Conference; Dublin, IE.

Ford, J. R. & Bertrand Jones, T. (2018). *Anticipating stress: Black male doctoral students combat racial battle fatigue*. International Colloquium on Black Males in Education (ICBME) Conference; Dublin, IE.

Wiborg, E., Torres, M., Hornbeck, R., & **Ford, J. R.** (2018). *Critical educational frameworks: Decolonizing leadership theories & language*. International Leadership Association (ILA) Conference; West Palm Beach, FL.

Bertrand Jones, T. & **Ford, J. R.** (2017). *The Black male Research BootCamp: Intentionally shaping Black male doctoral student socialization*. International Colloquium on Black Males in Education (ICBME) Conference; Toronto, CA.

Ford, J. R., Bertrand Jones, T., & Sermon, J. (2017). *Socializing Black men in the academy: Strategies for supporting and graduating Black male doctoral students*. Center for Culturally Responsive Evaluation and Assessment (CREA) Conference; Chicago, IL.

NATIONAL NON-PEER REVIEWED CONFERENCE PRESENTATIONS

Matthews, D. Y., **Ford, J.R.**, & Chandler, J.W. (2021). Lessons from the "Cocoa Scholars" to promote admission, retention, and success of black doctoral students. 2021 Assessment Institute: Center for Leading Improvements in Higher Education; Virtual Conference.

Ford, J. R. (2021). Building inclusive practices: Using appreciative advising to increase student involvement? Association of Fraternity and Sorority Advisors; Virtual Conference.

Ford, J. R. (2020). Culturally responsive mentoring during COVID-19. Texas Youth Summit; Online Conference.

Bertrand Jones, T., Matthews, D., & **Ford, J. R.** (accepted, 2020) Preparing the pipeline: Advising Black graduate students. NACADA Annual Conference; San Juan, PR.

- Brewster, B., **Ford, J. R.**, Wiborg, E., Clay, A., & Clinton, J. (accepted, 2020). *Leadership development in student affairs*. NASPA Undergraduate Annual Conference; Austin, TX.
- Peters, A., **Ford, J. R.**, Marshall, D., & Burgess, E. (2018). *Paths into student affairs: Exploring your personal calling*. NASPA Annual Conference; Philadelphia, PA.
- Ford, J. R.**, & Burgess, E. (2018). *Social justice: Looking in to explore out*. NASPA Undergraduate Annual Conference; Philadelphia, PA.
- Ford, J. R.**, & Burgess, E. (2018). *#ProfessionalDigitalIdentity*. NASPA Undergraduate Annual Conference; Philadelphia, PA.
- Peters, A., & **Ford, J. R.** (2017). *Building your student affairs professional competencies: Getting a head start*. NASPA Undergraduate Annual Conference; Philadelphia, PA.
- Peters, A., **Ford, J. R.**, Marshall, D., & Burgess, E. (2017). *Paths into student affairs: Exploring your personal calling*. NASPA Undergraduate Annual Conference; Philadelphia, PA.
- Peters, A., **Ford, J. R.**, Marshall, D., & Burgess, E. (2017). *Paths into student affairs: Exploring your personal calling*. NASPA Florida Drive-In Conference; Gainesville, FL.
- Peters, A., & **Ford, J. R.** (2017). *Building your student affairs professional competencies: Getting a head start*. NASPA Florida Drive-In Conference; Gainesville, FL.
- Ortis, L., **Ford, J. R.**, Labossiere, M., & Dement, L. (2014). *Inclusive practices: Supporting Latino student needs*. NASPA Annual Conference; Baltimore, MD.
- Thomas, L. & **Ford, J. R.** (2011). *Mentoring with P.R.O.M.I.S.E. (purpose, refocus, opportunity, mutual, implement strategy, and excellence)*. National First Year Experience Conference; Atlanta, GA.

REGIONAL AND LOCAL CAMPUS PRESENTATIONS

- Ford, J. R.** (2021). Feeling real; feeling fake...Trying to understand imposter syndrome. University of North Carolina at Greensboro. Peer Academic Leaders in the First Year Experience with New Student Transitions & First Year Experience; Greensboro, NC.
- Ford, J. R.** (2021). Tempering actions for meaningful results reframing, refocusing and making change from the middle. University of North Carolina at Greensboro: New Student Affairs Professionals Institute; Greensboro, NC.
- Hamilton, D., **Ford, J. R.**, Brooks, L., Figures, A., Jackson, S., Talley, D. (2021). Black graduate experiences: A discussion about how to achieve success. Careers In Student Affairs Conference; Virtual Conference.
- Ford, J. R.** (2021). Leading for an INclusive campus. University of North Carolina at Greensboro: LiNC Conference; Greensboro, NC.
- Ford, J. R.**, Brewster, B., & Torres, M. (2019). *Moktaba*. University of Miami: Students of Color Conference; Miami, FL.
- Brewster, B., **Ford, J. R.**, & Torres, M. (2019). *Deconstructing leadership identity: Combating fatigue and destructive white spaces*. University of Miami: Students of Color Conference; Miami, FL.
- Ford, J. R.** (2019). *Generational trauma within the Black community*. National Pan-Hellenic Council

Event. Florida State University; Tallahassee, FL.

Brown, B. & **Ford, J. R.** (2018). *The influence of skin tone bias on Black identity development*. Center for Undergraduate Research & Academic Engagement Conference. Florida State University; Tallahassee, FL.

Ford, J. R. (2018). *I am enough: Conversations about graduate student persistence*. Black Graduate Student Association. Florida State University; Tallahassee, FL.

Ford, J. R. (2016). *Crossing the line: How does power influence our privilege?* Canes Summit Conference. University of Miami; Coral Gables, FL.

Labossiere, M., & **Ford, J. R.** (2010). *Diversity and social justice 101*. Multicultural Leadership Conference-UNC Charlotte; Charlotte, NC.

INVITED LECTURES, PANELS, AND KEYNOTES

Ford, J. R., Burwell, N., Wilson, L., Jackson, P.A. (2021, October). *Back in the dayz: What I wish I knew as a new professional*; NASPA SC & AAKC presentation; Virtual Conference.

Patton Davis, L., McGowan, B., Johnson, J., Baldwin Jones, V. & **Ford, J. R.** (2021, January). *CEP/MPP Black/African American Research Panel*. ASHE CEP MPP Virtual Conference .

Ford, J. R. (2021, January). *Critical Theory in Education*. Delivered at the Diversity in Higher Education course, Florida State University, Tallahassee, FL.

Ford, J. R. (2020, November). *Professional networking and building a brand*. Delivered at the Practicum in Higher Education course, Illinois State University, Normal, IL.

Ford, J. R. (2020, October). *Straight from the source*. Delivered at Introduction to Academic Major Exploration course, Florida State University, Tallahassee, FL.

Ford, J. R. (2020, October). *Defining leadership: The impact of Black men in America*. Delivered at Black Male Leadership course, Florida State University, Tallahassee, FL.

Ford, J. R. (2020, February). *Racism and other isms*. Delivered at Leadership for Social Justice course, Florida State University, Tallahassee, FL.

Ford, J. R. (2019, November). *An introduction to critical theory*. Delivered at the Social Theory in Higher Education course, University of Georgia, Athens, GA.

Ford, J. R. (2019, November). *Conferencing and professional networking*. Delivered at the Practicum in Higher Education course, Illinois State University, Normal, IL.

Ford, J. R. (2018, September). *Global leadership, change, and building a diversity society*. Delivered at Lead and Change course, Florida State University, Tallahassee, FL.

- Ford, J. R.** (2018, September). *Managing assumptions and building a diversity society*. Delivered at Lead and Change course, Florida State University, Tallahassee, FL.
- Ford, J. R.** (2018, September). *The historical past of Black men in America*. Delivered at Black Male Leadership course, Florida State University, Tallahassee, FL.
- Ford, J. R.** (2018, April). *Identifying assumptions*. Delivered at Social Justice Leadership Development course, Florida State University, Tallahassee, FL.
- Ford, J. R.** (2018, February). *Leadership, diversity, and building a sense of community: Reframing our thoughts on leadership with diverse populations*. Delivered at Latinx Leadership Development course, Florida State University, Tallahassee, FL.
- Ford, J. R.** (2018, January). *Black history and its impacts on our current political climate*. Delivered at Black Male Leadership course, Florida State University, Tallahassee, FL.
- Ford, J. R.** (2017, February). *Introduction to student affairs: The importance of multicultural education*. Delivered at Introduction to Student Affairs course, University of Alabama, Tuscaloosa, AL.
- Ford, J. R.** (2017, January). *The influence of Black men throughout U.S. history*. Delivered at Black Male Leadership course, Florida State University, Tallahassee, FL.
- Ford, J. R.** (2017, January). *The 7C's of student leadership*. Delivered at Black Male Leadership course, Florida State University, Tallahassee, FL.

DOCTORAL DISSERTATION CHAIR

- Jarrod Rudd, Educational Studies, concentration in Higher Education, *University of North Carolina at Greensboro*

DOCTORAL COMMITTEE MEMBER

- Brandy Propst, Educational Studies, concentration in Higher Education, *University of North Carolina at Greensboro*

COURSES TAUGHT

University of North Carolina at Greensboro

Tenure track assistant professor and course advisor for masters' and doctoral students. Courses:

- HED 663: College Student Populations (Masters' Level Course)
- HED 767: Qualitative Data Collection & Analysis (Doctoral Level Course)
- HED 728: Topics in Curriculum and Instruction (Doctoral Level Course)
- HED 663: Program Planning in Post-Secondary Education (Masters' Level Course)
- HED 609: Student Development Theory II (Masters' Level Course)
- HED 608: Leadership in Higher Education (Masters' Level Course)

Florida State University

Served as a teaching assistant and course advisor for masters' and doctoral students. Courses:

- EDH 5051: Higher Education in America (Masters' Level Course)
- EDH 5046: Diversity in Higher Education (Masters' Level Course)
- EDH 6059: Proseminar in Higher Education and Policy (Doctoral Level Course)

Florida State University

Served as an instructor on recorded for undergraduate online and face to face courses. Courses:

- EDF 4906: Transition to Graduate School
- EDF 4906: Bridge to Graduate School
- LDR 2101: *Leadership Theory and Practice
- LDR 2241: Black Male Leadership

Florida State University

Served as a teaching assistant providing grading support for the instructor. Course:

- LDR 2101: *Leadership Theory and Practice

University of South Carolina

Served as a teaching assistant providing supplemental student instruction. Course:

- UNIV 101 First Year Experience

COURSE CREATION^ AND COURSE DESIGN/REDESIGN*

University of North Carolina at Greensboro

- HED 6XX-002: College Student Populations (Masters Level Course)^*
- HED 767: Qualitative Data Collection & Analysis (Doctoral Level Course)^
- HED 728: Topics in Curriculum and Instruction (Doctoral Level Course)^
- HED 663: Program Planning in Post-Secondary Education (Masters' Level Course)*
- HED 609: Student Development Theory II (Masters' Level Course)*
- HED 608: Leadership in Higher Education (Masters' Level Course)*

Florida State University

- EDF 4906A: Transition to Graduate School – Spring 2020
- EDF 4906: Bridge to Graduate School – Fall 2019

SPECIALIZED TRAINING

National Center for Faculty Development and Diversity

- Attended a 12-week workshop designed to increase the productivity and holistic development of junior scholars (2021).

Certified Appreciative Adviser Designation

- This designation is awarded from the Office of Appreciative Education at Florida Atlantic University as a lifetime professional certification rating for academic advisers and other educators. Certified Appreciative Advisers are committed to a standard of excellence in the field of advising and optimizing their students' educational experiences (2021).

Results Based Accountability for Teaching, Learning, and Program Administration Initiative Training

- This training was sponsored by the Annie E. Casey Foundation Expanding the Bench Initiative facilitated by Sisters of the Academy Institute (2017).

ACADEMIC SCHOLARSHIPS AND PROFESSIONAL GRANTS

- Spencer Foundation (2021) Not funded: \$75,000
- McKnight Dissertation Fellowship (2019 – 2020) Awarded: \$6,000
- George Aker Scholarship (2019) Awarded: \$500
- W. High Sticker Dissertation Award (2019) Awarded: \$400
- Cleo Rainwater Scholarship Fund (2019) Awarded: \$1,000
- College of Education Conference Travel Grant (2019) Awarded: \$500

- Hardee Fellow Academic Conference Grant (2019) Awarded: \$320
- Louise & Hugh Hinely Endowed Scholarship (2018) Awarded: \$1,000
- Center for Undergraduate Research & Academic Engagement (CRE) UROP Materials Grant (2018) Awarded: \$250
- College of Education Conference Travel Grant (2018) Awarded: \$500
- Hardee Fellow Academic Conference Grant (2018) Awarded: \$400
- Harnessing Technology for Graduate Studies with iPad PRO Pilot Project Grant (2017) Awarded: iPad Pro
- College of Education Conference Travel Grant (2017) Awarded: \$500
- W.K. Kellogg Foundation Grant – 4th International Center for Culturally Responsive Evaluation and Assessment (CREA) Conference (2017) Awarded: \$500
- College of Education Conference Travel Grant (2016) Awarded: \$500

AFFILIATIONS AND MEMBERSHIPS

- American College Personnel Association (ACPA)
- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Golden Key International Honour Society
- National Association of Student Personnel Administrators (NASPA)
- National Association of Student Personnel Administrators - Florida (NASPA - Florida)
- Order of Omega Honor Society
- Omicron Delta Kappa Honor Society
- Phi Alpha Theta Honor Society
- Phi Beta Sigma Fraternity, Inc.

SERVICE TO PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

- Division J – Section 6: Society, Culture, and Change Session Reviewer (2021)
- Division J Emerging Scholars Experience (2020)

Referred Journals Involvement

- *Journal of Postsecondary Success*, Reviewer (2021)
- *Journal of Appreciative Education*, Reviewer (2021)
- *Journal of African American Males in Education*, Editorial Board (2020 – Present)
- *Journal of Student Affairs Research and Practice*, Editorial Board (2019 – Present)
- *Journal of Critical Thought and Praxis*, Reviewer (2018 – 2020)

National Association of Student Personnel Administrators (NASPA)

- **Florida Knowledge Committee Co-Chair**, NASPA: Socioeconomic and Class Issues in Higher Education (2016 – Present)
- **First-Time Attendee Mentor**, NASPA (2015)
- **Participant**, New Professionals and Graduate Students Conference Consortium – NASPA Annual Conference; New Orleans, LA. (2015)
- **Florida Knowledge Committee Chair**, NASPA: New Professionals & Graduate Students (2015)

SUPERVISION OF STUDENT RESEARCH

Served as a research mentor and advisor to master level students interested in gaining personalized guidance on the research process. *Denotes guidance through a peer review publication process and publication

University of North Carolina at Greensboro

- *Lore, M. Alston, A., McKeel, R. (2021). Racial (in)justice Dialogue series. *The National Association for Campus Activities (NACA) Campus Activities Programming Magazine*, 54(1), 9-11.
- *Mitchell, M., Maynard, D., & Jordan, A. (2021). Living learning communities and first year seminars as a resource for Black students at predominantly white institutions. *The National Association for Campus Activities (NACA) Campus Activities Programming Magazine*, 53(4), 8-10.
- *Brown, E., Hammons, M., Hubert, J. (2021). Black lives still matter: A program proposal for Black male initiative programs. *The National Association for Campus Activities (NACA) Campus Activities Programming Magazine*, 53(4), 5-7.

Served as a 10 hour a week research mentor and advisor to an undergraduate student interested in gaining personalized guidance on the research process and fellowships.

Florida State University

- Madelyon Pezzi (2019 – 2020) – Research focus: Mentorship in Graduate Education
- Braidan O’Conner (2019 – 2020) – Research focus: Professionalism in Graduate Education
- Brian Brown (2017 – 2018) – Research focus: History of Colorism in Fine Arts
 - Awarded 2018 Fulbright: UK Summer Institute at the University of Bristol

UNIVERSITY INVOLVEMENT AND SERVICE

University of North Carolina at Greensboro

- Member, TEHE Equity Education Task Force (2020 – Present)
- Member, TEHE Annual Review Committee (2020 – Present)
- Member, SPARK Recruitment Weekend Committee (2020 – Present)

Florida State University

- **Guest Speaker**, McNair Scholars Welcome Panel (2019)
- **Guest Speaker**, Florida State University LeaderShape Institute Cluster (2019)
- **Founding Member/Graduate Student Ambassador**, Florida State University (2018 – 2020)
- **Student Representative**, Educational Leadership and Policy Studies Department Advisory Committee (2018 – 2019)
- **Doctoral Chair**, Higher Education and Student Association (2018 – 2019)
- **Committee Member**, Higher Education Program Visiting Days Committee (2017 – 2019)
- **Webmaster**, Florida State University Higher Education Student Association (2018 – 2019)
- **Volunteer**, Dalton Institute on College Student Values (2017, 2018)
- **Graphic Designer**, Black Graduate Student Association, Florida State University (2017 – 2018)
- **Webmaster**, Florida State University PURPOSE Grant Webmaster (2017)

University of Miami

- **Mentor**, Student Affairs Mentoring Program (2016)
- **Committee Member**, Laurel Awards Selection and Planning Committee (2014, 2015)
- **Committee Member**, Clinton Global Initiative University (2015)
- **Committee Member**, Student Affairs Assessment Team (2015)
- **Committee Member**, NPHC Task Force Committee (2013)
- **Committee Member**, Suicide Prevention Committee (2013)
- **Facilitator**, South Florida LeaderShape Institute Cluster Facilitator (2013)

University of South Carolina

- **Vice President**, Black Graduate Student Association, University of South Carolina (2011 – 2012)
- **Facilitator**, Safe Zone Ally Training (2010 – 2012)

- **Facilitator**, Diversity Training Coordinator (2010 – 2012)
- **Committee Member**, Student Leadership and Diversity Conference Committee (2011, 2012)

PRESS AND MEDIA MENTIONS

Derrick Woodward (2021, October 1). *Florida State University*. <https://news.fsu.edu/student-stars/2021/10/01/derrick-woodard/>

The barriers to success (2020, December 15). *University of North Carolina at Greensboro, School of Education Transform Magazine*.
https://drive.google.com/drive/folders/1QWVhkVyFmGoHLD9HmPqP_-1OLLd9w-Be

From study buddies to forever family: FSU higher education’s “Cocoa Scholars” (2020, December 10). *Florida State University*. <https://education.fsu.edu/blog/cocoa-scholars>

FSU doctoral student highlight (2020, February 5). *Florida State University*.
<https://www.youtube.com/watch?v=ng7xLBnvz5A>