

LCPFP Research Proposal and Personal Statement Criteria

RESEARCH PROPOSAL

*Please provide a 2-3 page typed statement describing your proposed research and its significance within your discipline **in PDF format**. Please note: The review committee may not consider proposals that exceed the size limit. References, citations, formulas and graphics do not count.*

Applicants are encouraged to address any of these points in their Research Proposal.

- How the scholarship has the potential to serve the needs of groups that have been historically underserved by academic research;
- How the research contributes to understanding the barriers facing members of groups who have been historically underrepresented in specific fields in higher education. For example,
 - studying patterns of participation and advancement of women, racial minorities and other groups in academic fields where they are underrepresented;
 - evaluating research programs, curricula and teaching strategies designed to enhance participation of students from groups underserved by higher education.
- How the research/research interests focus on underserved populations and understanding issues of racial or gender inequalities. For example,
 - research that addresses issues such as race, gender, diversity and inclusion;
 - research that addresses topics such as health disparities, educational access and achievement, political engagement, economic justice, social mobility, civil and human rights and other similar topics;
 - artistic expression and cultural production that reflects culturally diverse communities or voices not well represented in the arts and humanities.
- How the academic research brings to bear the critical perspective that comes from the applicant's understanding of the experiences of groups historically underrepresented in higher education or underserved by academic research generally;

PERSONAL STATEMENT

Please provide a 1-3 page personal statement in PDF format describing your educational background and personal experience in higher education, and your contributions to diversity and equal opportunity in higher education.

Applicants are encouraged to address any of these points in their Personal Statement.

- The potential to contribute to higher education through their understanding of the barriers facing women, domestic minorities, students with disabilities, and other members of groups underrepresented in higher education careers, as evidenced by life experiences and educational background. Examples include but are not limited to:
 - attendance at a minority serving institution;
 - ability to articulate the barriers facing women, racial minorities and other groups in fields where they are underrepresented;
 - participation in higher education pipeline programs such as Summer Research Opportunity Programs or McNair Scholars.
- A record of academic service to advance equitable access to higher education for women, racial minorities and other groups in fields where they are underrepresented;
- A record of leadership or significant experience teaching and mentoring students from groups that have been historically underrepresented in higher education;
- Significant academic achievement in the face of barriers such as economic, social or educational disadvantage;
- A record of leadership or significant experience performing public service addressing the needs of our increasingly diverse society.