

The Culturally Engaging Campus Environments (CECE) Cultural Relevance Indicators for Faculty

The Culturally Engaging Campus Environments (CECE) surveys measure the extent to which campus environments are culturally engaging (i.e., the extent to which they respond to and reflect the needs of people from diverse backgrounds). The core of the CECE surveys are indicators that measure the degree of cultural relevance and responsiveness in the campus environment. The indicators can be used by postsecondary institutions to assess the extent to which culturally engaging campus environments exist on their respective campuses, identify where these environments can be improved, and to develop plans for transforming environments to more effectively allow diverse people to thrive. Only the indicators of cultural relevance for faculty are listed below.

Cultural Relevance

Five indicators focus on the ways that campus environments are relevant to the cultural backgrounds and communities of diverse faculty:

1. **Cultural Familiarity:** Spaces for faculty to connect with people (e.g., faculty, staff, students, and community members) who share and understand their identities and experiences.
2. **Culturally Relevant Knowledge:** Institutional support for faculty to acquire, generate, and disseminate knowledge relevant to their cultural backgrounds and communities.
3. **Cultural Community Service:** Institutional support for faculty to give back and advocate for their communities (e.g., via research, teaching, and service).
4. **Cultural Validation:** Degree to which institutions acknowledge and value faculty members' communities, backgrounds, and identities.

Inclusion and Success Survey

Beginning on April 15, 2017 campuses can register for the 2017-2018 Culturally Engaging Campus Environments (CECE) surveys. There are currently four distinct CECE surveys that measure critical aspects of optimally inclusive campus environments, including:

- A community college survey (paper and pencil format)
- An undergraduate four-year college survey (electronic format)
- A graduate school survey (electronic format)
- A faculty survey (electronic format)

CECE staff and alumni surveys are currently being developed and are scheduled to launch in 2018.

Early-Bird Registration Deadline

Institutions that register for one or more CECE surveys by 3pm on June 1, 2017 will be allowed to add 1 topical module to each of those surveys at no additional cost.

Registration Deadline

Registration for the 2017-2018 CECE inclusion and success surveys will close on September 1, 2017. If your institution would like to request a late registration after the deadline, please send an inquiry or request to cece@indiana.edu. Late registration requests will be reviewed on a case-by-case basis. If a late registration request is approved, institutions might be charged a late registration fee.

Additional NITE Resources

Request

- Climate assessment
- Diversity and equity strategic planning consultation
- Culturally relevant external evaluation

Host

- Curricula and Pedagogy Seminars
- Co-Curricula Seminars or Retreats
- Assessment workshops

Learn

- About CECE in books, papers, and publications
- Webcasts on Change and Equity (WOCE) Series