Teaching Arabic as a Foreign Language (TAFL)

30 Credit Hours

This program provides training in Arabic language and linguistics and Arabic foreign language teaching methodology with special emphasis on learning and teaching Arabic as a foreign language. It provides opportunity for systematic classroom observations and practice teaching, in addition to teacher training seminars and workshops.

The time required for completion of this program depends on the participant's academic background and experience. Applicants with adequate preparation and a strong background in Arabic and English may complete the thirty credit hours required for this track in 3-4 semesters of full-time study.

Course work

Core Courses (16 credits)
ARABIC 503 Arabic Grammar
ARABIC 606 Arabic Phonology and Morphology
ARABIC 607 Arabic Syntax and Semantics
ARABIC 609 Arabic Second Language Acquisition
ARABIC 612 Arabic Foreign Language Teaching Methodology

Electives (8 credits)
ARABIC 501 Advanced Arabic Conversation and Composition
ARABIC 420-421 Egyptian Colloquial Arabic
ARABIC 425-426 Levantine Colloquial Arabic
ARABIC 600 Reading Modern Arab Authors in Arabic
ARABIC 608 Arabic Historical Linguistics and Dialectology
ARABIC 513 Arabic-English Translation: From Theory to Practice
ARABIC 613 Arabic Curriculum Development
ARABIC/MIDEAST 499 Independent Study

Cognates (6 credits)
(Other relevant courses must be approved by the program director)

ANTHRCUL 409 Peoples and Cultures of the Near East and North Africa
LING 551 Second Language Acquisition
LING 792 Linguistic Topics
EDUC 504 Teaching with Technology
EDUC 601 Transformative Learning and Teaching with Technology