



Highlights **Fall 2013—Winter 2014**

“Don’t worry about a government shutdown,” the Washington insider advised the students early in the fall. “You’ll be running the office!”

Indeed, that was possible if you were a Michigan in Washington student in the 2013-2014 academic year.

Eleven of the 23 fall students worked in government offices, of whom seven were furloughed. Some of those seven were furloughed the entire two weeks when the government was shut down from Oct. 1-16. Others worked part of the time but were told to stay home during the latter part of the shutdown. Most members’ offices on Capitol Hill stayed open, advising their interns that they could volunteer to work their usual shifts but could not be compelled to work. Executive Branch offices with funding independent of the disputed part of the federal budget stayed open, but when money for those special projects ran out, the staff members and interns were furloughed.

The faculty and staff of various universities at the dorm where the Michigan students live invited guest speakers and put on hastily planned events to occupy the furloughed students’ time. The residential life director wrote a lengthy daily email to everyone in the dorm, advertising the in-house events and suggesting places the students could visit in Washington that were unaffected by the budget crisis.

What was open and what was not? That was not always readily apparent. One place in Washington that closed was Ford’s Theatre. The National Park Service operates the historic theater, but the society that produces the shows is private, not public. As luck would have it, the MIW theater class had tickets for Oct. 10 to see a new play, “The Laramie Project,” about the death of a young gay man in Laramie, Wyoming in 1976. The play was scheduled to open during the government shut-down. The nearby First Congregational United Church of Christ, a block from Ford’s Theatre, came to the society’s rescue, and the show did go on. The box office staff contacted all the ticket holders, advising them to pick up their tickets at the Ford’s Theatre box office, and then go around the block to the church for the performance. The audience was especially appreciative of the cast, crew and staff’s heroic efforts to re-mount the play in record time.

Unusual Events

Seldom have events outside the program changed the experiences of those in the program as dramatically as in the Fall 2013-Winter 2014 academic year. The fall students had not even had a chance to unpack all their belongings after moving to Washington when they went to The National Mall August 28, 2013 to take part in the 50th anniversary of the Civil Rights March on Washington. Neither the rain nor the heat could dampen the spirits of those who commemorated the 1963 “I Have a Dream” speech by the Rev. Martin Luther King, Jr. on the steps of the Lincoln Memorial.

The beginning of the fourth week of the fall semester was sobering with the Washington Navy Yard shooting September 16. Three MIW students were at or on their way to their internships at the

National Defense University at the Navy Yard that Monday morning. They were not threatened or harmed. The three sheltered in place with many other Navy Yard employees and service members, and they stayed in touch with anxious family, friends and MIW roommates until the situation was resolved.

Two weeks later, Capitol Police shot and killed a woman who was driving her car erratically around the White House and Capitol. The MIW students who worked on or were visiting the Hill were not in danger. One student observed that of all the days in the semester, his internship supervisor chose that day, Oct. 3, to invite him on a lobbying expedition of some members' offices. The student and his supervisor had just gone through security at the Hart Senate Office Building when they heard gunfire. They went into the nearest office, which was Sen. Pat Roberts' (R-KS) office, and stayed there until the staff told them all was clear.

The aforementioned government shutdown Oct. 1-16, 2013 provided some of the students with unusual free time and all of the students with lessons in brinksmanship. The rest of the fall semester, after the government resumed normal operations, went on in a more normal fashion. For the students who arrived Jan. 5, 2014, Mother Nature, not the federal government, caused changes in the usual schedule. While the fall students had only one snow day (Dec. 10), the winter semester students had five snow days (Jan. 21, Feb. 13, Feb. 21, Mar. 3 and Mar. 17) and four days when the federal government allowed workers to arrive up to two hours late (Jan. 22, Feb. 14, Feb. 22 and Mar. 4). It was the second snowiest March on record since 1945 in Washington. The winter of 2013-2014 was not as bad in Washington as 2009-2010, nicknamed "Snomaggedon," but most people learned a new phrase: "polar vortex." Some winter-weather-loving Michigan in Washington students did pine for home, though, as the state of Michigan endured such brutal snow, ice and frigid temperatures that the University of Michigan cancelled classes Tuesday, Jan. 28, 2014 for only the third time on record as the low temperature plummeted to 14 degrees below zero Fahrenheit. While the students in Washington were sitting in class on Jan. 28, one expressed his desire to be in Ann Arbor that day and sighed, "We're missing history!"

Fall 2013 and Winter 2014 Students

From Capitol Hill to the White House, from the John F. Kennedy Center for the Performing Arts to NBC's *Meet The Press*, 48 Michigan juniors and seniors completed internships in 37 organizations. Other organizations where students worked included: the Securities and Exchange Commission; the Federal Communications Commission; C-SPAN; the Departments of State and Education; the U.S. Copyright Office at the Library of Congress; the United Nations' Washington office; the Washington Performing Arts Society; the Embassy of Mexico; the National Defense University; the Office of the Speaker of the House; law firms; think tanks, and non-profit organizations. The students worked at least 32 hours per week at their internships.

Not surprisingly, the most popular field of study for the program's students continued to be Political Science, the major of 27 of the 48 students (56 percent). That is a jump from a year ago, when 16 of 47 students were Political Science majors (35 percent). Public Policy was the second most-popular major, with 10 students. MIW encourages students from all majors to come to Washington, and come they did, from Biology to Business Administration, and from Modern Greek to Russian, Eastern European and Eurasian Studies. Tables 1 and 2 at the end of this document show the internship placements and majors of the participants.

Music

Students are more than just their majors. This academic year, music played an important role in the life of the program. Two music performance majors came to Washington (a double bass takes up a lot of space in a dorm room), but they weren't the only ones humming or playing a tune. One Political Science/Communication Studies double major auditioned for and was accepted into the American University jazz band, soloing on his saxophone in the November 2013 performance as any other member of the A.U. ensemble would. Another Political Science student brought his arrangement of the national anthem with him to the nation's capital, singing the tenor line at the fall opening buffet in a quartet rounded out by the two music performance majors (soprano and double bass instrumentalist) and the MIW program manager (on the alto line.) Guitarists strummed and drummers drummed (albeit on table tops, not trap sets), and several students who were taking a musical hiatus during their semester in DC wished they had brought their flute, piano, or horn.

Research

Each student is required to take a four-credit course on the basics of research design and execution, taught by **Dr. Joel Clark**. Each student may choose his or her own topic for a 25- to 40-page paper that includes a literature review and original research. The students' self-selected topics vary dramatically each year, and this year was no different. Examples are: Twitter's uses and effects in news and marketing; when Americans trust the President; public school reforms; the rate of polar ice melting and its effects; the Deepwater Horizon oil spill; Mexican immigration to the U.S. and naturalization; Mexican judicial reform; Latino voters in the U.S. counterinsurgency strategies; mental health issues; and, how symphony orchestras are educating school children about music. Table 3 lists all the topics.

At the end of the year, MIW recognizes students for outstanding research projects. The Fall 2013 best papers are **Caroline Andridge's** "Millennium Challenge Corporation Selection Criteria: An Examination of the Hard Hurdles and Sustainable Economic Growth," and **Claire Erba's** "The Socio-Economic Impact of Urban Refugees in Protracted Situations: An Examination of Afghan Refugees in Pakistan and Vietnamese Refugees in China and Hong Kong." The Winter 2014 best papers are **Kendall Verbeek's** "The Impact of the Sarbanes-Oxley Act of 2002 Section 404(b) on Earnings Quality," and **Lauren McCarthy's** "140 Characters of Crisis Communication: The Utilization of Twitter During the 2013 Boston Marathon Bombings." Each received a \$50 Amazon.com gift certificate.

Upon their return to Ann Arbor, students present their research in videos or posters during the MIW "Showcase," an event open to all on campus. Those who came to Washington during the fall presented their work at an event in January in Ann Arbor; those who came to Washington during the winter will present their work at an event in September 2014 in Ann Arbor. **Michael Spaeth's** video, "Persuasive Framing in the Affordable Care Act," and **Katy Robinson's** poster, "Contentious Coups: Understanding the United Nations' Behavior Toward Coups d'état," won \$25 Amazon.com gift certificates for best in show for Fall 2014. **Katy Robinson** had the most Facebook likes for her research poster, and **Caroline Andridge** and **Leah List** were runners up. Leah's research paper was titled, "Discrimination in the Foreign Service: A Review of the Reforms of 1970 and 1980 and Their Effects on Nominations of Women." Katy, Caroline and Leah each received \$10 Amazon gift cards. The Winter 2014 participants will present their posters and videos at the MIW Showcase on Jan. 22, 2015 at the Michigan League.

Collaboration with Notre Dame, Berkeley, University of San Francisco and Penn on Elective Courses

The University of California Washington Center (UCDC), where our Michigan in Washington students live, is home to undergraduate internship programs for all University of California campuses and four other universities besides Michigan (the University of Notre Dame, the University of Pennsylvania, Carnegie Mellon University and the University of San Francisco). Sharing courses with Berkeley, Notre Dame, Penn, CM and USF gives Michigan students several choices for electives, in addition to the two Michigan courses we offer each semester.

Michigan's **Sita Reddy** taught "International Heritage Studies: Cultural Policy and Museum Practice." Her students visited the American Museum of Natural History, the National Museum of the American Indian, and the United States Holocaust Museum. **Ari Roth** (A.B., '82), artistic director of Theater J at the Washington Jewish Community Center, again offered "The Politics of Theater: The Theater of Politics," during which students canvass the Washington theater scene and discover a wealth of politically and socially attuned material on area stages. **Menna Demessie's** (Ph.D., '10) "U.S. Foreign Policy Toward Africa" in the fall semester and **Dominic Nardi's** "U.S. Foreign Policy Toward Asia" in the winter semester explored the history of some pivotal countries in those continents and current U.S. policy debates toward those nations. **Joel Clark** discussed the "life cycle" of political crises, reforms, and subsequent efforts to thwart those reforms in "Washington Ethics."

In the fall class, "Campaigns and Elections," Prof. **Ken Goldstein** (A.M., '93; Ph.D. '96) taught students to understand the fundamental factors that drive elections in America and to learn some of the skills employed by political professionals. The class delved beyond the spin and hyperbole of some election commentators to understand how strategists persuade and how voters decide.

Notre Dame Prof. **Steven Billet** taught "Lobbying, Money and Influence in Washington," while Notre Dame's Prof. **Carlos Lozada**, opinion-editorial page editor for *The Washington Post*, taught "American Political Journalism" in both fall and winter semesters. Prof. Lozada teaches his journalism course in the *Post's* newsroom conference room and includes a number of editors and correspondents as guest speakers, including Bob Woodward.

The University of California's **Genevieve Lester** reprised her popular course, "Politics of Intelligence," contrasting what we read in spy thrillers to what real-life intelligence and spycraft are. **Melanie Dupuis**, a sociologist from UC-Santa Cruz, explored "Green Governance: Environment and Sustainability" with her winter semester students, focusing on food and agriculture policies. Prof. Dupuis believes in putting her words into practice. As the UCDC interim executive director last year, she installed filtered water bottle "rehydration stations" in the building, so students, staff and faculty may refill their re-usable water bottles with fresh, cold, filtered water. The University of Pennsylvania's **Deirdre Martinez** asked her students if schools can do everything that is expected of them in her "Politics of Education" course, as the class considered how the U.S. can educate an ever more diverse population of pupils with different languages, cultures, races and ethnicities, and household income levels.

Speakers

The Supreme Court and Race

One advantage of living at the University of California Washington Center for MIW'ers is having a range of guest speakers. Faculty and staff from U-Cal, Michigan, Notre Dame, Penn and the University of San Francisco pool their resources. (See Table 4 for a complete list.) Alumni from the various universities come to speak at UCDC, but staff and faculty also invite friends and neighbors who hold a variety of positions of power. *Wall Street Journal* Supreme Court correspondent and UCDC faculty member **Jess Bravin** is on an apparent mission to have each of the nine Justices speak at UCDC, and this academic year, Associate Justice **Anthony M. Kennedy** came Oct. 7.

Most guests, including the associate justice, talked to the students off-the-record, but much of what Justice Kennedy discussed is already public record. He insisted he is not the “swing vote” on the Supreme Court that often divides 5-to-4. He objected strongly to that characterization, saying all the justices consider the merits of each case with great care, and he does not see his role on the Supreme Court as the arbiter of the middle ground. Justice Kennedy spoke in simple terms, without bluster, often with great humor, and took the questions from the students seriously.

The Supreme Court heard oral arguments in the Michigan Proposal 2 case, *Schuette v. Coalition to Defend Affirmative Action, et al* on Tuesday morning, Oct. 15, in the midst of the federal government shutdown. Despite Justice Kennedy's protestations that he is not the swing vote, the Tuesday evening guest speaker whose social research had been a part of the Schuette case discussed Justice Kennedy's pivotal role. University of Michigan Political Science and Psychology Professor **Donald R. Kinder** conducted research on how Michiganders of different races interpreted the campaign to pass Proposal 2. Prof. Kinder's research showed Black and White Michiganders were polarized to a degree well past the usual public opinion divisions in issues involving race, either at the state or national level. Attorneys at Wilmer, Cutler, Pickering, Hale and Dorr LLP used the research in arguing Proposal 2 was unconstitutional and the campaign for and against Proposal 2 exacerbated the Black/White opinion divide. Prof. Kinder attended the oral argument that morning and told the students that night what it is like to have one's research be the basis for a “friend-of-the-court” brief and hear one's research quoted in remarks to the justices. The assumption on both sides of the case was Justice Kennedy was the swing vote, so attorneys were careful to include points in the briefs and oral arguments that would appeal to him.

The Fall 2013 students were long gone from Washington by the time the Supreme Court announced April 22, 2014 its decision to uphold Michigan's ban on affirmative action. Justice Kennedy wrote the plurality opinion as the Court split 6—2. Justices Ginsberg and Sotomayor dissented, and Justice Kagan recused herself, having worked on the case while she was Solicitor General under President Obama. Although six justices said the ban was constitutional, they disagreed on the reasons they said it was constitutional. Those who argued Proposal 2 was unconstitutional lost.

International Affairs

MIW'ers enjoyed a mid-November Friday morning visit to the exclusive Metropolitan Club, compliments of **Kevin G. Nealer**, a principal at The Scowcroft Group (LSA '75), who specializes in advising multinational corporations about political and economic developments in China and Southeast Asian countries. While he discussed international affairs with the students, Mr. Nealer also discussed the history of various private, social clubs in Washington, including the Metropolitan, Cosmos, and Army and Navy Clubs. The Metropolitan Club rules do not permit the use of cell

phones in the building, a restriction the students found unusual as they are used to calling, texting, emailing and surfing the Internet whenever they wish and wherever they go.

Rep. **Ted Deutch** (D-FL 21st District; LSA '87; JD '90) was alternately buoyant and somber as he talked to students Oct. 18. He was somber when discussing the vexing problems in the Middle East, which he follows closely as he serves on the House Foreign Affairs Committee. He was buoyant when discussing his love of politics and public service. He repeatedly told those assembled, "I tell students to call me if they're interested in a life in government, and they never do. Call me!" He encouraged the students to consider serving as staff members in federal or state government or running for office themselves. Even early on a rainy Friday morning, his enthusiasm for his job representing the people of south Florida was contagious.

Life in the Foreign Service is rewarding, and students should consider spending their lives overseas in service to their country, said Ambassador (ret.) **Edward Marks** (A.B., '56) Oct. 23. Although he capped his career as U.S. Ambassador to Cape Verde, he talked to the students about what life as a Foreign Service officer is, far below the ambassadorial level. The key is to be open to new experiences and have a nimble brain, he advised. One may be appointed to be an agricultural officer in an embassy but never have been on a farm or be an economic officer and know little about markets. One learns as one goes along, and while some Foreign Service officers specialize in understanding one area of the world, most are expected to be "Renaissance men and women" who have learned many things about many subjects. If one has a sense of curiosity and ability to learn fast, life in the diplomatic corps is intellectually stimulating and fun, he said.

National Gallery of Art Treasure Hunt

UM alumnus **Steve Shindler** (A.B., '85) hosted the fifth annual National Gallery of Art treasure hunt for the Winter 2014 semester participants. A company that specializes in devising treasure hunts, Watson Adventures, developed nearly three dozen mind-tickling questions about paintings that hang in the West Wing of the National Gallery in Washington. The students competed in teams to see who could answer the greatest number of questions correctly in 90 minutes. Afterwards, the winning team went to the nearby Capital Grille restaurant on Pennsylvania Avenue, NW, and while Mr. Shindler treated them to steak dinners, he and the students compared notes on what it is like to be a Wolverine as a student and as an alum. Mr. Shindler also treated the rest of the students to pizza at UCDC.

UMDC Club's Congressional Breakfast

Winter semester students were once again guests of the University of Michigan's Washington, DC Alumni Club for its 63rd Annual Congressional Breakfast March 26. MIW Advisory Board Member **Martha Bindeman** (A.B., '69) co-chaired the event at the Hyatt Regency Washington ballroom where the students were recognized. Retiring Rep. **John Dingell** (D-MI 12th District), the longest serving member of the U.S. House of Representatives, was honored. Rep. **Fred Upton** (R-MI 6th District; LSA '75) was the keynote speaker. This was U-M President **Mary Sue Coleman's** last Congressional Breakfast as president, and she reviewed her experiences she has had at the breakfasts. A number of UMDC Club members serve on the MIW DC Advisory Board and work with students as mentors while the students are in Washington.

Rep. John Dingell

On April 3, the Michigan in Washington Advisory Board approved a resolution congratulating **Rep. Dingell** on his 58-year service in the U.S. House and thanking him for his support of the University of Michigan in general and the MIW Program in particular. Rep. Dingell replied to the Board with an eloquent thank-you letter dated May 15, which said, in part, “I am certain that each connection you have provided has been an integral, life-changing experience for hundreds of students. I am so honored to have the opportunity to support such a ground-breaking, dedicated, and talented group of people, and it means so much to me that you would think to honor me with such kind words.”

Before and After Washington

The MIW Program actually begins and ends in Ann Arbor, not Washington. The semester before they come to Washington, students enroll in a preparatory course in Ann Arbor. Graduate Student Instructor **Bai Linh Hoang** taught the Fall 2013 and Winter 2014 classes, covering a myriad of topics: a review of the structure of federal government, business etiquette and office conduct, resume writing and interviewing tips, and help finding an internship. Former MIW’ers passed along all sorts of inside information.

After their semester in Washington, students meet faculty, staff, friends, family and prospective MIW students for a presentation on the research they completed in the MIW required research seminar. As previously noted, students with the best videos, posters, and the most Facebook likes for their research are awarded gift certificates. From humble sessions with only MIW’ers attending, the poster session has grown to a large gathering at the Michigan Union, publicized across campus, welcoming all comers. This MIW “Showcase” and the reception that follows it have become the capstone of the MIW experience.

Frequently, students who have been to Washington but must return to Ann Arbor to complete their degrees work for the program on-campus, and they have made significant contributions to the program. MIW Ambassadors and Mentors raise money, recruit students, teach incoming classes about what to expect in the nation’s capital, and generally make the program more responsive to students, including updating the preparatory class students take the semester before coming to Washington. Students who have completed the program understand the importance of cultivating connections between previous and future cohorts, which they hope to accomplish through a variety of outreach efforts including social networks, newsletters and annual calling campaigns. Special thanks to MIW Ambassadors **Kari Rea, Shannon Housley, Jessica Pavel, Allison Punch, Samantha Kobbah, Alicia Tirpak, Rob Rayes, Emily Van Dusen, Karinne Smolenyak, Michael Corey, Brandon Shaw, Lilliana Lin, Niki Aggarwal** and **Seth Buchsbaum** for their contributions to the life of the program in Ann Arbor.

MIW Program Director Prof. **Edie Goldenberg** hosted the fourth MIW “Senior Send-Off” celebration for MIW participants on April 4, a month before graduation. Kudos to former MIW’er Koral Skeen, who won a \$1,000 grant from Mortar Board for MIW to cover the cost of the April Senior Send-Off in the Michigan Room at the Michigan League. The grant also paid for MIW mugs for all in attendance. Thirty-nine MIW’ers graduated on Commencement Day, May 3, 2014, wearing red-white-and-blue cords for a splash of patriotic colors against their black graduation gowns.

Public Service

The Michigan in Washington Program has had 397 participants since the inaugural Fall 2005 semester. There are no “kids” in the Michigan in Washington Program. The participants may be in their late teens and early 20’s, but they are thoughtful, optimistic, hard-working young adults who are determined to make the world a better place—preferably right now, not later (like when they’re 30). The program asks them to go to school full-time and work four days a week. Sometime in between those academic and internship duties, they cook meals, do laundry, and take in as many of the Washington sights as they can squeeze into 15 weeks. MIW’ers not only wish to do well; they want to do good.

Margaret M. Howard, Ph.D.
MIW Program Manager

Table 1
Internship Placements
Fall 2013 and Winter 2014 Semesters

Amnesty International
American Association of University Women
Center for American Progress
C-SPAN
Embassy of Mexico
Federal Communications Commission
Genetics Alliance
Hausfeld LLP
Human Rights Campaign
John F. Kennedy Center for the Performing Arts
Library of Congress U.S. Copyright Office
Millennium Challenge Corporation (U.S. Government International Aid)
NAACP Legal Defense and Educational Fund
National Consumer Voice for Quality Long-Term Care
National Defense University Eisenhower School for National Security & Resource Strategy
National Women's Law Center
NBC's *Meet The Press*
Office of Sen. Carl Levin (D-MI)
Office of Speaker of the House John Boehner (R-OH 7th District)
Office of U.S. Rep. Sander Levin (D-MI 9th District)
Office of U.S. Rep. Fred Upton (R-MI 6th District)
Office of U.S. Rep. Gary Peters (D-MI 14th District)
Office of U.S. Rep. John Dingell (D-MI 12th District)
Sierra Club
TechAmerica
The Partnership for Public Service
U.S. Department of Education
U.S. Department of State
U.S. House of Representatives Foreign Affairs Committee Minority Staff
U.S. Securities and Exchange Commission
U.S. Trade Representative, Executive Office of the President
United Nations Information Centre
Washington Institute for Near East Policy
Washington Performing Arts Society Marketing & Communications
White House Council on Environmental Quality

Table 2
Students' Majors
Fall 2013 and Winter 2014 Semesters

Majors	Fall 2013	Winter 2014
Biology	1	
Business Administration		1
Communication Studies	2	2
Economics	2	
English		2
History	3	
International Studies	1	2
Modern Greek		1
Music Performance	2	
Near Eastern Studies		1
Philosophy	1	
Philosophy, Politics & Economics		1
Political Science	15	11
Program in the Environment		1
Psychology	1	1
Public Policy	3	7
Russian, Eastern European and Eurasian Studies	1	
Sociology	2	1
Women's Studies	1	

Note: 14 of 23 students in Fall 2013 and 4 of 25 students in Winter 2014 were double majors. A dozen of the 14 double majors in the fall semester and 3 of the 4 in the winter semester combined political science with another social science or humanities major.

Table 3
Research Topics
Fall 2013 and Winter 2014 Semesters

140 Characters of Crisis Communication: The Utilization of Twitter During the 2013 Boston Marathon Bombings

A Spiral of Silence: Analysis of News Coverage of the Common Core State Standards in New York

Across the Stage, Across the Nation: Partnerships Between American Orchestras and El Sistema-Inspired Programs

Applying the Prism Project: Observing Methods and Best Practices In Arts Programs For Students With Disabilities

Assessing the Value of U.S. Privatized Prisons

Breaking Free of King Coal: Economic Transition in Appalachia

Can It? Environmental Quality and Landfill Privatization in the United States

Contentious Coups: Understanding the United Nations' Behavior Toward Coups d'Etat

Credit-Based Transition Programs That Expand College Access

Differences In Payroll Data Collection Between States: A Comparison of State Nursing Facility Regulations

Discrimination in the Foreign Service: A Review of the Reforms of 1970 and 1980
and Their Effects on Nominations of Women

Elementary School Achievement and High School Graduation Rates

How "Tough" is Texas Really? State Level Criminal Justice Policy and Racial Disparities in Incarceration

Impacts of Arctic Black Carbon Emissions on Climate Change Projections of Coastal and Inland American Cities

Implementation of the Patient Protection and Affordable Care Act in Massachusetts and North Carolina

Inequitable Institutions: The Persisting Achievement Gap Between White and African-American Suburban Youth
in Michigan's Public School System

Israel's Strategic Dialogue: Operations "Cast Lead" and "Pillar of Defense"

Killing Two Birds With One Tweet: Young People and Twitter as a News Source

Labor Freedom and Economic Opportunity: Analyzing Discrepancies in Organized Labor Implementation

Legal Changes Without Practical Benefit: An Analysis of Amendments to the Criminal Procedure Act
and Police Response to Pre- and Post-Apartheid Mining Strikes

Marriage Equality Legislation: South Africa and Canada

Millennium Challenge Corporation Selection Criteria: An Examination of the Hard Hurdles
and Sustainable Economic Growth

Measuring Military Influence in the Arab Spring

Mexico's 2008 Judicial Reform and State Compliance

Naturalization: Why Mexicans Have Lower Rates

Newborn Screening For Mental Health: The Addition of Schizophrenia to Newborn Screening Protocol

Newspaper Coverage of Latino Voters During Presidential Election Years: 1988-2008

Paying Attention to the Leak: An Analysis of Priming Through Intelligence Scandals

Persuasive Framing in the Affordable Care Act Debate

Policy Implications and Public Opinion Following the Deepwater Horizon Oil Spill

Proposition 8: Examining Mental Health Outcomes of the LGBT Community in California

Public Statements, Congressional Partisanship, and Presidential Use of Force Decision Making

Regional Becoming Global: Trade Agreements and the World Trade Organization

Russian Subversive Journalism and International Perception

Strategies in Counterinsurgency: A Case Study Comparing the Impact of Selected Factors
Between the Malayan Emergency and the Afghan-Soviet War

Student Perceptions of University of Michigan Campus Sexual Assault Resources

The Economic Effects of Right-To-Work Legislation

The Effect of Patent Legislation on Innovation in Developing Countries:
A Look at World Intellectual Property Organization Members in the Digital Age (1997-2011)

The Effect on States of Redefining Marriage

The Impact of the Sarbanes-Oxley Act of 2002 Section 404(b) on Earnings Quality

The MDB Game Theory Case Studies for Funding the Kosovo C Lignite Coal Plant

The Pentagon Papers and WikiLeaks: A Case Study on the Role of Journalists
In Leaks of Classified Government Documents

The Potential for Economic Integration to Relieve Conflict Between the Sudans

The Socio-Economic Impact of Urban Refugees in Protracted Situations: An Examination of Afghan Refugees
In Pakistan and Vietnamese Refugees in China and Hong Kong

To Tweet or Not to Tweet? An Analysis of Social Media Marketing Efforts For Performing Arts Presenters

Unveiling Social and Political Statuses of Tunisian and Egyptian Women

When a President's Trust is Tested: A Look at Presidential Approval in Times of Crisis

Women in Power: Female Senators Pre- and Post-Election

Table 4
Guest Speakers
Fall 2013 and Winter 2014 Semesters

Justice Anthony M. Kennedy	Associate Justice, U.S. Supreme Court
The Hon. Edward Marks	Former U.S. Ambassador to Cape Verde, AB '56
The Hon. Ruben Zamora	Ambassador from El Salvador to the United States
The Hon. Ted Deutch	U.S. Representative (FL-21 st District), LSA '87, JD '90
Donald R. Kinder, Ph.D.	University of Michigan Department of Political Science and Psychology Professor
R. James Woolsey, Jr.	Former Director, Central Intelligence Agency
Kevin G. Nealer, Esq.	Partner, The Scowcroft Group, LSA '75
Ken Goldstein, Ph.D.	Former President/CEO Campaign Media Analysis Group/Kantar Media, Current University of San Francisco Internship Program Director, Ph.D. '96
Kaya Henderson	Chancellor, District of Columbia Public Schools
Mary Kate Cary	Former White House speechwriter for President George H.W. Bush
Ralph Nader	Consumer and environmentalism activist
Dan Balz	<i>The Washington Post</i> Chief Political Correspondent
Molly Hooper	<i>The Hill</i> reporter
Ray Suarez	<i>Al Jazeera</i> host of "Inside Story" and former host of PBS <i>NewsHour</i>
Erin Hartman	Director of Analytics Polling for President Obama's 2012 Campaign
Marc Sandalow	Former Washington Bureau Chief, <i>The San Francisco Chronicle</i> , current University of California lecturer on journalism, native of Ann Arbor
Eric Schwartz	Founder, Film Preservation Forum



Chris Mooney

Freelance political journalist

Jeffrey Cunard, Esq.

Debevoise & Plimpton LLP, technology and intellectual property attorney

Michael Falcone

ABC News Deputy Political Editor

John Lawrence

Former Chief of Staff for U.S. House Minority Leader Nancy Pelosi