

Education

- University of Michigan Ann Arbor, U.S.A. Sep 2021 – present
Joint Ph.D. in Psychology and Women's and Gender Studies
- Advisor: Dr. Terri D. Conley
- University of Wisconsin-Madison, U.S.A. Sep 2017 – May 2021
B.A. Psychology and Gender and Women's Studies (GWS)
- Honors in Gender and Women's Studies.
 - Faculty Mentors: Drs. Janet S. Hyde & Patricia G. Devine

Research Interests

Gender and sexuality; bias, prejudice, and oppression against non-dominant groups; epistemology of psychological studies; psychology of gender and women; social inequity

Research Experience

- University of Michigan Ann Arbor, 2021 – present
Stigmatized Sexuality Lab, *Doctoral Student*
- Principal Investigator: Dr. Terri D. Conley
 - Studies gender differences in sexuality, heteronormativity in sex education, effects of sex-negative messages, irrational risk perceptions (in the context of COVID), bias in non-dominant narratives.

- University of Wisconsin – Madison, 2020 – 2021
Senior Honors Thesis in GWS, *Independent Researcher*
- Faculty Advisor: Dr. Janet S. Hyde
 - Title: “College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future”
 - Critically reviewed 40 studies (47 intervention programs) on college sexual assault prevention programs
 - Discussed the limitations of the current programs
 - Provide suggestions on how to increase the efficacy of future college prevention programs

- University of Wisconsin – Madison, 2019 – 2021
Prejudice and Intergroup Relations Lab, *Research Assistant*
- Principal Investigator: Dr. Patricia G. Devine
 - Graduate Student Mentor: Dr. Emily L. Dix
 - Project Interest: intervention to increase White people's receptivity to Black people's concern of racial bias.
 - Closely and critically review literature on perspective-taking, bias reduction interventions, bias confrontations.
 - Develop study materials and generate lab paradigm to investigate the efficacy of the intervention program.
 - Create new hypotheses to explore the mechanism and the further effects of the intervention program.

Awards & Certificates

Women's and Gender Studies Consortium (WGSC) Student Award

April 2021

Certificate in German	April 2021
College of Letter & Science General Scholarship – Juniors	Spring 2019
Ruth Bleier Scholarship in Natural Science, Honorable Mention	Spring 2019
UW International Writing Contest, Honorable Mention	Spring 2019
L&S Dean's List	Fall 2017 – Fall 2018

Conference Presentations & Posters

Yang, T. A., Jones, M., Kaufman, A., Dolan, A., Hernandez, V., Robbins, K., & Conley, T. D (2022, Jun). Negative sexual messages in childhood have harmful effects on adult sex guilt equivalent to those of sexual abuse. Poster presentation at the 2022 Society for the Psychological Study of Social Issues Conference, San Juan, PR.

Jones, M., **Yang, T. A.**, Piemonte, J. L., & Conley, T. D. (2022, May). Beyond gender classification: Alternative predictors of submissive sexual fantasy. Poster presentation at the 2022 Association for Psychological Science Conference, Chicago, IL.

Jones, M., **Yang, T. A.**, Piemonte, J. L., & Conley, T. D. (2022, Feb). Sensing submission: Unpacking preference for submissive sexual fantasies. Poster presentation at the 2022 Society for Personality and Social Psychology (Sexuality Preconference), San Francisco, CA.

Yang, T. A. & Hyde, J. S. (2021, Apr). College Sexual Assault Prevention Programs: Effectiveness of Current Approaches and Suggestions for the Future. Short presentation at the Women & Wellbeing in Wisconsin & the World and WGSC Annual Conference. [virtual meeting]

Community Outreach

Taiwan, 2021 – present

Freesia Taiwan, *Academic Consultant*

Freesia is a student-led project to provide innovative sex education material for young adults in Taiwan.

- Edit and coordinate material for posts on social media and on the website, topics include gender, sexuality, feminism, positive psychology, social inequity.

Taiwan, Apr 2021 – Mar 2021

Dream More Project (DMP), *Founding Member*

DMP provides free academic tutoring and advising services for students from underrepresented background.

- Manage recruitment of 10+ Mentors and Mentees per month.
- Establish system of course evaluations for each session, collect data from both Mentors and Mentees.

University of Wisconsin – Madison, 2019 – 2021

Center for Academic Excellence (CAE), *Academic Mentor & Student Assistant*

- Academic tutor for Psychology, Chemistry, and Mathematics.
- Coordinated sessions for over 200 mentees and 50 mentors.
- Managed feedback collected from mentors and mentees with Excel.
- Planned, budgeted and created flyers for social events.

Taiwan, May 2020 – Aug 2020

Awakening Foundation, *Intern*

- Non-profit organization which promotes gender equity and women's rights.
- Advocated for and compose social media content on the topic of maternity leave.
- Investigated and documented the history of local women's movements.

University of Wisconsin – Madison, Summer 2019

International Student Summer Institution and Engineering Summer Launch, *Peer Mentor*

- Coordinated and lead the events to assist incoming freshman with their transition to college life.

University of Wisconsin – Madison, 2017 – 2018

Taiwanese Undergraduate Student Organization, *Event Planner*

- Led the 1st Wisconsin Taiwanese Cultural Festival and coordinated 2nd Wisconsin Taiwanese Film Festival.
- Applied for Global Badger Experience Grant and created budget for the event.
- Reserved event venue and communicated and collaborated with WUD Global Connections.

University of Wisconsin – Madison, 2018

Peer Learning Association, *Facilitator*

- Led peer study groups to enhance their understanding of the course material for introductory psychology.
- Attended weekly meeting to develop skills in facilitating study groups and professional communication.

Professional Skills

Data management, visualization and analysis with **R and SPSS**; Advanced survey administration and data collection with **Qualtrics and Amazon Mechanical Turk**; Video editing with **iMovie**; Music editing with **Goldwave** and **GarageBand**

Language

English; Mandarin (native); German (intermediate); Japanese (JLPT N2)