

Tiani Perkins, M.S.

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EDUCATION

University of Michigan, Ann Arbor MI.

M.S.: Psychology

Ph.D. Candidate: Psychology, August 2018 – Present

Howard University, Washington D.C.

B.S.: Psychology, August 2014 – May 2018

Honors: Phi Beta Kappa, *summa cum laude*

Senior Honors Thesis: The Obama effect: The impact of racial priming on achievement and need for cognition.

MANUSCRIPTS

Leath, S., Jerald, M., Jones, M., & **Perkins, T.** (2021). An investigation of Jezebel stereotype awareness, gendered racial identity, and sexual beliefs and behaviors among Black adult women. *Culture, Health, & Sexuality*. DOI: 10.1080/13691058.2020.1863471

Leath, S., Jerald, M., **Perkins, T.**, & Jones, M., (2021). A qualitative exploration of Jezebel stereotype endorsement and sexual behaviors among Black college women. *Journal of Black Psychology*.

Durkee, M., **Perkins, T.**, Hope, E., & Keels, M. (2020). Academic affect shapes the relationship between racial microaggressions and academic attitudes. *Social Psychology of Education*. <https://doi.org/10.1007/s11218-020-09602-x>

Perkins, T., Durkee, M., Riberio-Brown, B., & Banks, J. (Under Review). Gender and racial identity moderate the effects of online and offline discrimination on mental health.

Durkee, M., **Perkins, T.**, & Smith, R., (Under Review). “Acting White” Insults and Ethnic-Racial Identity Development: Longitudinal Implications among Diverse College Students. Abstract accepted for special issue publication.

Perkins, T., Leath, S., Aleibar, D., & Pittman, J. (in prep.). Black women’s endorsement of the superwoman schema moderates the relations between sexual assertiveness and sexual satisfaction

Perkins, T. & Ward, L. M. (in prep.). Mainstream media and self-objectification in Black women: A multiple mediation model.

RESEARCH EXPERIENCE

Graduate Student Researcher – 2018- present.

University of Michigan, Ann Arbor MI

Examining the impact of experiences of discrimination on academic motivational beliefs in Black and Latinx undergraduate students.

Undergraduate Research Assistant – 2015-2016, 2017-2018.

Howard University, Washington D.C.

Personality and Social Contexts Lab, Dr. Jamie Barden.

Data collection and study structure.

Undergraduate SROP Summer Research Assistant – 2017.

University of Michigan, Ann Arbor MI

Relationships and Hormones Lab, Dr. Robin Edelstein.

Ran participants, implemented and structured a two-part study, data analysis and Interpretation using univariate analyses.

Undergraduate Research Assistant– 2017.

Howard University, Washington D.C.

Mental illness traits presented by juveniles in the prison system, Dr. Hope Hill.

Chi-squared data analysis and interpretation.

Undergraduate Research Assistant – 2016.

Stanford University, California

Effects of aging on academic professionals attending the American Educational Research Association Conference in Washington D.C.

Data collection and participant communication.

TEACHING & SERVICE EXPERIENCE

Graduate Student Instructor & Guest Lecturer, PSYCH 290 Introduction to the Psychology of Personality | PSYCH 112 Psychology as a Natural Science | PSYCH 303 Research Methods in Psychology. 2019-Present

Diversity chair, Black Student Psychological Association. 2020-Present.

Treasurer, Black Student Psychological Association. 2019-2020.

Brown Bag Student Chair, University of Psychology P&SC/WGS Brown Bag. 2020-Present.

PRESENTATIONS

Perkins, T., Leath, S., & Martinique, J. (2020) Embracing my hoe-ventures: Narrative identities of Black women's race and gender identity, Jezebel stereotype awareness, and sexual behavior. Poster presented at the Society for Research on Adolescent, March, 2020. *Cancelled due to Coronavirus

Perkins, T., Durkee, M., Mendez, L, & Hope, E. (2020). Academic Affect Shapes the Relationship between Racial Microaggressions and Academic Attitudes. Symposium will be presented at the Society for Research in Child Development, Puerto Rico, December, 2020. *Cancelled due to Coronavirus

Perkins, T., Durkee, M. (2020). The Role of Positive Academic Affect on the Relationship between Racial Microaggressions and Mental Health. Poster will be presented at the Society for Personality and Social Psychology conference, New Orleans, LA, February 29, 2020.

Perkins, T., Durkee, M. (2019). It's about how you feel: The impact of positive academic affect on academic attitudes in minority students. Paper presented at the Diversity Challenge, Boston, MA, October 25-26, 2019.

Perkins, T., Durkee, M. (2019). Academic Affect Shapes the Relationship between Racial Microaggressions and Academic Attitudes. Poster presented at the Black Graduate Conference in Psychology, Ann Arbor, MI, June 6-9, 2019.

Perkins, T. Chin, K., Edelstein, R. (2017). The Relational Benefits of Partner Interactions for Avoidantly Attached Individuals. Poster presented at the Annual Biomedical Conference for Minority Students, Phoenix, AZ, November 1-4, 2017.

Bower, B., & Perkins, T. (2017). Mental Health Status of Minority Adolescent Males in the Justice System. Poster presented at Howard University's Research Week, Washington D.C., USA, April 13, 2017.

Perkins, T. & Hill, C. (2016). The Impact of Message Tailoring on Consumer Attitudes. Poster presented at Howard University's Research Week, Washington D.C., April 15, 2016. & Hicks Symposium, Washington D.C., April 20, 2016.

HONORS & AWARDS

- (2020) Rackham Research Grant
- (2020) Ford Foundation Predoctoral Fellowship (honorable mention)
- (2020) Society for Personality and Social Psychology Diversity Travel Award
- (2020) Rackham Conference Travel Award
- (2019) ICPSR Summer Program in Quantitative Research Diversity Scholarship
- (2017) Annual Biomedical Research Conference for Minority Students (ABRCMS)
Presenter Award
- (2017) Federation of American Societies for Experimental Biology DREAM Mentored
Presenter Travel Award
- (2015) College of Arts and Sciences Honors Inductee at Howard University
- (2014) Howard University Legacy Tuition Scholarship
- (2014) John and Abigail Adams Tuition Scholarship