**So’Phelia Morrow**

***MPH, MSW***

**University of Michigan School of Social Work | Department of Sociology**

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**Theory, research, method, and practice interests**

My research interests broadly concern exploring the relationship between social conditions and Black women’s health. Specifically, exploring the relationship between wealth (debt) and Black women’s mental and physical health. I am also interested in understanding intimate partner violence as a social determinant of health, that is, how intimate partner violence is related to economic, financial, and housing inequality. I am further concerned with cultural explanations of intra-racial violence against Black women as they relate to Black women’s resiliency. The qualitative methodologies I employ are grounded in standpoint theory and include phenomenology and autoethnography. My practice interests include social policy, policy advocacy, and evaluation.

**Education and Training**

**University of Michigan, Ann Arbor, MI** **Ph.D.,** *Social Work and Sociology*, Candidate

 **Expected: Winter 2025**

**University of Michigan, Ann Arbor, MI** **M.P.H., 2017**

 Health Behavior Health Education

 Specialization in Health Disparities

**University of Michigan, Ann Arbor, MI** **M.S.W., 2017**

 Method: Social Policy & Evaluation

 Area: Community and Social Systems

**University of Michigan, Ann Arbor, MI**  **B.S., 2013**

 Evolutionary Anthropology

 Minor

 Crime & Justice

**Grants**

Internal

Principal Investigator, (In)Visible Violence: Exploring Black Women’s Lived Experiences of Hidden Abuse

Rackham Student Research Grant

University of Michigan Rackham Graduate School

**Amount Awarded:** **$3,000**

**Fellowships, Honors, and Awards**

Equality Now + The OpEd Project New York, New York

*Public Voices Fellowship* Awarded: June 2023

Association for Public Policy Analysis and Management Washington, D.C.

*APPAM Equity and Inclusion Student Fellowship* Awarded: August 2021

University of Michigan Rackham Graduate School Ann Arbor, MI

*Scholar-Activist Award* Awarded: April 2019

Inter-University Consortium for Political and Social Research Ann Arbor, MI

*Inter-University Consortium for Political and Social Research Diversity Award* Awarded: April 2018

University of Michigan Rackham Graduate School Ann Arbor, MI

*Rackham Merit Fellowship* Awarded: February 2018

**Peer Reviewed Publications**

1. Friedline, T., **Morrow, S.,** Atkinson, D., Gracey, A., Johnson, J., Muntaqim, A., Wolfe, A. (2023). “There Is No Winning”: The Racialized Violence of Debt on Health and How Women Resist. Du Bois Review: Social Science Research on Race, 1-27. doi:10.1017/S1742058X23000164
2. **Morrow, S.** (2023). Nowhere to turn: A Black feminist autoethnography of interpersonal violence. Qualitative Social Work. <https://doi.org/10.1177/14733250231186755>
3. Friedline, T., Wood, A. K., & **Morrow, S.** (2022). Financial education as political education: a framework for targeting systems as sites of change. Journal of Community Practice, 1–19. <https://doi.org/10.1080/10705422.2022.2140737>
4. Friedline, T., **Morrow, S.**, Oh, S., Klemm, T., & Kugiya, J. (2022). Banks as Racialized and Gendered Organizations: Interviews with Frontline Workers. Social Service Review, 96(3), 401–434. <https://doi.org/10.1086/721145>
5. Friedline, T., Franklin, T., **Morrow, S.**, & Kugiya, J. (2020). The promises and perils of community benefits agreements: evidence from public comments to a large bank merger. Journal of Community Practice, 28(4), 337–355. <https://doi.org/10.1080/10705422.2020.1841703>
* *Included in the public record for the Feb. 6, 2020 hearing of the U.S. House Committee on Financial Services, Subcommittee on Oversight and Investigations,* [*“Fake It Till They Make It: How Bad Actors Use Astroturfing to Manipulate Regulators, Disenfranchise Consumers and Subvert the Rulemaking Process”*](https://financialservices.house.gov/calendar/eventsingle.aspx?EventID=406112)
1. Friedline, T., Chen, Z., & **Morrow, S**. (2020). Families’ Financial Stress & Well-Being: The Importance of the Economy and Economic Environments. Journal of Family and Economic Issues. doi:10.1007/s10834-020-09694-9
2. Zhang, A. A., Chen, Z. B., Wang, K. P., Elliott, W., & **Morrow, S**. (2020). Association between Children’s Saving Account and Parent Rated Children’s Health: A Preliminary Study. Sociology Mind, 10, 1-14. <https://doi.org/10.4236/sm.2020.101001>
3. Zhang, A., Liu, C., Bornheimer, L. A., Solomon, P., Wang, K., & **Morrow, S**. (2019). The indirect effect of bullying on adolescent self-rated health through mental health: A gender specific pattern. Children and Youth Services Review, 104, 104385. <https://doi.org/10.1016/j.childyouth.2019.104385>

**Manuscripts Under Review**

1. **Morrow, S.,** “The Illusion of Liberation through Domination: A Black Feminist Reading of Erik “Killmonger” Stevens in Black Panther (2018)” (Revise & Resubmit at *Feminist Media Studies*).

**Book Reviews**

1. **Morrow, S.** (2021). Book Review: The Black Reproductive: Unfree Labor and Insurgent Motherhood By Sara Clarke Kaplan. Gender & Society. <https://doi.org/10.1177/08912432211065121>

**Minor Publications**

Op-Ed Articles

1. **Morrow, S.** (2024, January 25). The squirrel and the butterfly. New York Amsterdam News. <https://amsterdamnews.com/news/2024/01/25/the-squirrel-and-the-butterfly/>
2. **Morrow, S.** (2023, December 22). When the abuser wears a mask by So’Phelia Morrow, MPH, MSW - VISIBLE Magazine. VISIBLE Magazine. <https://visiblemagazine.com/when-the-abuser-wears-a-mask/>
3. **Morrow, S.** (2023, August 28). So’Phelia Morrow: We must expand the definition of domestic violence to include emotional abuse. Chicago Tribune. <https://www.chicagotribune.com/opinion/commentary/ct-opinion-emotional-abuse-domestic-violence-depp-heard-state-laws-20230828-hotrcieiivexhhmhx5zjj67qz4-story.html>
4. Friedline, T., & **Morrow, S**. (2021, January 27). To Stop the Predatory Burden of Student Loan Debt, Biden Must Cancel It All. Ms. Magazine. <https://msmagazine.com/2021/01/27/cancel-student-loan-debt-biden-black-women-college/>

Interviews

1. Stewart, E. (2021, March 25). Student debt is a dilemma with no one-size-fits-all solution. Vox. <https://www.vox.com/the-highlight/22324143/student-debt-forgiveness-loan-cancellation-economy>

**Media Appearances**

1. Student Loan Forgiveness Discussion Panelist. <https://www.newsy.com/series/morning-rush/>. “Morning Rush.” May 10, 2022.
* [*Invited to discuss research on and personal experiences with debt and how this influences the political discourse surrounding student loan forgiveness on the “School Daze” segment of the “Morning Show” on Newsy*](https://youtu.be/ABCuGyit24o).

**Conferences and Presentations**

**National Conferences**

1. **Morrow, S.,** Friedline, T. (2022). *Debt Takes over Your Mind: A Qualitative Exploration of Women and Debt*. Paper presented at the Society for Social Work Research (SSWR) Annual Conference, Washington, D.C. (National Conference)

2. **Morrow, S.** (2021). *Fundamental Cause Theory: Addressing Structural Racism in Health*. Structured discussion facilitated at Association for Women in Psychology (AWP) Annual Conference, Virtual. (National Conference)

**International Conferences**

1. **Morrow, S.** (2023). *On the Road Again: A Black Feminist Autoethnography of Interpersonal Violence Experienced by Black Women.* Paper presented at the International Symposium on Autoethnography and Narrative (ISAN) Annual Conference, Virtual. (International Conference)

**Research and Evaluation Experience**

**National Death Index (NDI) Coder** January 2023 – November 2023

*University of Michigan Institute for Social Research (ISR)* Ann Arbor, MI

* Code death certificates received from NDI using internal processes to identify deceased study subjects of Monitoring the Future (MTF), a widely known longitudinal, epidemiological study
* Conduct genealogical research using multiple sources, including an internal database, Accurint, a public records system, and online obituaries to identify deceased study subjects

**Graduate Student Research Assistant** June 2020 – May 2022

*University of Michigan School of Social Work* Ann Arbor, MI

 PI: Dr. Terri Friedline

 Exploring Debt and Women’s Health

 **Awarded:** **$14,920**

* Recruited Black, Indigenous, and Latina women through social media to participate in a study based on women of color’s experiences with debt and how it affected their mental and physical health
* Conducted approximately 15 qualitative interviews with women of color using narrative storytelling
* Coded and analyzed 30+ hours of transcripts using ATLAS.ti coding software
* Assisted with preparation of manuscript to be submitted to an academic journal

**Program Evaluation Assistant**  January 2017 – December 2017

*Curtis Center Program Evaluation Group (CCPEG)* Ann Arbor, MI

* Provided formative and summative evaluation services for community-based clientele to improve upon programs’ effectiveness and service delivery
* Collected data through literature reviews of evidence- and practice-based research to inform the programs of community-based clientele
* Assisted in the development of logic models, evaluation plans, and grant reports
* Disseminated information in the form of infographics and dashboards utilizing data visualization principles

**Graduate Research Assistant** May 2016 – December 2016

*University of Michigan Institute for Social Research (ISR)* Ann Arbor, MI

* Analyzed race-related vigilance data through coding using STATA statistical software
* Performed regression analyses and descriptive statistics for race-related vigilance data
* Conducted literature reviews regarding topics of race and health
* Participated in Inter-consortium for Political and Social Research (ICPSR) courses in Linear Regression II and Race, Ethnicity, and Quantitative Methods

**Grant Writer** January 2016 – April 2016

*Wolverine Human Services* Detroit, MI

* Developed grant along with 3 other group members for a community-based organization in Detroit, MI, focused on increasing access to fresh fruits and vegetables and decreasing social isolation among older adults

**Teaching Experience**

**Guest Lecturer:**

*School of Social Work, University of Missouri* Fall 2020

* Social Work 7720: Foundations of Human Behavior

**Primary Instructor:**

*School of Social Work, University of Michigan*

* SW600 – 005: Behavioral, Psychosocial, and Ecological Aspects Fall 2021 of Health, Mental Health, and Disease
* SW600 – 011: Behavioral, Psychosocial, and Ecological Aspects Winter 2022

 of Health, Mental Health, and Disease

**Mentorship:**

Student Opportunities for AIDS/HIV Research (SOAR) December 2021 – December 2022

*University of Michigan*

**Relevant Experience and Training**

**Program Assistant** May 2022 – September 2022

*Partnerships for Access, Community, and Excellence (PACE)* Ann Arbor, MI

* Assisted in the development and implementation of programming for Rackham Merit Fellows including community building activities
* Facilitated workshops and write-ins for current Rackham Merit Fellows
* Maintained program participant information for the Rackham Merit Fellowship Connection

**Graduate Student Services Assistant**  January 2018 – August 2018

*Michigan Humanities Emerging Research Scholars Program (MICHHERS)* Ann Arbor, MI

* Assisted in managing a pipeline program designed to increase the number of underrepresented students in doctoral studies in Humanities at the University of Michigan
* Analyzed data from 2017 to develop an internal evaluation report to be used in future disseminations of results

**BASICS/IMEP Coordinator** September 2015 – July 2016

*Wolverine Wellness Alcohol and Other Drugs (AOD)* Ann Arbor, MI

* Counseled college students one-on-one through brief interventions for being charged as a minor in possession of alcohol or marijuana
* Utilized Motivational Interviewing (MI) to work with students who were resistant to talking about the experience that led them to the program
* Referred students to the appropriate resources regarding mental health, recovery, or alternatives to drinking and smoking cannabis

**AP Vendor Management Associate/Project Team Lead** December 2014 – August 2015

*University of Michigan Shared Services Center (SSC)*  Ann Arbor, MI

* Developed and led presentations to audiences consisting of faculty and staff of the University of Michigan regarding federal tax policies that affected the conduct of business transactions
* Managed daily vendor additions, reactivations, and updates in vendor database to ensure that vendors’ profiles were updated for timely payment of goods or services rendered
* Evaluated and responded to complaints, disputes, and inquiries submitted by faculty, staff, and vendors to maintain positive relations between the University of Michigan and vendors
* Collected hundreds of updated federal tax forms for foreign vendors in the database before the end of the appointed deadline

**Student Organizations**

**Faculty Allies for Diversity Committee (FADC) Representative** September 2022 – April 2023

*Social Work Doctoral Student Organization (DSO)* Ann Arbor, MI

* Collaborate with the Faculty Allies for Diversity Committee at the University of Michigan School of Social Work to create programming and provide outreach to doctoral students

**External Affairs Agent** September 2017 – December 2017

*Public Health Students of African Descent (PHSAD)*  Ann Arbor, MI

* Established, fostered, and maintained collaborative relationships between PHSAD and departments and organizations external to the University of Michigan School of Public Health

**Social Media and Marketing Chair**  September 2016 – April 2017

*Public Health Students of African Descent (PHSAD)*  Ann Arbor, MI

* Promoted and advertised PHSAD through multiple social media platforms including Twitter and Facebook

**Social Media Co-Coordinator** March 2016 – April 2017

*Researchers Expanding Lay Audience Teaching and Education (R.E.L.A.T.E.)* Ann Arbor, MI

* Created social media posts focused on articles and topics about science communication and tailoring talks to different public audiences
* Utilized social media management platforms such as Buffer to streamline posts to multiple platforms simultaneously including Facebook and Twitter
* Uploaded videos to the R.E.L.A.T.E. YouTube channel of science researchers giving a brief overview of their research utilizing the skills learned in the intensive summer workshops conducted by R.E.L.A.T.E.

**Certificates and Licenses**

Certificates

**Certificate in Disability, Inclusion, and Accessible Design** November 2021

*University of Michigan School of Social Work* Ann Arbor, MI

Licenses

**Master Social Work Limited License #6801102212** in the State of Michigan (**inactive**) March 2018

*State of Michigan* Lansing, MI