

## Curriculum Vitae

### Iman Sheydaei Baghdadeh

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#### EMPLOYMENT

- 2021 Visiting Assistant Professor, Department of Linguistics, University of Michigan

#### EDUCATION

- **Ph.D. in English Language and Linguistics**, University of Wisconsin-Madison, (2016 – 2021)  
Dissertation: Local and ethnic identities: MENA-Americans' linguistic behavior and ethnic rootedness  
Committee: Thomas Purnell (chair), Eric Raimy, Joseph Salmons, Jacee Cho  
Minor: Immigration and Identity
- **Ph.D. Candidate in Teaching English as a Foreign Language**, University of Tehran, Tehran, Iran (September 2012 – August 2014) [completed coursework and passed comprehensive examination but did not finish degree]  
Proposal: Optionality in end-state L2 learners: Two cases of difference between Farsi and English
- **Master of Arts in Teaching English as a Foreign Language**, University of Tehran, Tehran, Iran, 2009 – 2011  
MA Thesis: OPC: Universality and cross-linguistic effect
- **Bachelor of Arts in English Language and Literature**, University of Tehran, 2005 - 2009

#### PUBLICATIONS

- 2021 Gender identity and non-binary pronoun use: Exploring reference strategies for referents of unknown gender. *Gender & Language* 15(3), 369–393.  
<https://doi.org/10.1558/genl.18871>
- 2012 Cross-linguistic influence at syntax-pragmatics interface: A case of OPC in Persian. *Iranian Journal of Applied Language Studies* 4(2), 135-152. [co-authored with Professor Hamideh Marefat] doi: 10.22111/IJALS.2012.1520
- In prep. Race and space interface and vowel patterns: Do upper-Midwestern MENA-Americans sound more Californian than Californian MENA-Americans? *Journal of Sociolinguistics*.

## CONFERENCE PRESENTATIONS

- 2022 Some consonantal features of Dearborn English: Word-final /t/ glottalization and word-initial stop VOT, *LSA 2022*, Washington DC [Poster presentation]
- 2021 Coaching the gendered voice: Pitch and resonance vocal modifications in cross-gender role performance, *The 11th biennial conference of the International Gender and Language Association (IGALA11)*, Virtual [oral presentation] [with Professor Colleen Conroy]
- 2021 West Asian-Americans and trans-local vowel patterns: Do upper-Midwesterners sound more Californian than Californians? *VariAsian: Contact and Change in Asian North American Speech Communities*, *LSA 2021*, Virtual [oral presentation]
- 2020 Ethnic visibility and linguistic behavior: MENA-Americans' convergence to local vowel patterns, *Linguistic Society of America's 94th Annual Meeting*, New Orleans, Louisiana, January 5<sup>th</sup> [oral presentation] [with Professor Thomas Purnell]
- 2020 Translocal re-racialization of lexical items: Is there ethnographic evidence for an incipient dialect of Americans of Middle Eastern and North African descent?, *American Dialect Society's 2020 meeting*, New Orleans, Louisiana, January 3<sup>rd</sup> [Poster presentation] [with Professor Thomas Purnell]
- 2019 Towards a transracial sociolinguistics: Ethnographic insight from Americans of Middle Eastern and North African (MENA) descent, *New Ways of Analyzing Variation (NWAV) 48*, Eugene, Oregon, October 12<sup>th</sup> [oral presentation] [with Professor Thomas Purnell]
- 2019 The noticeability of ethnic dialect communities: Middle Eastern and North African (MENA) residents in the US, *Sociolinguistic Symposium*, University of Illinois at Urbana-Champaign, April 25<sup>th</sup> [oral presentation] [with Professor Thomas Purnell]
- 2018 A diachronic analysis of Persian vowels: From Early New Persian to the three contemporary national dialects, *23rd Annual MidPhon Conference*, Northwestern University, Illinois, October 6<sup>th</sup> [poster presentation]
- 2018 Gender-neutral third person in English: A case of specific reference, *Workshop in General Linguistics (WIGL) 15*, University of Wisconsin-Madison, April 7<sup>th</sup> [oral presentation]

## TEACHING EXPERIENCE at UofM and UW-MADISON

### Lecturer

- 2022 Linguistics 137: Epic Grammar Fails [University of Michigan]
- 2021 Linguistics 542: Introduction to Sociolinguistics [University of Michigan]
- 2020 English 314: Structure of English [main instructor; independent designer of the course]
- 2019 English 416: English in Society [main instructor; independent designer of the course]

### Teaching assistant

- 2021 English 319: Language, Race, and Identity (online course) [grader with another TA]
- 2020 English 319: Language, Race, and Identity (online course) [grader with another TA]
- 2019 English 319: Language, Race, and Identity (online course) [grader]
- 2017 – 2019 ESL 118: Academic Writing [main instructor]
- 2016 ESL 116: Academic Reading [main instructor]
- 2016 INTER-LS 121: Approaches to Critical Thinking and Writing [discussion sections and grader]
- 2016 History 161: Asian American Studies [discussion sections and grader]
- 2014 -2015 Beginner and intermediate Persian [main instructor, assistant instructor and grader]

### OTHER TEACHING EXPERIENCES

- 2021 Citizenship tutor volunteer, Literacy Network, Madison, Wisconsin
- 2015 ESL tutor observer, Literacy Network, Madison, Wisconsin
- 2015 ESL teacher volunteer, Catholic Multicultural Center, Madison, Wisconsin
- 2010 -2014 ESL teacher, University of Tehran’s Language Institute
- 2010 Persian language tutor, Tehran, Iran
- 2009 ESL teacher, Jihad Daneshgahi Language Institute, Tehran, Iran

### RESEARCH EXPERIENCE at UW-MADISON

- 2020-2021 Editorial Assistant, Current Issues in Linguistic Theory (book series), General Editor: Professor Joseph Salmons
- 2020 Project assistant, Coaching the gendered voice, Principal Investigator: Professor Colleen Conroy
- 2017-2018 Project assistant, Emerging dialects of American English: English of the Middle Eastern and North African (MENA) cultural community in the US, Principal Investigator: Professor Thomas Purnell
- 2017 Project Assistant, Dynamic MRI of Laryngeal Gestures, Principal Investigator: Professor Joseph Salmons

### SCHOLARSHIPS/AWARDS/HONORS

- 2021 University of Wisconsin-Madison, Chancellor Summer Fellowship Award
- 2021 University of Wisconsin-Madison, English Department Dissertator Fellowship
- 2020 University of Wisconsin-Madison, English Department, Summer Dissertation Funding

- 2019 University of Wisconsin-Madison, English Department, Research Travel Grant
- 2019 University of Wisconsin-Madison, Graduate School, Research Travel Grant
- 2019 University of Wisconsin-Madison, English Department, Conference Travel Grant
- 2019 University of Wisconsin-Madison, English Department, Summer Dissertation Funding
- 2014 Institute of International Education, Fulbright Foreign Language Teaching Assistant Award
- 2011 Ranked 1<sup>st</sup> in Iran's national entrance exam for doctoral programs in TEFL
- 2009 Ranked 3<sup>rd</sup> in Iran's national entrance exam for master's programs in TEFL

### SERVICE

- Journal of *Gender and Language*, manuscript reviewer
- 2020 Workshop in General Linguistics (WIGL) 17, University of Wisconsin-Madison, Volunteer (abstract reviewer)
- 2019 Workshop in General Linguistics (WIGL) 16, University of Wisconsin-Madison, Volunteer (abstract reviewer)
- 2018 Workshop in General Linguistics (WIGL) 15, University of Wisconsin-Madison, Volunteer (abstract reviewer)
- 2017 New Ways of Analyzing Variation (NWAV) 46, University of Wisconsin-Madison, Volunteer

### SPECIAL SKILLS

#### Computer Skills:

- ELAN
- Excel
- PRAAT
- R
- SPSS

#### Language Skills:

- Persian/Farsi (native language)
- English (advanced)
- Arabic (beginner)
- Korean & Spanish (familiar with basics)