

# SOPHIA EAKINS

Department of Linguistics ♦ University of Michigan ♦ Ann Arbor, MI 48103  
[seakins@umich.edu](mailto:seakins@umich.edu) ♦ <https://sites.google.com/umich.edu/sophia-eakins/home>

## EDUCATION

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- 2020-Present Ph.D., Linguistics  
University of Michigan, Ann Arbor
- 2019 B. A., Cognitive & Linguistic Sciences; French  
*Magna Cum Laude*  
Wellesley College

## RESEARCH INTERESTS

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Pidgin & Creole Languages	Sociolinguistics	Phonetics
Bilingualism	Language Variation	Phonology
Language Contact & Change	Code-switching	

## FIELDWORK AND RESEARCH EXPERIENCE

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- 2021-Present “Cabo Verdean Creole: The Boston Variety.”  
Fieldwork documenting language practices of Boston’s Cabo Verdean community.  
Sophia Eakins (PI), Marlyse Baptista (Fac. Advisor), Andries Coetzee (Fac. Advisor).  
University of Michigan.
- 2022-23 “The MULTI Project” (Mis/Underrepresented Languages Teaching and Inclusion).  
Project to revitalize attitudes towards Creole languages by creating accessible educational  
resources that center voices and experiences of Creole speakers.  
<https://cclelinguistics.wixsite.com/revitalizing-languag>  
CCLE Lab (Contact Convergence and Language Emergence).
- 2021 “Environmental Activism and Minoritized Languages on Social Media.”  
UM Humanities Research Grant Application.  
Alison Alexy, Marlyse Baptista, Omolade Adunbi, Kenneth Mills, and others.
- 2019 “Stress in Standard Eastern Armenian.”  
Independent Study Research Project.  
Sophia Eakins (PI), Angela Carpenter (Fac. Advisor).  
Wellesley College.

## PUBLICATIONS

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- 2024 Bancu, Ariana\*, Peltier, Joy P. G. \*, Felicia Bisnath, Danielle Burgess, **Sophia Eakins**,  
Wilkinson Daniel Wong Gonzales, Moira Saltzman, Yourdanis Sedarous, Alicia Stevers,  
and Marlyse Baptista. “Revitalizing Attitudes Toward Creole Languages.” *Decolonizing  
Linguistics*, OUP.

- 2024 Burgess, Danielle\*, Joy P. G. Peltier, **Sophia Eakins**, Wilkinson Daniel Gonzales, Alicia Stevers, Ariana Bancu, Felicia Bisnath, Moira Saltzman, and Marlyse Baptista. “The MULTI Project: Resources for enhancing multi-faceted Creole language expertise in the linguistics classroom.” Submitted to *American Speech*.
- Under Revision **Sophia Eakins**. “You switch I switch, Jack: On the role of interaction in Cabo Verdean language mixing.” Submitted to *Proceedings of the Linguistic Society of America*.
- In Preparation Peltier, Joy P. G.\*, Danielle Burgess, Sophia Eakins, Wilkinson Daniel Wong Gonzales, Alicia Stevers, Ariana Bancu, Felicia Bisnath, Moira Saltzman, and Marlyse Baptista. “How We Teach About Creole Languages: Insights and Recommendations from Interviews with Creole Speakers and from a Survey for Linguists.”

### NON-ACADEMIC PUBLICATIONS

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- 2020 Eakins, S. “A Creole Call for Localization.” *Multilingual Magazine*, September/October 2020
- 2020 Eakins, S. “Ten Spanish Expressions That Don’t Translate Well Into English” *Multilingual Digital Magazine*, January 2020
- 2020 Eakins, S. “Ten German Words and Phrases That Don’t Translate Well Into English” *Multilingual Digital Magazine*, February 2020
- 2019 Eakins, S. Blog Posts. *Lionbridge Technologies*
- “The Difference Between Simplified and Traditional Chinese”
  - “10 French Words & Phrases that Don’t Translate to English”
  - “How to Become a Translator”
  - “Our Top 12 Most Requested Indigenous American Languages”
  - “Thanks Translators! The Importance of Translation for Connecting the World”

### CONFERENCE PRESENTATIONS

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- 2024 Eakins S. “You switch I switch, Jack: On the role of interaction in Cabo Verdean language mixing.” 100<sup>th</sup> Linguistics Society of America Annual Meeting.
- 2023 Eakins S. “A cross-discipline interactional approach to codeswitching in Cabo Verdean bilinguals.” 45th Annual conference of the German Linguistic Society (Deutsche Gesellschaft für Sprachwissenschaft, DGfS). *Accepted for presentation but could not attend*.
- 2022 Bancu and Peltier et al. “On revitalizing attitudes towards Creole languages.” Co-presenter at 23<sup>rd</sup> Annual Michigan Conference, Department of Linguistic Anthropology.
- 2022 Eakins S. “A language without borders: Cabo Verdean Creole in Massachusetts.” Presenter at 23<sup>rd</sup> Annual Michigan Conference, Department of Linguistic Anthropology.

- 2022 Eakins S. "Switching *between* or transitioning *beyond* named languages: Exploring Cabo Verdean bilinguals in Boston." Presenter at University of Colorado, Boulder 13<sup>th</sup> Graduate Student Conference, Department of Spanish and Portuguese.

### **INVITED TALKS & GUEST LECTURES**

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- 2023 Eakins S. "Creole languages: Historical evolution, modern misunderstandings, and future directions." Guest Lecture. Language in the Multicultural World (LING 115). University of Michigan.
- 2021 Eakins S. "Tools for an enriching multilingual classroom." Virtual Presentation. Boston Refugee Youth Enrichment summer EFL program.
- 2020 Eakins S. "Are Creoles exceptional? Analyzing DeGraff (2003)." Guest Lecture. Introduction to Linguistic Anthropology. University of Indiana.
- 2020 Eakins S. "'Creonglish' or code-switching? Exploring Cabo Verdean Creole in Boston, MA." Presentation. Sociolinguistics and Contact discussion group. University of Michigan.
- 2019 Eakins S. "The art of inventing languages: A guided how-to panel." Invited Presentation. Ruhlman Conference. Wellesley College.
- 2018 Eakins S. "Make a linguist out of me: Serendipity in the south of France" Invited Presentation. Tanner Conference. Wellesley College.

### **TEACHING & MENTORSHIP EXPERIENCE**

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- 2023 Graduate Student Mentor. Peer mentor for graduate student instructors. Department of Linguistics. University of Michigan.
- 2023 Graduate Student Instructor. LING 115: Language in the Multicultural World. Fall 2023: Dr. Eric Rosen. University of Michigan
- 2022-23 Graduate Student Instructor. LING 137: Epic Grammar Fails. Fall 2022: Dr. Iman Sheydaei. Winter 2023: Dr. Jessi Grieser. University of Michigan.
- 2021-22 Graduate Student Instructor. LING 347: Talking Minds. Fall 2021-Winter 2022: Dr. Lisa Levinson. University of Michigan.

### **PROFESSIONAL TRAINING**

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- 2020-Present Graduate Teacher Certificate. *In progress*. Center for Research on Language and Teaching (CRLT). University of Michigan.
- 2023 UM Software Carpentry Workshop. Software and research computing skills. University of Michigan.

### **PROFESSIONAL SERVICE**

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- 2023 Executive Committee Member. University of Michigan.

2021-2023	Linguistics Colloquium Committee Co-chair. University of Michigan.
2018	Communications and Documentation Intern. Le Laboratoire Parole et Langage. Aix-en-Provence, France.
2018	Conference Staff Member. Les Journées d'Études sur la Parole. Le Laboratoire Parole et Langage. Aix-en-Provence, France.

## **FUNDING & AWARDS**

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2024	Rackham Outstanding GSI Award
2024	African Studies Center Research Grant
2024	Humanities Research Fellowship (Winter-Summer 2024). Rackham Graduate School. University of Michigan.
2023	Deborah Keller-Cohen Award for Excellence in Undergraduate Teaching. University of Michigan.
2023	General Institute Fellowship. Linguistics Society of America Summer Institute. University of Massachusetts, Amherst.
2021	Rackham Graduate Research Fund, Fieldwork: Cabo Verdean Creole: The Boston Variety.
2020	Linguistics Block Grant. Language course: Introduction to Cabo Verdean Creole. Bristol Community College. Prof. Carlos A. Almeida

## **RELATED PROFESSIONAL EXPERIENCE**

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2021-2023	Marketing Lead. Kriolish.com. Online Cabo Verdean Creole language resource.
2019-2020	Marketing Content Specialist. Language and Translation. Lionbridge Technologies. Waltham, MA.

## **MEDIA PRESENCE**

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2019	Feature on Superlinguo.com. "Interview with a Marketing Content Specialist." Linguistics Job Interview Series.
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## **ACADEMIC SOCIETY MEMBERSHIPS**

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Linguistics Society of America  
Seven Sisters Alum Association

## **LANGUAGES**

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English: *Native*  
French: *Highly proficient*  
Cabo Verdean Creole: *Beginner*

**TECHNICAL SKILLS**

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R Studio, Adobe Suite, Praat, Audacity, ELAN, Microsoft Office, Google Suite