

CECILIA SOLIS-BARROSO
Ph.D. Student of Linguistics, University of Michigan-Ann Arbor
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EDUCATION

- Exp. 2025* **Doctor of Philosophy**, University of Michigan-Ann Arbor, Linguistics
Supplements: Cognitive Science Graduate Certificate; Latin American and Caribbean Studies Graduate Certificate
- 2020 **Master of Arts**, University of Illinois-Chicago, Hispanic Linguistics
- 2018 **Bachelor of Arts**, University of Illinois-Chicago, Teaching of Spanish

GRANTS, FELLOWSHIPS AND AWARDS

- 2022 **Research for Indigenous Social Action and Equity Research Grant**, \$5,450
Research for Indigenous Social Action and Equity Center, University of Michigan
- 2022 **Foreign Language and Area Studies Fellowship** (Summer), \$2,500
Latin American and Caribbean Studies, University of Michigan
- 2021 **Rackham Graduate Student Research Grant**, \$1,500
Rackham Graduate School, University of Michigan
- 2021 **Tinker Field Research Grant**, \$2,000
Latin American and Caribbean Studies, University of Michigan
- 2021 **Foreign Language and Area Studies Fellowship** (AY), \$17,500
Latin American and Caribbean Studies, University of Michigan
- 2021 **Foreign Language and Area Studies Fellowship** (Summer), \$2,500
Latin American and Caribbean Studies, University of Michigan
- 2020-2025 **Rackham Merit Fellowship**
Rackham Graduate School, University of Michigan
- 2019 **Michigan Humanities Emerging Research Scholar Program**, \$1,500
Rackham Graduate School, University of Michigan
- 2019 **Technology Enhanced Learning Fellowship**, \$2,500
Carnegie Mellon University
- 2018 **Summer Research Opportunity Program**, \$4,000
Graduate College, University of Illinois-Chicago

2017 **Liberal Arts and Sciences Undergraduate Research Initiative**, \$2,500
Graduate College, University of Illinois-Chicago

PUBLICATIONS

- 2021 Cheng L.S.P., Burgess, D., Vernooij, N., **Solis-Barroso, C.**, McDermott, A., & Namboodiripad, S. (2021). *The Problematic Concept of Native Speaker in Psycholinguistics: Replacing Vague and Harmful Terminology With Inclusive and Accurate Measures*. *Frontiers, Psychol.* 12:715843. doi: 10.3389/fpsyg.2021.715843
- 2021 Miller, D., **Solis-Barroso, C.**, & Delgado, R. (2021). *The foreign language effect in bilingualism: Examining prosocial sentiment after offense taking*. *Applied Psycholinguistics*, 42(2), 395-416. doi:10.1017/S0142716420000806
- 2019 **Solis-Barroso, C.**, & Stefanich, S. (2019). *Measuring Language Dominance in Early Spanish/English Bilinguals*. *Languages*, 4, no. 3: 62.
<https://doi.org/10.3390/languages4030062>

ACADEMIC PRESENTATIONS

- 2022 **Solis-Barroso, C.** (December 2022). *Huasteca Nahuatl: syntactic innovation and change in contact with Spanish*. Presented at the University of Michigan-Ann Arbor, Linguistics Department, SoConDi Research Group
- 2022 **Solis-Barroso, C.** (April 2022). *Bilingual Cross-linguistic Influence on the Interpretation of Scope Ambiguities*. Presented at the University of Michigan-Ann Arbor, Latinx Research Week
- 2022 Cheng, L.S.P., Burgess, D., Vernooij, N., **Solis-Barroso, C.**, & McDermott, A. (February 2022). *Problems with 'native speaker' in psycholinguistics and what we can do about it*. Presented at the University of Utah, Linguistics Department, Cognitive Language Aficionados Research Group
- 2021 Burgess, D., & **Solis-Barroso, C.** (March 2021). *Problematizing the native speaker in psycholinguistics: Replacing vague and harmful terminology with inclusive and accurate measures*. Presented at the University of Michigan-Ann Arbor, Linguistics Department, SoConDi Research Group
- 2019 **Solis-Barroso, C.** & Stefanich, S. (January 2019). *Assessing language dominance in Spanish/English Bilinguals*. Presented at the University of Leiden, Conference Bilingualism in the Hispanic and Lusophone World

- 2018 **Solis-Barroso, C.** (July 2018). *Comparing language dominance in bilingualism research*. Presented at the University of Illinois-Champaign Urbana, UIUC Research Symposium
- 2018 **Solis-Barroso, C.** (April 2018). *The role of language dominance in code-switching research*. Paper presented at the University of Illinois-Chicago, UIC Research Symposium

RESEARCH EXPERIENCE

Graduate Student Research

- 2022- “Huasteca Nahuatl: syntactic innovation and change in contact with Spanish”
Field Work, Chicontepec, Veracruz, Mexico
Advised by Dr. Acrisio Pires & Dr. Teresa Satterfield
- 2021- “Scope Ambiguity Resolutions by Spanish/English Bilinguals”
Experimental Study; Qualifying Paper: University of Michigan Linguistics
Committee: Dr. Acrisio Pires & Dr. Teresa Satterfield
- 2021- “The (mis)identification of the mono/bilingualism of Latino English speakers”
Experimental Study
- 2017-2018 “The Role of Language Dominance in Bilingualism Research”
Experimental Study; Honors Thesis: University of Illinois Honors Program
Advised by Dr. Luis López & Dr. Sara Stefanich

Research Assistantships

- 2019-2020 **Graduate Research Assistant**
Psychology of Multilingualism Research Lab, Directed by Dr. David Miller
University of Illinois-Chicago
- 2019-2020 **Graduate Research Assistant**
Language in Context Research Lab, Directed by Dr. Kim Potowski
University of Illinois-Chicago
- 2018-2020 **Graduate Research Assistant**
Bilingualism Research Lab, Directed by Dr. Luis López
University of Illinois-Chicago
- 2016-2018 **Undergraduate Research Assistant**
Bilingualism Research Lab, Directed by Dr. Luis López
University of Illinois-Chicago

TEACHING EXPERIENCE

University of Michigan-Ann Arbor

Winter 2023 Introduction to Language, **Head Graduate Student Instructor**

Fall 2022 Epic Grammar Fails (Sociolinguistics), **Graduate Student Instructor**

Introduction to Linguistic Analysis, **Grader**

Winter 2022 Introduction to Syntax, **Grader**

University of Illinois-Chicago

Spring 2020 Introduction to Spanish Linguistics, **Graduate Student Instructor**

Spanish for Bilinguals II, **Instructor**

Fall 2019 Spanish for Bilinguals II, **Instructor**

Spring 2019 Elementary Spanish II, **Instructor**

Elementary Spanish II, **Instructor**

Fall 2018 Elementary Spanish II, **Instructor**

Whitney Young Magnet High School, Chicago

Spring 2018 Spanish for Heritage Speakers I, **Student Instructor**

Advanced Spanish III, **Student Instructor**

Advanced Spanish III, **Student Instructor**

MENTORING EXPERIENCE

University of Michigan-Ann Arbor

June 2022 **Graduate Research Mentor** to 3 Research Fellows
Michigan Humanities Emerging Research Scholar Program

University of Illinois-Chicago

2018-2019 **Graduate Research Mentor** to Sahian Lopez
The Liberal Arts & Sciences Undergraduate Research Initiative
Project: Speech Acts in Contact: Spanish/English Bilinguals Responding to
Compliments

OTHER PROFESSIONAL EXPERIENCE

- 2022-2023 **Editor's Assistant**, LANGUAGE Journal
- 2022 **Developer of Nahuatl Data Sets & Linguistic Instructional Materials**,
University of Michigan Linguistics
- 2020 **Translator & Interpreter**, Chicago Children's Legal Center

SERVICE

University of Michigan-Ann Arbor

- 2022- **Graduate Student Ambassador**, Minority Serving Institutions Connect Team
Rackham Graduate College
- 2022- **Graduate Student Representative**, Executive Committee
Linguistics Department
- 2021-2022 **Member**, Committee for Outreach and Inclusive Practices
Linguistics Department
- 2020-2021 **Member**, Undergraduate Student Committee
Linguistics Department

University of Illinois-Chicago

- 2019-2020 **Student Liaison**, Graduate Committee
Hispanic Studies Department

PROFESSIONAL AFFILIATIONS

- 2020- Linguistic Society of America
- 2018-2020 Bilingualism Matters-Chicago Chapter
- 2018-2020 American Association of Teachers of Spanish and Portuguese

LANGUAGES

- Native Spanish, English
- Proficient Nahuatl, Italian