**Rona Carter, Ph.D.**

**Academic Positions**

**University of Michigan**, Ann Arbor, MI

Assistant Professor, Department of Psychology 2011 – present

*Affiliate Faculty* – Center for the Study of Black Youth in Context 2011 – present

*Affiliate Faculty* – Combined Program in Education and Psychology 2012 – present

*Adjunct Assistant Professor* – School of Social Work 2015 – present

*Member-Center for Human Growth & Development* 2018 – present

**Education**

**Institute for Social Research and Department of Psychology** 2009 – 2011

University of Michigan, Ann Arbor, MI

Postdoctoral training

**Florida International University**, Miami, FL 1999 – 2009

Ph.D. Applied Life Span Developmental Psychology 2009

Committee: James Jaccard, Wendy K. Silverman, William M. Kurtines, & Maureen C. Kenny

M.S. Developmental Psychology 2005

B.A. Psychology 2001

**Miami Dade Community College**, Miami, FL

A.A. Psychology 1998 – 1999

**Publications**

**Peer-Reviewed Articles**

(Trainee authors (students, postdocs) are underlined)

1. Seaton, E. K. & **Carter, R.** (in press). Perceptions of pubertal timing and discrimination among African American and Caribbean Black girls. *Child Development.*
2. Deardorff, J., Hoyt, L. T., **Carter, R**., & Shirtcliff, E. (in press). Exploring the complexity of puberty: Understudied populations and processes. *Journal of Research on Adolescence.*
3. Mendle, J., Beltz, A., **Carter, R**., &. Dorn, L. (in press). Understanding puberty and its measurement: Ideas for research in a new generation of youth. *Journal of Research on Adolescence.*
4. **Carter, R.**, Mustafaa, F., Leath, S., & Butler-Barnes, S. T. (2018). Teachers’ academic and behavioral expectations and girls’ pubertal development: Does the classroom learning environment matter? *Social Psychology of Education*, 1-28. doi: 10.1007/s11218-018-9450-1
5. Seaton, E., & **Carter, R.** (2018). Pubertal timing, racial identity, neighborhood and school context among Black adolescent females. *Cultural Diversity and Ethnic Minority Psychology, 24*, 40 – 50.doi: 10.1037/cdp0000162
6. **Carter, R.**, Halawah, A., & Trinh, S. L. (2018). Peer exclusion during the pubertal transition: The role of social competence. *Journal of Youth and Adolescence*, *47*, 121 – 134. doi: 10.1007/s10964-017-0682-8
7. Butler-Barnes, S. T., Leath, S., Williams, A., Byrd, C. M., **Carter, R.**, & Chavous, T. M. (2017).Promoting resilience among African American girls: Racial identity as a protective factor. *Child Development*. doi:10.1111/cdev.12995.
8. **Carter, R.**, Seaton, E., & Rivas-Drake, D. (2017).Racial identity in the context of pubertal development: Implications for adjustment. *Developmental Psychology*, *53*, 2170 – 2181. doi: 10.1037/dev0000413
9. **Carter, R.**, Leath, S., Butler-Barnes, S. T., Byrd, C. M., Chavous, T. M., Caldwell Howard, C., & Jackson, J. S. (2017).Comparing associations between perceived puberty, same race- friends and -peers, and psychosocial outcomes among African American and Caribbean Black girls. *Journal of Black Psychology, 43*, 836 – 862. doi: 10.1177/0095798417711024
10. **Carter, R.**, Mustafaa, F., & Leath, S. (2017).Effects of race and pubertal timing on teachers’ expectations of pubertal girls’ classroom behavior. *The* *Journal of Early Adolescence,* 10.1177/0272431617699947
11. **Carter, R.**, & Williams, S. (2016). Self-perceptions of pubertal timing and patterns of peer group activities and dating behavior among heterosexual adolescent girls. *Journal of Adolescence, 47,* 71-80*.* doi:10.1016/j.adolescence.2015.12.006
12. **Carter, R.**, Caldwell Howard, C., Matusko, N., & Jackson, J. S. (2015). Romantic involvement and depressive symptoms in Black adolescent girls: interactions with menarche and perceived social support. *Journal of Youth and Adolescence, 44*, 940 – 951. doi: 10.1007/s10964-015-0258-4
13. **Carter, R.** (2014). Anxiety symptoms in African American youth: The role of puberty and biological sex. *The Journal of Early Adolescence, 35*, 281 – 307. doi: 0272431614530809
14. **Carter, R.**, Silverman, W. K., & Jaccard, J. (2013). Race and perceived pubertal transition effects on girls’ depressive symptoms and delinquent behaviors. *Journal of Youth and Adolescence, 42*, 1155 – 1168. doi: 10.1007/s10964-012-9885-1
15. **Carter, R.**, Silverman, W. K., & Jaccard, J. (2011). Sex variations in youth anxiety symptoms: Effects of pubertal development and gender role orientation. *Journal of Clinical Child and Adolescent Psychology, 40,* 730 – 741. doi: 10.1080/15374416.2011.597082
16. Gray, C.M. K., **Carter, R**., & Silverman, W. K. (2011). Anxiety symptoms in African American children: Relations with ethnic pride, anxiety sensitivity, and parenting. *Journal of Child and Family Studies, 20,* 205 – 213. doi: 10.1007/s10826-010-9422-3
17. **Carter, R.**, Caldwell Howard, C., Matusko, N., Antonucci, T., & Jackson, J. S. (2011). Ethnicity, perceived pubertal timing, externalizing behaviors, and depressive symptoms among Black adolescent girls. *Journal of Youth and Adolescence, 40,* 1394 – 1406. doi: 10.1007/s10964-010-9611-9
18. **Carter, R.**, Jaccard, J., Silverman, W. K., & Pina, A. A. (2009) Pubertal timing and its link to behavioral and emotional problems among ‘at-risk’ African American adolescent girls. *Journal of Adolescence*, *32*, 467 – 481. doi: 10.1016/j.adolescence.2008.07.005
19. **Carter, R.**, Silverman, W. K., Allen, A., & Ham, L. (2008). Measures matter: The relative contribution of anxiety and depression to suicidal ideation in clinically referred anxious youth using brief versus full length questionnaires*. Depression and Anxiety*, *25,* E27 – E35. doi: 10.1002/da.20468
20. **Carter, R.**, Williams, S., & Silverman, W. K. (2008). Cognitive and emotional facets of test anxiety in African American school children, *Cognition & Emotion, 22,* 539 – 551. doi: 10.1080/02699930801886722

**Chapters and other contributions**

1. Silverman, W. K. & **Carter, R.** (2006) Anxiety disturbance in girls and women. In J. Worell & C. Goodheart (Eds.) *Handbook of girls’ and women’s psychological health.* (pp. 60-68). New York, NY: Oxford University Press.

**Manuscripts Under Review**

1. Gruber, J., Mendle, J., Akinola, M., Atlas, L., ...**Carter, R.**, et al. The future of women in psychological science. *Revise and resubmit*
2. Blazek, J. L. & **Carter, R.** Understanding disturbed eating in Black adolescents: Effects of gender identity, racial identity and perceived puberty. *Revise and resubmit*
3. **Carter, R.**, Blazek, J. L & Kwelese, C. Perceived pubertal timing relative to peers: Comparison targets and context. *Revise and resubmit*
4. **Carter, R.**, Seaton, E. K., & Blazek, J. L. Pubertal timing, racial identity, and mental health in African American and Caribbean Black boys
5. Seaton, E. K., & **Carter, R.**, Pubertal timing, discrimination, and self-esteem in African American and Caribbean Black adolescents

**Manuscripts In Preparation**

1. **Carter, R**. & Trinh, S. L. Externalizing behaviors and pubertal timing: Mediating effects of positive and deviant peers.
2. **Carter, R.**, Trinh, S. L., & Halawah, A. Perceived puberty and sexual experiences in adolescent romantic relationships: Do prior cross-and same-sex friendships matter?
3. **Carter, R.,** & Blazek, J. L. Perceived pubertal timing, gender identity, and gender discrimination.
4. **Carter, R**., Halawah, A., DeVincent, L., & Fennie, T. Parental portrayals in non-fiction books about girls’ pubertal development
5. **Carter, R.,** & Trinh, S. L. Monkey see, monkey do: Puberty, and a close friend.
6. **Carter, R.,** & Flewellen, A. A. Intersectionality as a framework for understanding pubertal timing effects in girls.
7. Kwelese, C., Trinh, S. L., & **Carter, R.** Interpersonal styles and relational outcomes in late adolescent couples.

**Grants**

**Current**

**MCubed** Carter (PI) 2015 – 2018

University of Michigan Total: $15,000

*Family Dyad Study: Double Digits*

The goal of this study, funded by an internal interdisciplinary MCubed mechanism, is to examine several processes implicated in the perceptions of and actual behaviors exhibited in family relationships at puberty. These include responses to biological change, individual or familial characteristics, race/ethnicity, and changes in social cognitive processes, other social relationships and life-events. The project is conducted by coding videotaped interactions of Latino and Black mothers and daughters using a multi-method (i.e., survey and observational data) and multi-informant (i.e., self and parent) design framework.

Role: Principal Investigator

**Pending**

**1R21MD013500**Carter (PI) 2018 – 2020

NIH, NIMHD Total: $275,000

*Puberty, Identity, and Context*

The overall goal of this grant is to identify the biological and sociocultural mechanisms underlying the link between puberty and health among Black youth with special attention to the roles of discrimination and identity as risk and protective factors. An innovative longitudinal design is used that permits examination of individual and intra-individual differences in puberty (i.e., timing, tempo) to explore sociocultural factors (i.e., racial discrimination, racial identity, gender discrimination and gender identity) as mechanisms underlying associations between puberty and health outcomes. In addition to the stress outcome of cortisol, this grant targets a broad range of health outcomes with distinct cultural implications (i.e., anxiety/depressive symptoms, somatic symptoms, sleep, eating behaviors). This project will recruit 180 Black children, aged 9-11 (i.e., 90 girls and 90 boys) and their primary caregivers.

Role: Principal Investigator

**1R21HD098488**Carter (PI) 2019 – 2021

NIH, NICHD Total: $275,000

*Intersection of Socialization, Context and Hormonal Transitions among Adolescents*

The overall goal of this grant is to identify the biological and sociocultural mechanisms underlying the link between puberty and health among Black youth with special attention to the roles of parenting behaviors, ethnic-racial socialization, discrimination and identity as risk and protective factors. An innovative longitudinal design is used that permits examination of individual and intra-individual differences in puberty (i.e., timing, tempo, hormones) to explore sociocultural factors (i.e., racial discrimination, racial identity, ethnic-racial socialization) and parenting behaviors (i.e., involved parenting, parent’s child rearing behaviors) as mechanisms underlying associations between puberty and health outcomes. Commensurate with the call in PA-18-045 to develop innovative tools and technologies to accurately measure reproductive hormones and biomarkers, the proposed study will be among the first to measure pubertal hormones in hair and arguably the first within Black Youth.

Role: Principal Investigator

**Completed**

**1R36MH081728-01** Carter (PI) 2007– 2009

NIMH Total: $22,651

*Effects of Adolescent Depressive Symptoms, Pubertal Development, and Interpersonal Relationship Satisfaction on Sexual Risk Behaviors in Adolescent Romantic Couples*

The goal of this study was to integrate individual, familial, biological, and social factors believed to contribute to adolescent sexual risk behaviors into a conceptual model that simultaneously considered the influence and complexity of their combined effects on couple sexual risk behaviors. Specifically, it examined how parental relationship satisfaction, pubertal timing, relative pubertal timing, and depressive symptoms impacted sexual risk taking in adolescent couples.

Role: Principal Investigator

**2U54MD002266** Rojas (PI)2007

NIMHD

*Center for Research on U.S. Latinos HIV/AIDS and Drug Abuse (CRUSADA) Training Program* Training fellowship program aimed to train the next generation of behavioral science researchers to skillfully incorporate community engagement methods into their programs of research to prevent or reduce substance abuse, violence, and HIV/AIDS in vulnerable Latino groups.

Role: Trainee

**U79SM057278-05** Pfefferbaum (PI) 2005 – 2010

CMHS, NIMH Total: $841,354

*Child & Family Disaster Research Training & Education*

The goal of this study was to enhance the nation's capacity for conducting rapid post-event disaster mental health research related to children and families through training of researchers and responder organizations in state-of-the-art research methods, particularly in up-to-date methods of needs assessment, data collection for triage and tracking, clinical evaluation, surveillance treatment and intervention, and evaluations of effectiveness.

Role: Consultant

**Honors and Awards**

2018 Invited Participant, 2018 Intersectional Qualitative Research Methods Institute, University of Maryland College Park

2017 Carolyn Payton Early Career Award, American Psychological Association, Division 35, Section 1. For published work that addresses the specific concerns of Black women and girls.

2016 Invited Participant, New Connections 10th Annual Research and Coaching Clinic. Robert Wood Johnson Foundation.

2016 Invited Participant, Institute for Feminist Academic Psychologists, Association for Women in Psychology

2013 Diversity Research Award from the Psychology Department, University of Michigan

2011– 2012 Finalist, William T. Grant Foundation Scholars Program

2010 – 2011 LIFE Fellow, the Life Course: Evolutionary and Ontogenetic Dynamics program.

2010 The Elizabeth Douvan Junior Scholar Fund in Life Course Development

2010 Travel Award from the National Science Foundation to attend the International Society for the Study of Behavioral Development conference, Zambia, Africa

2009 Training Fellowship: 2009 International Summer School - Society for Research on Adolescence/European Association for Research on Adolescence in Vancouver, BC

2007 William R. Jones Outstanding Mentor Award, Florida Education Fund McKnight Doctoral Fellowship Program

2007 Invited Participant, American Psychological Association Minority Fellowship Program Psychology Summer Institute

2007 Training Fellowship, Center for Research on U.S. Latinos HIV/AIDS and Drug Abuse (CRUSADA) Training Program, Florida International University

2006 – 2008 Mental Health Research Fellowship, American Psychological Association Minority Fellowship Program

2006 American Psychological Association of Graduate Students (APAGS) Scott Mesh Dissertation Scholarship

2006-2007 Madeline T. Kitts Scholarship to support African American students, Florida International University

2004-2007 Invited Participant, Society of Multivariate Experimental Psychology (SMEP) Minority Student Conference

2003-2004 Madeline T. Kitts Scholarship to support African American students, Florida International University

2002, 2005 Psi Chi National Convention Research Award

2001 Psychology Research Initiatives Mentorship Experience (PRIME) Fellowship, American Psychological Association, and the National Institute for General Medicines

2001 Psi Chi Research Achievement Award

2001 Psi Chi Regional Research Award

**Conference Presentations and Posters**

**Peer-Reviewed Conference Presentations**

(Trainee authors (students, postdocs) are underlined)

**Papers**

Halawah, A.,& **Carter, R.** (2016, July). *Intersectionality and the Gender Gap in STEM.* Paper presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Palo Alto, CA.

**Carter, R.,** & Seaton, E. (2016, March**)**. *Late to the party:**Pubertal timing, racial identity, and depression among African American girls*. In Carter, R. (Chair), Interdisciplinary Perspectives on Puberty and Wellbeing. Symposium conducted at the annual Society for Research on Adolescence conference, Baltimore, MD.

**Carter, R.,** Leath, S., Butler-Barnes, S. T., Byrd, C. M., Chavous, T. M., Caldwell Howard, C., & Jackson, J. S. (2016, March**).** *Perceived pubertal timing and Black adolescent girls: School-related factors, peer deviancy, and externalizing behavior.* In Carter, R. (Chair), School Context Matters: Promoting Resilience in Black and Latino Youth. Symposium conducted at the annual Society for Research on Adolescence conference, Baltimore, MD.

**Carter, R.,** Silverman, W. K., & Jaccard, J. (2015, May). *The content of heterosexual adolescent romantic relationships: Contributions of same-and opposite sex friendships and pubertal timing.* In Pietromonaco, P. (Chair), Understanding Factors Influencing the Development of Close Relationships with Peers and Romantic Partners. Symposium conducted at the annual Association for Psychological Science conference, New York, NY.

**Carter, R.,** & Halawah, A. (2015, March). *Social exclusion by peers and girls’ internalizing problems: The role of pubertal development.* In Carter, R. (Chair), Developmental and Peer Influences on Children’s Internalizing Problems. Symposium conducted at the annual Society for Research in Child Development conference, Philadelphia, PA.

**Carter, R.** (2013, April). *Anxiety symptoms in African American youth: The role of puberty and biological sex.* In Carter, R. (Chair), Contextual Influences on Childhood Anxiety. Symposium conducted at the annual Society for Research in Child Development conference, Seattle, WA.

**Carter, R.** (2012, May). *Anxiety symptoms in African American children: relations with ethnic pride, anxiety sensitivity, and parenting.* In Fostering Positive Development, Fostering Strength: Parenting and Child Mental Health in African-Americans. Symposium conducted at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.

**Carter, R.** (2010, August). *Effects of adolescent depressive symptoms, pubertal timing, and interpersonal relationship satisfaction on sexual risk behaviors in adolescent romantic couples.* In Minority Fellowship Program, New Direction Symposium. Symposium conducted at the annual American Psychological Association convention, San Diego, CA.

**Carter, R.,** & Antonucci, T. (2010, August). *Extended family influences on Black children’s well-being overtime.* In T. Antonucci (Chair), Social Relations and Health across the Life Span. Symposium conducted at the annual American Psychological Association convention, San Diego, CA.

**Carter, R.,** Jaccard, J., & Silverman, W. K. (2010, July). *Adolescent sexual behavior: A couple-based perspective and multiple systems approach.* In A. L. Dalton (Chair), Exploring Interindividual Differences in Sexuality from Childhood through the Transition to Adulthood: Evidence from Longitudinal Studies in Four Countries. Symposium conducted at the International Society for the Study of Behavioral Development conference, Zambia, Africa.

Rey, Y., Marin, C. E., **Carter, R**., & Silverman, W. K. (2008, November). *Another look at European-American and Latino youths’ treatment response to exposure-based cognitive-behavioral treatment for phobic and anxiety disorders*. In E. Varela (Chair), Anxiety in Latino youth: Prevalence, expression, and socio-cultural influences. Symposium conducted at the annual Association for Behavioral and Cognitive Therapies conference, Orlando, FL.

**Carter, R.** (2007, August). *Effects of adolescent depressive symptoms, pubertal timing, and interpersonal relationship satisfaction on sexual risk behaviors in adolescent romantic couples.* Paper presented at annual Society of Multivariate Experimental Psychology (SMEP) Minority Student conference, San Francisco, CA.

**Carter, R.**, & Allen, A., & Silverman, W. K. (2005, August). *Symptom expression of separation anxiety disorder in boys and girls referred to an anxiety specialty clinic*. Paper presented at the annual American Psychological Association conference: Psi Chi Awards Ceremony, Washington, DC.

**Carter, R.,** Silverman, W. K., & Pina, A.A. (2002, August). *Perception of pubertal timing on symptoms of anxiety and conduct problems in African American girls.* Paper presented at the annual American Psychological Association conference: Psi Chi Awards Ceremony, Chicago, IL.

**Carter, R.** (2001, November). *The influence of perception of pubertal timing on symptoms of anxiety and conduct problems in African American adolescent girls*. Paper presented at the University of Miami’s Psychology Research Initiatives Mentorship Experience conference.

**Posters**

(Trainee authors (students, postdocs) are underlined)

Kanagasingam, S. K., Mendoza-Lua, F., McBridge, M., **Carter. R.**, Rivas-Drake, D., & Caldwell Howard, C. (2018, March). An Analysis of Ethnic/Racial and Gender Identity during the Pubertal Transition among Mother-Daughter Dyads. Poster presented at the annual Society for Research on Adolescence conference, Minneapolis, MN.

Kwesele, C., Trinh, S., & **Carter. R.** (2018, March). Assessing Autonomy among College Women in Heterosexual Relationships. Poster presented at the annual Society for Research on Adolescence conference, Minneapolis, MN.

Akani, B. C., & **Carter. R**. (2016, March). Portrayals of Black Girls in Books about Puberty for Girls. Poster presented at the annual Society for Research on Adolescence conference, Baltimore, MD.

Davis, J., & **Carter. R**. (2016, March). Intersectionality in Gender Identity: The Roles of Race and Puberty. Poster presented at the annual Society for Research on Adolescence conference, Baltimore, MD.

**Carter, R.,** & Halawah, A. (2015, March). Peer Exclusion and Girls’ internalizing Problems: The Role of Pubertal Development.Symposium paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

**Carter, R.,** Halawah, A., & DeVincent, L. (2015, March).Representation and Stereotypical Parental Portrayals in Books on Girl’s Pubertal Development. Poster presented at the Society for Research in Child Development conference, Philadelphia, PA.

Davis, J., Halawah, A., & **Carter, R.** (2015, May). Racial Differences in Rates of Depression Among College Students: The Role of Autonomy.Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Halawah, A., & **Carter, R.** (2015, March).Becoming a Woman too Early: The Role of Parents and Early Puberty in Aspirations for College. Poster presented at the Society for Research in Child Development conference, Philadelphia, PA.

Riskie., C. L., Herzberg, I., Nick, C., & **Carter, R.** (2013, October).Racial/Ethnic Variations in the Romantic Expectations of Late Adolescent Girls. Poster presented at the Society for the Study of Emerging Adulthood, Chicago, IL.

Jayakar, E., & **Carter, R**. (2013, July). Peer networks and romantic involvement in late adolescence. Poster presented at the Summer UROP Symposium, University of Michigan, Ann Arbor, MI.

Riskie., C. L., Hakim, K., Carretta, R., & **Carter, R.** (2013, May). Understanding how parenting variables influence social-emotional development in migrant children. Poster presented at the Association for Psychological Science, Washington, DC.

Mackie, T., & **Carter, R.** (2013, April). Is there a relationship between the age of menstruation and sexual behavior? Poster presented at the UROP Symposium, University of Michigan, Ann Arbor, MI.

Schwandt, C., & **Carter, R.** (2013, April). Understanding teachers’ strategies and beliefs towards developing girls in self-contained and departmentalized classrooms. Poster presented at the UROP Symposium, University of Michigan, Ann Arbor, MI.

Riskie., C. L., Elajouz, B., **Carter, R.,** & Silverman, W.K. (2013, April). Using grounded theory to understand how treatment expectations influence treatment outcomes in clinically-anxious youth. Poster presented at the Anxiety and Depression Association of America, La Jolla, CA.

**Carter, R.** (2010, June). *Childhood problems and early adolescent risk factors that influence early and unsafe sexual activity among adolescents*. Poster presented at the Panel Study of Income Dynamics Child Development Supplement Wave III and Transition into Adulthood Study New Results Workshop, Ann Arbor, MI.

**Carter, R.** (2010, June). *Puberty and sex interact to predict symptom dimensions of anxiety among African American schoolchildren in early adolescence*. Poster presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.

**Carter, R.,** Caldwell, C., Matusko, N., Antonucci, T., & Jackson, J. S. (2010, June). *Ethnic subgroup membership moderates links between pubertal timing, problem behaviors, and depressive symptoms among Black adolescent girls.* Poster presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.

Williams, S., Motoca, L., Saintil, M., **Carter, R.,** & Silverman, W.K. (2008, November). Child anxiety sensitivity and its relation to perceived parenting behaviors. Poster presented at the annual Association for Behavioral and Cognitive Therapies conference, Orlando, FL.

Pienkowski, M., Gray, C., Hernandez, I., Sangiovanni, P., Alonso, A., **Carter, R.,** & Silverman, W. K. (2008, March). *Test anxiety in elementary school children: Re-examining an “old” but useful construct.* Poster presented at the annual Anxiety Disorders Association of America conference, Savannah, GA.

**Carter, R.,** Sternstein, M. L.,Williams, S., & Silverman, W. K. (2007, March). *Test anxiety and symptoms of anxiety disorders in Black children: Beyond social evaluative concerns.* Poster presented at the biennial Society for Research in Child Development conference, Boston, MA.

**Carter, R.,** Williams, S., & Silverman, W. K. (2006, June). *Understanding cultural influences in the expression of anxiety symptoms in school-age children of color.* Poster presented at the annual Black Graduate Psychology Student conference, Indianapolis, IN.

**Carter, R.,** Allen, A., Ham, L., & Silverman, W. K. (2006, March). *Suicidal ideation among referred youth with a primary anxiety diagnosis.* Poster presented at the annual Anxiety Disorders Association of America conference, Miami, FL.

**Carter, R.,** Pina, A. A., & Silverman, W. K. (2005, February).  *Maternal rearing behaviors and anxiety symptoms in anxious youth: An examination of gender differences*. Poster presented at the annual Association for Women in Psychology conference, Tampa, FL.

**Carter, R.,** Silverman, W. K., & Pina, A. A. (2004, March). *Effects of pubertal timing and status on externalizing and internalizing symptoms in adolescent girls of color*. Poster presented at the annual Anxiety Disorders Association of America conference, Miami, FL.

**Carter, R.,** Silverman, W. K., & Pina, A. A. (2002, November). *Pubertal timing, anxiety and conduct problems in African American adolescent girls.* Poster presented at the annual American Psychological Association and the National Institute of General Medical Sciences invitational meeting, Washington, DC.

**Carter, R**., Silverman, W. K., & Pina, A. A. (2002, August). *Perception of pubertal timing on symptoms of anxiety and conduct problems in African American adolescent girls*.Poster presented at the annual American Psychological Association conference, Chicago, IL.

**Carter, R.,** & Berman, S. L. (2002, April). *Identity development in high-risk African American girls.* Poster presented at the biennial Society for Research on Adolescence conference, New Orleans, LA.

**Carter, R.,** & Berman, S. L. (2001, March). *Caffeine and psychopathology: Effects on parents of children with anxiety.* Poster presented at the annual Anxiety Disorders Association of America conference, Atlanta, GA.; Southeastern Psychological Association conference, Atlanta, GA. and American Psychological Association conference, San Francisco, CA.

**Invited Talks and Colloquia**

Extramural presentations

2017 Arizona State University, T. Denny Sanford School of Social and Family Dynamics, Tempe, AZ.

2016 Institute for Feminist Academic Psychologists, Association for Women in Psychology, Pittsburgh, PA

2016 Society for Research on Adolescence Conference, Baltimore, MD.

2015 Society for Research in Child Development Conference, Philadelphia, PA.

2013 Society for Research in Child Development Conference, Seattle, WA.

2012 Society for the Psychological Study of Ethnic Minority Issues Conference, Ann Arbor, MI.

2010 The International Max Plank Research School on the Life Course Academy, Berlin, Germany

2009 Society for Research on Adolescence & the European Association for Research on Adolescence International Summer School, Vancouver, BC, Canada

Intramural presentations

University of Michigan

2011 Developmental Brown Bag, Department of Psychology

**Teaching**

**Assistant Professor** – University of Michigan, Ann Arbor, MI

Courses taught:

* Community Research (undergraduate service learning course) – Fall 2013
* Empowering Families, Empowering Communities (undergraduate service learning course) – Winter 2012, 2013, 2014, 2015, 2016, 2017
* Detroit Initiative (undergraduate service learning course) – Winter 2018, Spring 2018, Fall 2018
* Gender and Development (graduate seminar) – Fall 2017
* Introduction to Developmental Psychology (undergraduate large lecture) – Fall 2012
* Puberty and Early Adolescence (undergraduate seminar) – Winter 2015, 2016, 2017, 2018
* Practicum in Multicultural Communities (undergraduate service learning course) – Spring 2015, 2016, 2017

**Mentoring**

**Mentee Awards**

2018 Schwabauer Excellence in Community Engagement Award to **Margarett McBridge**

2018 Nan Donald Award to **Amira Halawah**

2018 Rackham Research Grant to **Amira Halawah**

2018 Ford Foundation Predoctoral Fellowship, Honorable Mention to **Change Kwesele**

2018 Michigan Branch Telluride Association Scholarship to **Change Kwesele**

2018 Ford Foundation Dissertation Fellowship to **Seanna C. Leath**

2018 AERA Minority Dissertation Fellowship Award to **Seanna C. Leath**

2017 Institute for Research on Women and Gender-Rackham Research Award to **Amira Halawah**

2017 Michigan Institute for Clinical & Health Research (MICHR) University of Michigan Summer Research Program to **Le’Neul Bland**

2017 Barbara Perry Roberson Fellowship to **Amira Halawah**

2016 Michigan Institute for Clinical & Health Research (MICHR) University of Michigan Summer Research Program to **Clara Wille**

2016 Global Social Work Learning Community International Research Grant to **Change Kwesele**

2016 Society for Research on Adolescence Young Scholars Program to **Briana Akani**

2016 Rackham Conference Travel Grant to **Amira Halawah**

2014 Ford Foundation Predoctoral Fellowship to **Seanna C. Leath**

2014 Rackham Graduate Student Research Grant to **Amira Halawah**

2015 Rackham Conference Travel Grant to **Amira Halawah**

2014Institute for Social Research-Rackham Summer Training Award to **Amira Halawah**

**Student Committee Membership**

Dissertation Committees Chaired:

Amira Halawah (2017; Developmental); Janelle Davis Blazek (2018; Developmental)

Candidacy Committee:

Amira Halawah (2016; Developmental); Janelle Davis Blazek (2016; Developmental); Petal Grower (2017; Developmental)

Undergraduate Honors Theses (primary mentor):

Nadar Hakim (2011); Lauren DeVincent (2015), Briana Akani (2015), Rachel Ghosh (2017)

**Other Mentoring Activities**

Michigan Institute for Clinical & Health Research Summer Research Immersion program

Clara Wille (2016); Le’Neul Bland (2017)

University of Michigan African Presidential Scholars Program

Thelma Finnie, University of the Western Cape, South Africa (2017)

University of Michigan Undergraduate Research Opportunity Program (UROP)

Tamara Mackie (2012); Chelsea Schwandt (2012); Elise Jayakar (2012)

**Service**

National

Editorial

2018-present Editorial Board – *New Ideas in Psychology*

Ad Hoc Reviewer

*Cultural Diversity and Ethnic Minority Psychology; Developmental Psychology; Journal of Adolescence; Journal of Adolescent Health; Journal of Youth and Adolescence; Journal of Research on Adolescence; Child Development; Social Development*

2016 Initial Review Committee – American Psychological Association (APA), Minority Fellowship Program

2016 – 2018 National Science Foundation Working Group on Puberty, Race and Identity

2016 – 2018 Society for Research on Adolescence (SRA) New Biobehavioral Developmental Science of Puberty Working Group

University of Michigan

2017-2018 Chair, Diversity Committee – Combined Program in Education and Psychology

2017-2018 Chair, Social Committee – Developmental Psychology Area

2017-2018 Diversity Committee – Department of Psychology

2017-2018 Psychology Student Academic Advising Committee– Department of Psychology

2015-2017 Social Committee – Developmental Psychology Area

2012-2015 Graduate Admissions Committee – Developmental Psychology Area

2012-2014 Diversity Committee – Department of Psychology

Community Collaborations

2008 *Test Champs* – Designed and implemented three modules that are delivered across six 1-hour sessions to assist elementary school students (grades 3rd-5th) on how to better handle their worries and fears, evaluate and change their responses to anxiety provoking situations, and learn new test-taking strategies and skills, Pinecrest Elementary School, Miami, Florida

2017– 2018 *Double Digits* – Designed and implemented a peer-based program for 4th and 5th grade girls about puberty and identity development (Nine 30-min sessions), Erikson Elementary School, Ypsilanti, MI

**Professional Society Affiliations**

Society for Research in Child Development (SRCD)

Society for Research on Adolescence (SRA)

American Psychological Association (APA)

Division 7 – Developmental Psychology

Division 35 – Women and Psychology

Division 45 – Society for the Psychological Study of Ethnic Minority Issues