

Acrisio Pires

Professor

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Professional Experience

January-to date – **Interim Chair**, Linguistics Department, University of Michigan, Ann Arbor.

2017-Fall 2020 – **Associate Chair**, Linguistics Department, University of Michigan, Ann Arbor.

2017-Fall 2020 – **Director of Graduate Studies**, Linguistics Department, University of Michigan, Ann Arbor.

Coordinated group that developed first Department Statement of Values. Led committee work for Rackham Graduate School 5-year review of the Linguistics Graduate Program.

2015-2016 – **Chair of Admissions, Recruitment and Diversity Committee**, Linguistics Department, University of Michigan, Ann Arbor.

2014 to date – **Professor**, Linguistics Department, University of Michigan, Ann Arbor.

<http://www.lsa.umich.edu/linguistics/>

2012-2014 – **Director of Graduate Studies**, Linguistics Department, University of Michigan, Ann Arbor.

2010-2012 – **Director of Undergraduate Studies**, Linguistics Department, University of Michigan, Ann Arbor.

Led effort toward *2011 Departmental Award for Outstanding Contributions to Undergraduate Education*, College of Literature, Science and the Arts.

2008-2014 – **Associate Professor, with tenure**, Linguistics Department, University of Michigan, Ann Arbor.

2002-2008 – **Assistant Professor**, Linguistics Department, University of Michigan, Ann Arbor.

August 2019 – **Visiting Professor**, University of Brasilia, funded by Dept of Education, CAPES-PRINT, Brazil

Summer 2015 – **Visiting Professor**, University of the Balearic Islands, Spain.

Summer 2013 – **Faculty**, Linguistic Society of America Institute, University of Michigan.

Summer 2003 – **Visiting Faculty and Instructor**. University of Brasilia, Brazil.

2001-2002 – **Visiting Assistant Professor of Linguistics** (syntax/semantics and computational linguistics), Linguistics Department, University of Michigan, Ann Arbor.

2000-2001 – **Computational Linguist/Consultant on French**, *SRA International, Inc., Fairfax, VA* <www.sra.com>. Development of a multilingual information extraction system (module French).

Research and Teaching Interests

Syntax: syntactic theory, Minimalism, Principles & Parameters, comparative linguistics, syntax-morphology and syntax-semantics interfaces.

Psycholinguistics: bilingualism, first and second language acquisition, language contact and cross-linguistic transfer.

Language change: syntactic change, theories of language change and their connection to language acquisition and learning.

Education

Ph.D. in Linguistics. *University of Maryland at College Park.*

Areas of training: formal syntax, language change, computational linguistics, and psycholinguistics/sentence processing.

M.A. in Linguistics. Area of research: Romance syntax (major), morphology. *University of Brasilia, Brazil.*

B.A. in Portuguese Language and Literature. *University of Brasilia, Brazil.*

Teacher's Training Course – Certificate in Teaching English as a Second or Other Language (TESOL), *Thomas Jefferson House, Brasilia, Brazil.*

Advanced Studies in French Language, History and Literature, *summa cum laude*: Certificat Pratique de Langue Française (1^{er} degré), Diplôme d'Études Françaises (2^e degré), Diplôme Supérieur d'Études Françaises (3^e degré), *University of Nancy, France and Alliance Française of Brasilia, Brazil.*

Recent Grants, Fellowships and Awards

2020 – **John H. D'Arms Faculty Award for Distinguished Graduate Mentoring in the Humanities.** Rackham Graduate School, University of Michigan, Ann Arbor.

2018 – **Graduate Teaching Innovations in Linguistics.** Rackham Graduate School, University of Michigan, Ann Arbor/Mellon Public Humanities Grant. \$10,000.

2015-2018 – **MICHERS Michigan Humanities Emerging Research Scholars: Mentoring grant.** Rackham Graduate School. \$2,150.

2011-2018 – Project. **Human Cognition, language learning and comparative linguistics. Supplementary research funding.** Undergraduate Research Opportunity/UROP, University of Michigan, Ann Arbor. \$10,630.

2016 – *Summer Research Partnership Grants* (with Ph.D. Students Marjorie Herbert and Will Nediger), Linguistics Department, University of Michigan Ann Arbor. \$7,860.

2015-2016 – **Language Cognition and Bilingual Knowledge of Language.** Rackham Spring-Summer Research Grant. Award \$9,500.

2015-2016 – *Summer Research Partnership Grants* (with Sam Epstein and Ph.D. Student Alan Ke), Linguistics Department, University of Michigan Ann Arbor. \$8,645.

2015 – **Acquisition of Syntax by English-Spanish Bilinguals.** Visiting Professor Fellowship, University of the Balearic Islands, Spain. Award \$10,000.

2015 – *Summer Research Partnership Grants* (with Ph.D. Students Marcus Berger, Marjorie Herbert and Will Nediger), Linguistics Department, University of Michigan Ann Arbor. \$7,000.

2014 – *Summer Research Partnership Grants* (with Ph.D. Students Tridha Chatterjee, Sujeeva Hettiarachchi and Will Nediger), Linguistics Department, University of Michigan Ann Arbor. \$9,500.

2013-2014 – LSA Michigan Humanities Award. **Bilingual language development and maintenance.** One academic term for research, with full salary and benefits, and release from teaching.

2012-2014 – **Complementation in the acquisition of Portuguese.** Joint grant with Ana Lucia Santos (U. of Lisbon, PI), Nina Hyams (UCLA), Carla Soares Jesel (U. of Paris), Jason Rothman (U. of Florida), Ines Duarte (U. of Lisbon), Cristina Flores (U. of Minho, Portugal), Anabela Gonçalves (U. of Lisbon), Perpetua Gonçalves (E. Mondlane U., Mozambique). *Science and Technology Foundation* (FCT), Portugal. \$110,000.

2012-2014 – *Associate Professor Support Fund Fellowship.* LS&A, University of Michigan, Ann Arbor. \$30,000.

2013 – (with Ph.D. student Will Nediger) **An experimental investigation of nominal reference in English and Spanish.** Rackham Spring-Summer Centennial Fellowship. University of Michigan, Ann Arbor. \$6,000.

2013 – (with student Saloni Dagli) Project **Language change in Indian English.** *Research Fellowship in Humanities and Social Sciences.* Undergraduate Research Opportunity/UROP, University of Michigan. \$2,000.

2012 – (with Ph.D. student Sujeeva Gamage) **Towards an explanatory model of constituent order scrambling across languages.** Rackham Spring-Summer Centennial Fellowship. University of Michigan, Ann Arbor. \$6,000.

2012 – (with Ph.D. student Tridha Chatterjee) **Morpho-syntactic change in Bengali-English.** Rackham Spring-Summer Centennial Fellowship. University of Michigan, Ann Arbor. \$6,000.

2012 – *Summer Research Partnership Grants* (with Ph.D. Students Tridha Chatterjee and Will Nediger), Linguistics Department, University of Michigan Ann Arbor. \$5,400.

2011-2012 – *Comparative linguistics and language development* (Fellowship to hire Ph.D. student Tim Chou as an RA). *Rackham Spring/Summer Research Grant*. \$6,000.

2007-2011 – Project: *Language structure and learning from a comparative perspective: A Window into Human Cognition*. *Supplementary research funding*. Undergraduate Research Opportunity/UROP, University of Michigan, Ann Arbor. \$10,500.

2011 – (with student Emily Reiman) Project *Comparative syntax and crosslinguistic variation: The syntax of Turkish*. *Research Fellowship in Humanities and Social Sciences*. Undergraduate Research Opportunity/UROP, University of Michigan. \$2,000.

2010 – (with students Deena Etter and Shang Kong) Projects: *Comparative syntax* and *second language acquisition by Chinese-English bilinguals*. *Research Fellowships in Humanities and Social Sciences*. Undergraduate Research Opportunity/UROP, University of Michigan. \$4,000.

2010 – *The syntax of Chinese-English bilinguals: Re-assessing incomplete acquisition proposals*. *Faculty Research Grant*. Center for Chinese Studies, University of Michigan. \$2,000.

2010 – *Linguistic theory and comparative syntax*. *Senior undergraduate research funding*. Undergraduate Research Opportunity Project (UROP), University of Michigan. \$2,000.

2008-2009 – *Acquisition of syntax in Brazilian Portuguese: Implications for theories of language change and dialectal variation*. *OVPR Faculty Grant and Award*. University of Michigan, Ann Arbor. \$12,530.

2008-2009 – *Universal principles of word order in human language and the paradox of verb-initial languages*. *Rackham Spring/ Summer Research Grant*. University of Michigan, Ann Arbor. \$4,000.

2008 – (with Ph.D. student David Medeiros) *Universal principles of phono-syntactic organization in human language and the paradox of verb-initial languages*. *Collaborative Student-Faculty Research Award*. Summer Research Funding. Linguistics Department, University of Michigan, Ann Arbor \$3,000.

2005-2006 – *Human Language Cognition/Language and Mind; An interdisciplinary undergraduate track in Linguistics* (With co-applicants Samuel Epstein, professor of Linguistics; Julie Boland, professor of Linguistics and Psychology; and Rick Lewis, professor of Psychology, Linguistics and Electrical Engineering & Computer Science) *The Gilbert Whitaker Fund for the Improvement of Teaching*. Center for Research on Learning and Teaching. University of Michigan, Ann Arbor. \$12,400.

2004-2005 – *Exploring linguistic diversity: What language structure can tell us about human knowledge of language*. *Rackham Faculty Research Grant and Fellowship*. University of Michigan, Ann Arbor. \$14,000.

2004-2005 – *Meaning and order in human language: Problems at the interface*. *Rackham Spring/ Summer Research Grant*. University of Michigan, Ann Arbor. \$4,000.

2002-2005 – Projects: *Investigating human language structure and diversity*. *Supplementary research funding*. Undergraduate Research Opportunity/UROP, University of Michigan, Ann Arbor. \$5,000.

2004 – *Meaning and order in human language* (to fund Ph.D. student Gerardo Fernández-Salgueiro) *Collaborative Faculty-Student Research Award*. Summer Research Funding. Linguistics Department, University of Michigan, Ann Arbor. \$3,000.

2003 – *Clause structure: Arguments, clitics and tense in Tamazight Berber* (with Ph.D. candidate Hamid Ouali and professor Samuel Epstein) *Rackham Graduate School Faculty-Research Assistant Partnership*. University of Michigan, Ann Arbor. \$4,000.

2003 – *Dialectal variation in subject-verb inversion in Spanish: Implications for the syntax of wh-movement and the Empty Category Principle* (to fund Ph.D. student Wilfredo Valentin-Marquez) *Collaborative Faculty-Student Research Award*. Summer Research Funding. Linguistics Department, University of Michigan, Ann Arbor. \$2,500.

2000 – **Certificate of Merit in Recognition of Excellence in Research Presentation**, *The Graduate Research Interaction Day Program (GRID)*, Univ. of Maryland at College Park.

1998-2000 – **Graduate Assistant Fellowship**. Graduate Assistant to professor David Lightfoot, *Linguistics Department, University of Maryland at College Park*. \$ 30,700.

1996-2000 – **Ph.D. fellowship**, *Foundation for the Advancement of University Education (CAPES) / Dept. of Education*, Brazil. \$60,600.

Publications

Books:

Pires, Acrisio. 2006. *The Minimalist Syntax of Defective Domains: Gerunds and Infinitives*. Amsterdam: John Benjamins. 190p.

Pires, Acrisio, and Jason Rothman, eds. 2009a. *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese*. In Series *Studies on Language Acquisition*. Berlin: Mouton de Gruyter. 354p+viii.

Pires, Acrisio. In preparation a. *Syntax: A Comparative Approach*. Book under contract. Cambridge: Cambridge University Press.

Articles and Book Chapters:

Ke, Alan H. and Acrisio Pires. Submitted 2018, accepted with minor revisions 2019. **Local versus long-distance bound implicit arguments of inalienable relational nouns in Chinese**. *Journal of Linguistics*, 56p.

Chatterjee, Tridha, Marlyse Baptista and Acrisio Pires. Under review. **Copular predicates in Bengali: A synchronic and diachronic study**. Submitted 10/2016. 29p.

Herbert Marjorie and Acrisio Pires. 2020. **Bilingualism and Code-Blending Among Deaf ASL-English Bilinguals**. In: *New Trends in Language Acquisition Within the Generative Perspective*. Ed. P. Guijarro-Fuentes & C. Suárez-Gómez C. Springer, Dordrecht. 99-139
https://doi.org/10.1007/978-94-024-1932-0_5

Jiménez Gaspar, Amelia, Acrisio Pires and Pedro Guijarro-Fuentes. 2020a. **Bilingualism and language change: The case of pronominal clitics in Catalan and Spanish.** *International Journal of Bilingual Education and Bilingualism*. 23 (2) 113–131. (published online 06/21/2017) <https://doi.org/10.1080/13670050.2017.1333487>

Jiménez-Gaspar, Amelia, Acrisio Pires and Pedro Guijarro-Fuentes. 2020b. **Transfer and Convergence between Catalan and Spanish in a bilingual setting.** In *Hispanic Contact Linguistics: Theoretical, methodological and empirical perspectives*. Ed. Luis A. Ortiz López, Rosa E. Guzzardo Tamargo and Melvin González-Rivera. Amsterdam: John Benjamins. p. 180–211. <https://doi.org/10.1075/ihll.22.08jim>

Chou, C.-T. T. & T.-Y. Chen & A. Pires. 2020. **Acquisition of null objects in Mandarin Chinese by heritage speakers: Syntax-pragmatics interface knowledge without inflectional morphology.** *International Journal of Chinese Linguistics* 7-2: 223-269.

Ke, Alan H., Ya Zhao, Liqun Gao, Shuying Liu, Acrisio Pires. 2019. **On the implicit anaphoric argument of relational nouns in Mandarin Chinese.** *Journal of Psycholinguist Research* 48, 819–842. <https://doi.org/10.1007/s10936-019-09633-2>

Nediger, Will, Acrisio Pires and Pedro Guijarro-Fuentes. 2019. **Integrating linguistic theory and experimentation in L2 Acquisition: Learning of Spanish Differential Object Marking by Portuguese and English speakers.** *Applied Linguistic Review* 10.2: 219–39. DOI: <https://doi.org/10.1515/applirev-2017-0094>. (published Online: 10/28/2017).

Ke, Alan H. and Acrisio Pires. 2018. **Inalienable Relational Nouns and Logophors.** In *Proceedings of the 20th Seoul International Conference on Generative Grammar*. Konkuk University, Seoul. p. 151-68. http://www.sicogg.or.kr/pdf/SICOGG20_proceedings.pdf

Ke, Alan H. and Acrisio Pires 2018. **Covert reflexive argument in relational nouns.** *Proceedings of the Linguistic Society of America* 3: 1-15. <http://dx.doi.org/10.3765/plsa.v3i1.4334>.

Pires, Acrisio and Will Nediger. 2018. **(Hyper)-raising in Brazilian Portuguese and Spanish: Interaction between case and agreement.** In *Complement Clauses in Portuguese. Syntax and Acquisition*. ed. A. L. Santos and A. Gonçalves. Amsterdam: John Benjamins. 187-212.

Pires, Acrisio and Gary Milsark. 2017. **Gerundive nominalizations.** In *The Blackwell Companion to Syntax*, 2nd ed., ed. M. Everaert and H. van Riemsdijk. Cambridge: Blackwell. vol 3: p. 1784-1808. ISBN: 978-1-118-35872-6

Guijarro-Fuentes, Pedro, Acrisio Pires and Will Nediger. 2017. **Delay in the acquisition of differential object marking by Spanish monolingual and bilingual teenagers.** *International Journal of Bilingualism* 21.2: 159-77. (Published online 09/2015).

Ke, Alan H, Samuel D. Epstein, Richard Lewis and Acrisio Pires. 2017. **The Quantificational Domain of dou: An Experimental Study.** *Journal of Psycholinguistic Research*, p. 20p. (published online 12/04/17). DOI <https://doi.org/10.1007/s10936-017-9532-9>

Guijarro-Fuentes, Pedro and Acrisio Pires. 2017a. **When the burden of age does not wait: Early and Late L2 acquisition of Differential Object Marking in Spanish.** In *Language Processing and Disorders*, ed. L. Escobar, V. Torrens and T. Parodi. Newcastle upon Tyne: Cambridge Scholars. p. 166-92.

Guijarro-Fuentes, Pedro and Acrisio Pires. 2017b. **Bilingual grammars and the formation of a new language in a minority language setting.** In *Bilingualism and Minority Languages in Europe: Current*

trends and developments, ed. F. Lauchlan and M. C. Parafita Couto. Newcastle upon Tyne: Cambridge Scholars. p. 255-273.

Borges, Humberto and Acrisio Pires. 2017. **The emergence of Brazilian Portuguese: Earlier evidence for the development of a partial null subject grammar.** *Proceedings of the Linguistic Society of America* 2, 31: 1-15. <https://doi.org/10.3765/plsa.v2i0.4096>.

Herbert, Marjorie and Acrisio Pires. 2017. **Bilingualism and bimodal code-blending among deaf ASL-English bilinguals.** *Proceedings of the Linguistic Society of America* 2, 14: 1-15. <https://doi.org/10.3765/plsa.v2i0.4054>.

Ke, Alan H., Samuel D. Epstein and Acrisio Pires. 2017. **Syntactic constraints on quantifier domains: An Experimental study of adult interpretation of the Mandarin Chinese quantifier *dou*.** In *Proceedings of the 40th Annual Penn Linguistics Conference. University of Pennsylvania Working Papers in Linguistics 23.1*, article 13. <<http://repository.upenn.edu/pwpl/vol23/iss1/13/>>

Jiménez Gaspar, Amelia, Pedro Guijarro-Fuentes and Acrisio Pires. 2017. **Clitic Doubling in Majorcan Spanish and Catalan.** In *Professional and Academic Discourse: an Interdisciplinary Perspective*, ed. C. Vargas-Sierra. *EPiC Series in Language and Linguistics* 2: p. 148-58. ISSN: 2398-5283 <http://easychair.org/publications/volume/AESLA_2016>

Guzmán, Sergio V., Pedro Guijarro-Fuentes and Acrisio Pires. 2017. Conocimiento y uso contextual de expresiones idiomáticas y refranes del español como L2. **(Knowledge and contextual production of idioms and proverbs in L2 Spanish).** *e-AESLA Revista Digital* 3: p. 88-98. ISSN: 2444-197X <http://cvc.cervantes.es/lengua/eaesla/eaesla_03.htm>

Hettiarachchi, Sujewa and Acrisio Pires. 2016. **L2 Acquisition of Wh-Features and Syntactic Constraints: Evidence for Full-Access Approaches.** In *Proceedings of the 6th Conference on Generative Approaches to Language Acquisition North America (GALANA 2015)*, ed. Laurel Perkins et al., 48-59. Somerville, MA: Cascadilla Press. <www.lingref.com, document #3205> or <<http://www.lingref.com/cpp/galana/6/index.html>>

Nediger, Will, Acrisio Pires and Pedro Guijarro-Fuentes. 2016. **An Experimental Study of the L2 Acquisition of Spanish Differential Object Marking.** *Proceedings of the 13th Generative Approaches to Second Language Acquisition Conference (GASLA 2015)*. Ed. D. Stringer, J. Garrett, B. Halloran, and S. Mossman, 151-160. Somerville, MA: Cascadilla Press.

Nediger, Will, Acrisio Pires, and Pedro Guijarro-Fuentes. 2016. **Variable L2 acquisition of Spanish differential object marking by L1 English speakers.** *Proceedings of the 40th BUCLD Boston University Conference on Language Development*. Online Proceedings Supplement, ed. J. Scott and D. Waughtal. 11p. <<http://www.bu.edu/buclid/buclid-40-online-proceedings-supplement/>>

Campos-Dintrans, Gonzalo, Acrisio Pires and Jason Rothman. 2014. **Subject-to-subject raising and the syntax of tense in L2 Spanish: a full access approach.** *Bilingualism: Language and Cognition* 17.1: 38-55. (published online 2012).

Pires, Acrisio, and David Lightfoot. 2013. **Syntactic change.** *Oxford Bibliography in Linguistics*. Ed. M. Aronoff. New York: Oxford University. 32p. <http://www.oxfordbibliographies.com/view/document/obo-9780199772810/obo-9780199772810-0085.xml>
DOI: 10.1093/OBO/9780199772810-0085

Santos, Ana L., Jason Rothman, Acrisio Pires and Inês Duarte. 2013. **Early or late acquisition of inflected infinitives in European Portuguese? Evidence from spontaneous production data.** In *Generative Linguistics and Acquisition: Studies in Honor of Nina M. Hyams*. Ed. M. Becker, J. Grinstead and J. Rothman. Amsterdam: John Benjamins. p. 65-88.

Cuza, Alejandro, Pedro Guijarro-Fuentes, Acrisio Pires and Jason Rothman. 2013. **The syntax-semantics of bare and definite plural subjects in the L2 Spanish of English natives.** *International Journal of Bilingualism*. 17.5: 634-52. (published online 2012).

Rothman, Jason, Inês Duarte, Acrisio Pires and Ana L. Santos. 2013. **How early after all? Inflected infinitives in European and Brazilian Portuguese L1 production.** In *Advances in Language Acquisition*. Ed. S. Stavrakaki, M. Lalioti and P. Konstantinopoulou. Newcastle upon Tyne: Cambridge Scholars Press. P. 164-73.

Pires, Acrisio. 2011. **Linguistic competence, poverty of the stimulus and the scope of native language acquisition.** In *Multiple Perspectives on Bilingualism*. Ed. C. Flores. Braga, Portugal: Humus Publishers, p. 115-43.

Pires, Acrisio, Jason Rothman and Ana L. Santos. 2011. **L1 acquisition across Portuguese dialects: Modular and interdisciplinary interfaces as sources of explanation.** *Special Issue: Acquisition at the Linguistic Interfaces. Lingua* 121.4: 605-22.

Pires, Acrisio, and Jason Rothman. 2011. **An integrated perspective on comparative bilingual differences: Beyond the interface problem?** *Linguistic Approaches to Bilingualism* 1, 74–78.

Santos, Ana L., Inês Duarte, Acrisio Pires & Jason Rothman. 2011. **Early inflected infinitives and late V-to-C movement.** In *Proceedings of the 35th Annual Boston University Conference on Language Development*. Ed. N. Danis, K. Mesh & H. Sung. Somerville, MA: Cascadilla Press. 540-52.

Pires, Acrisio. 2010. **What's lost when languages are?** *Science* 328: 431.

Pires, Acrisio, and Jason Rothman. 2010. **Building bridges: Experimental L1 acquisition meets diachronic linguistics.** In *New Directions in Language Acquisition*. ed. P. Guijarro-Fuentes and L. Domínguez. Newcastle upon Tyne: Cambridge Scholars Press. 357-85.

Pires, Acrisio, Jason Rothman and Ana L. Santos. 2010. **Acquisition of inflected and uninflected infinitives in child L1 European Portuguese.** In *Language Acquisition and Development*. Ed. J. Costa, A. Castro, M. Lobo and F. Pratas. Newcastle Upon Tyne: Cambridge Scholars Press. 365-77.

Rothman, Jason, Tiffany Judy, Pedro Guijarro-Fuentes and Acrisio Pires. 2010. **On the (un)-ambiguity of adjectival interpretations in L2 Spanish: Informing debates on the mental representations of L2 syntax.** *Studies in Second Language Acquisition* 32: 47-77. Cambridge University Press.

Pires, Acrisio, and Jason Rothman. 2009b. **Child and adult language acquisition, linguistic theory and (microparametric) variation.** In *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese*, ed. A. Pires and J. Rothman. Berlin: Mouton de Gruyter. 5-33.

Pires, Acrisio, and Jason Rothman. 2009c. **Acquisition of Brazilian Portuguese in late childhood: Implications for syntactic theory and language change.** In *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese*, ed. A. Pires and J. Rothman. Berlin: Mouton de Gruyter. 129-154.

Pires, Acrisio, and Jason Rothman. 2009d. **Disentangling sources of incomplete acquisition: An Explanation for competence divergence across heritage grammars.** *International Journal of Bilingualism* 13.2: 211-39. Special issue *Understanding the Nature of Early Bilingualism*. Article included in the “top 20 most cited articles ever published in the *International Journal of Bilingualism*”, as part of the 20th Anniversary Virtual Special Issue of the journal. http://ijb.sagepub.com/site/misc/20_anniversary.xhtml

Pires, Acrisio, and Sarah G. Thomason. 2008. **How much syntactic reconstruction is possible?** In *Principles of Syntactic Reconstruction*, ed. G. Ferraresi and M. Goldbach. Amsterdam: John Benjamins. p. 27-72.

Pires, Acrisio. 2008. **Review: Sergio Baauw, Frank Drijkoningen, Manuela Pinto eds. *Romance Languages and Linguistic Theory 2005. Current Issues in Linguistic Theory 291*.** Amsterdam: John Benjamins. 2007. *Journal of Portuguese Linguistics* 6-2 (2007), 75-80.

Pires, Acrisio. 2007a. **The derivation of clausal gerunds.** *Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research* 10.2: 165-203.

Pires, Acrisio. 2007b. **The subject, it is here! The varying structural positions of preverbal subjects.** *DELTA/Documentation of Studies in Theoretical and Applied Linguistics* 23 (special edition): 113-46.

Pires, Acrisio, and Heather L. Taylor. 2007. **The syntax of wh-in-situ and Common Ground.** *Proceedings from the Annual Meeting of the Chicago Linguistic Society 43, vol. 2.* 201-15.

Pires, Acrisio. 2005. **Verb movement and clitics: Variation and change in Portuguese.** In *Grammaticalization and Parametric Change*, ed. M. Batllori, M. L. Hernanz, C. Picallo and F. Roca. Oxford: Oxford University Press. p. 48-59.

Ouali, Hamid, and Acrisio Pires. 2005. **Complex tenses, Agreement and wh-extraction.** In *Proceedings of the 31st Annual Meeting of the Berkeley Linguistics Society: General Session and Parasession on Prosodic Variation and Change*, ed. R. T. Cover and Y. Kim, 253-64. Berkeley, CA: Berkeley Linguistics Society.

Epstein, Samuel D., Acrisio Pires and T. Daniel Seely. 2005. **EPP in T: More controversial subjects.** *Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research* 8.1: 65-80.

Pires, Acrisio. 2004a. **Constituency test.** In *Encyclopedia of Linguistics*, vol.1, ed. P. Strazny. London: Routledge/Taylor and Francis.p. 235-7.

Pires, Acrisio. 2004b. **Review: *Diachronic Syntax: Models and Mechanisms*, ed. Susan Pintzuk, George Tsoulas, and Anthony Warner. 2000.** *Diachronica* 21.2: 431-43.

Pires, Acrisio. 2004c. **Review: *Portuguese Syntax: new comparative studies*, ed. João Costa.** Oxford: Oxford University Press. *Journal of Linguistics* 40:164-9.

Kim, Hee-Soo, and Acrisio Pires. 2003. **Ambiguity in the Korean morphological causative/ passive.** In *Japanese/ Korean Linguistics 12*, ed. W. McClure. Stanford: Center for the Study of Language and Information/CSLI, p. 255-66.

Pires, Acrisio. 2002. **Cue based change: Inflection and subjects in the history of Portuguese infinitives.** In *Syntactic Effects of Morphological Change*, ed. D. Lightfoot. Oxford, Oxford University Press. p. 142-59.

Pires, Acrisio. 2001a. **Clausal and TP–Defective Gerunds: Control without tense.** In *Proceedings of NELS 31*, 386-406. GLSA, University of Massachusetts, Amherst.

Pires, Acrisio. 2001b. **PRO, movement and Binding in Portuguese.** In *Romance Syntax, Semantics and their L2 Acquisition. Selected Papers from the 30th Linguistic Symposium on Romance Languages*, ed. J. Camps and C. Wiltshire. Amsterdam: John Benjamins. p. 153-67.

Murguía, Elixabete, Acrisio Pires and Lucia Quintana, eds. 1998. *University of Maryland Working Papers in Linguistics, vol. 6.*

Articles in preparation/under revision:

Jiménez-Gaspar, Amelia, Acrisio Pires and Pedro Guijarro-Fuentes. Under revision. **Differences between simultaneous and sequential bilinguals: Clitic doubling and differential object marking in Majorcan Spanish.**

Chatterjee, Tridha and Acrisio Pires, In preparation. **Acquisition of English by bilingual English-Bengali speakers: The case of articles and progressive tense.**

Hettiarachchi, Sujeewa and Acrisio Pires. In preparation. **L2 Acquisition of Wh-features and Syntactic Constraints: Evidence for Full-Access Approaches.**

Pires, Acrisio. In preparation. **Gerunds: Implications for minimalist analyses of expletives and raising.**

Pires, Acrisio, and Heather L. Taylor. Under revision. **Unifying the syntax of wh-in-situ: Restrictions in the domain of optionality.** 50p

Refereed Conference Presentations

Alan H. Ke (University of Michigan) and Acrisio Pires. **Inalienable Relational Nouns and Logophors.** Paper presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, Jan 3-6, 2019.

Acrisio Pires. **Bilingualism, language variation and change: Contact effects and age of acquisition.** Invited Talk, *7th CIEL/International Conference of Linguistics Studies*. University of Brasilia, Brazil. August 16, 2019.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* (*University of the Balearic Islands) and Acrisio Pires. Bilingüismo y variación lingüística: Efectos en la producción de la Marcación Diferenciada de Objeto (DOM) (**Bilingualism and language variation: Effects in the production of differential object marking**) Paper presented at the 36th AESLA International Conference of the Spanish Society for Applied Linguistics, University of Cadiz, Spain, April 19-21, 2018.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* (*University of the Balearic Islands) and Acrisio Pires. **Clitic doubling and differential object marking in Majorcan Spanish: Effects of bilingualism and linguistic preference.** Paper presented at the 9th Workshop on Spanish Sociolinguistics. Queens College/City University of New York, New York, April 4-7, 2018.

Alan H. Ke (University of Michigan) and Acrisio Pires **Covert reflexive argument in relational nouns.** Paper presented at the 92nd Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah, Jan 4-7, 2018.

Marjorie Herbert (University of Michigan), Jon Brennan (University of Michigan) and Acrisio Pires. **A principal component analysis of variable signing in deaf ASL-English bilinguals.** Poster presented at the 92nd Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah, Jan 4-7, 2018.

Marjorie Herbert (University of Michigan) and Acrisio Pires. **Code-blending and Contact Signing Among deaf ASL-English Bilinguals.** Paper presented at GALA 13 Generative Approaches to Language Acquisition, Palma de Mallorca, Spain, Sep 7-9, 2017.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* (*University of the Balearic Islands) and Acrisio Pires. **Bilingualism and linguistic preference: Effects on the production and acceptability of Catalan pronominal clitics,** Poster presented at GALA 13 Generative Approaches to Language Acquisition, Palma de Mallorca, Spain, Sep 7-9, 2017.

Amelia Jiménez Gaspar*, Acrisio Pires and Pedro Guijarro-Fuentes*(*University of the Balearic Islands). **Bilingual language contact as an inhibitor of language change: the case of Majorcan Catalan pronominal clitics.** Paper presented at ISB 11th International Symposium on Bilingualism, University of Limerick, Ireland, June 11-15, 2017.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* (*University of the Balearic Islands) and Acrisio Pires. **Variación, producción y juicios de gramaticalidad: los clíticos del catalán de Mallorca en contacto con el español (Variation, production and grammaticality judgments: Clitics in Majorcan Spanish in contact with Spanish)** Paper presented at the 35th AESLA International Conference of the Spanish Society for Applied Linguistics, University of Jaen, Spain, May 4-6, 2017.

Sergio Viveros Guzmán*, Pedro Guijarro-Fuentes* (*University of the Balearic Islands) and Acrisio Pires **Aceptabilidad en el discurso de refranes y expresiones idiomáticas del español en L2 (Discourse acceptability of proverbs and idioms in L2 Spanish).** Paper presented at the VI Jornadas Internacionales de Lingüística Hispánica: Variación y Identidad. University of Lisbon, Portugal, April 3-4, 2017.

Amelia Jiménez Gaspar*, Acrisio Pires and Pedro Guijarro-Fuentes*(*University of the Balearic Islands). **Variación e identidad: el uso de los clíticos vernáculos como seña de identidad mallorquina? (Variation and identity: Vernacular clitic production as a sign of majorcan identity?)** Paper presented at the VI Jornadas Internacionales de Lingüística Hispánica: Variación y Identidad. University of Lisbon, Portugal, April 3-4, 2017.

Marjorie Herbert (University of Michigan) and Acrisio Pires. **Code-blending on distinct grammar? Contact signing in the American Deaf Community.** Poster presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, Texas, Jan 5-8, 2017.

Humberto Borges (University of Brasilia/CAPES Foundation) and Acrisio Pires. **The emergence of Brazilian Portuguese: Earlier evidence for the development of a partial null subject grammar.** Poster presented at the 91st Annual Meeting of the Linguistic Society of America, Austin, Texas, Jan 5-8, 2017.

Marjorie Herbert (University of Michigan) and Acrisio Pires. **Code-blending or language innovation? Contact signing in the American deaf community.** Paper presented at the conference Language Contact from an I-Language Perspective. University of the Basque Country/CNRS-IKER - Donostia, San Sebastian, Spain, Oct 27-28, 2016.

Marjorie Herbert (University of Michigan) and Acrisio Pires. **Mouthing, fingerspelling or both? Codeswitching and lexical borrowing in American Sign Language (ASL).** Paper presented at the Bilingualism Forum conference. University of Illinois in Chicago/UIC, Chicago, Oct 20-21, 2016.

Amelia Gaspar*, Pedro Guijarro-Fuentes* (*University of the Balearic Islands), Acrisio Pires (University of Michigan), Laia Arnaus^ (^Bergische Universität) **Syntactic variation in bilinguals: the case of Catalan and Spanish clitics in Mallorca.** Poster presented at the *Bilingualism Forum* conference. University of Illinois in Chicago/UIC, Chicago, Oct 20-21, 2016.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands). *El comportamiento de los clíticos en el contexto bilingüe de Mallorca: el caso del catalán y del español. (Properties of clitics in the bilingual context of Majorca: The case of Catalan and Spanish).* Paper presented at the *8th CIHL Congreso Internacional de Lingüística Hispánica (International Conference of Hispanic Linguistics)*, University of Leipzig, Germany, Sep 26-29, 2016.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands). *El uso de los clíticos en el contexto bilingüe de Mallorca: el caso del catalán y del castellano. (The use of clitics in the bilingual context of Majorca: The case of Catalan and Spanish).* Paper presented at the *8th International Conference on Language Acquisition*. Mallorca, Spain, Sep 7-9, 2016.

Sergio Viveros Guzmán*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands) *Conocimiento y uso contextual de expresiones idiomáticas y refranes del español como L2 (Knowledge and contextual use of idioms in L2 Spanish).* Paper presented at the *8th International Conference on Language Acquisition*. Mallorca, Spain, Sep 7-9, 2016.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands). **Language contact: Clitics in the Catalan and the Spanish of Mallorca.** Paper presented at the *34th AESLA International Conference of the Spanish Society for Applied Linguistics*, University of Alicante, Spain, Apr 14-16, 2016.

Sergio Viveros Guzmán*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands) **Procesamiento y uso contextual de expresiones idiomáticas y refranes del español como L2 (Processing and contextual use of idioms in L2 Spanish).** Paper presented at the *34th AESLA International Conference of the Spanish Society for Applied Linguistics*, University of Alicante, Spain, Apr 14-16, 2016.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands). **Bilingualism and language contact: The case of clitics in Catalan and Spanish.** Paper presented at the *8th WSS International Workshop on Spanish Sociolinguistics*, University of Puerto Rico, Rio Pedras, Puerto Rico, Apr 13-16, 2016.

Alan Hezao Ke*, Sam Epstein*, Richard Lewis* and Acrisio Pires (*University of Michigan). **Syntactic constraints on quantifier domain: An experimental study of quantifier *dou* in Mandarin Chinese.** Poster presented at the *39th GLOW Colloquium/ Generative Linguistics in the Old World*. Göttingen University, Germany, April 5-7, 2016.

Alan Hezao Ke*, Sam Epstein*, Richard Lewis* and Acrisio Pires* (*University of Michigan). **Syntactic constraints on quantifier domains: An experimental study of the quantifier *dou* in Mandarin Chinese.** Paper presented at the *40th PLC Annual Pennsylvania Linguistic Conference*. University of Pennsylvania, Mar 18-20, 2016.

Will Nediger (University of Michigan), Acrisio Pires, and Pedro Guijarro-Fuentes (University of the Balearic Islands). **Variable L2 acquisition of Spanish differential object marking by L1 English speakers.** Poster presented at the *40th BUCLD Boston University Conference on Language Development*. Boston University, Nov 13-15, 2015.

Will Nediger (University of Michigan), Acrisio Pires, and Pedro Guijarro-Fuentes (Universitat of the Balearic Islands). **Syntactic and semantic features in the production of Differential Object Marking in L1 and L2 Spanish.** Paper presented at the 2015 HLS Hispanic Linguistic Symposium. University of Illinois at Urbana-Champaign, Sep 24-27, 2015.

Chou, Chao Ting (Tim) (Taipei Medical University) and Acrisio Pires. **Bilingual acquisition of null objects and the incomplete acquisition hypothesis.** Paper presented at the 2015 ICAL International Conference on Applied Linguistics. National Chiayi University, Taiwan, May 30-31, 2015.

Hettiarachchi, Sujeewa (University of Michigan) and Acrisio Pires. **L2 acquisition of wh-features and syntactic constraints: Evidence for a full-access approach.** Paper presented at 13th GASLA Generative Approaches to Second Language Acquisition Conference. Indiana University, Mar 4-6, 2015.

Nediger, Will (University of Michigan), Acrisio Pires and Pedro Guijarro-Fuentes (Universitat de les Illes Balears). **An Experimental Study of the L2 Acquisition of Spanish Differential Object Marking.** Paper presented at 13th GASLA Generative Approaches to Second Language Acquisition Conference, Indiana University, Mar 4-6, 2015.

Hettiarachchi, Sujeewa (University of Michigan) and Acrisio Pires. **L2 acquisition of wh-features and syntactic constraints: Evidence for full-access approaches.** Paper presented at the 6th GALANA Generative Approaches to Language Acquisition North America Conference. University of Maryland, College Park, Maryland, Feb 19-21, 2015.

Chatterjee, Tridha (University of Michigan) and Acrisio Pires. **Acquisition of English by bilingual English-Bengali speakers: The case of determiners.** Poster presented at the 89th Annual Meeting of the Linguistic Society of America, Portland, Oregon, Jan 8-11, 2015.

Rothman, Jason (University of Florida), Inês Duarte (University of Lisbon), Acrisio Pires, Ana Lúcia Santos (University of Lisbon). **How early after all? Inflected infinitives in European and Brazilian Portuguese L1 production.** GALA Generative Approaches to Language Acquisition Conference. Thessaloniki, Greece, Sep 6-8, 2011.

Santos, Ana Lúcia (University of Lisbon), Inês Duarte (University of Lisbon), Acrisio Pires and Jason Rothman (University of Florida). **Early inflected infinitives and late V-to-C movement.** BUCLD 35 Boston University Conference in Language Development. Boston University, Nov 5-7, 2010.

Santos, Ana Lúcia (University of Lisbon), Inês Duarte (University of Lisbon), Acrisio Pires and Jason Rothman (University of Florida). **Remarks on the early acquisition of inflected infinitives: Merge over Move.** The Romance Turn 4: Workshop on the acquisition of Romance languages. University of Tours, France. Aug 25-27, 2010. Also accepted (as a poster, withdrawn due to schedule conflict) at GALANA 4/Generative Approaches to Language Acquisition in North America, Sep 1-3, 2010. Canada

Campos, Gonzalo (University of Iowa), Acrisio Pires and Jason Rothman (University of Iowa). **Is feature reconfiguration possible in L2? Evidence from embedded T and the raising verb *parecer* in Spanish.** SLRF 2009/Second Language Research Forum, Michigan State University, Lansing, Oct 29-Nov 1, 2009.

Pires, Acrisio, Jason Rothman (University of Iowa) and Ana Lucia Santos (University of Lisbon). **Infinitives in L1 European Portuguese: A case for intrinsic late acquisition?** GALA Generative Approaches to Language Acquisition, Lisbon Sep 9-11, 2009.

Guijarro-Fuentes, Pedro (Plymouth University), Michael Iverson (University of Iowa), Tiffany Judy (University of Iowa), Acrisio Pires (University of Michigan, Ann Arbor), Jason Rothman (University of

Iowa), & Zhengwei Qiao (University of Iowa). **On adjectival syntax and semantics in the non-native Spanish of Chinese and Italian adult learners.** *10th GASLA Generative Approaches to Second Language Acquisition*, University of Illinois at Urbana-Champaign, Mar 13-15, 2009.

Pires, Acrisio, and Jason Rothman (University of Iowa). **Competence divergence across heritage grammars.** Paper presented at the *83rd Annual Meeting of the Linguistic Society of America*, San Francisco, CA, Jan 8-11, 2009.

Pires, Acrisio, and Jason Rothman (University of Iowa). **Building bridges: Evaluating theories of syntactic change on the basis of experimental L1 acquisition data.** Paper presented at *The Romance Turn 3: Workshop on the acquisition of Romance languages*. University of Southampton, UK, Sep 18-20, 2008.

Pires, Acrisio, and Jason Rothman (University of Iowa). **L1 acquisition in late childhood: A window into syntactic change.** Poster presented at *GALANA Generative Approaches to Language Acquisition in North America*. University of Connecticut, Storrs, Sep 4-6, 2008.

Pires, Acrisio, and Jason Rothman (University of Iowa). **Late acquisition of syntax-semantics: Ongoing language change or recovery of grammatical loss?** Paper presented at the *38th Annual Linguistic Symposium on Romance Languages (LSRL)*. University of Illinois, Urbana-Champaign, Apr 4-6, 2008.

Pires, Acrisio, and Heather Taylor (University of Maryland). **The syntax of wh-in-situ and common ground.** Paper presented at the *37th Annual Linguistic Symposium on Romance Languages (LSRL)*. University of Pittsburgh, Mar 15-18, 2007. Version of paper also presented at the *43rd Annual Meeting of the Chicago Linguistic Society*, May 3-5, 2007.

Pires, Acrisio, and Heather Taylor (University of Maryland). **The syntax of wh-in-situ and common ground: Discourse-pragmatics and I-language.** Paper presented at the International Conference *Bi-linguistic Investigations* Santo Domingo, Dominican Republic, Feb 23-25, 2007. [Also accepted for presentation at the *31st Annual Penn Linguistics Colloquium* (unable to attend due to schedule conflict).]

Ouali, Hamid, and Acrisio Pires. **Verb morphology and the syntax of tense and aspect: Complex tenses and (anti-)agreement in Berber.** Paper presented at the *International Conference on the Structure of the Verb in Afro-Asiatic*, The Leiden Center for Linguistics, Leiden, the Netherlands, Jan 14-15, 2005.

Ouali, Hamid, and Acrisio Pires. **The syntax of tense and aspect: Complex tenses and (anti-)agreement in Berber.** Paper presented at the *31st Berkeley Linguistic Society Annual Meeting*. February 18-20, 2005, Berkeley, California. [Earlier version presented at the *79th Annual Meeting of the Linguistic Society of America*, Oakland, California, Jan 6-9, 2005.]

Pires, Acrisio. **Clitic placement and loss of verb movement: Change without principles of change.** Paper presented at the *79th Annual Meeting of the Linguistic Society of America*. Oakland, California - Jan 6-9, 2005.

Letsholo, Rose, and Acrisio Pires. **Morphology as a reflex of syntactic dependencies: The case of A'-movement in Ikalanga.** Paper presented at the *26th Annual GLOW Colloquium/Generative Linguistics in the Old World – Main Session: Division of Labor*, Lund, Sweden, Apr 9-11, 2003.

Letsholo, Rose, and Acrisio Pires. **A'-movement and agreement in Ikalanga.** Paper presented at the *77th Annual Meeting of the Linguistic Society of America*, Atlanta, Georgia, Jan 2-5, 2003.

Kim, Hee-Soo, and Acrisio Pires. **Syntax-semantics interface and ambiguity in the Korean morphological causative/ passive.** Paper presented at the 12th Annual Japanese/Korean Linguistics Conference, CUNY, Nov 1-2, 2002.

Pires, Acrisio. **Verb movement and clitics: Variation and change in Portuguese.** Paper presented at the 7th biennial Diachronic Generative Syntax Conference (DIGS VII), University of Girona, Spain. Jun 27-29, 2002.

Pires, Acrisio, and Cilene Rodrigues. **Null subjects of non-finite adjuncts: A case of remnant movement.** Paper presented at the 76th Annual Meeting of the Linguistic Society of America, San Francisco, CA, Jan 4-7, 2002, and at the European Research Conference on Theoretical and Experimental Linguistics, Corinth, Greece, Jun 1-6, 2002.

Pires, Acrisio, and Cilene Rodrigues. **Non-finite adjuncts in Romance: Deriving null subjects through remnant movement.** Paper presented at the 31st Annual Linguistic Symposium on Romance Languages (LSRL), University of Illinois at Chicago. Apr 19–22, 2001.

Pires, Acrisio. **Inflected infinitives, subjects and agreement in Portuguese: Using structural triggers to explain change and variation,** paper presented at the 24th Annual GLOW Colloquium/Generative Linguistics in the Old World – Workshop on Language Change and Variation, University of Oporto, Portugal. Apr 11, 2001.

Pires, Acrisio. **Can phases replace binding domains? Degree–0 learnability and Minimalism,** paper presented at the XXVII Annual Generative Grammar Meeting (IGG 27), University of Trieste, Italy, Feb 28–Mar 3, 2001.

Pires, Acrisio. **Minimalism and learnability: Delimiting degree–0 domains with Phases,** paper presented at the 75th Annual Meeting of the Linguistic Society of America, Washington, DC, Jan 4–7, 2001.

Pires, Acrisio. **A class of defective gerunds: Obligatory control subjects in the absence of tense.** Paper presented at the 31st Annual Meeting of the North East Linguistic Society (NELS 31), Georgetown University, Washington, DC, Oct 6–8, 2000.

Pires, Acrisio. **Deriving control by movement in Portuguese.** Paper presented at the 52nd Annual Meeting of the Brazilian Society for the Advancement of Science (SBPC) – ABRALIN meeting: Minimalism and Generative Grammar: Theory and Implementations, Brasília, Brazil, Jul 9–14, 2000. (Original title in Portuguese)

Pires, Acrisio. **Infinitives, control as movement and the loss of inflection in Portuguese.** Paper presented at the 6th Biennial Diachronic Generative Syntax Conference (DIGS VI), University of Maryland, College Park, May 22–24, 2000.

Pires, Acrisio. **Movement, Case and the derivation of clausal gerunds.** Paper presented at the 6th Germanic Linguistics Annual Conference (GLAC 6), University of Wisconsin, Milwaukee, Apr 28–30, 2000.

Pires, Acrisio. **Clausal gerunds in Minimalism.** Paper presented at the 23rd Annual GLOW Colloquium Generative Linguistics in the Old World – Main Session: Derivations and Representations, University of the Basque Country, Vitoria, Spain. Apr 16–18, 2000.

Pires, Acrisio. **Obligatory control PRO as NP movement in Portuguese.** Paper presented at the 30th Annual Linguistic Symposium on Romance Languages (LSRL), Gainesville, Florida. Feb 24–27, 2000. [also

presented at the *10th Annual Colloquium on Generative Grammar*, University of Alcalá, Madrid, Spain, Apr 12–14, 2000].

Invited and non-refereed talks

Stability of Linguistic knowledge, change and bilingualism (talk in Portuguese: Estabilidade do conhecimento linguístico, mudança e bilinguismo). Invited talk. **University of Brasilia, Brazil**, Sep 9, 2016.

Will Nediger and Acrisio Pires. Verb-subject order in Canadian French: An experimental study. Talk at *Syntax-Semantics Discussion Group*, **University of Michigan, Ann Arbor**. Feb 19, 2016.

Syntactic competence and access to Universal Grammar by second language learners. *Linguistics Department Colloquium*. **University of Michigan, Ann Arbor**. Feb 20, 2015.

The (In)Completeness Paradox: Bilingual acquisition and ultimate attainment. Invited talk at *Mayfest 2014 Conference: A Big Ten Deal*. **University of Maryland, College Park**, May 2-3, 2014.

(joint work with Emily Coppess) The residue of syntactic change: Partial pro-drop in Old English? Invited talk at *Workshop on Diachronic Syntax, LSA Summer Institute 2013*, **University of Michigan, Ann Arbor**, June 29-30, 2013.

Syntactic competence, acquisition and change: Comparing outcomes. Plenary speaker talk at *Hispanic Linguistic Symposium 2012*, **University of Florida, Gainesville**, Oct 25-28, 2012.

Bilingualism and (gradual) syntactic change. Invited speaker talk at *International Workshop on Heritage Languages*, **Bergische Universität Wuppertal**, Wuppertal, Germany, Oct 4-6, 2012.

Heritage bilingual acquisition and syntactic change. Keynote speaker talk at *Conference on Formal Approaches to Heritage Language*, **University of Massachusetts, Amherst**, Apr 21-22, 2012.

(joint work with Ana Lúcia Santos, Inês Duarte and Jason Rothman) Early inflected infinitives. Invited talk. **University of Potsdam, Germany**, Apr 2011.

Syntactic competence, incomplete acquisition and ultimate attainment. Invited talk, *Workshop Voices, Discourses and Identities in Conflict*, **University of Minho**, Braga, Portugal, Nov 4-5, 2010.

The syntax of wh-questions: Optionality and interfaces. Invited talk, *7th Lecture Series: Topics in Generative Theory*, **University of Brasilia**, Brazil, Jul 20, 2010.

Language acquisition, syntactic change and linguistic theory. Paper presented at the *25th Meeting of the Association for Graduate Education and Research in Linguistics/ANPOLL*, Psycholinguistics Working Group, **University of Belo Horizonte**, Brazil, Jul 1-3, 2010.

Bilingual competence in heritage language settings: The role of diglossia and literacy. Invited talk. Research Center on Multilingualism, **Hamburg University**, Germany, Apr 29, 2010.

Linguistic competence, bilingual acquisition and language change. Invited talk/workshop, Research Center on Multilingualism, **Hamburg University**, Germany, April 27, 2010.

(joint work with Heather L. Taylor) The syntax of wh-interrogatives: Restrictions to optionality at the syntax-pragmatics interface. Invited talk (in Portuguese). **University of Lisbon**, Portugal, Nov 23, 2009.

Poverty of the stimulus, linguistic competence and the scope of native language acquisition. Invited speaker, *Workshop Multiple Perspectives on Bilingualism*, **University of Minho**, Braga, Portugal, Nov 20-21, 2009.

(joint work with Jason Rothman) Child bilingual acquisition with non-target competence: Attrition, Incomplete acquisition and/or something else? Invited talk. **Ohio State University**, May 8, 2009.

(joint work with Jason Rothman) On the incompleteness of the notion of incomplete acquisition: Epistemological issues relating to heritage language competence. Talk invited by Julia Herschensohn. **University of Washington**, Apr 6, 2009.

(joint work with Jason Rothman) Knowledge of syntax and late language acquisition in the context of ongoing language change. Talk at the *Syntax Meeting*, **University of Michigan, Ann Arbor**. Mar 27, 2009.

(joint work with Jason Rothman) When early bilingualism results in non-native outcomes: Why should Brazilian and European Portuguese Bilinguals in the US differ so? Invited talk. **University of Lisbon**, Portugal, Mar 20, 2009.

(joint work with Jason Rothman) What about the input? The diachronic connection to early bilingual outcome differences. Invited talk. **University of Newcastle, UK**, Mar 18, 2009.

(joint work with Jason Rothman) Beyond attrition and incomplete acquisition: Why does early bilingualism differ so? Invited talk. **University of Edinburgh, Scotland**, Mar 17, 2009.

(joint work with Jason Rothman) On the “incomplete” outcomes of heritage language bilingualism and linguistic epistemology. Talk invited by Roger Hawkins. **University of Essex, UK**, Mar 12, 2009.

(joint work with Jason Rothman) Understanding incomplete acquisition more completely. Talk invited by Joyce Bruhn de Garavito. **University of Western Ontario, Canada**, Mar 4, 2009.

(joint work with Jason Rothman) Comparing heritage Brazilian and European Portuguese bilingual outcomes in the United States: Implications for the emerging field of Heritage Language Acquisition. Invited talk. **Universitet Stockholms, Stockholm, Sweden**, Feb 4, 2009.

(joint work with Jason Rothman) Acquiring the syntax and semantics of inflected infinitives in monolingual L1 Brazilian Portuguese. Invited talk. **University of São Paulo/USP, Brazil**, Aug 13, 2008.

(joint work with Jason Rothman) On the acquisition of inflected infinitives in child L1 and bilingual Acquisition: Issues and theoretical implications. Invited talk. **Pontifícia Universidade Católica, Rio de Janeiro, Brazil**, Jul 31, 2008.

(joint work with Heather L. Taylor) The Syntax of wh-in-situ and Common Ground. Invited talk. *Linguistics Colloquium*, Linguistics Department, **Michigan State University, East Lansing**, Sep 27, 2007.

(joint work with Heather L. Taylor) The syntax of wh-in-situ questions: Linguistic competence and the semantics-pragmatics interface. Invited talk (in Portuguese). **Federal University of Rio de Janeiro/UFRJ**, Jul 11, 2007.

(joint work with Sarah G. Thomason). On syntactic reconstruction. Paper presented at the *11th Spring Reconstruction Workshop*, **University of Michigan, Ann Arbor**, Apr 7-9, 2006.

Models of Syntactic Change. Presentation at the *Computational Linguistics Meeting*, **University of Michigan, Ann Arbor**, Dec 12, 2004.

(joint work with Sarah G. Thomason) How Much Syntactic Reconstruction is Possible? Paper presented at the *Historical Linguistics Meeting*, **University of Michigan, Ann Arbor**, Nov 18 and Dec 3, 2004.

Syntactic change with mechanisms of change: Clitics and verb movement. Invited talk (in Portuguese). **University of Brasilia, Brazil**, Jun 2004.

Workshop on First Language Acquisition: Crosslinguistic and IntraLinguistic Variation. Moderator, Linguistics Department, **Michigan State University, East Lansing**, Apr 2-3, 2004.

Minimalism, finiteness and subjects. Invited Talk. *Linguistics Colloquium*, Linguistics Department, **Wayne State University**, Detroit, Nov 7, 2003.

Loss of morphology and its effects on syntax, Talk at the *Historical Linguistics Meeting*, **University of Michigan, Ann Arbor**, Mar 7, 2003.

The derivation of subjects in non-finite domains. Invited Talk. *Linguistics Colloquium*, Linguistics Department, **Michigan State University, East Lansing**, Mar 14, 2002.

Student Advising/Mentoring

Ph.D. dissertations (at the University of Michigan, Ann Arbor, unless indicated otherwise):

Y-C. Lucy Chiang, In progress (chair). Topic: L1/L2 Acquisition of the Syntax and Semantics of Mandarin Light Verbs.

Yourdanis Sedarous. In progress (co-chair) Topic: The Role of Language Mode on the Acceptability Status of Partially Overlapping Syntactic Structures across Three Bilingual Populations.

Andrew McInnerney. In progress (chair). Topic: Eliminating the Argument/Adjunct Distinction: The Case of Prepositional Phrases

Rawan Bonais. In progress (co-chair). Topic: Morphosyntactic Development in Gulf Pidgin Arabic.

Marcus Berger. 2019 (chair) *The Syntax of Bora Subject Clitics: Anaphora and Long Distance Binding*. Current position: Post-doctoral Researcher, US Census Bureau.

Alan Hezao Ke. 2019 (co-chair, with Professor Samuel D. Epstein, Linguistics) *The Syntax, Semantics and Processing of Agreement and Binding Grammatical Illusions*.

Humberto Borges. 2019 (co-chair, with Professor Rozana Naves) *A Sintaxe do Sujeito na História do Português em Goiás: Evidências Oitocentistas de uma Língua de Sujeito Nulo Parcial (The Syntax of Subject in the History of Portuguese in Goiás: 19th Century Evidence of a Language with Partial Null Subjects)*. Linguistics Department, University of Brasilia, Brazil.

Will Nediger. 2017 (chair). *Unifying Structure-Building in Human Language: The Minimalist Syntax of Idioms*.

Sujeewa Hettiarachchi. 2015 (chair). *Syntactic Competence and Processing: Constraints on Long-distance A'-dependencies in Bilinguals*. Current position: Tenure-track faculty position, University of Sri Jayewardenepura, Sri Lanka.

Tridha Chatterjee. 2015 (co-chair, with Professor Marlyse Baptista, Linguistics). *Bilingualism, language Contact and Change: The case of Bengali and English in India*. Current position: Lecturer, Writing Department, San Jose State University.

David Jenkins Medeiros. 2013 (co-chair, with Professor Samuel D. Epstein, Linguistics). *Formal Approaches to the Morphological Imperative*. Current position: Associate Professor, Linguistics Department, California State University, Northridge.

C.-T. Tim Chou. 2013 (co-chair, with Professor Samuel D. Epstein, Linguistics). *ϕ -Agree, A-movement, and Complementizer-Tense Relations in Chinese*. Current position: Assistant Professor (tenure-track), Taipei Medical University.

Konstantia (Dina) Kapetangianni. 2010 (co-chair, with Professor Samuel D. Epstein, Linguistics) *The Minimalist syntax of control in Greek*. Current position: Adjunct faculty, University of North Texas.

Gerardo-Fernández-Salgueiro. 2008 (co-chair, with Professor Samuel D. Epstein, Linguistics) *Aspects of the Syntax of (TP-)Coordination, Across-The-Board Extraction, and Parasitic Gaps*. Current position: Assistant Professor (tenure-track), National Taiwan Normal University.

Christopher Becker. 2007 (chair). *Clausal and Nominal Agreement in Russian: A Unified Approach*. Current position: Program Manager, Ann Arbor District Library.

Hamid Ouali. 2006. (co-chair, with Professor Samuel D. Epstein, Linguistics). *The Syntax of Agreement in Berber*. Current position: Associate Professor, Linguistics Department, University of Wisconsin-Milwaukee.

Andrea Stiasny. 2006 (chair). *The Acquisition of Pronominal Clitics in Croatian and Spanish and its Implications for Syntactic Theory*. Current position: Lecturer, Romance Languages and Literatures, University of Michigan, Ann Arbor.

Hee-Soo Kim. 2005 (co-chair, with Professor Marilyn Shatz, Psychology and Linguistics). *Causatives, Passives and their Ambiguities in Korean, Japanese and English*.

Ph.D. dissertation committee member:

Tamarae Hildebrandt. In progress. *The effect of social factors on the relationship between implicit syntactic processes and explicit acceptability judgments*

Ariana Bancu. 2019. *Dynamics of Language Contact and Language Variation: The Case of Transylvanian Saxon in the Homeland and the Diaspora*.

Candice Scott. 2016. *Tense and aspect markers in African American English*.

Jae-Young Shim. 2015. *Calculation of Topic and Focus at the CI-Interface: A Case Study of Korean Transitive Constructions*.

Yufen Hsieh. 2010. *Sentence Processing in Chinese and Chinese-English Bilinguals: Syntax-Semantics Interaction during Syntactic Ambiguity Resolution*.

Miki Obata. 2010. *Root, Successive-Cyclic and Feature Splitting Internal Merge: Implications for Feature-Inheritance and Transfer*.

Ivan Mayerhofer. 2010, Philosophy Department. *Talk about Coming into Existence*.

Catherine Fortin. 2007. *Indonesian Sluicing and Verb Phrase Ellipsis: Description and Explanation in a Minimalist Framework*.

- Hanna Kim.** 2006, Philosophy Department. *Context, Compositionality and the Myth of Metaphor.*
Mark Arehart. 2003. *Noun Compound Semantics: Linguistics and General-Purpose Reasoning in Context.*
Rose Letsholo. 2002. *Syntactic Domains in Ikalanga.*

Ph.D. candidacy qualifying papers (at the University of Michigan, unless indicated otherwise):

- Aliaksei Akimenka.** 2019 (chair) *Exceptional Case Marking clauses as derived achievements: a neo-constructivist approach.*
Yu-Chuan Lucy Chiang. 2018 (chair). *A Remnant Movement Analysis of Right Dislocation: Deriving Word Order, Complementizers and a Topic/Focus Distinction in Mandarin Chinese.*
Marjorie Herbert. 2017 (chair) *Bilingualism in the American Deaf Community: Capturing the Nature of Contact Signing.*
Alan Ke. 2016 (co-chair, with Professor Samuel D. Epstein). *Syntactic Constraints on Quantifier Domains: An Experimental Study of the Quantifier dou in Mandarin Chinese.*
Marcus Berger. 2015 (chair). *Overt Movement as a Marker of (Ir)realis in Iquito.*
Will Nediger. 2013 (chair) *Overcoming Empirical Challenges for an Extended Approach to Condition C.*
Sujeewa Hettiarachchi. 2012. (chair). *Sinhala Scrambling: Topic/Focus-Driven A-bar Movement.*
Chao-Ting Tim Chou. 2010 (chair). *Strong Uniformity and Unidentifiable Features in Narrow Syntax: The Case of Argument Displacement in Mandarin Raising Modal Constructions.*
David Medeiros. 2010 (chair). *Locality and Extension: A Case Study on Hawaiian.*
Gerardo Fernández-Salgueiro. 2005 (chair). *Romance Null Subjects at the Sensory-Motor Interface.*
Christopher Becker. 2004 (chair). *Russian Noun Phrases, Numerals and Feature Agreement.*
Hamid Ouali. 2003 (co-chair, with Professor Samuel D. Epstein). *Object Pronominal Clitic Placement and Generalized V2 in Tamazight Berber.*

- Andrew McInerney.** 2018 (committee member) *The minimalist syntax of parentheticals.*
Yourdanis Sedarous. 2018. (committee member) *Code-Switching in the Egyptian Arabic Construct State: A Syntactic and Psycholinguistic Analysis.*
Rawan Bonais. 2018. (committee member) *The Determiner System of Gulf Pidgin Arabic: Evidence of Substratal influence and/or a process of Second Language Acquisition?*
Tamarae Hildebrandt. 2017. (committee member) *Accounting for the variation in the distribution of quick and quickly: A Minimalist syntactic analysis.*
Humberto Borges. 2017 (external committee member). *The Emergence of Brazilian Portuguese: 18th Century Evidence for the Development of a Partial Null Subject Grammar.* University of Brasilia, Brazil.
Tomislava Dragisevic. 2013 (committee member) *Long-Distance Extraction of Wh-phrases in Serbian.*
Candice Scott. 2012 (committee member). *Aspect markers stay and steady in African American English.*
Miki Obata. 2008 (committee member). *Improper movement, intervention and the (possible) elimination of A/A'-position types.*
Damon Tutunjian. 2007 (committee member). *The Lexical-semantic vs. Conceptual Source of Implicit External Arguments in Short Passives.*
Catherine Fortin. 2004 (committee member). *On the Syntax of Nonsententials.*
Eloisa Pilatti. 2004 (committee member) *Syntactic and semantic aspects of clauses with Verb-Subject order in Brazilian Portuguese* (original in Portuguese) University of Brasilia, Brazil.
Alzira Sandoval. 2004. (committee member) *Raising structures in Brazilian Portuguese*, MA thesis (original in Portuguese). University of Brasilia, Brazil.
Helena Vicente. 2004 (committee member). *On the phenomenon of Quantifier Floating in Portuguese and English* (original title in Portuguese). University of Brasilia, Brazil.
Rozana Naves. 2003 (committee member). *Syntactic alternations: Questions and Analysis* (original in Portuguese). University of Brasilia, Brazil.

Undergraduate honors Theses (all in Linguistics, University of Michigan, Ann Arbor):

- Annika Topelian.** 2020 (Chair) *Heritage Language Acquisition and Bilingualism: Western Armenian in the Diaspora*. Linguistics (Highest Honors) *Matt Alexander Award for Excellence in an Honors Thesis*. She also Received NSF 3-year Graduate Research Fellowship before graduation.
- Erika Adsit.** 2015 (Chair) *The Morphosyntax of Case in Cuzco Quechua: Evidence for a new type of nominalized clause*. Linguistics (Highest Honors).
- Emily Coppess.** 2011 (Chair) *Syntactic Change in Old English: The Resetting of the Null Subject Parameter in Old and Middle English*. Linguistics (Highest Honors). MS in Information Science, University of Chicago.
- Shang Kong.** 2011 (Chair) *A Minimalist Analysis of Chinese Wh-questions*. Current position: Law School student, University of Michigan. Linguistics (Highest Honors). *Matthew Alexander Award for Outstanding Honors Thesis in Linguistics*. J.D., University of Michigan Law School.
- Lauren Friedman.** 2008. (Chair) *The Loss of Old English Null Expletive 'it'*. Linguistics (Highest Honors). *U. of Michigan Honors V. Voss Award for Excellence in Academic Writing, Matthew Alexander Award for Outstanding Honors Thesis in Linguistics*. Ph.D. in Linguistics 2014, University of Pennsylvania.
- Edward Cormany.** 2007. (Chair) *Syntactic Models for Coordination in English and Latin*. Linguistics (Highest Honors) and Classics. Ph.D. in Linguistics 2013, Cornell University.
- Charles Crissman.** 2006. (Chair) *Incorporating Reference Time into a Binding Approach to Sequence of Tense*. Linguistics (Highest Honors) and Mathematics (Highest Honors), Italian minor. *U. of Michigan Honors Sidney Fine Teaching Award, Linguistics Outstanding Graduate Senior Award*. Churchill Scholar 2006-07 (Winston Churchill Foundation), Cambridge University.
- Nayana Dhavan.** 2006. (Chair) *A Non-absolutive and Unified Movement Analysis of Hindi Passives and Ergatives*. Linguistics (Highest Honors) and Biology. *U. of Michigan Honors V. Voss Award for Excellence in Academic Writing, Matthew Alexander Award for Outstanding Honors Thesis in Linguistics*. M.Sc. 2008, Harvard University.
- Natasha Abner.** 2005. (Chair) *Resultatives gone minimal*. Linguistics (Highest Honors), *U. of Michigan Honors V. Voss Award for Excellence in Academic Writing, Linguistics Outstanding Graduating Senior Award*. Ph.D. in Linguistics 2012, UCLA.

Committee member:

- Joseph Lesada.** 2017. *An Examination of Tagalog-English Bilingual Code-switching*.
- Rachel Bryan.** 2017. *The Possible Effects of Formal Second Language Instruction on Conscious Syntactic Knowledge of One's Native Language*.
- Rachel Bayer.** 2013. *Null Subjects in Creole Languages*.
- Justin Wedes.** 2008. *Bare Necessities? A Quantitative Study of Bare Noun Frequency in Cape Verdean Creole*.
- Dave Kush.** 2007. *Compound Interest: Applying a Serialization Phrase Structure to Hindi Verbal Compounds*
- Keli Rulf.** 2004. *The Syntax, Semantics, and Early Acquisition of One*.

Undergraduate Research Fellowship Advising

Faculty Advisor/Sponsor for 24 UROP (Undergraduate Research Opportunity) RAs between 2011-2018, in project *Human cognition, language learning and comparative linguistics*.

Faculty Advisor/Sponsor for 20 UROP (Undergraduate Research Opportunity) RAs between 2007-2011, in project *Language structure and learning from a comparative perspective: A window into human cognition*.

Faculty Advisor/Sponsor for 11 UROP research assistants between 2002-2005, in project *Investigating human language structure and diversity*.

Faculty Advisor/Sponsor for 4 *Michigan Humanities Emerging Research Scholars/ MICHHERS* (2015, 2016, 2017), 4 *UROP Social Science and Humanities Summer fellowships* (2010, 2011, 2013), 5 *University of Michigan SROP/ Summer Research Opportunity Fellowships* (2011 as co-sponsor, 2012, 2013), 1 *UROP Community College Summer Fellowship* (2012), 1 *UROP MSTEM Summer Fellowship* (2009), 1 *Jack Kent Cooke Summer Fellowship* (2009), 2 *Linguistics Undergraduate Summer Research Fellowships* (2017).

Teaching

Courses taught at the University of Michigan:

Undergraduate: Introduction to Language; Introduction to the Symbolic Analysis of Language; Aspects of Meaning; Introduction to Syntax; Generative Syntax; Comparative Linguistics; Cognitive and Interactional Approaches to Bilingualism; Language, Cognition and Human Experience; Language Acquisition across the Lifespan; Introduction to Computational Linguistics and Natural Language Processing.

Graduate: Generative Syntax; Advanced Syntax; Seminar in Syntactic Theory: Minimalism; Research in Linguistics; Research Writing in Linguistics; Interdisciplinary Seminar in Linguistics: Cognitive and Interactional Approaches to Bilingualism; Comparative Syntax: Variation and Change in the Romance Languages; Language Acquisition across the Lifespan; Formal and Statistical Methods in Linguistics.

Professional Service

External:

Editorial Board Member: *Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research*; *Journal Word*, *Journal Languages*. Book series *Issues in Hispanic and Lusophone Linguistics*, John Benjamins; *Journal of Portuguese Linguistics*.

American Association for the Advancement of Science/AAAS

Member of the *Section on Linguistics and Language Science/Section Z* (since 2016).

National Center for Institutional Diversity:

Diversity Scholars Network (member, nominated 2017)

Linguistics Center of the University of Lisbon CLUL), Portugal.

Collaborating researcher (Since 2010).

National Science Foundation – Division of Behavioral and Cognitive Science (BCS)/Linguistics

Grant proposal review panel member (2016 to 2018).

External reviewer on tenure case at research I university (2013).

Journal paper reviewer: *Bilingualism: Language and Cognition*, *International Journal of Bilingualism*, *Linguistic Inquiry*, *Natural Language and Linguistic Theory*, *Lingua*, *Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research*, *Studia Linguistica*, *Linguistic Approaches to Bilingualism*, *Second Language Research*, *Cognitive Systems Research*, *Diachronica*, *Journal of English Linguistics*, *Glossa: A Journal of General Linguistics*, *Linguistic Analysis*, *DELTA/Documentation of Studies in Theoretical and Applied Linguistics*, *Studies in Hispanic and Lusophone Linguistics*, *Journal of Literature, Language and Linguistics/Scientific Journals International*, John Benjamins.

Book proposal reviewer: Blackwell, Broadview Press, Cambridge University Press, Oxford University Press, Palgrave Macmillan, Routledge. Areas: linguistic theory, syntax, semantics, historical linguistics, Portuguese and Spanish linguistics, computational linguistics.

Grant proposal reviewer for: *National Science Foundation – NSF* (reviewer and grant review panel member - psycholinguistics, syntax-semantics, language acquisition/bilingualism), *Social Sciences and Humanities Research Council - SSHRC*, Canada (syntax-semantics, syntactic theory, bilingualism); *Deutsche Forschungsgemeinschaft – DFG/ German Research Foundation* (areas syntax, bilingualism, language change); *Qatar National Research Foundation*, Qatar (areas: L2/bilingual acquisition/learning, literacy, academic writing, corpus linguistics, psycholinguistics/ neurolinguistics), *Swiss National Science Foundation /Division of Humanities and Social Sciences* (areas: theoretical linguistics, comparative syntax), *Foundation for Science and Technology FCT*, Portugal (areas: history of linguistics, history of science).

Conference abstract reviewer for conferences: *Annual Meeting of the Linguistic Society of America*, *NELS/ North East Linguistic Society*, *WCCFL/ West Coast Conference on Formal Syntax*, *DIGS/ Diachronic Generative Syntax Conference*, *GURT/Georgetown University Round Table*, *LSRL/ Linguistic Symposium on Romance Languages*, *Romance Turn Workshop on Language Acquisition*, *WECOL/ Western Conference on Linguistics*, *HLS/ Hispanic Linguistics Symposium*, *PLUS/ Portuguese Linguistics in the United States*, *CIEL/International Linguistic Research Conference*, *Michigan Linguistic Society*, *Interfaces in L2 Acquisition Workshop/New University of Lisbon*.

Paper reviewer for conference proceedings: *LSRL/ Linguistic Symposium on Romance Languages*, *Romance Turn: Workshop on Language Acquisition*, *HLS/ Hispanic Linguistics Symposium*, *PLUS/ Portuguese Linguistics in the United States*.

Member of the steering committee for the *Summer Institute of the Linguistic Society of America*, held at the University of Michigan, Ann Arbor, 2013.

Member of *Nominating Committee*, Linguistics Society of America, 2011-13.
<http://www.lsadc.org/info/lsa-comm-nom.cfm>

Member of *Linguistics in Higher Education (LiHE) Committee*, Linguistics Society of America, 2011-13, 2014-16. <http://www.lsadc.org/info/lsa-comm-education.cfm>

Member of the *Computing Committee*, Linguistics Society of America, 2003-2005.

Co-organizer of symposium *How does the prosperity of the undergraduate major in linguistics affect the prosperity of the field?* at the Annual Meeting of the Linguistic Society of America, Portland, Oregon. Jan 8, 2012.

Fulbright US Student Fellowship program (member of interview committee.)

Faculty advisor/supervisor for study abroad PhD research fellowship, 2016. CAPES Foundation/ Department of Education, Brazil (PhD student Humberto Borges).

Member of Scientific committee 3rd *International Linguistic Research Conference (CIEL)*, University of Brasilia, Brazil, Aug 2015.

Member of ad-hoc advisory committee (jointly with Professor Heloisa Salles) on Ph.D. dissertations at the University of Brasilia, Brazil:

Eloisa Pilatti. 2006. Title: *Syntactic and semantic aspects of clauses with Verb-Subject order in Brazilian Portuguese* (original title in Portuguese).

Helena Vicente. 2006. Title: *The Floating quantifier 'all' in Brazilian Portuguese and in English: a generative approach* (original title in Portuguese).

Coordinator of meeting "Minimalism and Generative Grammar: Theory and Implementations" at the 52nd Annual Meeting of the Brazilian Association for the Advancement of Science (Program of the Brazilian Association of Linguistics). Brasilia, Brazil, Jul 2000.

Co-Organizer of the 6th Biennial Diachronic Generative Syntax Conference (DIGS VI)/ Maryland Mayfest 2000. University of Maryland at College Park, May 2000.

At the University of Michigan, Ann Arbor:

Rackham Graduate School:

Rackham Humanities Diversity Committee (member, 2015-16). *Michigan Humanities Emerging Research Scholars Program/MICHHERS* (mentor for Linguistics: 2015; coordinator and mentor for Linguistics: yearly from 2016-2020); Rackham faculty awards and fellowships review committee (2019-2021).

Linguistics Department:

Associate Chair (2017-18, 2018-19), *Executive Committee*, elected member (2002-03, Fall 05, 2007-08, Fall 2009; 2010-11, 2011-12, 2014-15, 2015-16) *ex officio* member (2017-18, 2018-19, 2019-20), *Graduate Chair* (2012-13, 2013-14, 2017-18, 2018-19, 2019-2020), *Undergraduate Chair* (2010-11, 2011-12), *Graduate Committee* (2003-05; 2008-09, 2012-14 Chair, 2017-2020 Chair), *Undergraduate Committee* (2006-2009, 2010-11 Chair, 2011-12 Chair, Wi 2017), *Admissions, Recruitment and Diversity Committee* (2015-16 Chair), *General Undergraduate Advisor/Honors Advisor* (2010-2011, 2011-12), *Admissions Committee* (2003-04, 2014-15, 2015-16), *Strategic Planning Committee* (2015), *Web Committee* (2002-03 Chair), *Department Outreach Committee* (2002-03), *Undergraduate Advisor/Language & Mind Track* (Fall 2004-Wi 09), *English Language Institute (ELI) Library Committee* (2001-02).

Chair of Tenure Review Committee (3rd year), Linguistics Department, 2019-20.

Faculty mentor for tenure-track faculty member (Natasha Abner). 2017-to-date.

Member of Tenure Review Committee (3rd year), Linguistics Department, 2015.

Member of Lecturer Evaluation Committee, Linguistics Department, Fall 2009.

Member of job search committee, Semantics position. Linguistics Department. Wi 2008.

Member of evaluation/reading committee for joint faculty hire in Linguistics and CAAS/Center for Afroamerican and African Studies. 2007.

Co-Chair (with San Duanmu) of the Organizing Committee for the 39th *Annual Meeting of the Michigan Linguistic Society*, Oct 2009.

Co-author (with associate professor Julie Boland, professor Samuel Epstein and professor Richard Lewis) of proposal for the *Linguistics/Language and Mind subconcentration: An interdisciplinary undergraduate concentration in Linguistics*. 2006.

Coordinator/Co-Organizer of the weekly Syntax Meetings. Linguistics Department, University of Michigan, Ann Arbor, 2002-2005.

Co-organizer of the Michigan Linguistics Society Annual Meeting, University of Michigan, Ann Arbor, Oct 2003.

Co-organizer of the North American Undergraduate Conference in Linguistics, University of Michigan, Ann Arbor, Oct 2003.

Weinberg Institute for Cognitive Science/WICS:

Faculty affiliate, since 2015. Rackham Graduate School/Weinberg Institute for Cognitive Science/WICS: *WICS Graduate Certificate Committee* (2015-16, 2016-17, 2017-18, 2018-19); *WICS Graduate Committee* (2019-20).

International Institute:

Student Fellowships/Awards review committee (2013; 2014; 2019). Fulbright US Students Fellowship Program/ Member of Interview committee (2015-16).

Latin-American and Caribbean Studies (LACS):

faculty member since 2008, *LACS Advisory Board* (2011-12); *FLAS fellowship committee*/Portuguese, Spanish and Quechua (2008, 2011, 2016); *Gutierrez Dissertation Award in Latin American Studies* committee (2008, 2011 and 2012).; *Brazil Initiative* (funded by UofM President's office), Steering Committee member, 2012-13; 2013-14)

Organizer of Workshop '*Linguistic Research in Second Language Acquisition and Learning: Implications for the Instruction of Portuguese and Spanish*', with LACS/Latin American and Caribbean Studies and Romance Languages Department. Winter 2010.

Romance Languages and Literatures Department:

faculty affiliate, since 2006.

Review Panel for Promotion to Professor, committee member, 2018.

PLUMA/Professional Latinx at the University of Michigan Alliance:

Faculty affiliate, since 2016.

Other Departments/Units:

Participant at workshop *Strategies toward Excellent Practices (STEP), ADVANCE Program*, for development of a plan to foster interdisciplinary integration of research on the cognitive and social aspects of language. 2012.

Referee at *UROP Spring Research Symposium* 2010.

Reviewer for *Undergraduate Research Opportunity Program/UROP* (Social Science and Humanities Research Fellowship. 2008)

Mentor in International faculty mentoring program, College of Literature, Science and the Arts (LSA). 2010.

Languages Skills

Fluent in English, French, Portuguese.

Advanced Italian and Spanish.

Intermediate knowledge of German.

Reading skills in Catalan and Galician.

Other affiliations

American Association for the Advancement of Science/AAAS <http://www.aaas.org>

Member since 2014

Member of *Section Z - Linguistics and Language Science* (since 2016).

Linguistic Society of America/LSA <<http://www.lsadc.org>>

Life membership

National Center for Institutional Diversity <<http://lsa.umich.edu/ncid>>

Diversity Scholars Network (member, nominated 2017)

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