

# JANE L. FUREY

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## EDUCATION

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<b>University of Michigan, Ann Arbor</b> PhD Candidate in Public Policy & Sociology Predoctoral Trainee, Population Studies Center Student Fellow, Stone Center for Inequality Dynamics	<i>In Progress</i>
<b>University of Michigan, Ann Arbor</b> M.A. in Statistics	<i>In Progress</i>
<b>University of Michigan, Ann Arbor</b> Graduate Teaching Certificate	2023
<b>University of Michigan, Ann Arbor</b> M.A. in Sociology	2023
<b>Brown University</b> B.S. in Social Analysis & Research, <i>Magna Cum Laude</i>	2015

## RESEARCH INTERESTS

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Social and Economic Inequality, Stratification, Demography, Life Course, Education, Quantitative Methods

## PEER REVIEWED PUBLICATIONS

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Furey, J. 2021. “Relative to Whom? Comment on the Relative Advantage of a College Degree.” *American Sociological Review*, 86(5): 1011–1016.

Bloome, D. and Furey, J. 2020. “Lifetime Inequality Income and Occupational Differences and Dynamics in the US.” *Research on Social Stratification and Mobility*. 70(2020).

Edmunds, J., Unlu, F., Furey, J., Glennie, E., and Arshavsky, N. 2020. “What happens when you combine high school and college? The impact of the early college model on postsecondary performance and completion.” *Educational Evaluation and Policy Analysis* 42(2): 257-278.

- Winner, *AERA Palmer O. Johnson Memorial Award*, 2021
- Cited in the *Council of Economic Advisors’ 2023 Economic Report of the President*

Furey J., Klerman JA, and Grindal, T. 2019. “Retailer Proximity and Nutrition Program Redemptions: Evidence from the Summer EBT for Children Program.” *Applied Economic Perspectives and Policy*. 41(1): 71-95.

Miratrix, L., Furey, J., Feller, A., Grindal, T., and Page, L. 2018. “Bounding, an accessible method for estimating principal causal effects, examined and explained.” *Journal for Research on Educational Effectiveness* 11(1): 133-162.

- Winner, *JREE Outstanding Article Award*, 2019

Edmunds, J., Arshavsky, N., Lewis, K., Thrift, B., Unlu, F. and Furey, J. 2017. “Preparing Students for College: Lessons Learned from the Early College.” *NASSP Bulletin* 101(2): 117-141.

Edmunds, J., Unlu, F., Glennie, E., Fesler, L., Bernstein, L., Furey, J., and Arshavsky, N. 2017. “Smoothing the Transition to Postsecondary Education: The Impact of the Early College Model.” *Journal for Research on Educational Effectiveness* 10(2): 297-325.

- Winner, *JREE Outstanding Article Award, 2018*

## OTHER PUBLICATIONS

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Linkow, T., Gamse, B., Unlu, F., Bumgarner, E., Didriksen, H., Furey J., Meneses, M., Sami, M., and Nichols, A. 2017. "Success Boston Coaching: Interim Impacts Report." Prepared for the Boston Foundation.

- Cited in the *Council of Economic Advisors' 2023 Economic Report of the President*

Linkow, T., Didriksen, H., Gamse, E., and Furey, J. 2016. "Reaching for the Cap and Gown: Progress Toward Success Boston's College Completion Goals for Graduates of the Boston Public Schools." Prepared for the Boston Foundation.

## SOFTWARE

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Furey, J., Grindal, T., & Page, L. (2017). Calculating Bounds for Principal Causal Effects: Interactive Analysis Tool [Version 1.0, Software]. Available from <http://pstrattool.abtassociates.com/>

## FELLOWSHIPS, GRANTS AND AWARDS

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2023	Spencer/NaEd Dissertation Fellowship
2023, 2019	Rackham Graduate School Conference Travel Grant
2023	Michigan Sociology Conference Travel Grant
2021	CTE Research Network Summer Training Institute, Institute for Education Sciences
2021	F. Thomas Juster Award, Institute for Social Research, University of Michigan
2020-25	Graduate Research Fellowship, National Science Foundation
2019-20	Predocotrual Student Training Fellowship (NICHD), Population Studies Center, University of Michigan
2018-19	Department Fellowship, University of Michigan Department of Sociology
2017-18	German Chancellor Fellowship, Alexander von Humboldt Foundation
2015	SC Lamphort Prize for Exceptional International Research, Brown University Department of Sociology
2013	Undergraduate Teaching and Research Award, Brown University

## CONFERENCE PRESENTATIONS

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| 2023 | <b>*Furey J.</b> "Education over the Life Course and Black-White Earnings Inequality," American Sociological Association Annual Meeting. Philadelphia, PA.   |
| 2023 | <b>*Furey J.</b> "Inequality in Adults' Education and Life Course Trajectories across Multiple Cohorts." Population Association of America Annual Meeting. New Orleans, LA.                                    |
| 2021 | <b>*Furey J.</b> "Career and Technical Education in Michigan and Between School Inequality" American Sociological Association Annual Meeting. Virtual.   |
| 2021 | Bloome, D., Schrage, D. ,and <b>Furey J.</b> "Class Crystallization: Understanding Inequality Across Multiple Dimensions of Wellbeing." American Sociological Association Annual Meeting. Virtual.             |
| 2021 | Bloome, D., Schrage, D. ,and <b>Furey J.</b> "Class Crystallization: Understanding Inequality Across Multiple Dimensions of Wellbeing." Population Association of America. Virtual.                            |
| 2018 | <b>*Furey J.</b> , Klerman JA, and Grindal, T. "Retailer Proximity and Nutrition Program Redemptions: Evidence from the Summer EBT for Children Program." Association for Public Policy Analysis & Management. |

- 2017 Edmunds, J., Unlu, F., Glennie, E., **Furey J.**, and Arshavsky, N. “Increasing College Access and Success for Underrepresented Groups: The Impacts and Implementation of Early Colleges” American Educational Research Association.
- Edmunds, J., Unlu, F., **Furey J.** and Glennie, E. “The Impact of Early College High Schools on Postsecondary Enrollment, Performance and Degree Attainment: Results from a Longitudinal RCT in North Carolina.” Association for Educational Finance and Policy.
- Glennie, E., Edmunds, J., Unlu, F., and **Furey J.** “Getting Back on Track: Do Students Have Second Chances in Early College High Schools?” Association for Educational Finance and Policy.
- Edmunds, J., Unlu, F., **Furey J.** and Glennie, E. “How Long is Long Enough? Exposure and the Impacts of Early Colleges.” Society for Research on Educational Effectiveness.
- Edmunds, J., Unlu, F., **Furey J.** and Glennie, E. “The Impact of Early Colleges on Postsecondary Performance.” Society for Research on Educational Effectiveness.
- Linkow, T., Gamse, B., Unlu, F., Bumgarner, E., Didriksen, H. and **Furey J.** “Easing the Transition to College: An Investigation into When and How Transition Coaching is Effective.” Society for Research on Educational Effectiveness.
- 2016 Page, L., Feller, A., Miratrix, L., Somers, M.A., Unterman, R. and **Furey, J.** “Bounds for Principal Causal Events in Multisite Trials.” Association for Public Policy Analysis & Management.
- Reardon, S., Unlu, F., Bloom, H., Zhu, P. and **Furey, J.** “Using the MSMM-IV Model to Estimate Mediator Effects When the Exclusion Restriction Is Invalid.” Association for Public Policy Analysis & Management.
- Edmunds, J., Unlu, F., Glennie, E., Fesler, L., Bernstein, L., **Furey, J.**, and Arshavsky, N. “Moving from the Boutique to the Broad: Scaling up Early College Efforts in Different Settings.” American Educational Research Association.
- Reardon, S., Unlu, F., Zhu, P., and **Furey, J.** “Using the MSMM-IV model to estimate mediator effects when the exclusion restriction is invalid.” Society for Research on Educational Effectiveness.
- Unlu, F., and **Furey, J.** “The Small, Stand-Alone Early College: Impact on Postsecondary Outcomes.” Society for Research on Educational Effectiveness.
- Glennie, E., Unlu, F., and **Furey, J.** “The Small, Stand-Alone Early College: Impact on High School Outcomes.” Society for Research on Educational Effectiveness.
- 2015 Edmunds, J., Unlu, F., Glennie, E., Fesler, L., and **Furey, J.** “Facilitating the Transition to Postsecondary Education: The Impact of Early Colleges.” Association for Public Policy Analysis & Management.
- Unlu, F., Edmunds, J., Glennie, E., Fesler, L., and **Furey, J.** “A Preliminary Assessment of the Cost and Benefit of the North Carolina’s Early College High School Model and its impact on Postsecondary Enrollment and Earned College Credit.” Society for Research on Educational Effectiveness.
- \*Furey, J.** “Geographic Patterns of Fertility Behavior in Cameroon: Evidence from the Demographic and Health Surveys.” Eastern Sociological Society Annual Meeting.

*\*Presenting Author*

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## ADDITIONAL RESEARCH EXPERIENCE

- 2023 Research Assistant, *Professor Robert Manduca*  
2022-23 Research Assistant, *Professor Rachel Best*  
2017-18 Visiting Researcher, *Federal Institute for Vocational Education and Training, Bonn, Germany*  
2015-17 Programmer, *Abt Associates, Cambridge, MA*  
2014 Research Assistant, *Professor Carrie Spearin, Brown University*  
2013-14 Research Assistant, *Professor Michael White, Brown University*

## **TEACHING EXPERIENCE**

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University of Michigan, Ann Arbor

Graduate Student Instructor, SOC610: Statistical Methods II, *Winter 2022*

Graduate Student Instructor, PUBPOL479: Evaluating Public Policies, *Fall 2021*

Guest Speaker, PUBPOL736: Poverty and Inequality *Winter 2023*

Guest Speaker, PUBPOL810: Policy Research Seminar *Winter 2023*

Guest Speaker, SOC500: Graduate School Proseminar, *Fall 2019, Fall 2022*

Guest Speaker, SOC305: Research Methods, *Summer 2019*

Brown University, Department of Sociology

Teaching Assistant, SOC1100: Introductory Statistics for Social Science, *Spring 2013, Spring 2014, Fall 2014*

Course Design Assistant, SOC0300: Sociology and the Environment, *Fall 2012*

Pedagogical Training, University of Michigan Center for Research on Learning and Teaching (CRLT)

Preparing Future Faculty Program: Completed a nationally-recognized program designed to prepare doctoral candidates for faculty positions.

Completed additional workshops on: Equity-focused Teaching, Equity-focused Assessment, Equity-Focused Facilitation Strategies, Teaching for Accessibility, Effective Group Work, Strategies for Assessing Participation, Writing and Grading Multiple Choice Exams, and Alternative Grading Strategies.

## **DEPARTMENTAL AND PROFESSIONAL SERVICE**

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University of Michigan, Department of Sociology

Inequality and Social Demography Workshop Coordinator, *2021-23*

Graduate Employee Organization Steward, *2020-21*

First-year mentor, *2020-21*

Recruitment Buddy for Prospective Students, *2020, 2022*

Sociology Graduate Students Organization Co-chair, *2019-20*

University of Michigan, Gerald R. Ford School of Public Policy

PhD Admissions Committee, *2019-20, 2021-22*

First-year mentor, *2020-21*

Abt Associates

Junior Staff Professional Development Committee, *2016-17*

Occasional reviewer: *Social Currents* and *Social Science Research*.

## **TECHNICAL SKILLS**

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Stata, SAS, R, Python, ArcGIS, Excel

## **PROFESSIONAL MEMBERSHIP**

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American Sociological Association

Association for Public Policy Analysis and Management

Population Association of America