

# HANNAH G. HOOVER

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## AFFILIATION

2021-Present PhD Candidate, Department of Anthropology, University of Michigan

2021-2024 Research Affiliate, South Carolina Institute for Archaeology and Anthropology,  
University of South Carolina

## EDUCATION

2021 M.A., Anthropology, University of Michigan

2018 B.A., Anthropology and Classical Studies, Tulane University

Tulane Honors Program | Summa Cum Laude | GPA 3.945

Senior Honor's Thesis: "The Rad Clay Pad the Spaniards Had: A Geoarchaeological Examination of Sixteenth Century Spanish Forts."

## CERTIFICATE PROGRAMS

2019-Present Museum Studies Program, University of Michigan

2019-2020 Rackham Professional Development DEI Certificate Program, University of Michigan

## ARCHAEOLOGICAL EXPERIENCE

2019 Excavation Director. Aventura Archaeology Project, Corozal, Belize.

2019 Field Archaeologist. Woodland Ohio Monumentality Project, Chillicothe, OH.

2018 Field Surveyor. American Excavations at Morgantina, Aidone, Sicily.

2016, 2017 Excavation Supervisor. Berry Site Field School, Morganton, NC.

2016 Lab Assistant. Weiner Laboratory, American School for Classical Studies, Athens, Greece.

2015 Field Archaeologist. Berry Site Field School, Morganton, NC.

## MUSEUM EXPERIENCE

2021 Research Assistant and Contributor. [Anishinaabe Plants: Learning from Museum Collections at the University of Michigan](#).

2020 U-M Museum Studies Program, Capstone Project - Detroit Historical Society. Consultation proposal: "[Re-imagining the Streets of Old Detroit](#)"

2020 Research Assistant. U-M Anthropology instillation of "Knowledge Sharing" in the University of Michigan Natural History Museum.

2015-2017 Archival Volunteer. Middle American Research Institute, New Orleans, Louisiana

2015 Archival Intern. Middle American Research Institute, New Orleans, Louisiana

Designed "[A Swatch of MARI History](#)" photo exhibit.

## PUBLICATIONS

2020 Rodning, C., M. Piggot, and **H. Hoover**. "Native American Responses to Contact and Colonialism in the American South." In *The Global Spanish Empire: Five Hundred Years of Place Making and Pluralism*, edited by Christine D. Beaulieu and John G. Douglas. University of Arizona Press.

## CONFERENCE ACTIVITY

### Presentations

2018 **Hoover, H.** The Rad Clay Pad the Spaniards Had: A Geoarchaeological Examination of 16<sup>th</sup> Century Spanish Forts. Paper Presentation, The Society for Historical Archaeology (SHA). New Orleans, LA.

### Posters

2020 **Hoover, H.** Analyzing Soapstone "Gaming" Disks from the Berry Site in Western North Carolina. Society for American Archaeology. Austin, TX. CANCELLED.

2017 Thorpe A., **H. Hoover**, C. Rodning. Mississippian Settlement at the Catawba Meadows Site, Burke County, North Carolina. Southeastern Archaeology Conference. Tulsa, OK.

## GRANTS AND FELLOWSHIPS

### External Support

2021 Lewis and Clark Fund for Exploration and Field Research. *American Philosophical Society* (\$5,000)  
2020-2025 Graduate Research Fellowship Program. *National Science Foundation* (\$102,000)  
2018-2023 Beinecke Scholarship for Graduate Studies. *The Sperry Fund* (\$34,000)

### Internal Support

2021 James B. Griffin Scholarship Fund. *Museum of Anthropological Archaeology, University of Michigan* (\$4,000)  
2020, 2021 Pre-Candidate Summer Research Fellowship. *Anthropology, University of Michigan* (\$8,000)  
2020 Rackham Graduate Student Research Grant. *University of Michigan* (\$1,500)  
2018-2019 First-Year Fellowship (2018-2019) *Anthropology, University of Michigan* (\$21,800)  
2018 Classics Award for Summer Research. *Classical Studies, Tulane University* (\$2,000)  
2017 Kenneth J. Opat Fund for Research in Anthropology. *Anthropology, Tulane University* (\$1,000)  
2017, 2016 Newcomb Tulane Research Grant for Summer Research. *Tulane University* (\$2,500)  
2015 Jean Danielson Memorial Research Grant. *Tulane University* (\$2,000)

## SELECTED AWARDS AND HONORS

2018 Rhodes Scholarship Finalist  
2018 Phi Beta Kappa Honors Society. *Tulane University*  
2018 Tulane '34 Club' Recipient & Perry Wallace Society (top 15 in class of '18). *Tulane University*  
2018 Ernest Henry Riedel Classical Studies Prize, Honors Anthropology Award, & Robert Wauchope Award in Anthropology. *Tulane University*

## CAMPUS LECTURES AND PRESENTATIONS

2021 "Refocusing an RIW: The Collaborative Archaeological Workgroup's 2020-2021 DEI Initiatives." Presentation co-authored by Joseph Frankl, U-M Department of Classical Studies DEI Lightning Talks.  
2020 "The Emergence of Complexity in the Eastern Woodlands." Guest lecture for ANTHARC 386 – *Early Civilizations*.  
2018 Student Commencement Speech, Tulane University School of Liberal Arts Graduation.  
2018 "The Red Clay Pad the Spaniards Had: A Geoarchaeological Examination of 16<sup>th</sup> Century Spanish Forts." Newcomb-Tulane College Honors Forum.

## TEACHING EXPERIENCE

2021\* Graduate Student Instructor. *Introduction to Anthropology*. ANTHCUL 101. University of Michigan Department of Anthropology.  
2020+ Graduate Student Instructor. *Early Civilizations*. ANTHRARC 386. University of Michigan Department of Anthropology.  
2020, 2019\* Graduate Student Instructor. *Frauds and Fantastical Claims in Archaeology*. ANTHRARC 285. University of Michigan Department of Anthropology.

\* course fulfills U-M's Race and Ethnicity requirement.  
+course fulfills U-M's Upper-Level Writing requirement.

## PEDAGOGICAL AND PROFESSIONAL WORKSHOPS

2020\* Race and Ethnicity Learning Community. U-M Center for Research on Learning and Teaching (semester program).  
2020 Teaching Writing in the Disciplines. U-M Sweetland Writing Center (semester program).  
2019-2020\* Rackham Profession Development DEI Certificate Program. Workshops in Microaggressions, Bystander Intervention, Intercultural Awareness and Communication, Unconscious Bias and Implicit Bias, and Inclusive Leadership.

2018-2020 U-M Center for Research on Learning and Teaching (CRLT) workshops: Disability and Accessibility in Teaching, Principles and Practices of Anti-Racist Pedagogy, and Principles and Practices of Anti-Racist Pedagogy in Archaeology

\*nomination required for participation.

### **TECHNICAL REPORTS**

2019 Hoover, H. Operation 17: An Elite Residence and Plaza Center Structure at Aventura. Aventura Archaeology Project.

### **LANGUAGES AND TECHNICAL SKILLS**

Language – Arabic, intermediate in reading and writing

Computer – Agisoft; ArcGIS PRO and QGIS; Adobe Suite

### **SELECTED DEPARTMENTAL SERVICE**

2020-2021 Member of UMMAA Ad-Hoc Graduate Curriculum Committee

2020-2021 Co-organizer of UMMAA Speaker Series Committee, Series: [\*From the “New Archaeology” to Equitable Archaeologies: Global Lessons From Black Scholars.\*](#)

2020-2021 Student Co-Chair, U-M Collaborative Archaeology Workgroup

2019-2021 Co-organizer, U-M Museum of Anthropological Archaeology Brown Bag Committee

2019-2020 Logistics Chair, U-M Collaborative Archaeology Workgroup

### **PROFESSIONAL AFFILIATIONS**

Society for American Archaeology – Student Affairs Committee Member, 2021-2023