Curriculum Vitae

**E.B. Gross**

2024

Current Address: Phone: 734-646-5574

731 Fountain Street E-mail: ebgross@umich.edu

Ann Arbor, MI, 48103

**Education**

2026 Doctoral Candidate University of Michigan School of Social Work  
(anticipated) Ann Arbor, Michigan

*Joint PhD program in Social Work and Developmental Psychology  
 Advisors: Shanna Kattari, PhD & Susan Gelman, PhD*

2015 M.S.W. Simmons College School of Social Work   
 Boston, Massachusetts

*Clinical Social Work, focus on Mental Health Treatment*

*Licensed at Master Level in New York*

2008 B.A. Wesleyan University

Middletown, Connecticut

*English & Medieval Studies double major; honors in English*

**Research Interests**

Gender identity development; factors in family acceptance and rejection; interventions for families of transgender and gender non-conforming people; adolescent and young adult mental health; aging and LGBTQ+ older adults; suicide risk assessment and prevention; social work ethics

**Teaching Interests**

Social work practice; social work with LGBTQIA+ populations; human behavior in the social environment; assessment and diagnosis; critical social work ethics; social work research and methods; suicide prevention

**Fellowships and Awards**

2023 **W.K. Kellogg Family Endowed Fellowship**

School of Social Work, University of Michigan; $20,000

2023 **Lorraine Nadelman Graduate Student Research Prize**

Department of Developmental Psychology, University of Michigan; $500

*“Children’s gender essentialism and prejudice: Testing causal links via experimental manipulation”*

2015 **Faculty Leadership Award**

Simmons College Graduate School of Social Work

*Given at faculty discretion for exemplary school or community leadership*

2014 – 2015 **Dean’s Fellowship under Professor Joanna Almeida Sc.D., M.S.W., M.P.H.**

Simmons College Graduate School of Social Work

2012 – 2015 **Merit Scholarship**

Simmons College Graduate School of Social Work; $21,000

**Publications**

1. **Gross, E. B.**, Kattari, S. K., Steel, M., Wilcox, R., Ernst, S., & Parrish, D. (2023). ‘I have had several providers who recognize my humanity’: Exploring the overall health and positive healthcare interactions of transgender and gender diverse college students. *Journal of LGBT Youth*. [Advanced Online Edition]. <https://doi.org/10.1080/19361653.2023.2300068>

2. Kattari, S. K., **Gross, E. B.**, Sherwood, K. & Hostetter, C. R. Infinity and rainbows: Supporting the sexuality of neurodivergent people. (2023). In S. K. Kattari (Ed), *Exploring sexuality and Disability: A guide for academics and health and human service professionals*. (pp. 65-80). Routledge.

3. **Gross, E.B.** How to get to where they are: Notes from an open group with unhoused LGBTQIA2S+ youth. (2023). *Health Promotion Practice*.

4. **Gross, E.B.**, Kattari, S.K., Wilcox, R., Ernst, S., Steel, M., & Parrish, D. (2022). Intricate realities: Mental health among trans, nonbinary and gender diverse college students. *Youth*.

5. Kattari, S. K., **Gross, E. B.**, Harner, V., Andrus, E., Stroumsa, D., Moravak, M. B., & Brouwer, A. (2022). “Doing it on my own terms”: Transgender and nonbinary adults’ experiences with HPV self-swabbing home testing kits. *Women’s Reproductive Health.*

6. Guz, S., Hecht, H., **Gross, E. B.**, Kattari, S. K., & Ross, E. (2022). A scoping review of empirical asexuality research in social science literature. *Archives of Sexual Behavior.* 10.1007/s10-508-022-02307-6

7. Almeida, J., O’Brien, K., **Gross, E.**, & Gironda, C. (2017). Development, implementation, and evaluation of a comprehensive course on suicide in a Master of Social Work program. *Journal of Social Work Education*.

**Under Review & In Preparation**

1. **Gross, E. B.**, Fine, R. D., Gülgöz, S., Olson, K. R., & Gelman, S. A. Children’s gender essentialism and prejudice: Testing causal links via an experimental manipulation. *Developmental Science*. [Registered report phase 1; In-principle acceptance].

2. **Gross, E.B.** Social work values and the NASW Code of Ethics: Problems of function and possibilities for change. *Journal of Progressive Human Services*. [Submitted for review].

3. **Gross, E.B.,** J., Kayser, Kattari, S. K., J. R., Call, J., Gillani, B., Holloway, B., Prieto, L., Flatt, J., Kahn, M., & Saylor, K. M. Scoping review of the health and health care experiences of transgender and gender diverse older adults. [In preparation].

**Conference Presentations, Panels & Posters**

1. **Gross, E.B.**, Kayser, J., Call, J., Kattari, S. K., Gillani, B., Prieto, L., Saylor, K., Khan, M., & Holloway, B. *Aging in the Margins: A Scoping Review of Health Research on Trans and Gender Diverse Older Adults in the U.S.* Poster presented at the 28th Annual Conference of the Society for Social Work and Research, Washington, D.C., January 14, 2024.

2. **Gross, E.B.** & Kattari, S.K. *“Pronouns aren’t just performative”: Learning about affirmation from trans and gender diverse students.* Paper presented at the Council on Social Work Education Annual Program Meeting, Atlanta, Georgia, October 27, 2023.

3. **Gross, E.B.**, Kattari, S.K., Wilcox, R., Ernst, S., Steel, M., & Parrish, D. “*I have had several providers who recognize my humanity”: Exploring the overall health and positive healthcare experiences of transgender and gender diverse college students*. Poster presentation at the 2023 LGBTQ+ Research Symposium, University of Michigan, Ann Arbor, October 1, 2023.

4. Panelist, Social Work Panel on Gender Affirming care. 2023 LGBTQ+ Research Symposium, University of Michigan, Ann Arbor, October 1, 2023.

5. Kattari, S.K. & **Gross, E.B.** *“I have had several providers who recognize my humanity”: Lessons from a Campus Wide Trans Health Survey.* Paper presented at the LGBTQ Research Symposium; virtual conference hosted by the University of Kansas, June 1-2, 2023.

6. McNeil, K. M. & **Gross, E. B.** *Gender and Age Influence Children’s Degree of Gender Essentialism*. Poster presentation at the Eastern Psychological Association Annual Meeting, Boston, Massachusetts, March 2-4, 2023.

7. **Gross, E.B.** *Examining Social Work Values and the NASW Code of Ethics*. Paper accepted for presentation at the Council on Social Work Education Annual Program Meeting, Anaheim, California, November 10-13, 2022.

8. Kattari, S.K. & **Gross, E.B.**  *Mental Health of Transgender/Gender Diverse University Students in the Midwest*. Paper accepted for presentation at the Council on Social Work Education Annual Program Meeting, Anaheim, California, November 10-13, 2022.

9. O’Brien, K., Almeida, J., **Gross, E.B.**, & Gironda, C. *The Development, Implementation, and Evaluation of a Comprehensive Course on Suicide within a Social Work Curriculum*. Poster presentation at the 2015 International Summit on Suicide Research, New York, NY, October 13, 2015.

10. O’Brien, K., Almeida, J., **Gross, E.B.** & Gironda, C. *Development, Implementation, and Evaluation of a Suicide Course in an MSW Program*. Invited Presentation at the 2015 Massachusetts Department of Public Health, Suicide Prevention Conference: New Momentum: Suicide Prevention Across the Lifespan, April 29, 2015.

**Invited Presentations**

1. *Outreach to LGBTQ+ Communities: Terms and Ideas for Doing Your Best*. Invited Presentation, Cancer Prevention and Early Detection Program (CPED), Colorado Department of Public Health and Education (CPDHE). Denver, CO, June 6, 2023.

2. *LGBTQ+ Development: Parenting Concerns*. Guest Speaker, PFLAG Ann Arbor. Ann Arbor, MI, January 20, 2022.

3. *Working with LGBTQ Clients: Terminology and Best Practice.* Invited Presentation, Fordham University Graduate School of Social Service Professional Development Workshop Series, New York, NY. November 7, 2019.

**Teaching**

School of Social Work, University of Michigan

SW600:

Behavioral, Psychosocial and Ecological Aspects of Health, Mental Health and Disease *(Winter Semester, 2024)*

Guest Lectures

1. *Gender and Sexuality in Childhood and Adolescence: How do we EVER figure this stuff out?.* Guest Lecture, University of Michigan School of Social Work, Social Work Practice with Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual and Two-Spirit (LGBTQIAS+) Individuals and Communities. Professor Shanna Kattari. Ann Arbor, MI, October 24, 2023

2. *Supporting TGD Young People and Their Families*. Guest Lecture, University of Michigan School of Social Work, Social Work Practice with Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual and Two-Spirit (LGBTQIAS+) Individuals and Communities. Professor Shanna Kattari. Ann Arbor, MI, April 15, 2023

3. *Gender and Sexuality in Childhood and Adolescence: How do we EVER figure this stuff out?*. Guest Lecture, University of Kansas School of Social Welfare, Sexuality and Gender Diversity. Professor Meg Paceley. Lawrence, KS, October 13, 2022

4. *LGBTQIA+ Identities & Development: Terms, Issues and Ideas for Doing Your Best*. Guest Lecture, University of Michigan School of Social Work, Contexts of Life-Course Development: Childhood, Adolescence and Early Adulthood. Lecturer Jax Kynn. Ann Arbor, MI, November 10, 2021

5. *Experience with LGBTQ+ Clients*. Guest Lecture, University of Michigan School of Social Work, Social Work Practice with Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual and Two-Spirit (LGBTQIAS+) Individuals and Communities. Professor Shanna Kattari. Ann Arbor, MI, October 14, 2021

6. *Experience with Transgender Clients*. Guest Lecture, Simmons College School of Social Work, Understanding Suicide. Professors Kimberly O’Brien and Joanna Almeida. Boston, MA, February 17, 2015

**Academic Service**

Ad Hoc Reviewer

**Peer Reviewed Journals** *Qualitative Social Work*

*Journal of Gerontological Social Work*

*International Journal of Transgender Health*

*Journal of Marriage and Family*

*SSM – Qualitative Health Research*

Academic Mentorship

Provided one-on-one and group supervision and mentorship to undergraduate research assistants, including supervising a summer intern and conducting writing workshops for entire MSPICED summer internship program, providing support and feedback to undergraduate senior thesis, and constructing and leading independent studies for RAs choosing to work for course credit.

**Undergraduate Senior Thesis Mentor** Kathryn Chang

(May 2022, Psychology).   
*The Effect of Reducing Gender Essentialism on Prejudice Against Gender Nonconforming Children*.

Sara Morehouse

(May 2025 [Antic.], Psychology).

**MSPICED Summer Internship Program** Kalina McNeil, Summer 2022

**Psychology 326 – Applied Research** Sydney Boland, Fall 2022

**University of Michigan Research Assistants** Athena Bryer, Fall 2021 – Present

Kathryn Chang, Fall 2021 – Summer 2023

Sydney Boland, Winter 2022 – Present

Esther Kim,

Winter 2022 – Spring/Summer 2022  
Winter 2023 – Present

Jade Crosby, Winter 2023 – Present  
 Sara Morehouse, Winter 2023 - Present

**Practice & Professional Experience**

2018 – 2020 **Brooklyn Center for Families in Crisis**, New York City, New York

Staff Therapist

Provided ongoing collaborative, strengths-based individual, family and couples’ counseling to clients from a variety of backgrounds managing life changes and transitions, depression and anxiety disorders, serious mental illness, recovery from trauma, and substance use.

2018 – 2019 **Metro Community Church of New York Charities**, New York City, New York

Trauma-Informed Care Specialist

One year grant-funded position. Created and delivered staff trainings on trauma informed care, provided milieu social work services to clients of Sylvia’s Place LGBTQIA youth emergency shelter, created and delivered client therapy group intervention and tracked grant deliverables.

2017 – 2018 **Housing Works**, New York City, New York

Licensed Master Social Worker

Contract positions. Provided clinical case management, individual and group counseling services to adults living with HIV/AIDS and co-morbid substance use or mental health disorders in the Adult Day Health Care program; designed and implemented evidence-based therapy groups; interim manager for Housing Works’ Transgender Empowerment Project.

2015 – 2017 **Community Care Alliance**, Woonsocket, Rhode Island   
Healthy Transitions Clinician

Senior clinician on project funded through SAMSHA’s “Now is the Time” Healthy Transitions initiative; collaborated with multi-disciplinary care team and clients managing chronic and acute trauma and serious mental health conditions in a shared decision-making model; provided intensive office and community-based counseling to individuals, families, and couples; collected data for grant deliverables and provided feedback to improve data collection efforts

2014 – 2015 **Rhode Island Hospital**, Providence, Rhode Island

MSW Intern

Trained in pediatric inpatient social work at Hasbro Children’s Hospital; provided services for transgender & gender non-conforming patients as first-ever mental health professional in the Medicine Pediatric and Adolescent Medicine outpatient clinics

2014 – 2015 **Simmons College School of Social** Work, Boston, Massachusetts

Dean’s Fellow for Joanna Almeida, SciD, MPH, MSW

Participated in development and delivery of Simmons’ pilot course on suicide risk assessment and prevention, including course structure, syllabus and weekly readings; provided instruction regarding suicidality among transgender and gender non-conforming populations

2014 **Simmons College School of Social** Work, Boston, Massachusetts

Student Clinician, Assessment and Diagnosis, SocialWork@Simmons

Conducted clinical role plays and participated in panel discussions as a student clinician in video course material for Dr. Kimberly O’Brien’s pilot SocialWork@Simmons online Assessment and Diagnosis course

2013 – 2014 **Charles E. Shea High School**, Pawtucket, Rhode Island

MSW Intern

Provided in-school individual and group counseling; provided assistance and facilitation to school’s first student LGBTQ group

2012 – 2014 **Gender Spectrum**, San Leandro, California

Administrator & Consultant, Gender Spectrum Lounge

Created an online community to support the families of gender non-conforming children and GNC youth and built connections among support professionals

2010 – 2013 **Small Business Consultant**

Provided a wide range of online-based assistance to clients in multiple industries, including writing and editing work for publication; estimation and invoicing; advising on workflow and strategies to balance projects and manage tasks; creation of individualized organizational systems

**Professional Licenses & Selected Trainings**

Licensed Master Social Worker, State of New York License # 100877-1

Ackerman Institute for the Family Core Curriculum

Live Clinical Supervision September 2019 – May 2020

Foundations of Family Therapy September 2018 – May 2019

Columbia Center for Complicated Grief Treatment Series

Level 1: Helping People Live with Loss January 20, 2018

Level 2: Treat Complicated Grief February 16-17, 2018

DBT Skills and StrategiesJanuary 26-28, 2017

Advanced Motivational InterviewingDecember 6, 2016

Motivational Interviewing and Stages of ChangeSeptember 8, 2016

**Additional Service & Advocacy**

2015 **Lifespan Health System**, Providence, Rhode Island

Proposal to Improve Services for Gender Minority Patients

Built on available evidence and pioneering work in outpatient clinics to develop funding proposal to understand and provide for the mental health needs of transgender and gender non-conforming patients on site, improving care and reducing costs to system of emergency room visits and unnecessary inpatient hospitalizations; post-MSW fellowship funded for 2016 academic year

2011 – 2015 **Genderfork,** Online Community

Volunteer Coordinator

Provided coordination and support to ensure all volunteers on Genderfork.com, a community dedicated to sharing a range of gender expression, had the resources needed to perform their various roles related to communicating, scheduling and curating community-submitted content

2009 – 2010 **Ready To Learn Providence**, Providence, Rhode Island

Early Literacy Educator with AmeriCorps Program

Completed 1700 hours of community service and over 300 hours of training in child development and literacy skills; led story-hours and literacy activities for Pre-K children