**DAVID SCHOEM**

 University of Michigan- Sociology

 500 S. State St.

 3156 LSA Bldg.

 Ann Arbor, Michigan 48109-1382

 734-358-0062

 dschoem@umich.edu

**EDUCATION**

UNIVERSITY OF CALIFORNIA/BERKELEY - PH.D. 1979

 Social Policy and Sociology/Anthropology of Education

HARVARD UNIVERSITY - M.ED. 1974

 Learning Environments in Education

UNIVERSITY OF MICHIGAN (RESIDENTIAL COLLEGE), B.A. 1973

 Urban and Community Studies

Doctoral Dissertation - Ethnic Survival in America: An Ethnography of a Jewish Afternoon

 School

**CURRENT AND RECENT POSITIONS** –

Director, Michigan Community Scholars Program, U. of Michigan, 1999-2020

Assistant Vice-President, Academic and Student Affairs, U. of Michigan 1998 - 1999

Assistant Dean, Undergraduate Education, College of LSA, U. of Michigan, 1988- 1998

Lecturer I – Judaic Studies 2023 -

Adjunct Associate Professor – Sociology – 1983 – 2023

Faculty Associate - Judaic Studies 1985 - 2023

Faculty Co-Director – Program on Conflict Management Alternatives 1993-95

### FIELDS OF INTEREST

Racial, Ethnic, and Religious Group Relations, Intergroup Dialogue, Diversity, Social Identity, Civic Engagement, Social Justice

American Jewish Community, Ethnic and Religious Identity, Pluralism, Jewish Education, Adaptation, Assimilation, and Continuity, Intragroup Diversity and Dialogue

Higher Education, K-12, Social Stratification, Educational Reform, Democratic Education (Learning Communities, Community-Based Learning, Intergroup Dialogue), Multicultural Teaching

Peace Studies and Nonviolence

# PUBLICATIONS AND PAPERS

# EDITED VOLUMES –

Schoem, D., Modey, C., and St. John, E. 2017. **Teaching the Whole Student: Engaged**

**Learning with Heart, Mind, and Spirit.** Sterling, VA: Stylus Publishing with

Association of American Colleges and Universities (AACU).

Galura, J., Pasque, P., Schoem, D. and Howard, J. (editors). 2004. **Engaging the Whole of**

 **Service Learning, Diversity and Learning Communities.** Ann Arbor: OCSL Press.

Schoem, D and Hurtado, S. (editors). 2001. **Intergroup Dialogue: Deliberative Democracy in**

 **School, College, Community and Workplace,** Ann Arbor: U. of Michigan Press

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. (editors) 1995 (paper), 1993 (cloth). **Multicultural**

**Teaching in the University**. N.Y.: Praeger Press.

Schoem, D. (editor). 1991. **Inside Separate Worlds: Life Stories of Young Blacks, Jews,**

**and Latinos**. Ann Arbor: University of Michigan Press.

Schoem, D. and Knox W. (editors). 1988. **Students Talk About College**. Ann

Arbor: Prakken Press.

#### BOOKS AND MONOGRAPHS

Schoem, D. and Kovacs, S. 2011. **College Knowledge for the Student**

 **Athlete**. Ann Arbor: University of Michigan Press.

Schoem, D., and Dunlap, L. 2011. **College Knowledge for the**

 **Community College Student**. Ann Arbor: University of Michigan Press.

Schoem, D. 2010. **College Knowledge for the Jewish Student: 101 Tips.** Ann Arbor:

 University of Michigan Press.

Schoem, D. 2005. **College Knowledge: 101 Tips**. Ann Arbor: University of Michigan Press.

Schoem, D. 1989. **Ethnic Survival in America: An Ethnography of a Jewish Afternoon School**. Atlanta: Scholars Press (Brown University Studies on Jews and Their Societies)

Schoem, D. 1981. **Uncovering the Classroom Through Anthropological Analysis**. AJC

Monograph. American Jewish Committee, New York

### BOOK AND MONOGRAPH CHAPTERS

Schoem, D. 2017. “Relational Teaching and Learning: The Classroom as Community

and the Community as Classroom” **Teaching the Whole Student:Engaged Learning with**

**Heart, Mind, and Spirit.** Sterling, VA: Stylus Press; co-published with AACU.

Schoem, D. 2017. “Introduction:” **Teaching the Whole Student:Engaged Learning**

**With Heart, Mind, and Spirit.** Sterling, VA: Stylus Press; co-published with AACU.

Schoem, D. 2016, “Honoring the Humanity of Our Students” in Donald Harward,

**Well-Being and Higher Education: A Strategy for Change and the Realization of**

**Education’s Greater Purposes**. Washington, D.C.: BTtoP/American Association of Colleges

and Universities

Schoem, D. 2008. “Michigan Community Scholars Program.” In Martha LaBare, **First-Year**

 **Civic Engagement: Sound Foundations for College, Citizenship and Democracy.**

 NY: National Resource Center and NY Times.

Schoem, D. 2007. “Michigan Community Scholars Program,” in Marc Cutright and Wendy

Troxel, **Exploring the Evidence: Campus-Wide Initiatives in the First Year of**

 **College**. Columbia, SC: National Resource Center.

Schoem, D. 2005. "Teaching an Interracial Issues Course." In K. Downing and

D. Nichols **Multiracial America**. Boulder, CO.: Scarecrow Press

Schoem, D. 2004. “Sustaining Living Learning Programs.” In J. Levine Laufgraben and N.

Shapiro, **Sustaining and Improving** **Learning Communities**. San Francisco:

Jossey-Bass.

Schoem, D., Daniels, D., Lane, E., Nelson, J., Robinson, B., and Vadnal, V., 2004.

“Teaching and Learning about Democracy, Diversity and Community” In Galura, J.,

Pasque, P., Schoem, D. and Howard, J., (eds). **Engaging the Whole of Service Learning, Diversity, and Learning Communities.** Ann Arbor: OCSL Press.

Schoem, D., Sirineo, J., Southworth, C., and Salazar, S., 2004. “Program Evaluation

and Research Design: Integrating Service-Learning, Diversity, and Learning

Communities” In Galura, Joe; Pasque, Penny; David Schoem, and Jeffrey

Howard (eds). **Engaging the Whole of Service Learning, Diversity, and Learning**

**Communities.** Ann Arbor: OCSL Press.

Schoem, D. and Pasque, P., 2004 “The Michigan Community Scholars Program” In

Galura, J.,, Pasque, P., Schoem, D., and Howard, J. (eds). **Engaging the Whole of**

**Service Learning, Diversity, and Learning Communities.** Ann Arbor: OCSL Press.

Schoem, D. and Pasque, P. 2003. "Learning for the Common Good: A Diverse Community Lives

and Learns Together in the Michigan Community Scholars Program" In MacGregor, J. (Ed). **Integrating Learning Communities with Service Learning**. National Learning Communities Project Monograph Series, Olympia, WA: The Evergreen State College with AAHE.

Schoem, D. 2003. “Learning Communities at the University of Michigan: The Best of Both

Worlds.” In Smith, B.L. and O’Connor, J. **Learning Communities in**

**Research Universities**. National Learning Communities Project Monograph Series,

Olympia, WA: The Evergreen State College with AAHE.

Eaton, M., MacGregor, J. and Schoem, D. 2003. "The Educational Promise of Service-

Learning-Communities. In Jean MacGregor. (Ed) **Integrating Learning Communities**

**with Service Learning**. National Learning Communities Project Monograph Series,

Olympia, WA: The Evergreen State College with AAHE.

Schoem, D., Hurtado, S., Sevig, T. Chesler, M. and Sumida, S. 2001. “Intergroup Dialogue:

Democracy at Work in Theory and Practice In Schoem, D. and Hurtado, S. **Intergroup**

**Dialogue: Deliberative Democracy in School, College, Community and**

**Workplace.** Ann Arbor: U. of Michigan Press, 2001

Beale, R. and Schoem, D. 2001. “The Content/Process Balance in Intergroup Dialogue" In

Schoem, D. and Hurtado, S. **Intergroup Dialogue: Deliberative Democracy in School,**

**College, Community and Workplace.** Ann Arbor: U. of Michigan Press.

Schoem, D. and Saunders, S. 2001. "Adapting Intergroup Dialogue for Use in a Variety of

Settings" In Schoem, D. and Hurtado, S. **Intergroup Dialogue: Deliberative**

**Democracy in School, College, Community and Workplace.** Ann Arbor: U. of

Michigan Press, 2001

Schoem, D. and Stevenson. M. 2000."Teaching Ethnic Identity and Intergroup Relations: The

Case of Black-Jewish Dialogue" in Bracey J. and Adams, M. **Strangers and Neighbors:**

**Relations Between Blacks and Jews in the United States**, Amherst: U. of

Massachusetts Press. (see original journal citation below)

Schoem, D. 1997. “Intergroup Relations, Conflict, and Community” In Guarasci R. and

Cornwell, G., **Democratic Education in an Age of Difference: Redefining**

**Citizenship in Higher Education**., San Francisco: Jossey-Bass

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. 1993. “ Multicultural Teaching: An

 Introduction” In Schoem, D., Frankel, L. Zuniga, X. and Lewis, E. **Multicultural**

**Teaching in the University**. Praeger Press: N.Y. 1993

Schoem, D. 1993. “ Teaching About Ethnic Identity and Intergroup Relations” In Schoem, D.,

Frankel, L. Zuniga, X. and Lewis, E. **Multicultural Teaching in the University**.

Praeger Press: N.Y. 1993

Schoem, D. 1993. “Constructing a TA Training Program with a Multicultural Emphasis” In

Schoem, D., Frankel, L. Zuniga, X. and Lewis, E. **Multicultural Teaching in the**

**University**. Praeger Press: N.Y. 1993

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. 1993. “Roundtable Discussion: The Insiders’

Critique of Multicultural Teaching” In Schoem, D., Frankel, L. Zuniga, X. and Lewis, E.

**Multicultural Teaching in the University**. Praeger Press: N.Y. 1993

Schoem, D., Frankel, L., Zuniga, X., and Lewis, E. 1993. “Questions and Responses to

Multicultural Teaching and Conflict in the Classroom” In Schoem, D., Frankel, L.

Zuniga, X. and Lewis, E. **Multicultural Teaching in the University**. Praeger Press:

N.Y. 1993

Schoem, D. 1992. "What We Know About the Jewish Supplementary School" in **Making Policy**

**about Jewish Education**. Kelman S. (editor). 1992. Tora Aura Prod.: Los Angeles.

Schoem, D. 1991. “Inside Separate Worlds” In Schoem, D. **Inside Separate Worlds**. U. of

Michigan Press: Ann Arbor

Schoem, D., Carlton, S., Gates, B., Black, B. 1991."Developing and Implementing a

College-Wide TA Training Program at the University of Michigan" In Nyquist, J. **Training the Future Professoriate.** Kendall/Hunt: Iowa

Schoem, D. 1988. "Learning to be a Part-Time Jew" In Zenner, W., **Persistence and**

**Flexibility: Anthropological Perspectives of the American Jewish Experience**.

SUNY Press: N.Y.

### ARTICLES IN JOURNALS

\*Schoem, D. 2014. “Finding a Seat for Social Justice at the Table of Dialogue and

 Deliberation” **Journal of Public Deliberation.** Vol.10, #1, Article 20 (\*refereed journal)

 http://www.publicdeliberation.net/jpd/

Schoem, D. 2010. “Shalom School: 30 Years After: Reflections on the Jewish

 Afternoon School” **Journal of Jewish Education**. Vo. 76, Issue 4, P. 289-300

Schoem, D. Nov-Dec 2005. “Modeling a Diverse and Democratic America: The Michigan

 Community Scholars Program” **About Campus**. Vo. 10/No. 5

\*Schoem, D. 2003. "Intergroup Dialogue for a Just and Diverse Democracy" **Sociological**

**Inquiry.** Vol. 73, No.2, May P. 212-227 (\*refereed journal)

Schoem, D. 2002. "Transforming Undergraduate Education: Moving Beyond Distinct

Undergraduate Initiatives.” **Change Magazine**. November/December.

Schoem, D. 2002. “Who Will Support the Reform of Jewish Supplementary Schools?” **SH’MA**,

March

Schoem, D. 1996. Special Issue Editorial Reviewer: “Multiculturalism and Diversity in Higher

Education**,” American Behavioral Scientist**, Vol. 40, No.2, Nov/Dec

Schoem, D. 1991. Point of View - "College Students Need Thoughtful, In-Depth Study of Race

Relations" **The Chronicle of Higher Education**, April 3

\*Schoem, D. and Stevenson, M 1990. "Teaching Ethnic Identity and Intergroup Relations: The

Case of Black-Jewish Dialogue" **Teachers College Record**. Vol. 91, No. 1 (\*refereed

journal)

Schoem, D. 1984. Book Review - **People of the Book** by Samuel Heilman. **The Melton Journal**.

No. 17, Winter

\*Schoem, D. 1984. "Seeing is Disbelieving: Researching Curriculum Through Ethnography"

**Studies in Jewish Education**. Hebrew U. of Jerusalem, Vol.1, No.1 (\*refereed journal)

Schoem, D. 1984. "Improving School Climate in an Afternoon School" **Pedagogic** **Reporter**.

 Volume 35, No. 4, October.

Schoem, D. 1983. "What the Afternoon School Does Best." **Jewish Education.** Volume 51,

 Number 4, Winter

Schoem, D. 1981. "Going to Hebrew School Won't Get You Into Harvard" **Genesis II**, May

Schoem, D. 1980. "Inside the Classroom: Reflections of a Troubled People" **Jewish Education**.

Volume 48, No. 1, Spring

\*Schoem, D. 1982. "Explaining Jewish Student Failure and Its Implications" **Anthropology and**

**Education Quarterly**, Vol.13, No.4, Winter (\*refereed journal)

### OTHER PUBLICATIONS

Schoem, D. 2007. “Sociology 105: Democracy, Diversity and Community.” In Barbara Scott and

 Marcia Texler Segal, **Race, Gender and Class in Sociology: Toward an Inclusive**

 **Curriculum.** 6th Edition**,** American Sociological AssociationTeaching Resources.

Schoem, D. 2007. “Sociology 410: Sociology of the American Jewish Community.” In Barbara

 Scott and Marcia Texler Segal, **Race, Gender and Class in Sociology: Toward an**

 **Inclusive Curriculum.** 6th Edition**,** American Sociological Association Teaching

 Resources.

Schoem, D. 2006. “Sociology 410: Sociology of the American Jewish Community.” In Paul

 Burstein. **The Sociology of Jewry: Syllabi and Instructional Materials**. American

 Sociological Association Teaching Resources

Schoem. D. 2001. "Making a Difference: Interview with David Schoem." **Peer Review**,

Summer/Fall (Special Issue on Learning Communities: A Sustainable Innovation?)

Schoem, D. 1999. Sociology 410: “Sociology of the American Jewish Community” **Sociology of**

**Jewry: Syllabi and Instructional Materials**. American Sociological Association

Teaching Resources

Schoem, D. 1997. “Sociology 412: “Ethnic Identity and Intergroup Relations” **Teaching Race**

 **and Ethnic Relations: Syllabi and Instructional Materials**. American Sociological

Association Teaching Resources Center

Schoem, D. 1993 "Response to "Mathematics of Multiculturalism" by Harold Johnson" In

**Presidential Lecture Series on Academic Values**, University of Michigan

**TEACHING** (I have taught at least one course every fall and winter term for the past 40 years)

**Teaching Areas:**

**Intergroup Relations, Diverse Democracy, Social Identity, and Nonviolence**

Students study and write extensively about intergroup relations, social identities, and civic engagement. I emphasize intergroup dialogue processes and multicultural teaching in my pedagogy about which I have written and spoken widely.

Nonviolence (Soc 391; Judaic 216)

Social Justice, Identity, Diversity, and Community (Soc 105; UC 151)

Ethnic Identity and Intergroup Relations (Soc 412)

Introduction to Intergroup Relations and Conflict (Soc 189)

Project Community: Community Service Learning (Soc 389)

### The American Jewish Community

Students explore themes of Jewish identity, intergroup and intragroup relations, assimilation and continuity, and community organization, looking at how the Jewish people struggle to maintain themselves as an ethnic/religious community in a pluralistic and democratic American society.

Jewish Americans: Identity and Community in a Pluralistic Society (Soc 295)

Sociology of the American Jewish Community (Soc 410)

Blacks and Jews: Dialogue on Ethnic Identity (Soc 105)

Jewish Identity (Soc 105)

**Sociology of Education: K-12 and Higher Education**

Students learn about educational theory, social stratification in education, urban education, higher education, race and affirmative action, democratic education, and efforts to reform schooling. I encourage students to work with me to model the best practices in classroom teaching and learning in my courses.

Sociology of Education (Soc 458)

Reforming Undergraduate Education (Ed 735)

Socio-Cultural Change and Education (Ed 565)

Education, Socialization and Identity (Soc 495)

The Art of Knowing (UC 160)

**NATIONAL PROFESSIONAL SERVICE**

**Co-Founder of the Community Engagement Consortium –** a collaborative initiative of the University of Michigan, Michigan State University, and Wayne State University, 2012-2014

**Editorial Review Board** - *Journal of Public Deliberation,* 2015-present

**Editorial Review Board** – *Learning Communities Research and Practice*– e-Journal, 2011-present

**Editorial Board** - *Michigan Journal of Community Service Learning,* 1996–2020

**Founding Advisory Board** – The Democracy Imperative, 2006 -

**Founding Advisory Committee** – National Coalition for Dialogue and Deliberation, 2005- 2007

**Advisory Board** – The Democracy Project of the Society for Values in Higher Education– 2004 - 2008

**Conference Planning Committee** – AACU Conference on Pedagogies of Engagement, 2004.

**Founding Advisory Board -** National Coalition for Dialogue and Deliberation, 2002

**Program Committee** – 7th National Conference on Residential Colleges and Living Learning Programs. 2002

**Advisory Planning Committee -** "In Search of Wisdom Conference: Liberal Education in a Changing World - Mount Holyoke College and Mellon Foundation. 2002

**Conference Chair and Organizer -** "In Search of Common Ground: Finding Our Way Together in a Diverse Democracy" U. of Michigan, 2001.

**Expert Review Panelist** – U.S. Department of Education, Safe, Disciplined and Drug Free Schools, 1999

**Conference Chair** - “First National Conference on Intergroup Dialogue on the College Campus,” U of Michigan, 1997

**Presidential Consultant -** President’s (Bill Clinton) Initiative on Race, 1997-98

**Conference Chair** - Fourth Annual Conference on Residential Colleges and Living Learning Programs, U of Michigan, 1996

**ADMINISTRATIVE EXPERIENCE**

**DIRECTOR, MICHIGAN COMMUNITY SCHOLARS PROGRAM,**

UNIVERSITY OF MICHIGAN, COLLEGE OF LITERATURE, SCIENCE AND THE ARTS, 1999 – 2020

- Founding Faculty Director

Responsibilities include:

* Develop vision and intellectual conceptualization of new residential learning community

focusing on deep learning, civic engagement, community service learning, diverse democracy, social justice and intergroup relations.

* Develop overall curriculum
* Recruit and oversee faculty
* Coordinate faculty seminar
* Develop community partnerships and community service learning efforts
* Develop on-campus partnerships with community outreach units
* Oversee budget
* Work closely with students
* Develop co-curricular programming
* Lead development, grants, and fundraising campaign
* Oversee creation of "Lives of Urban Children and Youth" Program

ASSISTANT VICE PRESIDENT FOR ACADEMIC AFFAIRS AND STUDENT AFFAIRS, UNIVERSITY OF MICHIGAN, OFFICE OF THE PROVOST AND OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS, 1998 - 1999

- First person to hold this new position.

Responsibilities include:

* Bridging Academic Affairs and Student Affairs
* Development of Residential and Non-Residential Learning Communities
* Intergroup Relations Program
* Community Service Learning
* Interdisciplinary Teaching
* Faculty Outreach and Focus Groups
* K-16 Coordination
* Bridging Undergraduate Education and University Research

- Institutional Diversity Issues

**ASSISTANT DEAN, UNDERGRADUATE EDUCATION**. UNIVERSITY OF

MICHIGAN, COLLEGE OF LITERATURE, SCIENCE AND THE ARTS, 1988-1998

- First person to hold this new position. Advocate for quality undergraduate education:

* curriculum, instruction, student life (17,000 undergraduates, 900 faculty, 45+ departments and programs)

 Responsibilities include:

- Implement and coordinate undergraduate initiatives

* Oversee Directors of Undergraduate Programs
* Create and oversee First-Year Seminar program (150 courses serving 3500 students)

- Coordinate Living-Learning Programs and Learning Communities

- Responsibility for $17 million graduate student teacher budget (1988-1991)

* Implement and oversee required graduate student teacher training program – (250 GSIs)
* Implement and coordinate diversity initiatives

- Oversee diversity requirement (over 125 courses)

- Create and oversee Program on Intergroup Relations, Conflict and Community

- Serve as academic liaison with student affairs offices

- Oversee student government

- Oversee University Courses Division

**SERVICE ON COMMITTEES**:

 Program Reviews: Academic Judiciary; Foreign Language Instruction, Student

Academic Support Services, Honors Program, Departmental Student

Clubs, Fraternity/Sorority Rush, Diversity Requirement, UC299 Board

 Admissions Advisory Board

Arboretum and Botanical Gardens (Academic Advisory Board Committee)

Arts of Citizenship (Executive Committee)

College Board (national)

Council for non-Traditional Students

Committee on Foreign Language Instruction

Council on Engaged Civic Education

Council on Undergraduate Affairs

Curriculum Committee

Diversity Blueprints Task Force

First-Year Experience Committee

Joint Faculty-Student Policy Committee (chair)

Office of Minority Affairs (Advisory Board)

Planning Committee on the Undergraduate Experience

President’s Campaign for Advancement of Liberal Learning

President’s Advisory Commission for Women’s Issues

President’s Diversity Council

President’s Diversity Summit (co-chair)

President's Council on a Multicultural University (chair)

Program on Conflict Management Alternatives (chair)

Provost’s Committee for Education for Diverse Democracy

Retreat on the Multicultural University - for deans and executive officers (co-chair)

Science Resource Center (Advisory Committee)

User’s Advisory Group on Diversity Census – Office of the Chief Diversity Officer

**DIRECTOR, ACADEMIC PROGRAMS.** UNIVERSITY OF MICHIGAN 1985-1988

**DIRECTOR, PILOT PROGRAM**. UNIVERSITY OF MICHIGAN 1979-1985

**SELECTED ACADEMIC AND PROFESSIONAL PRESENTATIONS**

**Session Presentation** – “Teaching the Whole Student: Student Success, Engagement, Equity” AACU Annual Meeting, 2017

**Session Presentation** – “Living and Learning for a Just, Diverse Democracy” National Learning Communities Conference, 2016

**Session Presentation** – “U Michigan – The Program on Intergroup Relations and the Michigan Community Scholars Program, Difficult Dialogues National Resource Center Conference, 2016

**Session Presentation** – “Bringing Learning Communities to Scale: Strengthening the Heart of Equity-Minded Liberal Education” AACU Annual Meeting, 2016

**Keynote Speaker** – 20th Anniversary of Learning Communities at Iowa State University - 17th Annual Learning Community Institute, Iowa State University, 2015

**Session Organizer and Speaker** – “Is There a Place for Social Justice in Higher Education?” AACU Annual Meeting, 2015

**Session Organizer** - Speaker with ten of my students at AACU Conference on Diversity and Student Success, 2014

**Provost Seminar Organizer** – Multi-Campus Provosts’ Seminar on the Community Engagement Consortium, including 175 faculty from UM, Michigan State U, and Wayne State U. Fall 2013.

**Learning Communities Consultant** – Norfolk State University; Tri-County Community College, 2013

**Pre-Conference Workshop** – Campus Programs and Pedagogy to Engage Difference and Dialogue and Cultivate Community and Civic Engagement, AACU, 2012

**Resource Faculty** – National Summer Institute on Learning Communities, Washington Center for Innovation in Undergraduate Education, 2005-2015

**Institutional Consultant** – Pedagogy of Civic Engagement, Albion College, 2011

**Keynote Speaker** – Student Academic Success Summit, Wayne State University, 2009

**Learning Communities Consultant** – St. Louis University, 2008

**Panel Presentation –** Deliberative Democracy and The Democracy Imperative, AACU 2008, 2007

**Faculty Development Consultant** – Learning Communities, Civic Engagement and Intergroup Relations, Hostos Community College, 2007

**Keynote Speaker** – The Critical Role of Higher Education in Strengthening Democracy, National Residential Colleges and Living Learning Programs Conference, 2006

**Keynote Speaker** – Educating Citizens: Diversity, Democracy, and Community, Brooklyn College, 2006

**Featured Speaker** – 101 Tips for College, U of Michigan Alumni Association, 2006

**Keynote Speaker** – Linking Academic and Student Affairs through Community Service and Learning Communities, Indiana U., 2006

**Keynote Speaker** – Democracy in a Global Society, Kodiak College (University of Alaska, Anchorage), 2006

**Speaker –** Preparing High School Students for College Success, Michigan Association of College Admissions Counselors, 2006

**Faculty Development Consultant** – Interdisciplinary Learning Communities, Fayetteville State

University (HBCU), 2005

**Speaker** – “Bringing Theory to Practice: A Project Addressing Depression and Substance Abuse Among Students Through Engaged Learning” AACU, 2006, 2005

**Institutional Consultant** – Envisioning and Building an Institutional Model for Democratic Education, St. Lawrence University, 2004

**Speaker**  - “Intergroup Dialogue: The Next Frontier of Leadership” Spelman College Leadership Symposium and Conference, 2004

**Pre-Conference Workshop** – Democratic Education and Campus Leadership; AAHE Annual Meeting, 2004

**Keynote Speaker** – Arts and Science Forum, Bowling Green State University, 2004

**Speaker** – “Integrating and Assessing Learning Community, Civic Engagement and Diversity Efforts;” AACU Annual Meeting

**Keynote Speaker** – Regional Residential Learning Communities Conference, Bowling Green State University, 2003

**Keynote Speaker** – First Annual Faculty Diversity Forum, Central Michigan University, 2003

President’s Inaugural Symposium Speaker - Wagner College Presidential Inauguration of Richard Guarasci, 2003

Pre-Conference Workshop - “Integrating Curricular Strategies for an Engaged Citizenry: Learning Communities, Service-Learning, Diversity Programs, and Assessment – AAHE Annual Meeting, 2003.

**Panel Organizer and Moderator** – “Intergroup Dialogue Forum.” AACU Diversity and Learning Conference. 2002.

**Summer Institute Faculty Seminar Leader** – Bildner/AACU New Jersey Campus Diversity Initiative, 2002.

**Keynote Speaker -** Learning Communities, Service Learning and Intergroup Dialogue" 4th Annual Learning Communities Institute. Iowa State University. 2002.

**Consultant** - "Diversity and Faculty Development" 3rd Annual Faculty Domestic Diversity Summer Institute. University of Central Florida. 2002

**Speaker** - "'If the World Will Never be the Same,' What Does that Mean for Higher Education" AAHE Annual Meeting, 2002

**Pre-Conference Workshop** - "Residential Learning Communities: Developing, Strengthening and Sustaining" First-Year Experience Conference, 2002

**Speaker -** "The Educational Promise of Linking Learning Communities and Community Service Learning" AACU Annual Conference, 2002

**Keynote Speaker** - "Community, Collaboration, and Inclusion: Education for a Diverse Society" Annual Academic Success and Retention Conference, Univ. of Maryland at College Park, 2001

**Speaker** - "Critical Issues in Living Learning Programs" Learning Communities Conference, 2001

**Speaker** - "Linking Faculty and Student Affairs" Michigan College Personnel Association, 2001

**Oxford Roundtable Participant**, Oxford, England, 2001

**Consultant -** Faculty and Curricular Concerns for a Multicultural College" Wagner College, 2001

**Keynote Panel** - "Searching for Community in Learning Communities" American Association of Colleges and Universities, 2001

**Speaker** - "Bridging K-16 Intergroup Dialogue and Democracy Concerns" American Association of Higher Education Annual Conference, 2001

**Speaker** - "Learning Communities for Diverse Democracy" Learning Communities Conference, 2000

**Paper Presentation**: "Intergroup Dialogue for a Just and Diverse Democracy" International Society for Justice Research, ISJR VIII Conference on Social Justice and Social Exclusion, Tel Aviv, Israel, 2000

**Summer Institute Faculty Seminar Leader** - Boundaries and Borderlands, The Search for Recognition and Community in America, AACU, Summer Institute, 2000

**Diversity Consultant**: Asheville Institute, 2000

**Summer Faculty Institute Leader** – “Diversity: A Catalyst for Institutional Collaboration” AACU/NASPA, Summer Institute, 1999

**Plenary Speaker** - “Redesigning Institutional Structures for Strengthening Academic Affairs and Student Affairs” Conference on Academic Affairs-Student Affairs: Creating Synergy for Learning, University of Miami, 1999

**Speaker** - “Institutional Structures for Strengthening Relationships Between Academic and Student Affairs” Annual Meeting, Association of American Colleges and Universities, 1999

**Consultant**: “Restructuring for Urban Student Success – Learning Communities” PEW Charitable Trusts with Temple U., Portland State U., IUPUI, 1998

**Speaker** - “Intergroup Dialogue,” Ford Foundation Initiative/AACU Campus Diversity Initiative, Conference on Diversity and Learning: Identity, Community, and Intellectual Development, 1998

**Speaker** - “Connecting Diversity and Excellence” Conference on Collaborative Leadership for Academic Change” 1998

**Keynote Speaker**: “Conference on Building Multiculturalism into Faculty Development” CRLT and CHSPE (U of Michigan), 1998

**Speaker** - “A Conversation on Learning ‘Community’ in Learning Communities” and “Diversity in Learning Communities: Exclusive Communities or Multicultural Communities” Conference on Transforming Campuses into Learning Communities, U. of Miami, 1998

**Closing Presentation** - “Insights and Observations of Discussions of Intergroup Relations” - Hewlett Foundation Conference on “Pluralism and Unity,” 1997

**Program Review** - “Faculty Development and Institutional Change” - Michigan State U, 1997

**Consultant and Speaker** - “Designing an Intentional Multicultural Student Community” - Hobart and William Smith Colleges, 1996

**Consultant** - “Multicultural Curriculum/Multicultural Teaching,” Indiana State U., 1996

**Consultant** - “Innovative Pedagogy for Teaching in the Humanities,” University of Washington (National Endowment for the Humanities Institute), 1996

**Summer Institute Faculty** - "Boundaries and Borderlands", Association of American Colleges and Universities (funded by NEH), Williams College, 1995, 1994

**Consultant and Presenter** – The Equity Conference: “Creating the Multicultural Curriculum” Michigan State Board of Education, 1995

**Consultant** – Faculty Retreat: “Institutionalizing Diversity on Campus and in the Curriculum” - Augustana College, 1995

**Keynote Address -** Winter Interim Semester: “Rationales and Stages of Multicultural Change in Higher Education” Hartwick College, 1995

**Keynote Speaker** – Faculty Symposium on "Multicultural Teaching in the University" School of Education, Penn State U. 1994

**Consultant** – AACU "American Commitments Project: Diversity, Democracy and Liberal Learning" - Consultant to Southwest Texas State U., Michigan State U., Indiana State U., North Dakota State U., 1994-96

**Summer Institute Seminar Faculty Leader** - "Cultural Pluralism Institute", Washington Center for Improving the Quality of Undergraduate Education (Ford Foundation Grant), Evergreen State U., 1994, 1993, 1992

**Speaker** - "Addressing Racism and Racial Discrimination on College Campuses" - National Conference on Peacemaking and Conflict Resolution (NCPCR), 1993

**Speaker** - "Thirty Years of Innovation and Collaboration: Living Learning Programs at the University of Michigan", 2nd Annual Conference on Residential Colleges and Living Learning Centers, 1993

**Consultant** - "Dialogue and Controversy in the Classroom", Edmonds Community College, Spring, 1993

**Consultant** - "Institutionalizing Faculty Diversity Initiatives", Cornell University, 1992

**Paper Presentation** - "Ways of Affirming Difference Through Writing", Conference on College Composition and Communication, 1992

**Keynote Panel** - "The Ambiguous Challenges of Diversity and Community on Campus", Washington Center for Improving the Quality of Undergraduate Education, 1991

**Paper Presentation** - "Mediating Black-Jewish Conflict in the Classroom" Association of Jewish Studies, 1989

**Paper Presentation** - "Developing a College-Wide TA Training Program", 2nd National Conference on Teacher Assistant Training", 1989

**Speaker** - "Enhancing Black Student Success Through the Living-Learning Program", American College Personnel Association, 1985

**Paper Presentation** - "A Teacher's Way Out: Understanding School Conflict as an Indication of Divergent Jewish Identity Needs", International Conference on Jewish Education in the

Diaspora, 1985

**Paper Presentation** - "Explaining Jewish Student Failure" American Educational Research Association, 1982

**Paper Presentation** - "Researching a School and Its Community: A Methodological Review", Midwest Conference on Qualitiative Research in Education, 1981

**Paper Presentation** - "Cultural Dilemmas and Self-Deception in an Ethnic Minority School", American Anthropological Association, 1978

**GRANTS AND AWARDS**

2017 – Recognition of the Michigan Community Scholars Program (MCSP) as a “Sign of Hope/Site of

Progress” – in Beverly Tatum’s **Why Are All the Blacks Kids Still Sitting Together in the**

**Cafeteria**, 2017

2013 - 2019 Diversity Initiatives Grant: Michigan Community Scholars Program, Office of the Sr.

Vice Provost for Academic Affairs and the College of Literature, Science and the Arts, $15,000/year; $90,000 across 6 years.

2013 – Third Century Grant: The Civic Engagement Corridor: A UM-MSU-WSU Collaboration

 to Promote Engaged Learning through University-Community Partnerships and

 Institutional Cooperation, U of Michigan President’s Office, $30,000

2012 - Most Outstanding Contribution to Community Service-Learning at the University of

 Michigan 2010-2012, Michigan Campus Compact

2012 – Undergraduate Education Strategic Initiative Grant: “Exploring the Concept of a Civic

 Engagement Corridor” College of Literature, Science and the Arts, $1,000

2010 – Distinguished Diversity Team Award, Michigan Community Scholars Program Staff,

 $2,500

2009 - Provost’s Gilbert Whitaker Fund for the Improvement of Teaching for “A University-

 Community Social and Environmental Justice Film and Discussion Series: Diverse,

 Interdisciplinary Learning Experiences for Students through the Integration of Classroom

 Study and Community Engagement,” University of Michigan, $10,000

2009 – Exemplary Diversity Engagement and Scholarship Award, National Center for

 Institutional Diversity, University of Michigan

2009 – Diversity Council Grant for “Building and Celebrating a Multicultural

 Learning Community,” University of Michigan, $5,000

2006 – Ford Foundation: Difficult Dialogues – Religious Pluralism and Academic Freedom –

$15,000 (U Michigan sub-grant)

2002 - Ford Foundation/AAHE Planning Grant on the Engaged Campus in a Diverse Society

2002 - Ginsberg Center for Community Service and Learning: Integrating Community Service

Learning and Intergroup Dialogue in a Residential Learning Community - $20,000

2002 - Diverse Democracy Committee and Vice President for Research: Program Evaluation

and Research Design” $10,000

2000 - 2003 PEW National Learning Communities Fellow: National Learning

Communities Project

1999 – Principal Investigator, Ameritech Grant for K-16 Internet Collaboration - $125,000

1998 – Woodrow Wilson Foundation, “Teachers as Scholars” - K-16 Collaboration - $15,000

1997 - President Clinton’s Initiative on Race - Promising Practices: The Program on

 Intergroup Relations, Conflict, and Community - White House Web Site

1997 - U. of M. President’s New Century Fund Grant: “A Multifaceted Approach to

 Improving Campus Climate for Faculty, Staff and Students - $100,000

1995- William and Flora Hewlett Foundation “Pluralism and Unity” Program

 Program on Intergroup Relations, Conflict, and Community - $100,000

1994 - William and Flora Hewlett Foundation “Conflict Centers” Program

 Program on Conflict Management Alternatives - $125,000

1991- University of Michigan Presidential Initiative Fund "Diversity Initiatives" –$65,000

1989 - U. of M. Undergraduate Initiatives - "Teacher Training Program" $100,000

1989 - U. of M. Undergraduate Initiatives - Program on Intergroup Relations and

Conflict"$150,000

1986 - Program on Conflict Management Alternatives

 "Mediating Ethnic Minority Conflict in the Classroom" $2,500

1979 - Institute of Contemporary Jewry, Hebrew University

 "Most Outstanding Dissertation on Jewish Education: 1970-1980" $3,000

**CERTIFICATION**

State of California Lifetime Community College Certificate: Sociology, Professional Education, Social Science, Psychology

State of Massachusetts Lifetime Secondary School Teaching Certificate: Social Studies

**REFERENCES –** Available Upon Request