**CURRICULUM VITAE**

**DIANE LARSEN-FREEMAN**

**University of Michigan**

**Ann Arbor, Michigan**

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**EDUCATION**

1975 Ph.D. in Linguistics, University of Michigan

1973 M.A. in Linguistics, University of Michigan

1967 B.A. in Psychology, cum laude, State University of New York at Oswego

**AWARDS/HONORS**

2020 English Language Specialist Program, 30@30 Award, U.S. Department of State

2019 Outstanding Teacher Award 2019, University Putra Malaysia

2019 Lifetime Achievement Award. State University of New York at Oswego.

2016 Selected for TESOL’s “50 at 50” (50 leaders who have made significant contributions to the profession within the past 50 years (on the occasion of the International TESOL Association’s 50th anniversary)

2011 Distinguished Scholarship and Service Award, American Association for Applied Linguistics

2010 Fulbright Distinguished Chair, University of Innsbruck, Austria

2009 Modern Language Association’s Kenneth W. Mildenberger book prize for

 *Complex Systems and Applied Linguistics* (co-authored with Lynne Cameron)

2009 Honorary Doctoral Degree in Humanities, Hellenic American University, Athens

2000 Heinle & Heinle Lifetime Achievement Award for 2000

1999 Named as one of 30 American pioneers in the field of ESL in the 20th century by *ESL Magazine* (January/February 1999)

1997 Inducted into the Vermont Academy of Arts and Sciences

1. Certificate of Appreciation (for six years of counsel as a member of the English

 Teaching Advisory Panel) Director, United States Information Agency

1989 Sustained Excellence Award (Highest Award)

 School for International Training/Experiment in International Living

1986 Distinguished Excellence Award

 School for International Training/Experiment in International Living

1975 Horace A. Rackham Graduate Fellowship

 University of Michigan

**RELEVANT PROFESSIONAL EXPERIENCE**

2012-2019 Visiting Senior Fellow, Educational Linguistics, University of Pennsylvania (spring term)

2015-present Professor Emerita, SIT Graduate Institute, Brattleboro, Vermont

2013-present Professor Emerita, Education, Professor Emerita, Linguistics, Research Scientist Emerita, English Language Institute, University of Michigan

2008-2012 Research Scientist, English Language Institute, University of Michigan

 Faculty Associate, Center for the Study of Complex Systems, University of Michigan

2003-2012 Professor of Linguistics, University of Michigan, Ann Arbor

2002-2012 Professor of Education, University of Michigan, Ann Arbor

2002-2008 Director, English Language Institute, University of Michigan, Ann Arbor

2002-present Distinguished Senior Faculty Fellow, School for International Training

2001-2002 Interim Co-Dean, School for International Training

1. Visiting Professor of Second Language Acquisition

 Department of Modern Languages

 Carnegie Mellon University, Pittsburgh, Pennsylvania

1987 - 2002 Professor of Applied Linguistics, Department of Language Teacher Education,

 School for International Training, Brattleboro, Vermont

1978 - 1987 Assistant, then Associate Professor, MAT Program,

 School for International

Training, Brattleboro, Vermont

1975 - 1978 Assistant Professor of English,

 University of California, Los Angeles

1973 - 1974 Teaching Fellow, English Language Institute,

 University of Michigan, Ann Arbor

 ESL Instructor, Wayne State University, Detroit, Michigan

1967 - 1969 EFL Teacher, Peace Corps Volunteer, Sabah, Malaysia

**PUBLICATIONS**

**Books**

2018 *Second Language Development: Ever Expanding.* Shanghai Foreign Language Education Press.

2015 *The Grammar Book: Form, Meaning and Use for English Language Teachers,* Third Edition. (with M. Celce-Murcia). National Geographic Learning/Cengage Publishing Company.

2011 *Techniques and Principles in Language Teaching,* Third Edition*.* (with M. Anderson). Oxford University Press.

2009 *Language as a Complex Adaptive System*. N. C. Ellis & D. Larsen-Freeman (Eds). Wiley-Blackwell.

2008 *Complex Systems and Applied Linguistics* (with L. Cameron). Oxford University Press.

2003 *Teaching Language: From Grammar to Grammaring.* Heinle, Cengage Publishing Company.

2002 *Olympic English.* Series Director. Mc-Graw Hill Publishing Company.

2000 *Techniques and Principles in Language Teaching*, Second Edition. Oxford University Press. Later translated into Chinese.

1999 *The Grammar Book: An ESL/EFL Teacher’s Course*, Second Edition. (with M. Celce-Murcia). Heinle & Heinle Publishing Company.

1993, 1997, *Grammar Dimensions: Form, Meaning, and Use*. Series Director. Heinle/Cengage Publishing

2000, 2007 Company.

1991 *An Introduction to Second Language Acquisition Research*. (with M. Long). Longman.

 Later translated into Japanese, Spanish.

1986 *Techniques and Principles in Language Teaching.* Oxford University Press. Later translated into Arabic, Basque, and Chinese.

1983 *The Grammar Book: An ESL/EFL Teacher's Course* (with M. Celce-Murcia). Newbury House.

1980 *Discourse Analysis in Second Language Research*, Editor. Newbury House.

**Book Chapters and Journal Articles**

Submitted Complexity perspectives on language development. In B. Spolsky & F. Hult (Eds.). *The* *Handbook of Educational Linguistics*, second edition. Wiley-Blackwell.

2023 The first IEP: The English Language Institute at the University of Michigan. In J. Litzenberg

 (Ed.), *From start to finish: Innovation in University-based Intensive English Programs.* Multilingual Matters.

2023 Conceptualizing language education: Theories and Practices. Chapter One. In Li Wei, Z. Hua, & J. Simpson (Eds.). *Routledge Handbook of Applied Linguistics.*

2023 Complex dynamic systems theory: A webinar with Diane Larsen-Freeman*. Language Teaching,* 56(3),402–419. *doi:10.1017/S0261444822000362*

2022 Complexity Theory and individual difference factors in SLA. In S. Li, P. Hiver, and M. Papi (Eds.), *The Routledge handbook of SLA and individual differences* (pp. 1–15). Chapter 1: Individual Differences in Second Language Acquisition: Theories, Research, and Pedagogy. New York: Routledge.

2022 Combinations and connections: Reaching across disciplinary boundaries. In Søren Eskildsen & Simona Pekarek Doehler (Eds.)., Special Issue of *The Modern Language Journal,* *106*, 132–140.

2021 (with A. Al-Hoorie, P. Hiver, W. Lowie) From replication to substantiation: A complexity theory perspective. *Language Teaching,* 1–16.

2021 Larsen-Freeman, D. A complex dynamic systems perspective to researching language classroom dynamics. In H. Mohebbi & C. Coombe (Eds.). *Research Questions in Language Education and Applied Linguistics*, pp. 793–798*,* Springer.

2021 Larsen-Freeman, D., & Todeva, E. A sociocognitive theory for plurilingualism: Complex dynamic systems theory. In E. Piccardo, A. Germain-Rutherford, & G. Lawrence (Eds*.*)*. Routledge Handbook of Plurilingual Language Education*, pp. 209–225.

2021 Larsen-Freeman, D., Driver, P., Gao, X., & Mercer, S. A Position Paper for Oxford University Press: *Learner agency: Maximizing learner potential* [PDF]. www.oup.com/elt/expert

2021 (with P. Hiver and A. H. Al-Hoorie) Toward a transdisciplinary integration of research purposes and methods for Complex Dynamic Systems Theory: Beyond the quantitative-qualitative divide. *International Review of Applied Linguistics*, Special Issue.

2020 (with D. Reid Evans) Bifurcations and the Emergence of L2 Syntactic Structures in a Complex Dynamic System. *Frontiers in Psychology, 11,* 1–12.

 [doi.org/10.3389/fpsyg.2020.574603](https://doi.org/10.3389/fpsyg.2020.574603)

2020 Complex dynamic systems theory. In B. VanPatten, G. D. Keating, & S. Wulff (Eds.), *Theories in Second Language Acquisition, 3rd ed.* (pp. 248–270). Routledge.

2020 Grammaring and the fascinating case of *There.* In Hideyuki Takashima (Ed.) *English Acquisition through Tasks and Projects.* In Hideyuki Takashima (Ed.)(pp. 99–108). Japan: Taishukan-shoten.

2020 Relational systems in interaction and interlocutor differences in second language development. In *,* L. Gurzynski-Weiss (Ed.), *Cross-Theoretical Explorations of Interlocutors and Their Individual Differences* (pp. 191–209). Amsterdam: John Benjamins.

2020 (with P. Hiver) Motivation: It *is* a relational system. In A. H. Al-Hoorie & P. D. MacIntyre (Eds.), *Contemporary Language Motivation Theory: 60 Years Since Gardner and Lambert (1959)* (pp. 285–303). Bristol: Multilingual Matters.

2019 Teaching and researching grammar skills: Theory and research-based practices. In N. Polat, T. Gregersen, & P. D. MacIntyre (Eds.), *Research-Driven Pedagogy: Implications of L2A Theory and Research for the Teaching of Language Skills****.*** New York: Routledge.

2019 Thoughts on launching a new journal: A complex dynamic systems perspective. *Journal for the Psychology of Language Learning, 1*, 67–82.

 https://www.jpll.org/index.php/journal/article/view/larsen-freeman

2019 On language learner agency: A complex dynamic systems perspective. *Modern Language Journal,* *103* (Supplement 2019), 61–79.

 doi: 10.1111/modl.12536. 0026-7902/19/61–79 $1.50/0.

2019 Second language development in its time: Expanding our scope of inquiry. *Chinese Journal of Applied Linguistics, 42*(3), 267–284. <https://doi.org/10.1515/CJAL-2019-0017>

2018 (with J. Blommaert, O. García, & G. Kress) Communicating beyond diversity: a bricolage of ideas. In A. Sherris & E. Adami (Eds.), *Making Signs, Translanguaging, Ethnographies* (pp. 9–29). Bristol: Multilingual Matters.

2018 Resonances: Second language development and language planning and policy from a
complexity theory perspective. In F. Hult, T. Kupisch, & M. Siiner (Eds.), *Language Acquisition and Language Policy Planning* (pp. 203−217). Springer.

2018 Task repetition or tasks iteration? It does make a difference. In M. Bygate (Ed.),
 *Learning Language Through Task Repetition* (pp. 311−329). Amsterdam and
 Philadelphia: John Benjamins.

2018 Second language acquisition, WE, and language as a complex adaptive system (CAS).

In P. De Costa & K. Bolton (Eds.), *World Englishes*, *37*(1) (Special Issue), 80−92.

doi: 10.1111/weng.12304

2018 (with H. Nguyen). Task-based language teaching and complexity theory. In M. Ahmadian & M. Del Pilar Garcia Mayo (Eds.), *Recent Perspectives on Task-based Learning and Teaching*. (pp. 167−193).De Gruyter Mouton.

doi 10.1515/9781501503399-009

2018 Looking ahead: Future directions in, and future research into, second language, acquisition. *Foreign Language Annals*, *51,* 55−72.

doi.org/10.1111/flan.12314

2018 Complexity and ELF. In J. Jenkins, W. Baker and M. Dewey (Eds.), *The Routledge Handbook on English as a Lingua Franca* (pp. 51−60).Routledge.

2017 Complexity theory: The lessons continue. In L. Ortega & Z.-H. Han (Eds.), *Complexity Theory and Language Development: In Celebration of Diane Larsen-Freeman* (pp. 11−50). Amsterdam and Philadelphia: John Benjamins

2017 Just learning. *Language Teaching*: *Surveys and Studies, 50***(3)**, 425–437.

doi:10.1017/S0261444817000106

2017 Shifting metaphors: From computer input to ecological affordances to adaptation. In
*Proceedings from the IATEFL 50th Anniversary Conference, Birmingham* (pp.10-19). Kent: IATEFL.

2016 Classroom-oriented research from a complex systems perspective. *Studies in Second Language Learning and Teaching*, *6*(2), 3−19. doi: [10.14746/ssllt.2016.6.3.2](http://dx.doi.org/10.14746/ssllt.2016.6.3.2)

2016 Complexity and ELF: A matter of nonteleology. In M.-L. Pitzl and R. Osimk-Teasdale, (Eds.), *English as a Lingua Franca: Perspectives and prospects. Contributions in Honour of Barbara Seidlhofer* (pp. 139−146)*.* De Gruyter Mouton*.*

2016 (an author in) The Douglas Fir Group. (2016). A transdisciplinary framework for SLA in a multilingual world. *The Modern Language Journal, 100*(S1), 19–47.
doi: [10.1111/modl.12301](https://doi.org/10.1111/modl.12301)

2016 World language teaching: Thinking differently. (with D. J.Tedick). In D. Gitomer and C. Bell (Eds.), *Handbook of Research on Teaching.* 5th edition. American Educational Research Association, 1335-1387.

2016 A successful union: Linking ELF with CAS. In L. Lopriore and E. Grazzi (Eds.), *Intercultural Communication: New Perspectives from ELF* (pp. 15-29)*.* Rome: Roma Tres Press.

2015 Research into practice: Grammar learning and teaching*. Language Teaching 48*(2), 263−280*.* Cambridge University Press. doi: [10.1017/S0261444814000408](https://doi.org/10.1017/S0261444814000408)

2015 Saying what we mean: Making the case for second language acquisition to become second language development. *Language Teaching**48*(4), 491−505.
doi: [10.1017/S0261444814000019](http://dx.doi.org/10.1017/S0261444814000019)

2015 Complexity theory. In B. VanPatten and J. Williams (Eds.), *Theories in Second Language*

 *Acquisition*. 2nd edition. Routledge, 227−244.

2014 Ten Lessons from CDST: What is on offer. In Z. Dörnyei, P. MacIntyre, and A. Henry (Eds.), *Motivational Dynamics in Language Learning,* Multilingual Matters, 11−19*.*

2014 It’s about time. Perspectives. *Modern Language Journal* 98(2), 665-666.

doi: [10.1111/modl.12097](https://doi.org/10.1111/modl.12097)

2014 Another step to be taken: Rethinking the endpoint of the interlanguage continuum. In Z.-H. Han & E. Tarone (Eds.), *Interlanguage: Forty Years Later.* Amsterdam: John Benjamins, 203−220.

2014 Teaching grammar. In M. Celce-Murcia, D. Brinton and M.A. Snow (Eds.), *Teaching
 English as a Second or Foreign Language* (4th ed.) National Geographic
 Learning/Cengage Learning, 256−270.

2013 Complex systems and technemes: Learning as iterative adaptations. In J. Arnold Morgan and T. Murphey (Eds.) *Meaningful Action: Earl Stevick’s Influence on Language Teaching*. Cambridge University Press, 190−201.

2013 A promising combination: Complexity theory, design-based research, and CALL. *CALICO Book Series,* Volume 11, May 2013*.*

2013 Transfer of learning transformed. *Language Learning*, Volume 63, Special Issue, 107−129.

 doi: [10.1111/j.1467-9922.2012.00740.x](https://doi.org/10.1111/j.1467-9922.2012.00740.x)

2013 Complexity theory/Dynamic systems theory. In P. Robinson (Ed.), *Encyclopedia of Second Language Acquisition.* Routledge.

2013 Complexity: A new way to think*. Revista Brasileira de Linguística Aplicada*, 13(2), 369–373.

2013 Chaos/Complexity theory for second language acquisition/development. In C. Chapelle (Ed.), *Encyclopedia of Applied Linguistics.* Malden, MA: Wiley Blackwell.

2012 The emancipation of the language learner. *Studies in Second Language Learning and Teaching* 2(3), 297-309.

2012 On the role of repetition in language teaching and learning. *Applied Linguistics Review.* Volume 3(2), 195–210. doi: [10.1515/applirev-2012-0009](https://doi.org/10.1515/applirev-2012-0009)

2012 Grateful for the many learnings from Caleb Gattegno. In *The Gattegno Effect*:100 Voices on One of History's Greatest Educators*.* Educational Solutions, Inc.

2012 Complexity theory. In S. Gass and A. Mackey (Eds.), *Handbook of Second Language Acquisition* (pp.73−87)*.* Routledge.

2012 From unity to diversity… to diversity within unity. *English Teaching Forum*2012, Volume 50 (2), [28-38](https://americanenglish.state.gov/files/ae/resource_files/50_2_5_reflectionspp21-27.pdf)*.*

2012 Complex, dynamic systems: A new transdisciplinary theme for applied linguistics? *Language Teaching, 45(2)*, 202−214. doi: [10.1017/S0261444811000061](https://doi.org/10.1017/S0261444811000061)

2011 A complexity theory approach to second language development/acquisition. In D. Atkinson (Ed.), *Alternative Approaches to Second Language Acquisition* (pp. 48-72).Routledge.

2011 Key concepts in language learning and language education. In J. Simpson (Ed.), *Routledge Handbook of Applied Linguistics.*

2011 Teaching grammar versus teaching grammaring. *Praxis Fremdspachenunterricht Basisheft.* 01/11 Januar/Februar*.*

2011An Introduction (with M. Schmid and W. Lowie) to *Modeling Bilingualism: From Structure to Chaos.* Amsterdam and PhiladelphiaJohn Benjamins.

2011Researching second language development from a dynamic systems perspective. (K. de Bot and D. Larsen-Freeman). In M. Verspoor, K. De Bot, & W. Lowie (Eds.), *A Dynamic Approach to Second Language Development: Methods and Techniques.* Amsterdam: John Benjamins.

2010 Having and doing: Learning from a complexity theory perspective. In P. Seedhouse, S. Walsh, and C. Jenks (Eds.), *Conceptualising Learning in Applied Linguistics.* Hampshire, UK: Palgrave Macmillan.

2010 The dynamic co-adaption of cognitive and social views: A chaos/complexity theory perspective. In R. Batstone (Ed.), *Sociocognitive Perspectives on Second Language Use/Learning* (pp. 40-53)*.* Oxford University Press.

2010 Not so fast: A discussion of L2 morpheme processing and acquisition. Volume 60, Special Issue. *Language Learning,* 221−230. doi: [10.1111/j.1467-9922.2009.00556.x](https://doi.org/10.1111/j.1467-9922.2009.00556.x)

2009 Adjusting expectations: The study of complexity, accuracy, and fluency in second language acquisition. Special Issue. *Applied Linguistics,* 579-589*.*

doi: [10.1093/applin/amp043](https://doi.org/10.1093/applin/amp043)

2009 Constructing a second language: Analyses and computational simulations of the emergence of linguistic constructions from usage (with N. Ellis). Special Issue. *Language Learning* 59, Supplement 1, 90−125. doi: [10.1111/j.1467-9922.2009.00537.x](https://doi.org/10.1111/j.1467-9922.2009.00537.x)

2009 Language is a complex adaptive system: Position paper. (C. Beckner, R. Blythe, J. Bybee, M. Christiansen, W. Croft, N. Ellis, J. Holland, J-Y Ke, D. Larsen-Freeman, and T. Schoenemann), *Language Learning* 59: Supplement 1, 1−27.

 doi: [10.1111/j.1467-9922.2009.00533.x](https://doi.org/10.1111/j.1467-9922.2009.00533.x)

2009 Prediction or retrodiction? The coming together of research and teaching. In K. Losey & C. Pearson (Eds.), *Spotlight on Re-search: A New Beginning. The Selected Proceedings of the 2008 MITESOL Conference* (pp. 5−16). Raleigh, N.C.: Lulu Press.

2009 Teaching and testing grammar. In M. Long and C. Doughty (Eds.) *The* *Handbook of Language Teaching.* Blackwell Publishers. doi: [10.1002/9781444315783](https://doi.org/10.1002/9781444315783)

2009 On the changing nature of English as subject and vehicle. *Proceedings of the 2009 International Conference on Language Teaching and Testing.* Taipei: National Taiwan University.

2008 On the need for a new understanding of language and its development. *Journal of Applied Linguistics* *3*(3), 281−304. doi: [10.1558/japl.v3.i3.281](https://doi.org/10.1558/japl.v3.i3.281)

2008 Does TESOL share theories with other disciplines? A contribution to the discussion. *TESOL Quarterly*, *42*(2), 291−294. doi: [10.1002/j.1545-7249.2008.tb00120.x](https://doi.org/10.1002/j.1545-7249.2008.tb00120.x)

2008 Research methodology on language development from a complex systems perspective (with L. Cameron). *The Modern Language Journal*, *92*(2), 200−213

 doi: [10.1111/j.1540-4781.2008.00714.x](https://doi.org/10.1111/j.1540-4781.2008.00714.x)

2008 Language moves: The place of “foreign” language-in classroom teaching and learning (with D. Freeman). *Review of Research in Education 32(*1), 147−186. American Educational Research Association. doi: [10.3102/0091732X07309426](https://doi.org/10.3102/0091732X07309426)

2007 Teaching and learning English: From ideology to empowerment. *Journal of* *NELTA* (Nepal English Language Teachers’ Association), Volume 12, Numbers 1 & 2.

2007 Reflecting on the cognitive-social debate in second language acquisition. *The Modern Language Journal, 91*(1), 773−787. doi: [10.1111/j.1540-4781.2007.00668.x](https://doi.org/10.1111/j.1540-4781.2007.00668.x)

2007 Preview article: Complex systems and applied linguistics*.* (L. Cameron and D. Larsen-Freeman) *International Journal of Applied Linguistics,* *17*(2), 226−240.

 doi: [10.1111/j.1473-4192.2007.00148.x](https://doi.org/10.1111/j.1473-4192.2007.00148.x)

2007 On the complementarity of chaos/complexity theory and dynamic systems theory in understanding the second language acquisition process. *Bilingualism: Language and Cognition,* 10(1), 35−37. doi: [10.1017/S136672890600277X](https://doi.org/10.1017/S136672890600277X)

2006 Language emergence: Implications for applied linguistics. (N.C. Ellis and D. Larsen-Freeman) *Applied Linguistics,* 27, 558−589. doi: [10.1093/applin/aml028](https://doi.org/10.1093/applin/aml028)

2006 The emergence of complexity, fluency, and accuracy in the oral and written production of five Chinese learners of English. *Applied Linguistics,* 27(4), 590−619.

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2006 On the dynamism of grammar in contextualizing communicative competence. *China Review of* *Applied Linguistics,* Volume 3.

2006 Functional grammar: On the value and limitations of dependability, inference, and generalizability. In M. Chalhoub-Deville, C. Chapelle, and P. Duff (Eds.), *Generalizability in Applied Linguistics: Multiple Research Perspectives.* Amsterdam: John Benjamins.

2006 Second language acquisition and fossilization: There is no end, and there is no state. In Z-H. Han and T. Odlin (Eds.), *Studies of Fossilization in Second Language Acquisition* (pp. 189−200).*.* Clevedon: Multilingual Matters.

2005 The two hands and the value of hearing every voice. [*CLESOL 2004 Conference Proceedings.*](http://www.tesolanz.org.nz/Site/CLESOL/CLESOL_2004.aspx)

2004 Conversation analysis for second language acquisition? It all depends*. The Modern Language Journal,* 88(4), [603-607](http://www.jstor.org/stable/3588590).

2004 Reflections on form-meaning connection research in second language acquisition. In J. Williams, B. VanPatten, S. Rott, and M. Overstreet (Eds.), *Form-Meaning Connections in Second Language Acquisition*. Mahwah, NJ: Lawrence Erlbaum.

2004 Enhancing contextual analysis through the use of linguistic corpora. In J. Frodesen and C. Holten (Eds.), *The Power of Context in Language Teaching and Learning.* Boston: Heinle.

2003 The changing conception of language and its implications for language education and research. In B. Bartlett, F. Breyer, and D. Roebuck (Eds.), *Reimaging Practice; Researching Change,* Volume 1. Brisbane: Griffith University.

2003 Pedagogical grammar. In the *International Encyclopedia of Linguistics,* Second Edition, (with W. Rutherford). Oxford: Oxford University Press.

2003 Using native and non-native texts to promote grammatical awareness, develop skills, and enhance attitudes towards the study and teaching of grammar. In D. Liu and P. Master (Eds.), *Grammar Teaching in Teacher Education*. Alexandria, VA: TESOL.

2002 Helping students make appropriate English tense-aspect system. (with T. Kuehn and M. Haccius). *TESOL Journal,* 11(4)*,* 3−9. doi: [10.1002/j.1949-3533.2002.tb00102.x](https://doi.org/10.1002/j.1949-3533.2002.tb00102.x)

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2002 Language acquisition and language use from a chaos/complexity theory perspective. In C. Kramsch (Ed.), *Language Acquisition and Language Socialization: An Ecological Perspective*. London: Continuum Press.

2002 Making sense of frequency. *Studies in Second Language Acquisition,* 24(2). 275−285.

 doi: [10.1017/S0272263102002127](https://doi.org/10.1017/S0272263102002127)

2002 Grammar. In N. Schmitt (Ed.), *An Introduction to Applied Linguistics* (with J. DeCarrico). London: Edward Arnold.

2002 The grammar of choice. In E. Hinkel and S. Fotos (Eds.), *New Perspectives on Grammar Teaching*. Mahwah, NJ: Lawrence Erlbaum.

2002 Facing the future: Blurring the boundaries*. Proceedings of the 14th Annual EA Education Conference,* Sydney, Australia.

2001 Individual cognitive/affective learner contributions and differential success in second language acquisition. In M. Breen (Ed.), *Thought and Action in Second Language Learning: Research on Learner Contributions*. London: Pearson Education.

2001 Grammar. In R. Carter and D. Nunan (Eds.), *The Cambridge TESOL Guide*. Cambridge University Press.

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2000 On the appropriateness of language teaching methods in language and development. InJ. Shaw, D. Lubelske, and M. Noullet (Eds.), *Partnership and Interaction: Proceedings of the Fourth International Conference on Language and Development, Hanoi, Vietnam.* Bangkok: Asian Institute of Technology. (Reprinted in *ILI: Language Teaching Journal,* Volume 1, No. 2, Fall 2005)

2000 An attitude of inquiry: TESOL as science*. The Journal of the Imagination in Language Learning,* Volume 5. ERIC: [ED476595](https://eric.ed.gov/?q=ED476595&id=ED476595)

2000 Rules and reasons in grammar teaching. *ESL Magazine.* January/February.

1998 On the scope of second language acquisition research: ‘The learner variety’ perspective and beyond. *Language Learning,* 48(4), 551−556.

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1998 Teacher education in an international context: Aspects of language acquisition, linguistics, and language teaching methodology, and language teacher methodology in teacher education. In L. Hermes and G. Schmid-Schönbein (Eds.), *Fremdsprachen Lehren Lernen--Lehrerausbildung in der Diskussion*. Berlin: Pädagogischer Zeitschriftenverlag.

1998 Learning teaching is a lifelong process...and that’s OK. *Perspectives,* Volume XXIV, No. 2.

1998 Expanded roles of learners and teachers in learner-centered instruction. In W. Renandya and G. Jacobs (Eds.), *Learners and Language Learning*, Anthology Series 39. Singapore: SEAMEO Regional Language Centre.

1998 Comments on case studies #’s 16 and 60. In J. C. Richards (Ed.), *Teaching in Action: Case Studies from Second Language Classrooms*. Alexandria, VA: TESOL.

1998 Impressions of AILA, remarks delivered at the closing plenary session, 11th world congress of applied linguistics, Jyväskylä, Finland, 1996. In *AILA Review*, No. 12, 1997. Also published inI. Signorini and M. Calvacanti (Eds.), *Linguistics Aplicada e Transdisciplnaridade: questoes e perspectivas.* Campinas, SP, Brasil: Mercado de Letras.

1997 Chaos/complexity science and second language acquisition, *Applied Linguistics* 18(2), 141−165. doi: [10.1093/applin/18.2.141](https://doi.org/10.1093/applin/18.2.141)

1997 Grammar and its teaching: Challenging the myths*, Issues and Developments in English and Applied Linguistics,* 8(1-8), 1996. (Reprinted in *ERIC Digest: Clearinghouse for Languages and Linguistics*, March, [ED406829](http://www.ericdigests.org/1997-4/grammar.htm)).

1996 The changing nature of second language classroom research. In J. Schachter and S. Gass (Eds.), *Second Language Classroom Research: Issues and Opportunities.* Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

1995 On the teaching and learning of grammar: Challenging the myths. In F. Eckman, D. Highland, P. Lee, J. Mileham, R. Rutkowski Weber (Eds.), *Second Language Acquisition Theory and Pedagogy.* Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.

1995 On the changing role of linguistics in the education of second-language teachers: Past, present, and future. In J. Alatis, C. Straehle, B. Gallenberger, and M. Ronkin (Eds.), *Georgetown University Round Table on Languages and Linguistics*. Georgetown University Press.

1995 Changing realities: Challenging the myths about grammar, *TESL Manitoba Journal*, Volume 10, Number 3.

1994 Second language pedagogy: Grammar. *The Encyclopedia of Language and Linguistics*, Volume 7. Oxford: Pergamon Press Limited. Later updated and reprinted in B. Spolsky (Ed.), *Concise Encyclopedia of Educational Linguistics.* Elsevier Science Limited.

1993 Metalanguage translation. In D. Freeman with S. Cornwell (Eds.), *New Ways in Teacher Education*. TESOL.

1992 A nonhierarchical relationship between grammar and communication. In J. Alatis (Ed.), *Georgetown University Round Table on Languages and Linguistics.* Georgetown University Press.

1992 Distributions of ACTFL ratings by TOEFL score ranges, (with R. Boldt, M. Reed and R. Courtney) *Research Report #41*. Princeton, New Jersey: Educational Testing Service.

doi: [10.1002/j.2333-8504.1992.tb01490](https://doi.org/10.1002/j.2333-8504.1992.tb01490.x)

1992 Punctuation in teacher education. In J. Flowerdew, M. Brock, and S. Hsia (Eds.), *Perspectives on Second Language Teacher Education*. City Polytechnic of Hong Kong.

1991 Consensus and divergence on the content, role and process of teaching grammar. In J. Alatis (Ed.), *Linguistics and Language Pedagogy: The State of the Art.*  Georgetown University Press.

1991 The contribution of SLA theories and research to teaching languages, (with A. Cohen and E. Tarone). In E. Sadtono (Ed.), *Language Acquisition and the Second/Foreign Language Classroom,* Anthology Series 28. Singapore: Regional English Language Center.

1991 Second language acquisition research: Staking out the territory. *TESOL Quarterly*, 25(2), 315−350. doi: [10.2307/3587466](https://doi.org/10.2307/3587466)

1991 ESL and FL: Forging connections. In J. Phillips (Ed.), *Building Bridges and Making Connections.* Northeast Conference on the Teaching of Foreign Languages.

1991 Research on language teaching methodologies: A review of the past and an agenda for the future. In K. de Bot, R. Ginsberg and C. Kramsch (Eds.), *Foreign Language Research in Cross-cultural Perspective*. Amsterdam: John Benjamins.

1991 Teaching grammar. In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language*. New York: Newbury House, a division of Harper and Row.

1990 On the need for a theory of language teaching. InJ. Alatis (Ed.), *The Interdependence of Theory, Practice and Research; Georgetown University Roundtable on Languages and Linguistics*. Georgetown University Press.

1989 Pedagogical descriptions of language: Grammar. In R. Kaplan (Ed.), *Annual Review of Applied Linguistics*, Volume X. Cambridge University Press.

doi: [10.1017/S026719050000129X](https://doi.org/10.1017/S026719050000129X)

1989 Discussion. In W. Norris and J. Strain (Eds.), *Charles Carpenter Fries: His Oral Approach for Teaching and Learning Foreign Languages.* Georgetown University Press.

1988 Research priorities in foreign language learning and teaching (with M. Long). National Foreign Languages Center, Johns Hopkins University.

1987 La tre dimensioni: Della lingua. In Ciavetta, Centazzo e Curro (Eds.), *Grammatica e Insegnamento Comunicativo*. Edizioni Scholastiche Bruno Mondadori.

1987 Comments on Leo A. W. Van Lier's Review of Techniques and Principles in Language Teaching*, TESOL Quarterly,* 21(4), 769−776. doi: [10.2307/3586995](https://doi.org/10.2307/3586995)

1987 From unity to diversity: Twenty-five years of language teaching methodology, *English Teaching Forum, 25th Anniversary Special Issue*, October, 1987. Reprinted in A. Ramirez (Ed.), *From Ideas to Action: An Agenda for the 90's*. New York State Association of Foreign Language Teachers. [ERIC: EJ982846](https://eric.ed.gov/?id=EJ982846)

1987 Is teaching English cultural imperialism? *Odyssey*, *Experiment in International Living*, Spring.

1987 Recent innovations in language teaching methodology, *The Annals of the American Academy of Political and Social Science,* 490.

1986 A response to Sandra Savignon's ‘The meaning of communicative competence in relation to the TOEFL program.’ In C. Stansfield (Ed.), *TOEFL Research Reports (#21*).

[Educational Testing Service Report number: TOEFL-RR-21](https://www.ets.org/research/policy_research_reports/publications/report/1986/hyae)

1985 Overviews of theories of language learning and acquisition. In *Issues in English Language Development*, National Clearinghouse for Bilingual Education. Eric: [ED273145](https://eric.ed.gov/?id=ED273145)

1985 State of the art on input in second language acquisition. In S. Gass and C. Madden (Eds.), *Input in Second Language Acquisition*. Rowley, MA: Newbury House.

1985 Considerations in research design in second language acquisition. In M. Celce-Murcia (Ed.), *Beyond Basics: Issues and Research in TESOL*. Rowley, MA: Newbury House.

1983 Training teachers or educating a teacher? In J. Alatis, H. Stern, and P. Strevens (Eds.), *Applied Linguistics and the Preparation of Second Language Teachers: Toward a Rationale; Georgetown University Roundtable on Languages and Linguistics.* Georgetown University Press.

1983 Implications of the morpheme studies for second language acquisition. In B. Robinett and J. Schachter (Eds.), *Second Language Learning: Contrastive Analysis, Error Analysis and Related Aspects.* The University of Michigan Press (reprinted from *ITL, A Review of Applied Linguistics*).

1983 Assessing global second language proficiency. In H. Seliger and M. Long (Eds.), *Classroom Oriented Research*. Rowley, MA: Newbury House.

1983 The importance of input in second language acquisition. In R. Anderson (Ed.), *Pidginization and Creolization as Language Acquisition.* Rowley, MA: Newbury House.

1983 Second language acquisition: Getting the whole picture. In K. Bailey, M. Long and S. Peck (Eds.), *Proceedings from the Third Los Angeles Second Language Research Forum.* Rowley, MA: Newbury House.

1982 The what of second language acquisition. In M. Hines and W. Rutherford (Eds.), *On TESOL '81*. TESOL.

1978 Teaching grammar. In M. Celce-Murcia and L. McIntosh (Eds.), *An Introduction to the Teaching of English as a Second Language*. Rowley, MA: Newbury House.

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1978 An explanation for the morpheme accuracy order of second language acquisition. In E. Hatch (Ed.), *Second Language Acquisition.*  Rowley, MA: Newbury House,

1978 Implications for the morpheme studies for second language acquisition*. ITL, A Review of Applied Linguistics,* S. Krashen (Ed.). Institute of Applied Linguistics (Belgium).

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1978 Evidence of the need for a second language acquisition index of development. In W. Ritchie (Ed.) *Second Language Acquisition Research, Issues and Implications. New York:* Academic Press.

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1975 The effect of formal language instruction on the order of morpheme acquisition, (with K. Perkins), *Language Learning*, 25(2), 237−243. doi: [10.1111/j.1467-1770.1975.tb00243.x](https://doi.org/10.1111/j.1467-1770.1975.tb00243.x)

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1974 A re-examination of grammatical structure sequencing. In R. Crymes and W. Norris (Eds.), *On TESOL '74.*  TESOL. [ERIC: ED102872](https://eric.ed.gov/?id=ED102872)

**Foreword/Preface/Epilogue**

2020 Epilogue to *Usage-based Dynamics in Second Language Development*, edited by Wander Lowie, Marije Michel, Audrey Rousse- Malpat, Merel Keijzer & Rasmus Steinkrauss. Multilingual Matters.

2020 Foreword to ***Complex Dynamic Systems Theory and L2 Writing Development***, edited by Gary Fogal & Marjolijn Verspoor, John Benjamins.

2019 Preface to *Research Methods for Complexity Theory in Applied Linguistics,* Authored by Phil Hiver & Ali Al-Hoorie. Multilingual Matters.

2016Preface to *Exploring Innovations in Language Teacher Education - Transformational Theory and Practice*, edited by Tammy S. Gregersen & Peter D. MacIntyre, Springer.

2015 Preface to *The Dynamic Interplay between Context and the Language Learner,* edited by Jim King. Palgrave Macmillan.

2013 Introduction. Complexity Theory: A New Way to Think. A special issue of *Revista Brasileira de Linguística Aplicada, 13 (2).*

2011 A Closer Look. Preface to *Linguistic Complexity in Interlanguage Varieties, L2 Varieties, and Contact Languages,* edited by Bernd Kortmann & Benedikt Szmrecsanyi. Mouton De Gruyter.

2007Preface to *Common Ground, Contested Territory* by Mark Clarke. Ann Arbor, MI: University of Michigan Press.

**Interviews (non-electronic)**

2023 10 Questions for Diane Larsen-Freeman. *English Australia Journal,* 39(1), 64–70.

2019 An Interview with Diane Larsen-Freeman by Bob Ashcroft. *The Language Teacher*, 43(5), September/October 2019

TEFLology Podcast. An interview of Diane Larsen-Freeman by Matthew Turner, Japan

2018 Learn to Teach and Teach to Learn. An interview of Diane Larsen-Freeman by Yin Zhan. *TESOL Newsletter*, Graduate School of Education, University of Pennsylvania, April.

2017 Discussing the Chaos/Complexity Theory from an EFL Perspective: An Interview with

Professor Larsen-Freeman by Edgar Emmanuell Garcia-Ponce & Irasema Mora-Pablo. *MEXTESOL Journal*, 41(3).

2016 An interview with Professor Diane Larsen-Freeman by Karim Sadeghi. *Iranian Journal of Language Teaching Research* 4(2), (JulyTE 2016) 139-143

2014 NNEST Blog with Geeta Aneja, International TESOL Organization

2013 Complexity theory and second language acquisition: An interview with Diane Larsen-Freeman by Wang Min.

2012 An Interview with Diane Larsen-Freeman by Manoj Chhaya. *Languaging*, October/November, a journal of language teaching and language studies, Hyderabad, India.

2009 Teachers stress rules of thumb. An Interview with Diane Larsen-Freeman by Jenny W. Hsu, Staff reporter, *Taipei Times,* March 7, 2009.

2008 *Vladivostok Daily*, July 9, 2008

2008 Complex systems and applied linguistics: An interview with Diane Larsen-Freeman by Ji XiaoTing. *Foreign Language and Teaching Research*, Volume 40, No. 5. Beijing Foreign Studies University.

2007 New trends in grammar teaching: Issues and applications. An Interview with Diane Larsen-Freeman by Carmen Pérez-Llantada. *Atlantis* 29(1) June, 157−163.

2006 Voice of America. Understanding the reasons for grammar, not just the rules. An interview with Diane Larsen-Freeman by Avi Arditti and Roseanne Skirble. August 9.

2006 Faculty Profile: Diane Larsen-Freeman. *The Innovator* 36: 1.University of Michigan, School of Education.

2006 Researching research. An interview with Diane Larsen-Freeman by Jun Liu. *Review of Applied Linguistics in China.*

2005 A critical analysis of postmethod. An Interview with Diane Larsen-Freeman by Zia Tajeddin. *ILI, Language Teaching Journal*.

2003 The living system of language. An Interview with Diane Larsen-Freeman by Fernando Page Poma and Pablo Toledo, *Buenos Aires Herald,* July.

2001 The joy of watching others learn. An Interview with Diane Larsen-Freeman by William P. Ancker. *Forum,* Volume 39, Number 4, October.

2001 Diane Larsen-Freeman Interview. In A. Teemant and S. Pinnegar (Eds.),*Understanding Language Acquisition Video Segments.* [video recording]. Provo, UT: Brigham Young University/Public School Partnership.

2001 Invatarea predarii este un proces continuu. An Interview with Diane Larsen-Freeman in *Didactica Pro, Revista de Teorie si Practica Educationala. Chisinau, Modolva. NR. 1 (5).* Februarie.

1998 Learning to teach: An interview with Diane Larsen-Freeman, by Anna Amendolagine, in *TESOL-Italy Newsletter.* March-April and May-June.

1997 Language acquisition and chaos: An interview with Diane Larsen-Freeman, by Jeanne Martinelli. In t*he English Connection, The Newsletter of Korea Teachers of English to Speakers of Other Language.* Volume 1, Issue 3, September.

1997 An attitude of inquiry: An interview with Diane Larsen-Freeman, by Craig Sower. In *The JALT Language Teacher,* July.

1987 Interview: Diane Larsen-Freeman, by Dale Griffee. In *The JALT Language Teacher*, April.

**Book Reviews**

2017 Review William A. Kretzschmar’s*Language and complex systems*. (review with Philip Herdina). *English Language and Linguistics.*

2011 Review of W. Kretzschmar’s *The Linguistics of Speech. English World-Wide* 32(2).

1983 Informed Choices, A review of Earl Stevick's *Teaching and Learning Languages*. In

*The London Times Higher Education Supplement*, March.

1977 Review of Sinclair and Coulthard's Towards an Analysis of Discourse. In *The Modern Language Journal,* September.

**Workpapers**

1978 The Use of Variable Rules in Describing the Interlanguage of Second Language Learners (with A. Stauble), *Workpapers in TESL,* UCLA, Vol. 12.

1977 The Search for a Second Language Acquisition Index of Development (with V. Strom), *Workpapers in TESL*, UCLA, Vol. 11, June.

1976 ESL Teacher Speech as Input to the ESL Learner, *Workpapers in TESL*, UCLA, Vol. 10, June.

**Newsletter/Magazine Features**

2020 Language learner agency in second language acquisition and language teaching methods.

 *Applied Linguistics Forum.*

2014 Let learning emerge. *Language Magazine.* March 2014, 24-27.

2012 The emergence of lexicogrammatical patterns from use. *Applied Linguistics Forum.* February.

2008 Going Beyond Comprehensible Input and Output in L2 Learning. *Applied Linguistics Forum*,
 Volume 28, Number 2, November 2008.

2007 Second language acquisition’s contribution to teachers: Becoming learning-centered*. Applied Linguistics Forum,* Volume 27, Number 1, May 2007.

2005 Research and theoretical perspectives on output practice in grammar teaching. *Applied Linguistics Forum,* Volume 26, Number 2, November.

2004 Challenging false dichotomies. *ETAI Forum: Conference Selections from the July 2004 Conference, “Reaching Greater Heights in Language Teaching*.” (Reprinted in *Approach,* December 2005, published by the Cuban Teachers’ Association).

2004 Grammaring. *ETAI Forum: Conference Selections from the July 2004 Conference, Reaching Greater Heights in Language Teaching*.

1987 Bare bones bibliography (contributor), *TESOL Newsletter*, Special Anniversary Issue, April.

1987 The dimensions of language: Form, pragmatics and meaning. *TESOL Spain Newsletter,* Winter Issue.

1986 Identifying the challenge in language teaching, *TESOL France News* VI:3, Autumn.

1985 Journals of interest to TESOL members: A journal grid, *TESOL Newsletter*, August.

**Videotape Series**

1988 Executive Producer of “Language Teaching Methods” for the United States Information Agency (later the Department of State).

**Software**

1997 Series Director for “Grammar 3D” CD-ROM to teach English grammar to ESL/EFL students.

**Web dialogue**

2003-2004 The English we teach. Web dialogue organized by Oxford University Press.

**Debate Curator**

2011-2012 The International Debate Education Association (IDEA) UK

**INVITED WEBCASTS AND ONLINE INTERACTIONS (ACCEPTED)**

2022 TESOL Masters Class RELO, US Embassy, Beijing, January

 Cultura Inglesa/Oxford University Press, Sao Paulo, Brazil, February

 Students at the University of North Carolina, Charlotte, February

 Tehran University of Medical Sciences, Applied Linguistics Series, May

 Beijing Foreign Studies University, July

 Students at the University of Arizona, October

2021 Christian Saunders, Canguro Podcast, March

SLD Class, Prof. Yumi Matsumoto, University of Pennsylvania, April

 Oxford University Press—Learner Agency, May

 Warren Turner, *Five-Minute Exam English*, November

## 2020 Korea TESOL Gwangju Conference 2020, February

 “Language Learning Lives,” Online Project, Ronaldo Gomes, Australia, April

Institute for Advanced Studies in Basic Sciences, Zanjan Iran, May

Perspectives on English Language Learning, WestEd, California, August

“We’re in this Together,” Podcast. Argentina, September

SLA Class, Prof. Dwight Atkinson, University of Arizona, October

New York State TESOL virtual presentation, November

SLD Class, Prof. Yumi Matsumoto, University of Pennsylvania, November

2015 TESOL Academic.org

2011 Language Teaching Methods, Department of State

2008 Grammaring. May 7, 2008. Produced by TESOL.

2001 Grammaring. November 7, 2001. Produced by Heinle & Heinle, Publishers.

**INVITED PLENARY/KEYNOTE ADDRESSES (ACCEPTED)**

2022 Forum for New Frontiers in Theory and Practice of Second Language Education. Beijing Foreign Studies University. (via VOOV)

 4th International Conference on the Psychology of Language Learning, Cape Breton University, Sydney, Nova Scotia (via Zoom)

2021 International Congress of Applied Linguistics (AILA) (via Dryfta)

 XVII Foro de Estudios en Lenguas Internacional, Mexico (via Zoom)

 18th LABCI Conference, Belo Horizonte, Brazil (via Zoom)

2020 International Congress of Applied Linguistics, Groningen, The Netherlands (postponed)

4th International Conference on the Psychology of Language Learning, Cape Breton University, Sydney, Nova Scotia (postponed)

ELT Symposium, Hanoi, Vietnam

16th CamTESOL Conference, Phnom Penh, Cambodia

2019 9th Mongolian TESOL Conference, Ulaan Bataar, Mongolia

4th International Conference on New Trends in English Language Teaching and Testing, Tehran, Iran (postponed)

ICCTAR (International Conference on Creative Teaching, Assessment and Research), Melaka Malaysia

**POA and DRP Symposium,** Beijing Foreign Studies University

2018 38th Annual Bilingual/ESL Conference, William Paterson University, Wayne, NJ

Japan Association of Language Teachers (JALT), Shizuoka

 Lighthouse Summer Symposium, Ferris State University, Big Rapids, MI

 Asia TEFL, Macau

 B.F. Skinner Lecture, American Behavioral Associates International, San Diego, CA

 Language in Focus Conference, Thessaloniki, Greece

 SLAT Interdisciplinary Roundtable, University of Arizona

2017 ELTU International Symposium, Sri Lanka

 BETA, Varna, Bulgaria

Foreign language education: Questioning the boundaries, Graz, Austria

2016 APC-ELI Conference, Havana, Cuba

TESOL France, Paris

 MITESOL, Flint, Michigan

 Korean Association of Teachers of English, Seoul

IATEFL, Birmingham, England

2015 Australian Federation of Modern Language Teachers Associations, Melbourne

 International Conference on Classroom-Oriented Research, Konin, Poland

 TESOL Italy, Rome

 Honduran National Conference for Teachers of English, Tegucigalpa

 TESL Canada, Lake Louise, Canada

 Bridging Language Acquisition and Language Policy Symposium, Lund, Sweden

2014 International TESOL Convention, Portland, Oregon

 Motivation Dynamics Conference, University of Nottingham

 International 80th Anniversary Conference, University of Zagreb, Croatia

 Northern New England TESOL

2013 Second Language Research Forum, Brigham Young University

English as a Lingua Franca Conference, Rome

 National Conference of Teachers of English, Honduras

 International Conference, Konin, Poland

 WorldCALL Conference Glasgow

Foreign Language Teaching and Applied Linguistics Conference, Sarajevo

2012 International House, 60th Anniversary, London

 Roundtable on Second Language Studies, Teachers College, Columbia University

TESL Ontario

SPELT, Karachi, Pakistan

Alaskans for Language Acquisition (AFLA), Fairbanks, Alaska

 CATESOL, Oakland, California

 MATSOL, Framingham, Massachusetts

2011 International Conference on Classroom Research, Adam Mickiewicz University, Kalisz, Poland

 British Association of Applied Linguistics, Bristol, UK

 International Congress of Applied Linguistics, AILA, Beijing

 Nordic Symposium, Reyjavik, Iceland

 Second Language Acquisition Graduate Student Symposium, University of Iowa

2010 Northern California TESOL, Monterey

MEXTESOL, Cancun

WAESOL, Seattle

Comensius University, Bratislava, Slovakia

American Association of Applied Linguistics, Atlanta

2009 Lengua e Nuova Didatica (LEND Catania) Conference (Italy)

Commencement Address, Graduate SIT Institute, Vermont

LTTC International Conference on Language Teaching and Testing, Taipei

2008 Association of Language Testers in Europe (ALTE), Lisbon, Portugal

MIDTESOL, Iowa

 MITESOL, East Lansing, Michigan State University

 National Association of Teachers of English (Russia), Vladivostok

BAAL/CUP Seminar, University of Newcastle

 BC TEAL, Vancouver

#  Apprendimento linguistico e la Teoria della complessità, Rome, Italy

1. Intermountain TESOL, Idaho

 TESOL Chile, Santiago and La Serena

 British Association of Applied Linguistics, Edinburgh University

 South African Applied Linguistics Association

 British Association of Applied Linguistics, Section Meeting, University

of Lancaster

 Cutting Edges Conference, University Christ Church, Canterbury

International TESOL Convention, Seattle

 Nepal English Language Teachers’ Association

2006 Ohio TESOL

ABLA Convention, Ecuador

 National Conference for Teachers of English, San Jose, Costa Rica

1. International Symposium on Communicative Competence, Shantou

University, China

Olympic Summit, Beijing

 Near East and South Asian Council of Overseas Schools, New Delhi

ThaiTESOL, Bangkok

2004 ABLA Convention, Guatemala

 Oklahoma TESOL

 Community Languages Conference, Christ Church, New Zealand

 English Teachers Association of Israel, Jerusalem

 Kansai English Language Education Society, Kobe University, Japan

 Bridging Research and Pedagogy (National University of Singapore)

2003 Re-imagining practice: Research Change, Brisbane, Australia

 Oregon TESOL

 Cypriot ELT Conference

 Argentina TESOL

 North Carolina ESL Symposium

 Maltepe Annual ELT Conference (Istanbul, Turkey)

 TESOL Greece

2002 Korean Association of Applied Linguistics

MITESOL (Michigan Teachers of English to Speakers of Other Languages)

Second Language Research Forum, University of Toronto

 Malaysia (Malaysian International Conference on English Language Teaching)

 American Association of Applied Linguistics, Salt Lake City (plenary panel)

 IATEFL, York, England

 CATESOL, San Francisco

1. UZTEA, Samarkand, Uzebekistan

TexTESOL, Austin

ELICOS Conference, Sydney, Australia

Venezuela TESOL

1. Complexity Theory and Second Language Acquisition Seminar, University

 of Leeds, England

TESL Canada, Halifax, Nova Scotia

 Intermountain TESOL, Salt Lake City

 ABLA Convention, Lima, Peru

Conference on Language Acquisition/Language Socialization, University of

California, Berkeley

 LTRC/Applied Linguistics Conference, Vancouver

International House Conference, London

1999 Wisconsin TESOL, Madison, Wisconsin

 SPEAQ, Laval, Quebec, Canada

 Language and Development Conference, Hanoi, Vietnam

 English Teaching Seminar, Santiago and Santo Domingo, Dominican Republic

English Teacher Education for the 21st Century: New

Perspectives on Professionalism, Tamkang University, Taiwan

1998 MEXTESOL, Guadalajara, Mexico

 ASOCOPI, Bogota, Colombia

 Australian Association of Applied Linguistics, Griffith University, Brisbane, Australia

 Trends/Tendencies, Carleton University, Ottawa, Canada

 TESOL Arabia, El Ain, United Arab Emirates

1997 TESOL Italy, Rome

 TESOL Nova Scotia, Halifax

 Annual German National Conference for Foreign Language Teaching, Koblenz, Germany

 Regional English Language Seminar, Singapore

 Pan-Asian TESOL, Bangkok, Thailand

1996 New York State TESOL, Saratoga Springs, New York

 Puerto Rico and Carribbean TESOL, Ponce, Puerto Rico

 MEXTESOL, Zacatecas, Mexico

 International Congress of Applied Linguistics (Jyväskylä, Finland)

 International TESOL, Chicago

 TESOL Greece, Athens

1995 MATSOL (Massachusetts TESOL)

 TEXTESOL V (Texas TESOL in Dallas/Fort Worth Area)

 New Jersey TESOL

 MITESOL (Michigan TESOL)

 Georgetown University Round Table on Languages and Linguistics

1994 WAESOL, Seattle

 Bishop's University, Quebec

 TESL Manitoba

1993 University of Wisconsin/Milwaukee 22nd Annual Linguistics Symposium

 International Congress of Applied Linguistics, AILA, Amsterdam

 Illinois TESOL

 Ohio TESOL

 National English Teachers Conference, Costa Rica

1992 Japan Association of Language Teachers, Kawagoe

 Georgetown University Roundtable on Languages and Linguistics

 Western Chapter of Puerto Rican TESOL, Mayaguez

1991 Bi-National Center Directors, ACBEU, Salvador, Bahia, Brazil

 TESL Canada, Saskatoon

 International Conference on Teacher Education in Second Language Teaching, Hong Kong

 Georgetown University Round Table on Languages and Linguistics

 Featured Panelist, International TESOL Convention, New York

1990 Seventh Annual Symposium for Foreign Language Teachers, University of Arizona

 Forum Lecture, TESOL Summer Institute, Michigan State University

 Colorado TESOL

 Georgetown University Roundtable on Languages and Linguistics

 Rocky Mountain TESOL Convention

1989 TESOL France

 Distinguished Visiting Professor, American University in Cairo

1988 Regional English Language Centre, Singapore

 Alumni Association, Sao Paulo, Brazil

 Northern New England TESOL Convention

 Empirical Research on Second Language Learning in Instructional Settings Conference, Bellagio Study Center, Italy

1987 Conference on Grammar Teaching/Grammar Learning, Georgia State University

 VII Annual Conference on Second Language Acquisition and Second Language Teaching, University of South Florida

 New York State TESOL (Capitol Region)

 Conn TESOL

1986 Carolina TESOL

 Penn TESOL

 TESOL Spain

 TESOL France

1985 Lingua E Nuova Didattica Convention, Italy

 Information Exchange (National Clearinghouse for Bilingual Education and Georgetown University)

1984 TOEFL Invitational Conference, San Diego

1983 University of Michigan: Conference on Applied Linguistics: Language Input

 Summer Conference for Language Teachers, School for International Training

 Georgetown University Round Table on Languages and Linguistics

1981 TESOL Convention, Detroit

1980 Second Language Research Forum, University of California, Los Angeles

# PROFESSIONAL SERVICE: Editorial

2023 Co-editor of Special Issue of the *International Journal of Complexity in Education,* Volume 4(1)

2015-2022 Series Advisor, Oxford Applied Linguistics Series, Oxford University Press

2013-2016 Advisory Board, Center for Languages and Intercultural Communication, Rice University

2013-2016 Advisory Board, *Routledge Handbook of English Language Teaching*

2012-2017 Chair, Board of Directors, *Language Learning*

Editorial Advisory Board, *Texas Papers in Foreign Language Education*. University of
 Texas, Austin.

*Iranian Journal of Language Teaching Research*

*Chinese Journal of Applied Linguistics*

2011-present Editorial Advisory Board, *Studies in Second Language Learning and Teaching* (Poland), Editorial Advisory Board *International Journal of Language Studies* (Iranian journal)

*Languages and Dialogue* (electronic, peer-reviewed journal from Brazil)

Editorial Advisory Board, *Asian Journal of English Language Teaching*

2010-present Editorial Advisory Board, *International Journal of Innovation in English Language
 Teaching & Research*

Scientific Committee, *Brazilian Journal of Applied Linguistics*

2009 Co-edited special volume on language as a complex adaptive system, with Nick Ellis,
 *Language Learning*

Editorial Board, Trends in Applied Linguistics series, Mouton DeGruyter Publishers

Advisory Board, *Encyclopedia of Applied Linguistics*, Wiley Blackwell Publishers.

2008-2011 Advisory Board, *Routledge Handbook of Applied Linguistics*

2006 Co-edited a special volume on emergentism, with Nick Ellis, *Applied Linguistics*

2006-present *Canadian Modern Language Review*

 *Journal of Bio-education* (China)

2005-2010 *International Journal of Language Teaching* (Iran)

2004-present *Reflections on English Language Teaching* (Singapore)

2003-present Editorial Advisory Board*, Journal of Applied Linguistics*

 *China Review of Applied Linguistics*

2002-2017 Board of Directors, *Language Learning*

2002-2005 Editorial Panel, *Applied Linguistics*

1999-2006 Editorial Advisory Board, *Asian Journal of English Language Teaching*

1999-present *Applied Language Studies* (electronic journal) (Finland)

1985 - 1989 Editorial Advisory Board, *Language Learning*

1980 - 1985 Editor, *Language Learning: A Journal of Applied Linguistics*

1980-present Referee for Scholarly Journals: *Applied Linguistics, Studies in Second Language Acquisition, Language Learning, Language Teaching Research, TESOL Quarterly, Modern Language Journal, Asian Journal of ELT,*

 *Educational Researcher, Canadian Modern Language Review, Lingua*

 Advisory Consultant for Publishing Companies:

 Wiley-Blackwell

 Routledge

 Addison-Wesley Publishing Company

 Cambridge University Press

 Newbury House Publishers, Inc.

 Contemporary Books, Inc.

 Heinle & Heinle Publishing Company

 Georgetown University Press

 Continuum Press

 Mouton de Gruyter

 Multilingual Matters

Reader of Paper Abstracts: TESOL, American Association of Applied Linguistics, Second Language Research Forum

Evaluator of Proposals: National Science Foundation Social Sciences and Humanities Research Council of Canada

1976 - 1979 Editor, Research Notes, *TESOL Quarterly*

# NATIONAL COMMITTEE/BOARD MEMBERSHIPS

2013-2014 Nominating Committee, American Association for Applied Linguistics

2003-2006 Executive Committee, American Association for Applied Linguistics

2002-2008 Trustee, Center for Applied Linguistics, Washington, D.C.

2001-2004 National Advisory Board, Adult Lab School, Portland State University

 Portland, Oregon

1996-1999 Advisory Board, Center for Language Education and Development, Georgetown University

1997 TESOL Committee for the Establishment of a Teacher Research Award

1993 TESOL Committee on the Reauthorization of OERI

1987 - 1992 National Advisory Panel on English Language Teaching, United States

 Information Agency

1988 - 1989 Search Committee, Editor, *TESOL Quarterly*

1988 Nominating Committee, American Association of Applied Linguistics

 Acting Executive Director, The Critical Language and Area Studies Consortium

1987 - 1990 Editorial Consultancy Board, Dormac Publisher, Inc.

1986 - 1990 National Advisory Board, English Language Teaching Broadcast Project, Macmillan Publishing Company/USIA

1986 - 1987 Chair, Publications Committee, TESOL

1986 International Advisory Board, General Test of English Proficiency, TENEC

 International

1985 Nominating Committee, TESOL

Nominating Committee, American Association of Applied Linguistics

 Associate Chair, LSA/TESOL Summer Institute, Georgetown University

Committee on Linguistics Institutes and Fellowships, Linguistics Society of America/TESOL

1982 - 1992 National Advisory Board, ERIC Clearinghouse on Languages and Linguistics

1980 Nominating Committee, American Association of Applied Linguistics

1977 - 1982 TOEFL Research Committee, Educational Testing Service

1976 - 1978 Research Committee, TESOL

**CONSULTATIONS/OTHER (INVITED) PRESENTATIONS**

2021 Presenter, Boston University

2020 Presenter, Boston University (postponed)

Presenter, International TESOL Convention, Denver (cancelled)

Many webinars (see earlier list)

2019 Presenter, Second Language Research Forum, Michigan State University

Presenter, Xi’an Jiaotong University, China

Presenter, Temple University

Presenter, American Association for Applied Linguistics, Atlanta

 Discussant, American Association for Applied Linguistics, Atlanta

2018 Presenter: Educational Forum, National Geographic Learning, Phoenix

 Presenter: New School, New York City

 Presenter: American Association for Applied Linguistics, Chicago

 Discussant, American Association for Applied Linguistics, Chicago

2017 Presenter: Second Language Research Forum, Ohio State University

 Presenter via Skype: Pontificia Universidad Católica Madre y Maestra, Dominican Republic

Presenter: AILA, Rio de Janeiro, Brazil

Presenter: Pädagogischen Hochschule Tirol, Innsbruck, Austria

Presenter: International TESOL Convention, Seattle

Presenter, American Association for Applied Linguistics, Portland

2016 Presenter: ELI’s 75th Anniversary, University of Michigan

 Presenter via Skype: The Language Center, UPNFM, Tegucigalpa, Honduras

 Presenter: Psychology of Language Learning 2, Jyvaskyla, Finland

Presenter via Skype: York University English Language Institute

Presenter: Northeastern University

 Presenter: Sandanona Conference, Graduate SIT Institute, Vermont

 Presenter: American Educational Research Association, Washington, D.C.

Presenter: Temple University

2015 Presenter: SUNY Albany Summer Institute

Presenter: ACTFL, San Diego, CA

 Presenter: Conference on Standard Language and Variation, Roma Tre University

 Presenter via Skype: York University English Language Institute

Teach Master’s Class and present public lecture, University of Copenhagen

Presenter: American Association for Applied Linguistics

 Presenter: Sandanona Conference, Graduate SIT Institute, Vermont

Presenter: Colorado State University, Fort Collins

2014 Presenter, International Burch University, Sarajevo, Bosnia and Herzegovina

Presenter: Hellenic American University, Athens, Greece

 Presenter: American Association for Applied Linguistics

 Organizer and Discussant: American Association for Applied Linguistics

 Presenter: Nessa Wolfson Lecture, Educational Linguistics, University of Pennsylvania

 Presenter: Graduate SIT Institute, Vermont

2013 Workshop Presenter: Modern Languages Department, U-M Dearborn (September)

Presenter: Pennsylvania State University (April)

 Presenter: Carnegie Mellon University (April)

 Workshop Presenter: CATESOL, San Diego Chapter and San Diego Continuing Ed (April)

 Discussant: AAAL Colloquium on Learning-Oriented Assessment in Classrooms (March)

 Discussant: AAAL Colloquium on SLA Motivational Dynamics (March)

 Discussant: AAAL Colloquium on Usage-based Approaches to SLA (March)

 Workshop Presenter: Harrisburg Area Community College, PA (January)

2012 Presenter: King’s College London (November)

Workshop Presenter: The College of New Jersey (July)

 Presenter: University of Toronto (June)

Presenter: University of Bergen, Norway (May)

 Workshop Presenter: Beijing Institute for Foreign Language Studies (February)

2011 Interlocutor: With Ph.D. students from Michigan State University (November)

Workshop presenter: Southampton University (September)

Workshop presenter: Xi’an Jiaotong University (August)

Reviewer: Ph.D. Program in Second Language Acquisition, University of Iowa (April)

Interlocutor via Skype: Ph.D students at Purdue University on complexity theory (April)

Presenter: American Association for Applied Linguistics (March)

Presenter: Southampton University, UK (March)

 Presenter: University of Groningen, The Netherlands (March)

 Presenter: The New School, New York City (February)

2010 Reviewer: MA in Applied Linguistics Program, Hellenic American University (October)

 Presenter: Nessa Wolfson Colloquium, University of Pennsylvania (September)

 Presenter: Comenius University, Bratislava, The Slovak Republic (June)

Presenter: Leuven University, Belgium (May)

Presenter: University Lecture, University of Innsbruck (May)

Presenter: University of Milan (April)

Presenter: Fulbright Seminar, Pongau, Austria (April)

Presenter: Workshop on Dynamic Systems Theory, University of Innsbruck, (April)

2009 Presenter: Ohio State University (November)

Presenter: Hellenic American University (October)

Workshop Presenter: Teaching and Learning Center for the Deaf, Framingham, MA (July)

 Presenter: Freiberg, Germany—Seminar on Complexity, Fluency, Accuracy (May)

 Reviewer: Hawaii Pacific University MATESL Program (February)

 Visiting Professor: Michigan State University (January-May)

2008 Presenter: Tec de Monterrey, Mexico (July)

 External Reviewer: Teacher’s College/Columbia University Program in Tokyo (July)

Presenter: University of Milan (April)

 Presenter: Linguistics Program, University of Florida (February)

2007 Presenter: Michigan State University (September)

 Workshop Presenter: Stellenbosch University (July)

 Presenter: University of Limpopo and University of Pretoria Research Seminar (July)

 External Panel Reviewer: University of Pretoria (July)

Presenter at the “Continued Study of Language Acquisition and Evolution” workgroup
 meeting, Santa Fe Institute, New Mexico (March)

 Workshop Presenter: Katmandu (February)

 Workshop Presenter: Pokara, Nepal (February)

2006 Presenter: University of Utah (November)

Presenter: Yale University (March)

2005 Teacher Trainer: Instituto Cultural Peruviano Norte Americano, Lima, Peru (October)

 Workshop Presenter, TESL Academy Summer Colloquium, The College of New

 Jersey (July)

 Legal Interpreter: Fish and Neave Law Firm (June)

2004 External Reviewer: Department of TESOL and Applied Linguistics, Indiana University (January)

2003 Presenter: Central Michigan University, Mt. Pleasant, MI (April)

2002 Presenter: Emory University, Atlanta (November)

Workshop Presenter: Roosevelt Adult School, Los Angeles (June)

Program Evaluator: Hostos Community College, CUNY for the Research Institute

for the Study of Language in Urban Society (February)

2001 Academic Specialist: US Department of State, Kazakhstan & Uzbekistan (November)

Presenter: City University of Hong Kong (October)

Presenter: National Research Center for Linguistics and Applied Linguistics,

Guandong University, Guanzhou, PRC (October)

Workshop Presenter: Oakland Community College, Michigan (January)

2000 Evaluator: Global English (June)

Workshop Presenter: Shippensburg University, Pennsylvania (April)

1999 Workshop Presenter: Coordinating Committee for ESOL Resources, Rochester, New York, Adult Educators (October)

 Panelist: MATSOL/ MABE Special Session on Research, Boston, MA (September)

 Workshop Presenter: DLI, Monterey, CA (April)

 Presenter: Berkley Language Center, University of California, Berkeley (April)

 Presenter: Second Language Acquisition Institute, University of California, Davis (April)

 Presenter: Department of Linguistics, University of Montana, Missoula (April)

 Presenter: St. Michael’s College, Winooski, Vermont (March)

1998 Georgia Institute of Technology, Workshop for Faculty (November)

Center for the Advancement of Language Learning, United States Government, Arlington, VA., Workshop for Faculty (September)

Language In-service for Teachers, Australian National University, Canberra, Australia (June)

1997 Ministry of Education, Bangkok, Thailand, Workshop for Curriculum Writers (January)

Center for the Advancement of Language Learning, United States Government, Arlington, VA, Workshop for Faculty (June and August)

1996 Presenter: Language In-service for Teachers, Australian National University,

Canberra, Australia (June)

 Invited Interviewee: USIA Telepress Conference, Sophia, Bulgaria (May)

Hellenic-American Union (Workshop for teachers) and the University of Athens

(Seminar for faculty and students), Athens, Greece (March)

New York Association of New Americans (NYANA) Inservice for teachers of NYANA, the largest resettlement agency in New York City (February)

1995 Invited Seminar Presenter: Binational Center, Curitiba, Brazil (April)

1994 Invited Interviewee: USIA Telepress Conference, Ankara, Turkey (December)

 Invited Interviewee: USIA Telepress Conference with Teachers in Brasilia (October)

Invited Interviewee: USIA Telepress Conference with Teachers in Cali, Colombia (April)

Guest on WorldNet: USIA Interactive on English Language Teaching with Romania, Senegal, and Morocco (March)

1993 Presenter: The Binational Fulbright Commission, Teacher Training Seminars Cairo, Egypt (November)

 Presenter: University of Iowa, Center for Intercultural Studies, Scholar in Residence (October)

Guest on WorldNet: USIA Interactive on English Language Teaching

with Saudi Arabia (October)

 Invited Interviewee: USIA Telepress Conference with Teachers in Sao Paulo, Brazil (July)

 Evaluator: English Program at the University of Maryland, College Park (May)

Invited Interviewee: USIA Telepress Conference with Teacher Educators in Potsdam, Germany (March)

Department of English as an International Language, University Illinois at Urbana-Champaign, Scholar in Residence (January)

1992 Presenter: TeleTESOL Conference: International TESOL Organization (September)

Invited Interviewee: USIA Telepress Conference with Teacher Trainers in Bangkok, Thailand (March)

1991 Consultant: Contemporary Books, Chicago, Illinois (September) Materials Evaluator: International Islamic University, Kuala Lumpur, Malaysia (July)

Invited Interviewee: USIA Telepress Conference with Teachers in Alexandria,

Egypt (June)

1990 Invited Interviewee: USIA Telepress Conference with Teacher Educators in Ankara, Turkey (November)

Invited Interviewee: USIA Telepress Conference with Teachers Attending URUTESOL Convention in Montevideo, Uruguay (October)

 Invited Workshop Presenter: University of Oulu, Finland (June)

 Consultant: Educational Testing Service (March)

1989 Invited Interviewee: USIA Telepress Conference with Teachers in Sao Paulo, Brazil, (December)

 Invited Participant: Peace Corps Symposium, Budapest, Hungary (October)

Invited Interviewee: USIA Telepress Conference with Teachers in Quito, Ecuador, (June)

Curriculum Consultant: Department of English as a Foreign Language, Georgetown University (February)

1988 Invited Workshop Presenter: West Hartford Public Schools (October)

 Curriculum Consultant: Hartford Public Schools (March)

Consultant: Partners in International Education and Training for USAID in Jakarta, Indonesia (January)

 Consultant: United States Information Service, Jakarta, Indonesia (January and April)

1. Participant: Development of Bilingual Proficiency Symposium, Ontario

Institute for Studies in Education (November)

 Curriculum Consultant: Hartford Public Schools (October)

 Consultant: National Foreign Language Center, The Johns Hopkins University (Summer)

 Evaluator: Intensive English Language Program, State University of New York at Albany (April)

 Consultant: TOEFL Committee of Examiners Meeting, San Diego (January)

1986 Speaker and Panel Member: UCLA Symposium on Modern Language Teaching in the University Context (October)

 Presenter: Exploring the Three Dimensions of Languages, Workshop conducted at the Language Institute of Japan, Odawara (August)

 Author: Commissioned Paper on Language Teaching Methodology, Conference on National Foreign Language Resource Centers,

 Aspen, Colorado (June)

 Guest on WorldNet: Interactive Television Program on English Language Teaching, USIA (April)

 Seminar Leader: Second Language Acquisition, Language Teaching Institute of Japan, Odawara (February)

1985 Director: TEFL Multi-Regional International Visitors Project, USIA

 Panel Member: English Language Teaching Conference, United States Information Agency

1. Trainer of Teacher Trainers: Testing and Evaluation, United States Information

 Service, Italy

 Consultant: Communicative Competence and the TOEFL, Educational Testing Service

 Trainer of Teacher Trainers: Group Dynamics, United States Information Service, Italy

1983 Evaluator: TESOL Summer Institute, University of Toronto

 Presenter: Faculty of Education Specialist Course, University of Toronto

1982 Teacher Trainer: Materials Development, United States Information Service, Indonesia

1981 Consultant: Second Language Acquisition Research, Center for Applied Linguistics

 Consultant: Survey of the Status of Language Training in the Peace Corps, Educational Testing Service

**SUMMER TEACHING**

2016 SIT Graduate Institute

2015 Hellenic American University, Athens, Greece

2014 Mallorca, The College of New Jersey

2013 Linguistic Society of America Summer Institute, University of Michigan

2009 Summer Institute of Applied Linguistics, Pennsylvania State University

2005 Summer Institute of Applied Linguistics, Pennsylvania State University

2004 School for International Training

2003 School for International Training

2002 School for International Training

1. Linguistic Society of America, University of California, Santa Barbara

 School for International Training

 Massachusetts Department of Education Summer Content Institute

1. School for International Training

 Jyväskylä Summer School of Linguistics, Finland

1999 School for International Training

1998 TESOL Academy, Seattle

 Australian Linguistics Institute, Queensland University, Brisbane

 School for International Training

1996 Australian Linguistics Institute, Australian National University, Canberra

1995 TESOL Summer Institute, St. Michael's College, Vermont, USA

1994 Hiroshima Technical Institute, Japan, School for International Training Program

1991-93 School for International Training

1990 Jyväskylä Summer School of Linguistics, Finland

 TESOL Summer Institute, Michigan State University

1988 Alumni Association, Sao Paulo, Brazil York House, Barcelona, Spain

1987 TESOL Summer Institute, ESADE, Barcelona

1986 TESOL Summer Institute, University of Hawaii

1985 LSA/TESOL Summer Institute, Georgetown University

1984 Fulbright Program: Italian Teacher Trainers, New York University

1983 TESOL Summer Institute, University of Toronto Fulbright Program:

 Italian Teacher Trainers, Harvard University

1980 -1982 Fulbright Program: Italian Teacher Trainers, University of California,

 Los Angeles

1979 TESOL Summer Institute, University of California, Los Angeles

**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association

Vermont Academy of Arts and Sciences (Fellow)

American Association for Applied Linguistics

Teachers of English to Speakers of Other Languages (TESOL)

**LANGUAGES STUDIED**

Spanish, Malay, Indonesian, German