

Curriculum Vitae: Clarisse (Clary) Baudraz

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EDUCATION

University of Michigan, Gerald R. Ford School of Public Policy & Sociology Ann Arbor, MI

Joint Ph.D. in Public Policy & Sociology (GPA: 4.0/4.0) May 2027

Research areas: Gender and international law; migration, forced displacement, and refugees; human rights; intersectional feminism; qualitative and mixed methods; post-colonial critical sociology; public scholarship & applied policy research

University of Michigan, Gerald R. Ford School of Public Policy Ann Arbor, MI

Master of Public Policy (GPA: 4.0/4.0) May 2022

Graduate Certificate in Women's and Gender Studies (GPA: 4.0/4.0) May 2022

Relevant Coursework: Interview Methods, Statistics (Augmented), Econometrics, Feminist Scholarship in the Social Sciences, Theories of Feminism, Values & Ethics in International Policy, Directed Reading & Independent Research in Migration Studies (Gender and Forced Migration)

Master thesis: "Towards a Feminist Socio-Legal Approach to Gender and Forced Migration: Gendered Categorizations of Persecution, State Responsibility, and the Contested Recognition of Domestic Violence in U.S. Asylum", Graduate Certificate in Women's and Gender Studies Capstone

Université de Lausanne, Faculty of Social and Political Sciences Lausanne, Switzerland

Bachelor of Arts in Social Sciences, Minor in Political Science (GPA: 5.7/6.0) June 2018

Relevant Coursework: Feminist Thought, Addressing Critical Global Issues, Introduction to Research, Qualitative Methods, Ethnography, Quantitative Methods, Missing Data Methods, Mixed Methods in Sociology of Education, General Sociology Research Seminar, Introduction to Gender Studies & Feminist Theories, Key Concepts in Social Sciences

Study Abroad: University of Michigan, Ann Arbor USA (8 months, 2017-18, GPA 3.97/4.0)
Member of the Global Scholars Program multicultural living-learning community

CERTIFICATIONS

Teacher training: U-M Graduate Teacher Certificate, U-M Center for Research & Learning on Teaching, May '22

Diversity: Diversity, Equity & Inclusion Rackham Professional Development Certificate, U-Michigan, May '21

Leadership: Ross Sanger Leadership Academy, U-Michigan Stephen Ross School of Business, March '21

RESEARCH & TEACHING

Sociology Department, University of Michigan Ann Arbor, MI

Research Assistant Jan 2022 – May 2022

• Supporting Prof. Sandra Levitsky in the development of an innovative applied learning course on democratic engagement and social inequality, by compiling and selecting existing syllabi and audiovisual resources

Global Scholars Program, University of Michigan Ann Arbor, MI

Graduate Student Instructor, Applied Liberal Arts 210-211 Sept. 2019 – May 2022

- Taught and supported 70-85 students in a multicultural living-learning community focused on intergroup dialogue for global social justice (courses: "Defining Critical Global Issues" and "Addressing Critical Global Issues")
- Coordinated and built partnerships with 10 international partner NGOs, collaborating with internship supervisors to foster impactful, culturally and timeline appropriate, and mutually beneficial service-learning opportunities
- Supervised and mentored 15+ internship group peer-facilitators, fostering dialogic conflict resolution and inclusivity
- Contributed to innovative program and curriculum development, including by supporting the transition to remote learning during the COVID-19 pandemic, designing a new course section on intentionality, and developing a new lesson plan on the social movements for women's political rights in Switzerland

Center for Gender and Refugee Studies, UC Hastings College of the Law San Francisco, CA (remote)
Research Fellow, Technical Assistance Program June 2021 – Aug. 2021

- Conducted country conditions research to assist U.S. attorneys and advocates with refugee status determination evidence focused on credible fear assessment compiled from public, civil society and media reports in English and Spanish
- Wrote two extensive memos on country conditions for Haitian migrants in Brazil and Chile, focusing on violence, discrimination and government ineffectiveness to ensure protection for Black, women, LGBTQ+ and children migrants
- Researched additional attorney requests (eg. country conditions for unmarried women and religious minorities in Sudan)

Migration Policy Institute Washington, D.C. (remote)
Research Intern, International Program May 2021 – Aug. 2021

- Compiled literature reviews, wrote analytical memos, contributed to the strategic scoping of research on migration and development, gender in migration policy, socioeconomic integration of migrants and fair recruitment in labor migration
- Monitored international and European migration news, compiled memos and talking points for public interventions
- Presented insights to the MPI staff on the integration of gender analysis in migration policy research, initiating conversations with colleagues on avenues to expand their research agenda to account for gender and other disparities

FORS – Swiss Centre of Expertise in the Social Sciences Lausanne, Switzerland
Research and Administrative Assistant (9+ months of part-time contracts) Feb. 2016 – Jul. 2019

- Conducted precise and reliable data coding in Microsoft Excel from textual political opinion survey data in German and French for various national studies on sociopolitical attitudes and voting behaviors of the Swiss voting population
- Transcribed, verified and cleaned data, and collaborated with lead researchers to adjust coding schemes

Program on Intergroup Relations, University of Michigan Ann Arbor, MI
Undergraduate Research Assistant Oct. 2017 – Apr. 2018

- Analyzed qualitative data on perceptions of race and racism by first year students and intergroup dialogues dynamics as part of a research project team led by Prof. Emer. Mark Chesler (Sociology) & Faculty Co-Director Dr. Kelly Maxwell
- Conducted qualitative data coding and analysis of students' reflection papers on their experiences in race and ethnicity dialogues, collaborating with another research assistant to ensure reliability in interpreting participants' statements
- Contributed to weekly team meetings to assess reliability across 5 coders and discuss key patterns identified in the data regarding the construction of whiteness and privilege and the role of facilitators in influencing dialogic processes

Sociology Department, University of Michigan Ann Arbor, MI
Undergraduate Research Assistant Oct. 2017 – Dec. 2017

- Provided data coding of U.S. universities' implementation of Title IX policies in support of the research project of Prof. Sandra Levitsky and Prof. Elizabeth Armstrong on Title IX sexual assault policies on U.S. higher education campuses
- Collaborated with graduate assistants to identify outliers and adjust the coding scheme to ensure reliability across coders

Sociology Department, University of Lausanne Lausanne, Switzerland
Co-Researcher Mar. 2017 – Aug. 2017

- Took the initiative to join a faculty researcher and doctoral student in continuing research started in an undergraduate Sociology of Education research seminar, focused on qualitative research on school janitors across the state
- Conducted interviews focused on public school janitors' perceptions of their role in their institution, their vision of the profession, as well as their employment history, professional relationships, and work-life balance
- Assisted with coding and analysis of 40+ interviews, co-publishing a book chapter (2020) highlighting two key conceptions of janitors' role in schools, from a technical-focused employee to a mediator-tasks community facilitator

OTHER EXPERIENCE

PAIRES, Refugee Integration Non-Profit Organization Lausanne, Switzerland
Volunteer; Former Communications and Outreach Chair Feb. 2019 – August 2022

- Volunteered for a local community-based refugee integration organization empowering young adult refugees and asylum seekers with integration opportunities and support for educational, professional and sociocultural development
- July-Aug. 2022: conducted introductory intake interviews and provided mentoring for job and housing searching
- Feb-Aug. 2019: Led the communication strategy for volunteer recruitment, events outreach, partnership development

Save the Children U.S.

Washington, D.C. (remote)

Global Gender Policy and Advocacy Fellow

June 2020 – Aug. 2020

- Researched the global impacts of COVID-19 on gender-based violence, child marriage and education disruptions, contributing to the publication of a report and drafting advocacy materials
- Contributed to gender mainstreaming in U.S. foreign aid by drafting talking points, briefs, and public statements on major policy changes in the U.S. State Department and USAID in support of women's and girls' empowerment globally
- Drafted policy briefs and talking points for advocacy on federal changes in gender and U.S. foreign aid and bipartisan lobbying for women & girls' political empowerment through the Girls LEAD Act, increasing Congressional co-sponsors
- Supported coordination efforts across relevant UN agencies and NGOs related to data gaps on child and forced marriage (CEFM) in humanitarian settings; drafted a strategic memo compiling reports and roundtable findings to identify recommendations and outline priority steps and cooperation opportunities.
- Drafted memos on reports and meetings, helped with note-taking, monitored gender updates in international development and humanitarian response, and consolidated a gender statistics database

Translator

Switzerland

Freelance Translator (English and German to French)

Aug. 2010 – Aug. 2019

- Nine years of experience translating research reports, memos & public communication for national research centers, universities, NGOs and cultural organizations, including as a volunteer translator for humanitarian organizations
- Served as the official translator of the Swiss Federal Chancellery national post-votation reports on political opinion and voting behavior surveys of the Swiss voting population (Jul.-Dec. 2018)

Faculty of Social and Political Sciences, University of Lausanne

Lausanne, Switzerland

Communications Assistant

June 2016 - July 2017

- Collaborated on the strategic development of a public communication strategy and the launch of a quarterly newsletter
- Wrote editorial content for public outreach on social science research and teaching (memos, articles, interviews)
- Collected, analyzed and presented data on the Faculty's student community and research centers
- Supported planning for internal and public conferences, information sessions and ceremonies with up to 1,000 guests

Office for the Promotion of Equality, Haute Ecole Pédagogique HEP Vaud

Lausanne, Switzerland

Intern

Jan. 2017 - May 2017

- Developed editorial content on equity issues related to sexism, racism and ableism in public education, contributing to the center's advocacy efforts to raise awareness on disparities and discrimination in the field of public education
- Provided logistical & communication support for planning commissions, conferences & panels (30-50 participants)

UNIVERSITY ENGAGEMENT**INSTITUTIONAL COMMITTEES****Gerald R. Ford School of Public Policy, University of Michigan**

Ann Arbor, Michigan

Master Student Representative, Student Leadership Team

May 2020 – August 2020

- Supported departmental decision-making related to inclusive teaching and community-building for graduate and international students during the COVID-19 pandemic
- Joined a 6-student team working with the Assoc. Dean for Academic Affairs & the Dir. of Student & Academic Services

Faculty of Social and Political Sciences, University of Lausanne

Lausanne, Switzerland

Elected undergraduate student government representative, Faculty Council

Oct. 2016 – June 2017

- Represented the undergraduate student body in departmental decisions related to teaching, research, hiring & evaluation
- Collaborated with undergraduate and graduate students to draft proposals and amendments for debate with lecturers, tenured faculty and staff members across the four departments of the school

Faculty of Social and Political Sciences, University of Lausanne

Lausanne, Switzerland

Elected undergraduate student government representative, Social Sciences Education Committee

Oct. 2016 – June 2017

- Represented the undergraduate student body in departmental decisions related to teaching, curriculum and course requirements in the social sciences department, across lecturers, tenured faculty, staff and other student representatives
- Joined the sub-committee for the evaluation and monitoring of the BA in Social Sciences and led student feedback

STUDENT ORGANIZATIONS

Gerald R. Ford School of Public Policy, University of Michigan

President & Policy and Advocacy Chair, International Students Association (Global Fordies)

Ann Arbor, Michigan

Feb. 2020 – May 2022

- Collaborate closely with the Ford School administration to advocate for international student support and DEI goals
- Organized immigration policy advocacy in response to the 2020 changes in international student policy in coalition with international student organizations across Michigan

Gerald R. Ford School of Public Policy, University of Michigan

Co-President, Women and Gender in Public Policy

Ann Arbor, Michigan

Nov. 2019 – Feb. 2021

- Led a diverse team of undergraduate and graduate students, coordinating the organizations of speaker events, networking opportunities and supporting individual members' initiatives
- Built partnerships with other student organizations to co-organize intersectionally-focused events

HeForShe UN Gender Equality Movement – University of Michigan Chapter

Public Relations and Marketing Chair

Ann Arbor, Michigan

Nov. 2019 – Feb. 2021

- Coordinated social media communication to mobilize the campus community (Facebook, Instagram, Twitter)
- Co-directed and edited an awareness video on men's roles in the global gender equality movement, reaching 40,000+ views with multiple shares by the official UN Women HeForShe Campaign
- Led organizational changes for inclusive structures and practices for of our diverse membership

University of Lausanne

Peer Mentor

Lausanne, Switzerland

Sep. 2016 – June 2017

- Mentored 10+ first-year and international exchange students to facilitate their transition to campus life in Switzerland, from their initial arrival, finding community and socializing, and navigating university requirements

University of Lausanne

Co-founding Member, Feminist Association Unil

Lausanne, Switzerland

Mar. 2016 – Mar. 2017

- Co-founded the first intersectional feminist association on campus, collaborating with undergraduate and graduate students to provide a safe space for dialogue on intersectional experiences of gender-based violence & discrimination

PUBLICATIONS & PRESENTATIONS

ACADEMIC PUBLICATIONS

Baudraz, Clarisse (2021). "Feminist socio-legal approaches to gender and forced migration: gender-based violence in U.S. asylum, categorizations of migration, and gender disparities in international migration". Abstract accepted for the Law & Society Association 2022 Global Meeting (not presented due to the COVID-19 pandemic).

Goastellec, Gaelle, Ruiz, Guillaume, & Baudraz, Clarisse. (2020). *Médiateur ou Technicien? Les deux figures du concierge d'école [Mediator or Technician? Two Figures of the School Janitor]*. In P. Losego & H. Durler (Eds.), *Sociologie du travail à l'école [Sociology of Work in Schools]*. Alfil Editions.

PUBLIC SCHOLARSHIP REPORTS

Baudraz, Clarisse, & Harris, Nina. (August 2021). *The Treatment of Haitian Migrants in Brazil: Country Conditions Memo*, Center for Gender and Refugee Studies, Technical Assistance Library, University of California Hastings Law (75 pages).

Baudraz, Clarisse, & Harris, Nina. (August 2021). *The Treatment of Haitian Migrants in Chile: Country Conditions Memo*, Center for Gender and Refugee Studies, Technical Assistance Library, University of California Hastings Law (97 pages).

PRESENTATIONS

Baudraz, Clarisse, Tierney, Katherine, Downs, Katherine, & McFerran, Michael (2021). "Designing a New Global Refugee Protection System: Insights from Ethical Market-Based Approaches". Capstone presentation to a high-level United Nations panel, with the Michigan Law School Interdisciplinary Problem Solving initiative, Ann Arbor, MI.

Baudraz, Clarisse (2021). "Integration of intersectional gender analysis in migration policy research. Best practices & trade-offs". Intern presentation, Migration Policy Institute, Washington, D.C. (virtual).

Baudraz, Clarisse, et al. (2021). "Historical and Advocacy Perspectives on International Student Policy". Guest panelist, hosted by Rackham Student Government and Graduate Rackham International, Ann Arbor, MI (virtual).

Baudraz, Clarisse. (2020). "Women and girls' political empowerment and participation in policy-making". Internship presentation at the 2020 Policy Pitch Competition, Gerald R. Ford School of Public Policy, Ann Arbor, MI (virtual).

PROFESSIONAL MEMBERSHIPS

American Sociological Association (Student Member). Sections: International Migration, Global & Transnational Sociology, Sociology of Law, Sociology of Sex & Gender, Sociological Practice & Public Sociology

Law & Society Association (Student Member)

AWARDS & GRANTS

- Nominated for the 2022 Rackham Outstanding Graduate Student Instructor university-wide Award, U. of Michigan (nominated by my teaching department, not selected).
- Extended Research Project Award, International Policy Center & Weiser Diplomacy Center, Gerald R. Ford School of Public Policy, U. of Michigan. Funding award for research conducted with the Center for Gender and Refugee Studies (UC Hastings Law), summer 2021 (\$2250).
- Merit-based fellowship, Gerald R. Ford School of Public Policy. Quarter tuition fellowship award (\$24,800, not used given full teaching funding package).
- Summer Internship and Leadership Fellowship, Gerald R. Ford School of Public Policy. Trehan family fund for internship stipend and leadership training, summer 2020 (\$8,500).
- Ross School of Business Business+Impact Internship Fund Award, summer 2021 (\$1,000).
- Graduate Student Instructor funding package, University of Michigan. Six semesters tuition, stipend and benefits.
- Nomination: Rackham International Students Fellowship, one of three students nominated by my department for this university-wide fellowship, fall 2020 (nominated by my department, not selected).

LANGUAGE & IT SKILLS

Languages:

French: Native

English: bilingual (Toefl iBT 119/120, May 2021)

Spanish & German: excellent reading & listening skills, advanced speaking & writing ability

Statistical software: Stata (advanced), R (advanced), SPSS (beginner)

Other IT Skills: Proficient in Microsoft Office (Word, Excel, Powerpoint), Keynote, Microsoft 365 suite, Zoom