

# Adelay Elizabeth Witherite

## EDUCATION

- 2023  
(Est.) **Joint Ph.D. Program in English and Education**—University of Michigan  
*In Progress—Candidacy achieved 08/2021; 4.0/4.0 GPA*
- Coursework:** Pedagogy & Purpose in Contemporary Writing Studies (David Gold); Critical Discourse Analysis (Mary Schleppegrell); Organizing for Learning (Patricia King); Digital Rhetorics (Melanie Yergeau); Disability Studies (Melanie Yergeau); Queer Ecologies (Sarah Ensor); Pedagogies of Diversity, Equity, & Inclusion (Maren Oberman); Theories of Writing & Embodiment (Melanie Yergeau); Creative Nonfiction (Megan Sweeney); Queer, Crip, & Disability Pedagogies (Melanie Yergeau); Pursuing Diversity, Inclusion, Justice, & Equity (Maren Oberman); Qualitative Research Methods (Michelle Bellino)
- Theorization of Learning Examination:** *Moving Forward Without: On Grief, Vulnerability, Writing, and Growth* with faculty advisors Sarah Ensor & John Whittier-Ferguson (2019-2020)
- Research Assistanceship:** Created knowledge base and indexed critical reception of Harper Lee's *To Kill a Mockingbird* and Louise Erdrich's *Birchbark House* series for faculty advisor Alisse Portnoy (Summer 2018)
- Specialized Paper Examination:** *Teaching Composition for Social Justice: Identifying and Avoiding Counterproductive Arguments* with faculty advisors Megan Sweeney & Melanie Yergeau (2018-2019)
- 2014 **M.A. English: TESOL Program**—Indiana University of Pennsylvania  
*Gebhard Family M.A. TESOL Award for Creative Excellence; 4.0/4.0 GPA*
- Empirical Research Thesis:** Writing Center Tutors' Perceptions of Social Justice Issues  
*IUP M.A. TESOL Innovative Thesis Award Winner*
- Committee:** Ben Rafoth, Chair; Gloria Park; Sharon K. Deckert
- Oral Defense:** March 26th, 2014
- 2013 **Certificate of Reflective Teaching Practice**—Brock University: St. Catharines, ON
- 2008 **B.A. English; Philosophy Minor**—Indiana University of Pennsylvania  
*Summa Cum Laude; Provost Scholar Honors*

## TEACHING & MENTORING EXPERIENCE

- 2017–  
Pres. **University of Michigan English Department Writing Program GSI**  
Taught five sections (F17, W18, F19, W20, W21) of English 125 undergraduate first-year writing requirement, two sections (F18, F20) of English 225: Academic Argumentation
- 2014–  
2017 **GNET Korea Public Elementary English Teacher**  
Taught 24 classes per semester, created lesson materials, and coordinated EFL summer and winter camps at Gyedong Elementary School in Gimhae, South Korea
- 2016 **Gyeongnam Office of Education Teacher Educator**

- Instructed 19 secondary school English teachers in an intensive 30-hour course as a representative for the regional Office of Education in Changwon, South Korea
- 2012–  
2014 **Indiana University of PA Writing Center Tutor, Guest Lecturer, Tutor Educator**  
Mentored individual students, including many graduate students and multilingual writers, from all university majors to improve their composition skills, critical thinking strategies, and academic literacies; taught university course workshops; planned and led social justice focused, activity-based tutor training module
- 2013–  
2014 **Ph.D. Dissertation Composition Consultant**  
Advised English Ph.D. candidate Judith Lynn Britt McNeely (2013) and Composition & TESOL Ph.D. candidate Fahad Ben Duhaish (2014) on dissertation improvements through their composition processes, defenses, revisions, and Ph.D. conferrals
- 2010–  
2012 **GEPIK English Teacher & Afterschool English Program Coordinator**  
Planned, taught curricula at Yatap Elementary School in Seongnam, South Korea

## CONFERENCE PRESENTATIONS

- Witherite, A. E. (2020). *Queering grief: Composing possibilities in the emotional labor of mourning*. Research Network Forum work-in-progress presentation at the Conference on College Composition and Communication (CCCC), Milwaukee, WI. (Conference canceled)
- Witherite, A. E. (2019). *Queering grief: Composing possibilities in the emotional labor of mourning*. Language and Rhetorical Studies (LangRhet) Conference, Ann Arbor, MI (Panel: “Transgressing and Maintaining Norms of Gender and Sexuality” with Adela Block and Shahin Hossein.)
- Witherite, A. E. (2018). *Deep understanding as a prerequisite to valuing students’ voices*. National Council of Teachers of English (NCTE) Annual Convention, Houston, TX. (Panel: “What we talk about when we talk about racism: Digging deeper with discourse analysis,” with Naitnaphit Limlamai and Sarah Hughes.)
- Witherite, A. E., & Fox, J. (2016). *Scaffolded writing and flash fiction: Investment and engagement through creative writing*. Korea TESOL International Conference, Seoul.
- Witherite, A. E. (2014). *A qualitative study of social categorization and collective oppression*. IUP English Grad. Org. Conference, Indiana, PA. (Panel: “Countering linguistic and cultural prejudices in the writing center,” with Tarah E. Dunn and Leigh Ann Dunning.)
- Witherite, A. E. (2013). *The role of social justice in tutorials*. National Conference on Peer Tutoring in Writing (NCPTW), Tampa, FL. (Panel: “Investigating the negotiation of identities in the tutorial,” with Tarah E. Dunn and Leigh Ann Dunning.)

## PUBLICATIONS

- Witherite, A. E. (2016). Investigating social justice in the writing center. In S. Bruce & B. Rafoth (Eds.), *Tutoring Second Language Writers* (pp. 165-173). Boulder, CO: Utah State University Press.
- Witherite, A. E. (2012). Injured life. In R. B. Gentry & M. S. Koepfel (Eds.), *E. M. Koepfel Short Fiction Awards*. Gainesville, FL: Writecorner Press.

## SERVICE & VOLUNTEER ACTIVITIES

- 2020-  
Pres. **Steering Committee Member—Language and Rhetorical Studies**  
Co-leading a Rackham Interdisciplinary Workshop group focused on intersections between language and sociocultural issues: negotiating committee actions and values with fellow steering committee members; planning and promoting bi-monthly events; composing advertisements, invitations, and missives
- 2020 **Panel Speaker—“Mental Health in Graduate School” Roundtable**  
Shared research- and experience-based information on sustainable mental health practices at an English Graduate Group & Disability Studies RIW Group event
- Panel Speaker—“Diversity, Equity, Inclusion, & Justice” EDWP GSI Orientation**  
Presented on praxis-based, anti-oppressive teaching approaches and strategies for new graduate students instructors in the English Department Writing Program
- 2019 **Conference Panel Chair—Language and Rhetorical Studies Conference**  
Chaired “Tracing Ableist Language and Practices” panel featuring Hannah Soyer, Josh Halstead, and Kelly Wheeler
- 2016–  
2017 **President, Website Manager—Gimhae TESOL Professional Society**  
Co-founded bi-monthly meeting organization supporting local English instructors’ professional and pedagogical development by hosting workshops, roundtable discussions, book club, and informal social events
- 2015–  
2017 **Supplementary English Tutor—Gyedong Elementary School**  
Mentored five students participating in Gimhae City’s Annual Speech Contests and twenty additional students interested in social justice issues and preparing for application to English immersion institutions and/or study abroad opportunities
- 2014 **Event Representative—Gimhae Annual English**  
Greeted members of the community and invited children to engage in English games and activities to build positive associations with language learning
- 2014 **Workshop Leader—Advanced Dissertation Formatting**  
Planned and presented advanced Microsoft Word formatting techniques in a voluntary lecture for thesis and dissertation authors
- 2013 **Workshop Leader—Pre-Service English Teacher ESL Workshop**  
Coordinated and presented a TESL seminar for undergraduate members of NCTE (National Council of Teaching English)

Updated October 2021