

BIO for DAVID SCHOEM

David Schoem has served as the Founding Director of the Michigan Community Scholars Program since 1999. From 1979-1999, Schoem served as Michigan's first and only Assistant Vice President for Academic and Student Affairs, as the first Assistant Dean for Undergraduate Education in LSA, and as Director of the Pilot Program. In these roles, he has been a leader in integrating academic and student affairs, emphasizing intergroup dialogue, diversity, community-building, and social justice, engaging with community, and teaching the whole student.

Schoem is Adjunct Associate Professor in the Sociology Dept. and has held appointments with the UC Division and as an affiliated faculty member in Judaic Studies. He is author and editor of numerous articles and eleven books on intergroup relations and dialogue, teaching, college life, learning communities, and the American Jewish experience. Among his books are *Teaching the Whole Student: Engaged Learning with Heart, Mind, and Spirit*; *Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace*; *Inside Separate Worlds: Life Stories of Young Blacks, Jews, and Latinos*; *Ethnic Survival in America: An Ethnography of a Jewish Afternoon School*; *Engaging the Whole of Service-Learning, Diversity, and Learning Communities*; and *College Knowledge: 101 Tips*.

Schoem has played a leadership role in important initiatives at UM on student learning, diversity, and undergraduate education. He was a co-founder of the Program on Intergroup Relations (IGR). He has directed and overseen learning communities across campus. He was chair of the Committee for a Multicultural University (COMU) and chaired the Retreat of the Executive Officers and Deans on a Multicultural University. Schoem played a critical role in the establishment of the LSA Race and Ethnicity Requirement and chaired its first review. He chaired the Program on Conflict Management Alternatives and worked to create a peace studies program. He developed the first "Teaching Assistant" training program in LSA, and implemented and grew its First-Year Seminar Program. Schoem has long played a key role in community-based and engaged learning, including hosting the Tri-Campus (MSU, UM, Wayne State) Provosts' Seminar on the Community Engagement Corridor for 175 faculty. Schoem served on program reviews and committees ranging from the LSA academic judiciary and foreign language instruction to Fraternity/Sorority Rush, MBGNA, the LSA Curriculum Committee, the Planning Committee on the Undergraduate Experience, and the President's Diversity Council, etc.

Schoem has had a national presence, serving as a consultant to the President's (Clinton) Initiative on Race, and as a PEW National Learning Communities Fellow. He received a MI Campus Compact Faculty Award for Community Service-Learning, and the Exemplary Diversity Engagement and Scholarship Award from NCID. Schoem was a founding advisory board member of The Democracy Imperative and the National Coalition of Dialogue and Deliberation. He was conference chair of the "First National Conference on Intergroup Dialogue on the College Campus," and the "Conference on Residential Colleges and Living Learning Programs." He participated frequently as a faculty resource fellow for institutes on learning communities (Washington Center), and on diversity and intergroup relations (Ford Foundation and AACU).

A first generation college student, Schoem received his B.A. from the Residential College at the University of Michigan (1973), his M.Ed. from Harvard University (1974), and his Ph.D. from the University of California at Berkeley (1979). In retirement, David looks forward to continuing to teach at Michigan, working on a new book on intergroup relations, and spending quality time with his wife, his daughters and sons-in-law, and his grandchildren.