

B F2020.19

**An Amendment to the Ninth Chapter of the Bylaws to Increase Inclusive Representation
within CATS and Student Government**

A bill for the consideration of the College of Literature, Science, and the Arts Student Government

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Whereas, the mission of the College of Literature, Science, and the Arts Student Government (hereafter LSA SG) is to “actively seek the voices of LSA students and advocate their interests to improve academic and non-academic life”;¹ and,

Whereas, LSA SG utilizes its Bylaws to structure and facilitate official business, and recognizes the need for amendments to the Bylaws to improve its function and reflect current practices; and,

Whereas, LSA seeks to advocate for and provide opportunities of representation for underrepresented groups on campus; and,

Whereas, multiple groups exist on campus for which it would be beneficial to advocate for, as well as create, additional academic, social and situational resources; and,

Whereas, the purpose of the Committee Advocating for Transfer Students is to improve the experience of students both inside and outside of the classroom through projects that can easily be adapted to expand to all three groups of transfer, non traditional and international students; and,

Whereas, expanding the Committee Advocating for Transfer Students to include the additional groups of non traditional and international students would allow for increased advocacy and inclusion by LSA SG.

Be it therefore resolved, that the bylaws be amended according to the language in Appendix A; and,

Be it finally resolved, that this amendment take immediate effect.

Appendix A

Committee Advocating for Transfer, *Nontraditional, and International* Students

9.04.00 **Purpose.** The purpose of the Committee Advocating for Transfer, *Nontraditional, and International* Students (hereafter *CATNIS*) shall be to improve the experience of transfer,

¹ The Constitution of the College of Literature, Science, and the Arts Student Government. Article II

nontraditional, and international students - both inside and outside of the classroom.

9.04.01 **Cooperation.** CATNIS shall work with the LSA Transfer Student Initiatives Manager, Undergraduate Admissions Office, the Office of New Student Programs (ONSP), the Central Student Government Transfer Student Resources Commission, UROP Changing Gears, Transfer Connections, the Student Veterans Association, ***International Center, English Language Institute***, and any other relevant bodies.

9.04.02 **AAC Representation.** The ARO or another member of AAC shall attend CATNIS. Likewise, the chair or any representative of CATNIS shall represent CATNIS in AAC.

9.04.05 **Duties.** CATNIS shall be responsible for the following:

- (a) **Transfer, *Nontraditional, and International* Student Orientations.** The committee shall work to improve the overall quality of transfer, ***nontraditional, and international*** student orientations.
- (b) **Transfer Credit.** The committee shall work to update and improve the process of transferring credits to the University and increase the ease of doing so.
- (c) **Transfer Student Success.** The committee shall advocate for increased academic resources for transfer students and the availability and publicity of said resources. It shall also work to reduce transfer shock and the stigma surrounding transfer students.
- (d) **Recruitment.** The committee shall aid and advise LSA and the Office of Admissions in achieving their goals for increased diversity among transfer, ***nontraditional, and international*** students, and shall also advocate to ensure proper publicity of the ability and process to transfer to the University and the College of LSA to high-achieving students state and nationwide.
- (e) **Housing and On-Campus Community.** The committee shall work to better accommodate transfer, ***nontraditional, and international*** students' needs in finding on-campus living accommodations and building a community at the University of Michigan.
- (f) **Social Integration:** The committee shall work to ensure transfer, ***nontraditional, and international*** students feel a sense of belonging and community on campus by working with Transfer Connections and promoting events held for transfer students.