Chinese Studies at the University of Michigan formally began with the establishment of an Oriental Civilizations program in 1930, at which time U-M boasted the largest number of enrolled Asian students in the country. In 1961, the Center for Chinese Studies was established, and in 2014, U-M alumnus Mr. Richard Rogel endowed the center, naming it the Lieberthal–Rogel Center for Chinese Studies (LRCCS). This recognizes its long tradition of excellence and strengthened its foundation while also honoring Kenneth G. Lieberthal, professor emeritus of the Department of Political Science and former director of the Center for Chinese Studies.

The LRCCS is one of the nation’s most prominent centers devoted to a deeper understanding of China, both past and present. For decades, it has provided the University of Michigan campus with unique, multi-disciplinary access to resources on China, including leading scholars, ongoing research projects, and funding for faculty and student research. It houses experts in nearly every major facet of Chinese studies, ranging from history, literature, religion, art history, politics, and economics, to law and public health.

LRCCS serves students and faculty in all 19 schools and colleges of the University of Michigan. Because of strong university-level support for LRCCS, Michigan can boast one of the finest arrays of China-related resources in the nation. This includes the University of Michigan Asia Library, which offers the largest collection of materials in Chinese of any institution between the U.S. coasts.

LRCCS faculty have broad expertise on China and many have engaged directly in public service at a variety of institutions. This includes serving in leadership and consulting roles to the State of Michigan, the U.S. Department of State, the World Bank, and the White House. Indeed, three faculty associates have assumed charge of U.S. foreign policy toward China and related areas on the National Security Council under three different Republican and Democratic presidents.
With a wide range of expertise, the center offers a unique interdisciplinary master’s degree that provides specialized training in Chinese studies, while also preparing students to draw on the humanities and social sciences in the study of China. The LRCCS offers joint degrees with the Ross School of Business, the Michigan Law School, and the Ford School of Public Policy. The center is an intellectual hub for understanding China for the university community and the public at large.

LRCCS seeks donor funding to leverage the academic excellence of the university to fully develop initiatives that enhance local, national, and international understanding of China. With this support, LRCCS will be further established as a global leader in teaching, research, service to the community, and preparing the next generation of China scholars.

**THE LIEBERTHAL FUND**

The Lieberthal Fund supports China-related academic study and scholarly research abroad. Established by Professor Emeritus Kenneth G. Lieberthal, this fund provides graduate or undergraduate fellowships to students affiliated with the center. Annual gifts of $50,000 will provide support for up to five students annually.

**CHINA ARTS AND CULTURE PROGRAMMING**

LRCCS and their faculty experts are leaders on campus for teaching and research on Chinese arts and culture, including film, food, theater, traditional Chinese medicine, Chinese opera, art, and dance. Support for outreach initiatives will enable the center to expand innovative offerings and promote Chinese arts and culture more widely. An individual program can be funded with a gift of $10,000—$20,000 and can include exhibits, performances, film series, outreach classes to Michigan students, and public workshops for the southeast Michigan community.

**CHINA INTERNSHIP INITIATIVE**

LRCCS is connecting more students from all 19 schools and colleges across campus to summer internships in Greater China. Undergraduates are given opportunities to intern in businesses, universities, and NGOs. Funding is need to offset living costs and travel expenses so that all students who want to experience working and living in China are able to accept unpaid internships. This initiative expands the center’s ability to support undergraduates with professional interests in mainland China, Hong Kong, Taiwan, and Macau. There is enormous demand by undergraduates for internships in China. An endowed gift of $1M or $50,000 annually would enable LRCCS to help meet this unmet need and support 10 undergraduate internships annually.

“My internship experience [at ViewFin in Shanghai] was so much more than just the work that I was able to do. It was a chance to get to know myself, to grow, and to explore the world. Not only did I have the opportunity to develop essential skills in my field, but I was able to do so in a truly multicultural environment. I regularly got a chance to work with people from all over the world. I don’t think I could have found an internship like this, at the intersection of data analysis and blockchain technology, in many other places besides China.”

—Steve Beattie, B.S. ’19
EXPERIENTIAL LEARNING FUND

LRCCS offers funding for courses that include travel to China and hands-on learning in the field. These classes generally combine a winter term course on campus with travel to China in May or June. LRCCS has sponsored projects on environmental conservation with the School for Environment and Sustainability, public policy and foreign relations with the Ford School of Public Policy, public health and hospital management with the School of Public Health, and education and developmental psychology with the School of Education and LSA’s Department of Psychology. These programs build connections between U-M and our partners in China and engage our students in issues of global importance. Many involve field work, data collection, and research. Funding of $10,000 per student or $50,000 annually is needed for each class and will be used for student travel costs, opening the door to China-focused experiences for students with financial need.

ADVANCED PROFICIENCY IN CHINESE

Advanced language skills are key to cultural competency, diplomacy, and business success. LRCCS offers scholarships and fellowships so that U-M students can achieve advanced proficiency in Chinese. LRCCS has also partnered with the School of Education for a new certification program in Teaching Chinese as a Second Language, which also requires advanced language skills. Gifts of $60,000 annually or an endowed gift of $1.5M would provide partial scholarships for four to six graduate and undergraduate students for tuition and could include study abroad and student teaching opportunities.

US-CHINA RELATIONS VISITING SCHOLAR PROGRAM

Since the establishment of diplomatic relations between the United States and the People’s Republic of China 40 years ago, LRCCS has been a major destination for visiting scholars working in US-China relations. Through academic exchange, joint research, and public engagement, visiting scholars work with U-M experts on issues that affect the most important bilateral relationship in the world. Funds will establish a program dedicated to bringing scholars and public policy practitioners from outside the United States to campus for an academic year. An endowed gift of $2M or $90,000 annually will support two scholars.

WAYS TO FUND YOUR GIFT

Your gifts of cash, pledges, or appreciated securities change lives. Wills, estate, and planned gifts allow you to create a lasting legacy that will enable the best and brightest minds to experience a liberal arts education, solve problems in a changing world, and yield ideas and innovations that will make a difference in Michigan and around the globe.

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