The English Language Institute (ELI) was established in 1941 as the first university-based English language research and teaching program of its kind in the United States. From its early days as a trailblazer in the audio-lingual approach to language learning, to its groundbreaking work in pronunciation teaching, genre analysis, and corpus linguistics, ELI has served as a model for virtually all university-based English language programs that have followed it. Today, ELI continues this tradition of academic innovation with online and community-engaged English for Academic Purposes (EAP) instruction and with community-engaged ESL/EFL teacher education.

Within the academic vigor of the University of Michigan, ELI is dedicated to advancing a linguistically and culturally diverse student body, one that enriches the educational experience of domestic and international scholars alike. By collaborating with units across the university, ELI promotes an inclusive and welcoming climate, which opens the Ann Arbor campus to the world and the world to the Ann Arbor campus. Regardless of the language in which any member of the university community was raised or educated, ELI’s mission is to ensure they are able to fully participate in the life of the university, and excel in their scholarly, instructional, and professional endeavors throughout their academic careers.

The core of our offerings consists of a full range of credit-bearing EAP courses for international graduate students. We also offer a comprehensive program of language and pedagogy courses for prospective and current graduate student instructors (GSIs), ESL/EFL teacher education courses for undergraduates interested in teaching English in local communities or abroad, and full-time summer intensive programs for students who have been accepted into degree programs at the University of Michigan or other U.S. institutions of higher education.
Additional ELI support services include writing and speaking clinics, which provide international graduate students and GSIs with one-on-one language and academic support; courses for visiting scholars, researchers, faculty, staff, and postdocs; and a volunteer Conversation Circles program, which provides opportunities for international students to practice speaking English in an informal setting and for domestic U-M students to learn about other cultures.

ELI relies on grants, gifts, and support from friends and alumni. This unique institute, which combines language, academic, and intercultural engagement, is transformational and supports one of the pillars of a liberal arts education—communication. Effective communication is all encompassing, impacting everything from our ability to understand the world, to being understood in the world, to giving and receiving information.

**SUPPORT FOR INTERNATIONAL VISITING SCHOLARS**

Departments, programs, and other academic units of the University of Michigan invite faculty researchers from universities around the world as visiting scholars. ELI offers courses designed to help these scholars increase their confidence using English and thus maximize their professional contributions during their stay at the University, and beyond. These courses provide instruction in strategies for academic writing, and for speaking in both formal and informal settings. By supporting top-ranked scholars from around the world, ELI contributes to a more globalized, outward-facing campus community. Funding of $5,000 to $20,000 annually will provide scholarships to visiting scholars with limited financial means.

**GRADUATE WRITING FELLOWS**

ELI currently provides writing support to all members of the U-M community, including international students, faculty, staff, and scholars, through our Graduate Writing Clinic. Fellows consult with participants to help them establish a process for lifelong development of writing skills, which focuses on guided self-help and promotes independence in English writing.

ELI seeks to build on the success of the program by developing a peer-support network of Graduate Writing Fellows in the disciplines. Fellows are selected from graduate students in targeted disciplines in the humanities, the social sciences, the natural sciences, and engineering who have demonstrated success at writing in their fields. Funding of $20,000 to $30,000 will support GSI appointments for Fellows and ELI faculty training and mentoring.

“I didn’t have much experience of communicating with people in English, and I wanted to make some friends as well, so I thought a class at ELI would be a good opportunity. [For the final project] we decided to make a video in which we introduced recommendable places at the University of Michigan. Then, we shot a video and edited it. The whole process, discussing what we would include, in English, shooting, and editing video, was new to me and really fascinating, so I enjoyed it the most.”

—Shun Akiyama, LSA Class of ’25
MIGRANT FARM WORKER OUTREACH AND EDUCATION PROGRAM

This innovative program draws undergraduate students from across campus based on their shared commitment to social justice and the desire to expand their own intercultural competencies for their future careers. Selected student teachers are challenged academically in both the classroom and the field, working with diverse local populations who have mixed English proficiency. Participation hone leadership and communication skills, enhances the ability to think on one’s feet in unpredictable circumstances, and provides a savvy and sophisticated view of the rapidly changing national demographics. Students take their academic skills directly into the community, teaching English and serving as interpreters. Gifts of $20,000 to $50,000 annually will provide spring/summer tuition support to students with limited resources and for student internships that build relationships with migrant support organizations.

WAYS TO FUND YOUR GIFT

Your gifts of cash, pledges, or appreciated securities change lives. Wills, estate, and planned gifts allow you to create a lasting legacy that will enable the best and brightest minds to experience a liberal arts education, solve problems in a changing world, and yield ideas and innovations that will make a difference in Michigan and around the globe.

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