

WORKSHOPS FOR FACULTY 2018–2019

* Workshops with asterisks are sponsored by LSA and the ADVANCE Program at the University of Michigan. For more information, please contact ADVANCEprogram@umich.edu or visit the ADVANCE web site at www.advance.umich.edu.

Writing a Competitive Research Grant Proposal*

Friday, September 14, 2018

9:30 am – 12:00 pm

1010 Weiser Hall (10th Floor) Central Campus
(open to all faculty and lecturers campus-wide)

This workshop will discuss strategies for developing a persuasive grant proposal that is responsive to sponsor priorities. Focusing on proposals that are driven by a hypothesis and/or research question, this workshop will offer an overview of crucial pre-proposal preparation, from assessing readiness, to analyzing funders, to understanding the review process. During the second half of the program, we will look at proposal components, structure, writing style and common errors.

- **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
- **Presenter:** Dr. Jill Jividen, Assistant Director for Research Development, University of Michigan Medical School, Office of Research

Getting Your Book Published: Publishers' and Authors' Perspectives*

November 16, 2018

9:30 am – 12:00 pm

1010 Weiser Hall (10th Floor), Central Campus
(open to all faculty and lecturers campus-wide)

Becoming a published scholarly writer is part of what it means to be a professional academic. But there are specific skills for the academic author to learn—from proposal to manuscript to first book and on to the books that will follow. This session will focus on the professional publishing knowledge every academic writer needs.

Experts in academic publishing will address the key issues, review options and strategies, and field questions. Also, a LSA faculty member who has recently successfully navigated the publishing process will sit on the panel to share her/his experience and advice.

- **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
- **Panelists:** Eric Schwartz (Columbia University Press), Chuck Myers (University of Chicago Press) and Melanie Yergeau (UM English Language and Literature), Anne Curzan (LSA Associate Dean for Humanities, Professor of English Language and Literature, Linguistics and Education)

Moving the Needle: Promoting Culture Change to Prevent Sexual Harassment *

Friday, December 7, 2018

10:00 am – 12:00 pm

1010 Weiser Hall (10th Floor), Central Campus
(open to all faculty and lecturers campus-wide)

This workshop is centered around the presentation of three short monologues that depict members of academic communities disclosing their concerns about sexual harassment: a graduate student experiencing unwanted attention from her advisor, a staff member encountering explicit inappropriate comments around gender and sexual orientation from a co-worker, and a faculty member talking about his role in reporting on incidents of gender bias that have been shared with him. Facilitated dialogue paired with a presentation of research on the incidence and experience of sexual harassment invite participants to consider what is happening in their spaces and to reflect on what they can do to anticipate, respond, and create cultures resistant to sexual harassment

- **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
- Presented by the CRLT Players

Disrespect and Disruption in the Classroom: Strategies for Prevention and Response

Friday, January 25, 2019

9:30 am – 12:00 pm

1010 Weiser Hall (10th Floor), Central Campus
(open to all faculty campus-wide)

Disrespectful treatment of other students based on social identities or other characteristics, interruptions of faculty presentations, viewing of inappropriate websites during class: many faculty have felt that such student behaviors are on the rise in recent years. How can you set up a learning environment that prevents such incivilities--and respond effectively as a teacher if they do occur? This workshop will focus on specific research-based strategies for setting up and maintaining respectful classrooms and provide opportunities to practice these approaches.

- **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
- Facilitators from Intergroup Relations (IGR) and the Center for Research on Learning and Teaching (CRLT)

Navigating the Third Year Review*

January 31, 2019

1:00 – 3:00 pm

2001 LSA (open to LSA faculty only)

In this session, for faculty in their 2nd and 3rd year, LSA Associate Deans, lead by Associate Dean Angela Dillard, will offer an overview of the third-year review and answer faculty questions about the process. The remainder of the session will focus on two key documents that faculty prepare in advance of the review: the research statement and the teaching statement. Participants will discuss samples of each and have time to begin thinking about drafting their own statements.

- **Host:** Angela Dillard, LSA Associate Dean for Undergraduate Education

Promotion of Tenure-Track Faculty: Associate to Full

February 21, 2019

5:30 - 7:00 pm

Weiser Hall - 10th Floor (open to LSA faculty only)

This session for associate professors offers an opportunity for informational exchange and candid dialogue regarding the promotion to full professor review process in the College.

- **Host:** Liz Cole, LSA Interim Dean
- **Panelists:** LSA Divisional Associate Deans, Associate Dean for Undergraduate Education, LSA Executive Committee Member

Cuts: Responding to Student Climate Concerns*

Friday, February 22, 2019

10:00 am – 12:00 pm

1010 Weiser Hall (10th Floor), Central Campus
(open to all faculty and lecturers campus-wide)

Though many universities aspire to cultivate a climate that is welcoming to the members of their diverse student, faculty, and staff bodies, we know that the lived experiences of many in our communities don't always align with these aspirations. Comprised of a series of vignettes focused on a Muslim student over a year as she encounters multiple issues of bias, the sketch depicts how such incidents build up over time to create a negative climate for targeted students. Discussion focuses on exploring the issues, as well as potential responses to them.

In this session, participants will:

- Analyze a series of bias incidents from the perspective of a targeted student
 - Reflect on their own experiences of marginalizing behavior-- as target, aggressor, or bystander
 - Explore strategies for intervening effectively when they observe marginalizing behavior and for responding productively when a concern about their own behavior is raised
- **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
 - Presented by the CRLT Players

Managing Mentoring: Cultivating Successful Mentoring Relationships in STEM Labs

Friday, March 15, 2019

10:00 am – 12:00 pm

1010 Weiser Hall (10th Floor), Central Campus
(open to all faculty campus-wide)

This workshop centers around an analysis of a series of mentoring interactions that occur between the members of a lab group, including a PI, postdoc, and graduate students. It invites participants to act as critical observers of this extended case study to identify common challenges mentors and mentees face in navigating these high stakes relationships in STEM settings. Participants explore the differing expectations and experiences that faculty and graduate students bring to mentoring relationships, using this exploration to consider the dynamics, processes, and behaviors that commonly create barriers to cultivating successful mentoring relationships and often lead to frustration for both mentor and mentee.

Participants will:

- Consider the challenges and opportunities the lab environment provides for developing successful and mutually beneficial mentoring practices, with particular attention to power dynamics and social identity
 - Identify tensions and missed opportunities that commonly occur in long-term mentoring relationships
 - Reflect on their own practices as mentor or mentee
 - Explore role-specific strategies that anticipate and respond to common mentoring challenges
- **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development
 - Presented by the CRLT Players

NSF CAREER Proposals Workshop*

Friday, March 22, 2019

12:00 – 2:00 pm

Palmer Commons, Forum Hall, Central Campus
(open to all faculty and lecturers campus-wide)

This workshop is designed to introduce the requirements of the NSF CAREER proposals and to provide eligible assistant professors with suggestions for how to successfully apply. It will feature a panel including an NSF program manager, successful LSA CAREER recipients, LSA research administrators, and outreach coordinators.

- **Host:** Fiona Lee, LSA Associate Dean for DEI and Professional Development

Promotion of Tenure-Track Faculty: Pre-Tenure to Tenure

April 18, 2019

5:30 - 7:00 pm

Weiser Hall - 10th Floor (open to LSA faculty only)

This session is for pre-tenure assistant and associate professors and offers an opportunity for informational exchange and candid dialogue regarding the tenure review process in the College.

- **Host:** Liz Cole, LSA Interim Dean
- **Panelists:** LSA Divisional Associate Deans, Associate Dean for Undergraduate Education, LSA Executive Committee Members

For questions and accessibility information: (734) 647-9359
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