This year we mark our sixth year of the Lieberthal-Rogel Center for Chinese Studies. It was my last year as director of the Center. I was appointed interim director in 2008 and director in 2009. I am privileged and honored to have led the Center through several milestones, including our 50th anniversary in 2011 and our naming as the Kenneth G. Lieberthal and Richard H. Rogel Center in 2014. My directorship began during the 2008 Global Financial Crisis and it ends during the Covid-19 Global Pandemic. With those two events bookending this period, I fully recognize how challenging this era is and how important our work continues to be.

The Center was established in 1961 with foundation grants from the Mellon and Ford Foundations, and support from the US Department of Education. The 2014 Rogel Endowment further strengthened our capacity to offer innovative programming, to fund cutting-edge research on China across the disciplines, to host visiting scholars, postdoctoral fellows, and distinguished practitioners, and, finally, to offer Michigan graduate and undergraduate students internships and research and educational opportunities in China. The LRCCS is one of the preeminent centers for Chinese Studies in the world.

With my departure, I would like to recognize the amazing contributions of our faculty and students, which are all celebrated in this report. I’d also like to recognize what is more hidden in this report: the work and dedication of LRCCS staff members who make the achievements of our faculty and students possible. Staff members during this period include:

**Ena Schlorff.** Ena is the longest-serving staff member at LRCCS. She handles our main programs with grace and aplomb. Ena knows everyone and everyone knows Ena.

**Carol Stepanchuk.** Carol is often the face of LRCCS in the local community. She builds connections between LRCCS and local schools and teachers. She also supplies the office with enthusiastic smiles and chocolate afternoon pick-me-ups.

**Neal McKenna.** Neal has jumpstarted many of our new initiatives. From his standing desk in Weiser Hall, Neal has built up our internship program all over the world.

**Eric Couillard.** Eric is a 2011 UM grad and spearheaded many of the artistic ventures at LRCCS. Eric was instrumental in connecting LRCCS with artists in China and in Detroit.

**Debing Su.** Joining us from UM News Service, Debing highlights our work in the media and manages our social media outreach. Despite her overexposure to Twitter, she is never frazzled!

**Peggy Rudberg.** Peggy works with all the Asia Centers on our programming. She’s an “essential worker” of the Fourth Floor of Weiser Hall. We couldn’t manage without her.

**Do-Hee Morsman.** Do-Hee is now the business administrator of all five Asia Centers. She keeps us organized and running smoothly. She is even nice to us when we make mistakes.
I’d also like to thank incoming director, and associate director in 2019-2020, Professor Twila Tardif, Department of Psychology. Professor Tardif brings a wealth of administrative experience, having served as Associate Dean for the Social Sciences and as Director of the Center for Human Growth and Development. She also has a long history with Chinese Studies at the University of Michigan ever since she was a postdoctoral fellow with the Michigan Society of Fellows in the 1990s. Joining Professor Tardif as associate director is Professor Lan Deng of the Taubman School of Architecture and Urban Planning. Professors Tardif and Deng will lead LRCCS through these challenging and turbulent times. As a continuing faculty associate of LRCCS and the incoming director of the International Institute, I am gratified to read this report so full of our past accomplishments. Even more importantly, this report is full of accomplished people who represent the future of Chinese Studies.

Mary Gallagher
Director
Lieberthal-Rogel Center for Chinese Studies

Mary Gallagher with LRCCS MA students, postdoctoral fellows, faculty, and staff.
Front row: Marilyn Evenmo, Meizi Li, Prof. Mary Gallagher, Weihang Wang, Michael Bumann
Back row: Carol Stepanchuk, Dr. Liangyu Fu, Neal McKenna, Dr. Will Thomson, Dr. Lei Duan, Prof. Kevin Miller, Prof. Par Cassel, Dr. Elizabeth Berger, Ena Schlorff, Prof. Nicholas Howson
LRCCS FACULTY ARE FREQUENTLY QUOTED
IN NATIONAL AND INTERNATIONAL PUBLICATIONS ON TOPICS WITHIN THEIR FIELDS OF ACADEMIC EXPERTISE. AMONG THE U-M HIGHLIGHTS FROM ACADEMIC YEAR 2019-2020 ARE:

Yuen Yuen Ang, U-M Associate Professor of Political Science, unpacked the complicated relationship between corruption and economic growth in the Diplomat. This topic is also the center of her new book China’s Gilded Age.

In addition, Professor Ang’s research on China’s corruption and growth was referenced in multiple outlets, including The WSI, Cambodia’s Khmer Times, The Wire, and China Daily (in Chinese).

Professor Ang is also a regular opinion contributor to Project Syndicate, providing analysis related to the U.S.-China tech race, China’s poverty reduction and bureaucracy in China.

Miranda Brown, U-M Professor of Asian Languages and Cultures, was quoted in Toledo Blade about the rise of bubble tea in Toledo, Ohio. She further explained the history of bubble tea with Eater.

Its historical roots date back to Middle-period China.

The story of bubble tea is one of disparate parts coming together, a collision of cultural products and practices in one drink. Its origins date back much further than the last few decades, with historical roots in Middle-period China, according to Miranda Brown, a professor of Chinese studies at the University of Michigan.

Although there's a persistent belief that East Asian populations don't consume dairy due to widespread lactose intolerance, by the time of the Tang Dynasty (618-907) in China, black tea (known as “red tea” in Chinese) was often drunk with butter, cream, milk, and other additives like salt and sesame, drawing from the practices of nomadic people in the north, Brown tells me.

“In fact, when Europeans first started showing up in China in the 17th century ... they report drinking milk tea,” she says. Europeans took home the idea that tea had to be drunk with milk and salt or sugar, while the practice of adding dairy to tea eventually fell out of favor in China. When the colonial British returned to the country in the 19th century, they reintroduced milk tea back into the Chinese diet, as can be seen most clearly in former British colonies like Hong Kong, which has a tradition of milk tea made with condensed milk.

Professor Brown talked with India’s Down To Earth magazine about Chinese eating habits, game consumption, and the coronavirus toll on Chinese cuisine and restaurants.

Mary Gallagher, LRCCS outgoing director and U-M Professor of Political Science, “finally got on local TV” - Fox 2 Detroit - in which she discussed the changing coronavirus situation in China and the U.S. with a group of panelists in earlier 2020.

Professor Gallagher has been frequently quoted in media outlets about China’s labor relations, the handling of the coronavirus in China and the U.S., and the treatment of Chinese students in the U.S. Media outlets include Vox, CNN, Inside HigherEd, Financial Times, Hong Kong’s Initium Media (端傳媒), and Xinhua News.
U-M Professor Emerita Linda Lim has been an active opinion contributor to the South China Morning Post on issues related to coronavirus, U.S.-China relations, and racism. In addition, she was quoted in the Times Higher Ed about fake news and Covid-19.

As a business professor, she talked about how the pandemic is affecting the economy in Fortune and U.S. manufacturing disruption caused by the virus in the Detroit News.

Miller Theater at the Columbia University School of the Arts interviewed Bright Sheng, U-M Professor of Music Composition, in which he talked about an artist’s responsibility to society and more. “That’s what you’re talking about when you use the word community—you’re asking the society to support you. How do you repay this favor? What is it that you do? It took me years to answer that question for myself.” He said.

Ming Xu, U-M Associate Professor in the School for Environment and Substantiality, whose research on global greenhouse gas emissions was published in PBS: “The most considerable portion of overseas carbon footprint of U.S. households is actually released in China, followed by Canada, India, Russia and Mexico.”

Where U.S. exports its household emissions
Products that you use at home may contribute to the greenhouse gas emissions of other countries. The majority of U.S. households’ overseas emissions are produced in China, as well as the other 24 countries highlighted here.

Xiaohong Xu, U-M Assistant Professor of Sociology, along with Neil Gong who was a member of The Michigan Society of Fellows, published an op-ed in the San Francisco Chronicle, advising how Andrew Yang should advance racial understanding.

“As sociologists who study the relationship between culture and politics,” he wrote, “we know that racial tropes already powerfully frame how audiences read him. We also know Yang needs to do more than invoke folk stereotypes of Asian competence. Imagine, if you will, an Asian American version of Obama’s 2008 “A More Perfect Union” speech, one that takes inequality beyond economics seriously and shows why he is positioned to lead.”
Emily Wilcox, U-M Associate Professor of Modern Chinese Studies, participated in a podcast with New Book Network, in which she talked about her book Revolutionary Bodies.

Revolutionary Bodies
Chinese Dance and the Socialist Legacy
UNIVERSITY OF CALIFORNIA PRESS 2019
© June 18, 2019 - Timothy Thurston

What is “Chinese dance,” how did it take shape in during China’s socialist period, and how has this socialist form continued to influence Post-Mao expressive cultures in the People’s Republic of China? These are the questions that Emily Wilcox, Assistant Professor of Modern Chinese Studies in the Department of Asian Languages and Cultures at the University of Michigan, Ann Arbor, takes up in Revolutionary Bodies.

Chinese Dance and the Socialist Legacy (University of California Press, 2019), Revolutionary Bodies is the first English-language primary source-based history of dance in the People’s Republic of China. Combining over a decade of ethnographic and archival research, Dr. Wilcox analyzes major dance works by Chinese choreographers staged over an eighty-year period from 1935 to 2015. Using previously unexamined film footage, photographic documentation, performance programs, and other historical and contemporary sources, Wilcox challenges the commonly accepted view that Soviet-inspired revolutionary ballets are the primary legacy of the socialist era in China’s dance field.

Wang Zheng, U-M Professor of Women’s Studies and History, was quoted in China File’s article on the Chinese feminist movement.

China ranked 103 out of 149 countries on the World Economic Forum’s 2018 Global Gender Gap report, slipping three ranks from the year before. In 2006, the country ranked 63. Wang Zheng, a University of Michigan Professor of Women’s Studies and History, says Chinese women’s status has been in decline for some time. The increasing gender gap, she says, is but one of a host of undesirable social by-products of China’s economic liberalization. “Besides economic exploitation of the disadvantaged by the ruling class, women’s deteriorating existence is also a result of the increasingly sexist discourse that legitimizes open gender discrimination in education, employment, political participation, and property control,” Wang says.

“Besides economic exploitation of the disadvantaged by the ruling class, women’s deteriorating existence is also a result of the increasingly sexist discourse that legitimizes open gender discrimination in education, employment, political participation, and property control,” Wang said.

Max Hahn | ’21 BA, International Studies
China Internship Initiative
Walter Power Scholarship

Max (2nd from left) interned at Pie Squared Pizza in Beijing with U-M alumnus Asher Gillespie. Max enjoyed interactions with the restaurant staff and customers, improved his Chinese language abilities, and was able to travel in China during the summer. He hopes to pursue a career in U.S-China relations. “Reflecting on my experience in China, I am grateful for the opportunity, as I was able to learn how to manage a small business, expand my knowledge of Chinese culture and society, and appreciate how hard working Chinese parents are in order to provide for their children.” Max was able to meet Walter Power in person to thank him in the year following his internship.

From left to right: Walter Power, Max Hahn, LRCCS Associate Director Twila Tardif.
LRCCS FACULTY ASSOCIATES

Director  
Mary Gallagher (Political Science)
Associate Director 2019-20  
Twila Tardif (Psychology)

Professors  
William H. Baxter (ALC), Miranda Brown (ALC), Chun-shu Chang (History), Yan Chen (School of Information), San Duanmu (Linguistics), Susan N. Erickson (History of Art), Mary Gallagher (Political Science), Nicholas Howson (Law), Joseph Lam (Musicology), Jersey Liang (Health), Daniel Little (Philosophy), Donald Lopez (ALC), Kevin Miller (Psychology; Education), Erik A. Mueggler (Anthropology), Markus Nornes (Screen Arts & Cultures), David Porter (English; Comparative Literature), Bright Sheng (SMTD), Twila Tardif (Psychology), Arland Thornton (Sociology), Wang Zheng (Women’s Studies, History)

Emeritus Professors  
Kenneth J. DeWoskin (ALC), Albert Hermalin (Sociology), Noriko Kamachi (History), Kenneth Lieberthal (Political Science), Linda Y.C. Lim (Business), Shuen-fu Lin (ALC), Donald Munro (Philosophy), Deborah Oakley (Nursing), Martin Powers (History of Art), Cho-Yee To (Education), Marshall Wu (UMMA; History of Art), Ernest P. Young (History)

Associate Professors  
Robert Adams (Architecture and Urban Planning), Yuen Yuen Ang (Political Science), Benjamin Brose (ALC), Pär Cassel (History), Lan Deng (Architecture and Urban Planning), Joan Kee (History of Art), Lydia Li (Social Work), Ann C. Lin (Public Policy), Christian de Pee (History), David Rolston (ALC), Emily Wilcox (ALC), Brian Wu (Business), Yi-Li Wu (History and Women’s Studies), Ming Xu (SEAS)

Assistant Professors  
SE Kile (ALC), Silvia Lindtner (School of Information), Lihong Liu (History of Art), Fangfei Miao (SMTD), Sonya Ozbey (ALC), Ian Shin (History and American Studies), Sangseraima Ujeed (ALC), Xiaohong Xu (Sociology), Yun Zhou (Sociology)

Researchers/Lecturers  
Liangyu Fu (Asia Library, Librarian); Dawn Lawson (Asia Library, Director); Kening Li (Chinese Language, ALC); Wei Liu (Chinese Language, ALC)

Non U-M Affiliates  
Elizabeth Berger (Assistant Professor, UC Riverside), Brian Bruya (Professor of Philosophy, Eastern Michigan University), Thomas Buoye (Associate Professor of History, University of Tulsa), Meghan Cai (Assistant Professor of Chinese, Grand Valley State University), Sui Wah Chan (Professor Emeritus, Michigan State University, U-M China Mirror Project), Gene Chang (Director of Asian Studies Institute at University of Toledo), Wen-Chien Cheng (Curator of Asian Art, Royal Ontario Museum), Maura Cunningham (Association for Asian Studies), Iza Ding (Assistant Professor of Political Science, University of Pittsburgh), Lei Duan (Lecturer, Arizona State University), Xiaolin Duan (Assistant Professor of History, Elon University), Yilang Feng (Postdoctoral Fellow, Political Science, Harvard University), Joseph Ho (Assistant Professor of History, Albion College), Jaymin Kim (Assistant Professor of History, University of St. Thomas), Ujin Kim (U-M Visiting Scholar, Linguistics), Ellen Johnston Laing (Professor Emerita of Art History, former Maude I. Kerns Distinguished Professor of Oriental Art, University of Oregon), Fabio Lanza (Associate Professor of History, University of Arizona), Bo Liu (Associate Professor of Art History and the Humanities, John Carroll University), Sidney Xu Lu (Assistant Professor of History, Michigan State University), Emily Mokros (Assistant Professor of History, University of Michigan), Chuanwu Xi (Professor of Environmental Health Sciences, University of Michigan), Louis Yen (Associate Research Scientist, Kinesiology, University of Michigan), Fang Zhang (Lecturer, University of Michigan)

LRCCS CENTER ASSOCIATES

U-M Affiliates  
Shelley Hsu-hun Chang (History, University of Michigan), Amy Chavasse (Associate Professor of Dance, University of Michigan), Michael Fetters (Professor of Family Medicine, University of Michigan), Qian He (Art Conservator, University of Michigan Museum of Art), Yi Li (Professor of Biostatistics, University of Michigan), Nathan Martin (Assistant Professor of Music, University of Michigan), Bryan Miller (Research Associate, University of Michigan Museum of Anthropological Archaeology), Jun Ni (Professor of Manufacturing Science, University of Michigan), Natsu Oyobe (Curator, University of Michigan Museum of Art), Mary-Ann Ray (Professor of Architecture, University of Michigan), Hitomi Tonomura (Professor of History, University of Michigan), Abram Wagner (Assistant Research Professor, Epidemiology, University of Michigan), Chuanwu Xi (Professor of Environmental Health Sciences, University of Michigan), Louis Yen (Associate Research Scientist, Kinesiology, University of Michigan), Fang Zhang (Lecturer, University of Michigan)

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SRCCS CENTER ASSOCIATES

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Kentucky), Julia Ya Qin (Professor of Law, Wayne State University), Anne Rebull (LRCCS Postdoctoral Fellow), Xuefei Ren (Associate Professor of Sociology, Michigan State University), Terry Sicular (Professor of Economics, University of Western Ontario), Kidder Smith (Professor Emeritus of Asian Studies and History, Bowdoin College), Sarah C. Swider (Associate Professor of Sociology, Wayne State University), Glenn Tiffert (Visiting Fellow, Hoover Institution, Stanford University), Yuan-kang Wang (Professor of Political Science, Western Michigan University), John Timothy Wixted (Professor Emeritus of Asian Languages, Arizona State University), Yiching Wu (Associate Professor of East Asian Studies, University of Toronto), Yidi Wu (Assistant Professor of Women’s Studies & Gender, St. Mary’s College), Yulian Wu (Assistant Professor of History, Michigan State University), Guoqi Xi (Professor of History, University of Hong Kong), Yujie Yang (Assistant Professor of Political Science, State University of New York, Cortland), Yunshuang Zhang (Assistant Professor of Classical and Modern Languages, Literatures, and Cultures, Wayne State University)

LRCCS POSTDOCTORAL AFFILIATES

Ungsan Kim (U-M Postdoctoral Fellow, Cinema, ALC)
Acronym Key: ALC Asian Languages

Meichen Zhu | ’18 BS, Engineering
China Internship Initiative
Walter Power Scholarship
Meichen interned with Kuehne-Nagelin Hong Kong, one of the world’s leading logistics company, and learned about the culture of Hong Kong, Cantonese language, and Hong Kong-mainland relations. Meichen continues to actively pursue new opportunities for education and internships. “My experience in Hong Kong was wonderful, and I built great resilience as well as a deeper understanding of how to study a different language, while also learning about global supply chains, the shipping industry, innovation skills and creating a startup.”

Olajumoke Jegede | ’19, BA, School of Public Health
China Internship Initiative
H. David He and Y. Isabelle Sun Fellowship Fund
“My particular experience in Shanghai this summer has only solidified my goal to travel professionally for my career. My internship at a startup taught me how to navigate a workspace that was very different than in the U.S... Shanghai is a city like no other. With skyscrapers taller than the eye can see in Pudong and on the other side of the Huangpo River, European buildings from a century ago lining the Bund...”
## LRCCS FACULTY GRANTS 2019-2020

Research support to encourage cutting edge scholarship by LRCCS faculty.

### Conferences, Symposia, and Workshops

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<th>Name</th>
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<th>Event</th>
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<tr>
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<td>Asian Languages and Cultures</td>
<td>Support for the 93rd annual meeting of the American Association for the History of Medicine (AAHM)</td>
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<tr>
<td>Mary Gallagher</td>
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<td>Emily Wilcox</td>
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<td>Brian Wu</td>
<td>Business</td>
<td>The Impact of the U.S.-China Trade War</td>
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<td>Yi-Li Wu</td>
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<td>Preparing interviews of Chinese feminists for teaching and research</td>
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### Experiential Learning Fund

This fund is designed to support an experiential component into an ongoing China-related course building connections between U-M and our partners in China while engaging students in issues of global importance.

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<tr>
<td>Ann Lin</td>
<td>Public Policy</td>
<td>Public Policy 716: Introduction to Current Chinese Policy</td>
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<tr>
<td>Mark Lindquist</td>
<td>School for Environment and Sustainability</td>
<td>Immersive Sustainability Education</td>
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### Research, Seed Grants, and Subvention Funding

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<td>Joseph Lam</td>
<td>Music</td>
<td>Kunqu Performance, Taiwan</td>
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<tr>
<td>Ann Lin</td>
<td>Public Policy</td>
<td>Seed Grant: Evaluating the accomplishments of PP 716, “Current Chinese Policy”</td>
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LRCCS STUDENT GRANTS 2019-2020

Student fellowships are critical for training the next cohort of scholars of China and are awarded to those students who focus their academic work or professional school education on this area of the world. Through funding that supports such academic engagement, LRCCS fosters a large multidisciplinary group of students and furthers their individual research as well as encouraging collaboration.

Academic Year
Awards 2019-20

Lizheng Ma, MA Education
Wenjia Song, MA LRCCS
Suyeon Seo, MA LRCCS
Siyin Zheng, MA LRCCS

Academic Year
Foreign Language & Area Studies (FLAS) Fellowships

Tessa Raymond, MA LRCCS
Chad Westra, MA LRCCS
Raymond Hsu, PhD ALC

Summer Research & Fellowship Awards 2019
Awarded to students for summer or semester-long projects on China in humanities and social sciences through the support of East Asian, Katherine Taylor, Peking-American and Lieberthal-Rogel travel and research funding.

Yun Chen, PhD Social Work /Anthropology, health and aging
Yilang Feng, PhD Political Science, US-China trade policy
Wilkinson Gonzales, PhD Linguistics, sociolinguistics/Sino-Philippine language contexts
Yucong Hao, PhD ALC, East Asian literary studies, auditory aesthetics
Adrienne Lagman, PhD Anthropology, contemporary law and legal structure/PRC
Xiaoyue Li, History, transportation infrastructure and globalization
Sherry Lin, Dance, SMTD, hip hop/street dance
Yihui Sheng, PhD ALC, traditional Chinese drama and literature
Chad Westra, MA LRCCS, Chinese language and modernity
Nicole Wu, PhD Political Science, automation and globalization
Chun Lam Yiu, PhD ALC, translation studies/Chinese literature
Yuchao Zhao, PhD Anthro, human behavioral evolution
Siyin Zheng, LRCCS MA, Chinese student nationalism

Summer Foreign Language & Area Studies (FLAS) Fellowships

Tessa Raymond, MA LRCCS
Raymond Hsu, PhD ALC
Ruby McDougall, PhD ALC

Conference Support for
Wilkinson Gonzales, PhD Linguistics
Huatse Gyal, PhD Anthropology
Eric Haynie, PhD ALC
Anil Menon, PhD Political Science
Tessa Raymond, MA LRCCS
Yihui Sheng, PhD ALC
Chad Westra, MA LRCCS
Xuan Wang, PhD Economics
Emma Willoughby, PhD Public Health
Kaidi Wu, PhD Psychology
Yuchao Zhao, PhD Anthropology
Walter Power Internship Scholarships
Connecting undergraduate students across campus to summer internships in businesses, universities, and NGOs throughout mainland China, Hong Kong, Taiwan, and Macau.

Max Hahn, ’21 BA, International Studies
Meichen Zhu, ’18 BS, Engineering

Lieberthal Family Fund
Funding for scholarly travel and short-term research projects related to China.

Andy Buschmann, PhD Political Science, authoritarian politics/ regime change/Hong Kong

H. David He and Y. Isabelle Sun Fellowship Fund
Provides fellowships to graduate and undergraduate students for travel and/or research related to Chinese studies.

Olajumoke Jegede, ’19, BA, School of Public Health
Samghamithra Kalimi, ’19 BA, Ross School of Business
Sophia Layton, ’22 BA, History of Art
Garet Skinner ’22 BA, Business Administration
Siyin Zheng, ’22 MA, Information

Incoming Doctoral Fellowships 2019-20

5th years  Xiaoxi Zhang, Comparative Literature  
            Chuyi Zhu, Musicology  
            Yuequan Guo, Political Science

4th year  Ruby MacDougall, ALC

3rd year  Andrea Valedon-Trapote, History

2nd years  Jian Zhang, History  
            Guo’er Liu, Political Science  
            Rebecca Wai, Political Science

1st years  Colin Garon, Anthropology and History  
            Cameron White, ALC

Lizheng Ma | ’20 MA, Educational Studies with Chinese Teaching Certification  
Lieberthal Rogel Graduate Fellowship  
“I consider teaching as a life-long journey that requires teachers to constantly reflect and improve themselves. This program empowered me from all perspectives to be a better teacher in junior high and high school classrooms. My professors guided me to think about educational issues such as equity, social justice, and the use of technology, with the goal of making our classrooms more meaningful to students’ lives.”
With a wide range of expertise, LRCCS offers an interdisciplinary master’s degree that provides specialized training in Chinese studies and, in the newly established master’s program in international and regional studies (MIRS), prepares students to draw on comparative perspectives and analytic tools necessary for addressing global issues and challenges.

**Siyin Zheng, MA**
Thesis: "Young Nationalists Abroad: Does the Age of Relocation Matter?"

“I completed my thesis on Chinese international students' nationalism. During the summer of 2019, I joined the Ford School of Public Policy for their annual two week trip to China, where I had a chance to explore Chinese NGOs and some governmental organizations. I returned to Detroit for a summer internship with a non-profit organization, Michigan-China Innovation Center, where I practiced my knowledge of U.S.-China subnational relations. In 2020, I participated in Innovation in Action, an interdisciplinary U-M student competition, with a group of students from public policy and public health. Our team, Contractor Connection, won third place for the poverty solution award. After graduation, I will continue my dual masters in computational social science at the School of Information.”

**Chad Westra, MA**

“The program was full and rewarding. Highlights include a summer internship in Taiwan, starting a Chinese book club, gaining knowledge of classical Chinese, attending weekly LRCCS Tuesday lectures, mahjong get-togethers with my cohort, and presenting my research to faculty and peers at a LRCCS interdisciplinary workshop. After graduation, I plan to explore opportunities in international business with tentative plans to complete a PhD in modern Chinese history or literature in the future.”

**Tessa Raymond, MA**
Thesis: "Policing the People’s War on Drugs: A Tool for State Building in Contemporary China."

“My two years at U of M have been adventure-filled years. Among my most memorable experiences included my summer spent at National Taipei University studying Chinese as a Foreign Language Area Studies (FLAS) fellow. I also had the pleasure of attending the 2019 Association for Asian Studies (AAS) Conference in Denver. Following graduation, I intend to pursue a career in international education.”
GRADUATE WORKSHOPS, 2019-20

Interdisciplinary, not-for-credit forums convened for graduate students working on issues related to greater China to broaden disciplinary horizons and build faculty and student connections.

Chinese Studies Interdisciplinary Graduate Student/Faculty Workshop
Organizer: Anne Rebull, Lecturer, ALC


Faculty and Scholar Discussants: Anne Rebull, Lecturer ALC; Yun Zhou, Sociology; Benjamin Brose, ALC; Emily Wilcox, ALC; Wang Zheng, History and Women’s Studies; Will Thomson, LRCCS Postdoctoral Alumnus; Nicholas Howson, Law

LRCCS POSTDOCTORAL FELLOWS

Postdoctoral Fellowships support research in the study of China and are open to scholars in the humanities or social sciences conducting well-designed research and writing projects. While at U-M, Postdoctoral Fellows can pursue their research, present their work at conferences and the LRCCS Noon Lecture Series, teach undergraduate and graduate courses, and engage with the broader U-M academic community.

2019-21—continuing two-year cohort
Eloise Wright (PhD History, University of California, Berkeley), dissertation: “Re-Writing Dali: Literati and Local Identity in Dali, Yunnan, 1253-1675.”

2020-22—incoming two-year cohort
Yanshuo Zhang (PhD Modern Chinese Literature and Culture, Stanford University), dissertation: “Beyond Minority: Ethnicity, Modernity and the Invention of the Qiang Identity in China.”
Sheng Zou (PhD Communications, Stanford University), dissertation: “The Engineering of Sentiment and Desire: Unraveling the Aestheticized Politics of Ideotainment in China.”
Outreach to Educators, Students, and Community

East Asia National Resource Center Title VI
The Lieberthal-Rogel Center for Chinese Studies along with other area studies centers at the International Institute form the U-M East Asia National Resource Center, supported under the auspices of Title VI (TVI) of the Higher Education Act of 1965 and the U.S. Department of Education. TVI programming increases training in the major languages of East Asia in conjunction with area studies training in the field. This award also advances U-M’s role as one of the nation’s major centers providing expert resources and a deeper understanding of contemporary and historical issues related to China to students, educators, and the public at large.

TVI outreach events and partnerships include educator workshops offered through the World History and Literary Initiative (WHaLi) and East Asia K-12 Teacher Workshops; collaborations with the Midwest Institute for International and Intercultural Education (MIIIE), a consortium of 100 two-year colleges; language support at Washtenaw Community College (WCC); library travel grants for researchers and educators; the development of a Chinese Language Teacher Certification program in partnership with the U-M School of Education; support of teaching workshops through area studies experts for faculty and students at University of Puerto Rico (UPR); and professional development opportunities for masters students.

Community Highlights
LRCCS invites distinguished visitors in the field of Chinese studies, builds residencies in the arts and humanities, and fosters community engagement in the greater Detroit metropolitan area that strengthen connections between China and the U.S.

Prof. Robert Adams (right, top) invited artist Wang Qingsong as an artist in residence at U-M which led to a photoshoot at Highland Park, an exhibit of the finished work at UMMA, and conversations with the Detroit community (right, bottom) about art and city building.
LRCCS is one of the most prominent centers devoted to a deeper understanding of China, both past and present. It provides the University of Michigan campus and community with unique opportunities to engage with leading scholars through lectures, conferences, film series, and workshops.

September 2019

**September 18 Performance and Panel.** “The Chinese Hip-Hop Experience: Showcase and Discussion.” Lil Bag (小包), Don Dream (aka Tang King), and Dana “Showtyme” Burton, Emily Wilcox, University of Michigan.


**September 24 Performance.** “Yandong Grand Singers.” Center for World Performance, University of Michigan.

October 2019


**October 1 Lecture.** “The Clean Energy Revolution is (Finally) Here.” Dan Kammen, University of California, Berkeley.

**October 1-2 Forum.** “U.S.-China Environment and Sustainability.” Organizer: Ming Xu, University of Michigan.

**October 8 Noon Lecture.** “The Ambitious and Anxious: Chinese Undergraduates in the U.S.” Yingyi Ma, Syracuse University.

**October 11-13 Conference.** “China’s Legal Construction Program at 30 Years — Towards an Autonomous Legal System?” Organizers: Mary Gallagher and Nicholas Howson, University of Michigan.

**October 22 Noon Lecture.** “China’s War on Smuggling: Law, Economic Life, and the Making of the Modern State” Philip Thai, Northeastern University.

**October 29 Noon Lecture.** “From Grindr to Cybersovereignty: The Loaded Interplay between Community, National, and Global Standards of Data Governance in China.” Aynne Kokas, University of Virginia.

**October 31 Lecture.** “The Chinese World Order in Historical Perspective: Soft Power or the Imperialism of Nation-States?” Prasenjit Duara, Duke University.

November 2019

**November 5 Noon Lecture.** “Estimating the Unofficial Income of Officials from Large Asset Purchases.” Yongheng Deng, University of Wisconsin-Madison.
November 9, K-14 Workshop. “Architecture and Urban Space in East Asia.” Yu Shuishan, Northeastern University, Will Thomas, LRCCS Postdoctoral Fellow, Rory Walsh, Nam Center Postdoctoral Fellow, University of Michigan.


November 19 Noon Lecture. “The Emperor Has No Voice: Imperial Utterance in Excavated Han Documents.” Charles Sanft, University of Tennessee, Knoxville.


November 22 Panel Discussion. “Who is Xi: A Chinese Political Saga of The New Era.” Ann Lin, Mary Gallagher and Alan Deardorff, University of Michigan; Jundai Liu, Weiser Center Postdoctoral Fellow, University of Michigan.


December 2019


LRCCS
CALENDAR OF EVENTS
January 2020
January 21 Noon Lecture. “Doing Good by Doing Well?: Tibetan Youth Entrepreneurship in Contemporary China.” Emily Ting Yeh, University of Colorado Boulder.

January 23 Lecture. “Classical as Contemporary: Choreography and New Media in China Today.” Tian Tian, LRCCS Visiting Scholar; Emily Wilcox, University of Michigan.


February 2020


March 2020
In response to the university policy on the COVID-19 pandemic, the noon lecture series and other public on-site events were cancelled for the remainder of the term. Webinars and podcasts were scheduled as remote alternatives to on-site academic events.

April 2020


June 2020

LRCCS also hosts individually directed book review sessions, interdisciplinary student-faculty workshops, professional development sessions, and job talks to facilitate feedback on manuscripts, scholarship, and presentations.

Siyin Zheng | ‘20 MA, LRCCS ‘22 MA, Information China Internship Initiative
H. David He and Y. Isabelle Sun Fellowship Fund
Siyin Zheng (standing, far right) completed an internship with the Michigan-China Innovation Center (MCIC), working with LRCCS alumna Courtney Henderson (standing, second from left). Siyin conducted research on Chinese and American business, trade andInvestment, and received personal career empowerment and diplomacy training from MCIC leadership. Siyin has now completed her Masters in Chinese Studies and is pursuing a second Masters degree in Information.

Sophia Layton | ‘22 BA, History of Art
Study Abroad—H. David He and Y. Isabelle Sun Fellowship Fund
“Studying abroad in China increased my language proficiency by a mile. If I would have taken this class in the states, I wouldn’t have gained even a sliver of the confidence that I did in speaking the language with native speakers.”
LRCCS Alumni 1989 - 2019

**Where Our Alumni Are Working**

**USA**
- University of Michigan, Ann Arbor
- University of California, Berkeley
- University of California, Los Angeles
- Stanford University
- Harvard University
- University of Tulsa
- Columbia University
- Dartmouth College

**Outside USA**
- Academia Sinica, Taiwan
- Leiden University, Netherlands
- Peking University, China
- University of Macau, Macau
- Gakushuin University, Japan
- Ajou University, South Korea
- Bavarian School of Public Policy, Germany

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**Lieberthal-Rogel Center for Chinese Studies**

**Alumni Across the World**

*The size of the bubble represents the region’s share of our LRCCS alumni*

- United States of America
- China
- Taiwan
- Canada
- Japan
- Singapore
- South Korea
- United Kingdom
- Others: Italy, Netherlands, Israel, Ukraine, United Arab Emirates, Australia, etc
LRCCS alumni and friends from Hong Kong, Shanghai, and Beijing donated over 10,000 face masks and 100 KN95 masks along with sets of gloves and goggles that were distributed to hospitals and shelters throughout Ann Arbor, Flint, and greater Detroit.

LRCCS Associate Director (2019)/Incoming Director (2020) Twila Tardif and her daughter, Amber Hing, distributing CV19 supplies.