

**Adi Raz, Ed.D**  
**Middle Eastern Studies**  
**The University of Michigan**  
**202 South Thayer Street, 4022**  
**Ann Arbor, MI 48104**

**Education**

The Jewish Theological Seminary

Doctor of Education in *Jewish Education* (May 2009)

Teachers College, Columbia University

Master of Education in *Applied Linguistics* (May 2004)

Fairleigh Dickinson University

Master of Administrative Science in *Public Administration* (May 2000)

Hunter College

Master of Arts in *TESOL* (May 1997)

Bar Ilan University

Bachelors of Arts in *English Literature and English Linguistics* (June 1996)

**Professional Certification**

NETA Introductory Course, Hebrew College, Newton MA.

**University Service**

*Lecturer IV* (2020- Present): Department for Middle Eastern Studies, University of Michigan, Director, Modern Hebrew Language Program (2016 – Present).

*Lecturer III* (2016 – 2020): Department for Middle Eastern Studies, University of Michigan, Director, Modern Hebrew Language Program (2016 – present).

Assistant Research Scientist, Coordinator for the Hebrew LCTL/MSU/Andrew Mellon Foundation (2018 – Present)

*Clinical Assistant Professor* (2011-2016): Department for Middle Eastern Studies, Texas Language Center. Hebrew language coordinator (2011-present), Special needs language coordinator, College of Liberal Arts Working with 40-50 LD students each semester to ensure they pass their foreign language requirement. (2011-2016)

*Lecturer* (2008-2010): Department for Middle Eastern Studies: University of Texas at Austin

*Teaching Assistant* (2003-2008): Jewish Theological Seminary

*Course Instructor* (Spring 1997): COPE (Community Outreach Program in English): Hunter College, City University of NY.

**Research**

Andrew Mellon Foundation / MSU, Less commonly taught languages (LCTL), creating an online curriculum or an intermediate high level Hebrew courses.

Jewish Theological Seminary: Dissertation Research

*Is it the Right Fit? The NETA Program and Students with Language Learning Disabilities* (2007-2009)

With the needs of language learning disabled (LLD) students in mind, my study investigates how to best teach Hebrew to students with language learning disabilities. The study uses the NETA

program as a tool to question how LLD student can learn Hebrew as a second language and if they are able to study another language.

### **Presentations**

- Karpman, A., Schneller, R., Raz, A. (2019), **Reconceptualizing Traditional University Hebrew Courses on an Online Platform: Preparing for Future Challenges and Realities.** *National Association of Professors of Hebrew*: Presented at Boston University, Boston, Mass. USA,
- Raz, A., Aghaei, B., Sevinc, N., Syed, A. (2019). **Online Component of Intensive Language Learning (OCILL): Hebrew, Persian, Turkish, Hindi and Urdu.** Enriching Scholarship Poster Fair, Teaching and Technology Collaborative, The University of Michigan.
- Raz, A. (2018). **Online Intensive Language Learning (OCILL).** *National Association of Professors of Hebrew*. Presented at the University of Amsterdam, Amsterdam, Netherlands.
- Raz, A. (2017). **Changing a Hebrew Curriculum.** *National Association of Professors of Hebrew*, Presented at NYU, NYC.
- Raz, A. (2016). **Communities of Learning in Second Language Acquisition: An Exploration of Alternative Pedagogies.** *Modern Language Association*, Austin, TX.
- Raz, A. (2013). **From Failure to Success: Practical Implications on Teaching LD Students in the Hebrew Language Classroom.** *National Association of Professors of Hebrew Conference*, presented at the Jewish Theological Seminary of America, NYC
- Raz, A. and Shonfeld, M. (2011). **Using Second Life in the Hebrew Language Classroom.** *National Association of Professors of Hebrew Conference*, presented at University of Maryland, College Park.
- Raz, A. and Shonfeld, M. (2011). **Using Second Life in the Language Classroom.** *The Third International Online Conference, Opening Gates in Teacher Education and Teacher Education in the Age of Globalization*, MOFET Institute, Tel Aviv, Israel.
- Raz, A (2010). **Planning a Hebrew Course for Language Learning Disabled Students at the University of Texas at Austin.** *National Association of Professors of Hebrew Conference*, Stern College, New York, NY.
- Raz, A. (2010). **Can Language Learning Disabled Students Successfully Learn a Foreign Language?** AAAL, Association for Applied Linguistics 2010 Conference in Atlanta, Georgia.
- Raz, A. (2009). **Inference, Recall and Decoding: How do Language Learning Disabled Students Function in the Hebrew Language.** *National Association of Professors of Hebrew Conference*, presented at University College, London, England.
- Raz, A. (2009). **A Use for an Evaluation that Program Administrators Intend to Ignore.** *Middle Eastern Languages Western Consortium Workshop*, presented at the University of Texas at
- Raz, A. (2005). **Teaching Hebrew as a Foreign Language Through Film and the Use of Written Text.** *National Association of Professors of Hebrew Conference*, Stanford University, Presented in Palo Alto, California

### **Invited Lectures**

- Raz, A. (2010). **Teaching Different Learners in the Language Classroom.** Presented at a pre-service teacher institute at the Kibbutzim College of Education, Tel Aviv, Israel.

Raz, A. (2009). **Practical Teaching Methodologies in Hebrew for Students with Language Learning Disabilities.** The National Middle East Language Resource Center (NMELRC) Teachers' Seminar, presented at the University of Arizona, Tucson, Arizona.

### **Grants**

LCTL Partnership, Andrew Mellon/MSU Grant, 2018-2020, Hebrew language coordinator.  
Whitaker Fund, CLRT, University of Michigan, 2017 (\$10,000) given to develop Online Components for Intensive Language Learning (OCILL)  
LSA ITS grant, University of Michigan, 2017, (\$15,000) given to develop Online Component of Intensive Language Learning (OCILL)  
Longhorn Innovation Technology Fund (LIFT) 2012-2013 (\$5000) given to develop technology for Hebrew language instruction.  
Curriculum Innovation Fund 2015-2016 (\$50,300) given to develop Online Components for Intensive Language Learning (OCILL)

### **Areas of Special Interest**

Hebrew Literature  
Modern Jewish Studies  
Hebrew language education  
Special Education  
Applying teaching methodologies to learners with different learning styles  
Israel education  
Cross cultural pragmatics  
Gender Studies

### **Teaching**

HEB 101 (first semester Hebrew)  
HEB 201 (third semester Hebrew)  
HEB 202 (fourth semester Hebrew)  
HEB 301 (fifth semester Hebrew)  
HEB 302 (sixth semester Hebrew)  
HEB 410 – Hebrew via Media  
HEB 506 (First semester Hebrew)  
HEB 507 (Second semester Hebrew)  
HEB 412K (Third semester Hebrew)  
HEB 412L (Fourth semester Hebrew)  
HEB 601C (Intensive Hebrew I)  
HEB 611C (Intensive Hebrew II)  
HEB 325 Advanced Conversation and Composition  
HEB 346 Hebrew via Popular Culture  
HEB 305 Minorities in Israel (speaking course)  
HEB 410 Startup Nation, Israeli Media  
HEB 410 Ethics, Religion, and Medicine  
MES S322K/ANT S320L/ JS S365/ WGS S340 Cross Cultural Communication in the Middle East (upper division)

HEB 380C Language Learning Styles and Disabilities (graduate course)  
MES S322K/JS S365/LIN S350/WGS S340 Different Sexes, Different Speech (upper division) MES  
F342/MEL F341/JS F365 (upper division)

### **Professional Membership**

AAAL (American Association of Applied Linguistics)  
NAPH (National Association of Professors of Hebrew)  
MLA (Modern Language Association)

### **Community Service**

Teaching Hebrew speakers ESL, Hebrew Day School, Ann Arbor MI, (August 2016)  
Language Curriculum and Instruction, best practices for Hebrew teaching. Curriculum development  
workshop for Hebrew day school teachers, UT Austin, Austin, TX. June 2015.  
Knowing Israel lecture series, Temple Beit Shalom, Austin Texas. October / November 2010.  
Educational consultant for Hebrew and Jewish Studies, Austin Jewish Academy, Austin, TX 2008-2010  
Educational consultant for Hebrew and Jewish Studies, Congregation Agudas Achim, Austin, TX  
2009-2010.  
“Teaching Different Learning Styles in the Hebrew Classroom” (lecture), Tapestry of Jewish Learning,  
JCAA, Austin, TX, February 2009.