



## **INTERNATIONAL/INTERCULTURAL MODULE FORMAT**

**Name** Layla Goushey

**College** St. Louis Community College

**Discipline** English

### **Course Title and Number**

IDS 103 -Interdisciplinary Studies (English/Education) Topics in Arab Culture

**Module Title:** Migration: Teaching Palestine and Israel

### **Narrative Description of the Module**

A multiple narrative, people's history approach is used to place the Palestine-Israeli conflict in historical context with broader global migration patterns. Key aspects of the One-State Solution will be considered as the next step to this migratory phenomenon.

### **Educational Objectives of the Module**

**Students will**

- Explain social, economic, and political causes of human migration
- Explain social, economic, and political causes of European immigration to Palestine
- Articulate multiple narratives that drive the Palestine-Israeli issue

- Describe key points of the one-state solution for Palestine-Israel

## Outline of Lectures/Discussions Used to Implement the Module

Lectures/Discussions:

Human Migration - Causes, Patterns, History  
 History of Zionism and Israel  
 Palestine in History  
 OneStateSolution

## Listing of Audio-Visuals Used to Implement the Module

*Jewish Immigration to Palestine*

Forget Baghdad (film)  
 House of Saud (film)  
[BBC BiteSize Migration](#)  
[Jewish refugees reach Palestine HD Stock Footage](#)  
[The Forgotten Refugees - 1,000,000 Jews Expelled \(Part 1\)](#)  
[Cyprus - Jewish Immigrants Arrive \(1946\)](#)

*Palestine in History*  
[Palestine 1896](#)  
[1936--1939 Arab Revolt in Palestine - 1930 Al-Qassam Jihad - 1939 MacDonal White Paper](#)

[Al Nakba - Al-Jazeera](#)

<https://www.youtube.com/watch?v=yq9PsXRbAzM>  
<https://www.unrwa.org/who-we-are>

## Student Readings/Writing/Field/Experiential Assignments Used to Implement the Module

*Human Migration (Palestine - Israel in Context with larger migration patterns)*

<https://genographic.nationalgeographic.com/human-journey/>  
<https://www.britannica.com/topic/human-migration>  
<http://www.let.leidenuniv.nl/history/migration/chapter52.html>  
<https://www.cfr.org/backgrounder/chinas-internal-migrants>  
[http://www.slate.com/articles/life/the\\_history\\_of\\_american\\_slave\\_ry/2015/06/animated\\_interactive\\_of\\_the\\_history\\_of\\_the\\_atlantic\\_s](http://www.slate.com/articles/life/the_history_of_american_slave_ry/2015/06/animated_interactive_of_the_history_of_the_atlantic_s)

[lave trade.html](#)

<https://www.vox.com/videos/2017/3/1/14780034/black-belt-great-migration-mapped>

<https://www.theguardian.com/world/video/2015/sep/10/we-walk-together-a-syrian-family-s-journey-to-the-heart-of-europe-video>

<https://www.reuters.com/article/us-europe-migrants-libya/u-n-to-move-10000-migrants-from-libya-in-2018-idUSKBN1ED1PJ>

<http://www.euronews.com/2016/12/23/record-5000-migrants-drown-in-mediterranean-in-2016>

## Student Evaluation/Testing Regarding the Module

### Assignments:

1. In preparation for the lecture on Human Migration review information at the link [BBC Bitesize - Migration](#) and write a reader response summary (200 words)
2. View film *House of Saud* and write a 600 word description of how the film represents the historic dimensions of the Palestine-Israel issue.
3. Read article about Zionism at <http://www.history.com/topics/zionism> and write a 200-300 word description of Zionism.
4. View film *Forget Baghdad* and write a 600 word description of how the film represents the historic dimensions of the Palestine-Israel issue.
5. View video collection and explain how the events depicted fit within the causes of human migration as represented in the BBC-Migration link. Write a comparative analysis essay that explains the causes of Jewish migration to Palestine and the causes of continuing existence of Palestinian refugees in the Arab world.
6. Write an essay that describes strengths and weaknesses of the One State Solution from within the context of human migratory causes.

### Evaluation:

Reader Response - Migration	20	points
Viewer Response - House of Saud	25	points
Viewer Response - Forget Baghdad	25	points
Comparative Analysis Essay Migration/Israel/Palestine -	30	points
Final Paper - One State Solution	100	points

## Resources (Bibliography) Used to Develop-Implement the Module

### RESOURCES/BIBLIOGRAPHY

"1936--1939 Arab Revolt In Palestine - 1930 Al-Qassam Jihad - 1939 Macdonald White Paper." *Youtube*, 2018, <https://www.youtube.com/watch?v=ppgJCQjiQso>.

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"BBC - GCSE Bitesize: What Is Migration?." *Bbc.Co.Uk*, 2018, [http://www.bbc.co.uk/schools/gcsebitesize/geography/migration/migration\\_trends\\_rev1.shtml](http://www.bbc.co.uk/schools/gcsebitesize/geography/migration/migration_trends_rev1.shtml).

"China's Internal Migrants." *Council On Foreign Relations*, 2018, <https://www.cfr.org/backgroundunder/chinas-internal-migrants>.

"Cyprus - Jewish Immigrants Arrive (1946)." *Youtube*, 2018, <https://www.youtube.com/watch?v=aSXUERSjMvs>.

"Forget Baghdad", director. 2002, .

"Human Migration." *Encyclopedia Britannica*, 2018, <https://www.britannica.com/topic/human-migration>.

"Jewish Refugees Reach Palestine HD Stock Footage." *Youtube*, 2018, <https://www.youtube.com/watch?v=VhNPgQ7GDU4>.

"John Mearsheimer: Inevitability Of The One State Solution." *Youtube*, 2018, <https://www.youtube.com/watch?v=yq9PsXRbAzM>.

Kahn, Andrew, and Jamelle Bouie. "This Haunting Animation Maps The Journeys Of 15,790 Slave Ships In Two Minutes." *Slate Magazine*, 2018, [http://www.slate.com/articles/life/the\\_history\\_of\\_american\\_slave\\_trade/2015/06/animated\\_interactive\\_of\\_the\\_history\\_of\\_the\\_atlantic\\_slave\\_trade.html](http://www.slate.com/articles/life/the_history_of_american_slave_trade/2015/06/animated_interactive_of_the_history_of_the_atlantic_slave_trade.html).

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Khouri, M. "Memory and the Reconciliation of Diasporas: Cinematic Trace of Arab National Identity in the Film *Forget Baghdad*." *Comparative Studies of South Asia, Africa and the Middle East*, vol. 30 no. 1, 2010, pp. 85-91. *Project MUSE*, [muse.jhu.edu/article/381420](http://muse.jhu.edu/article/381420).

Lalami, Laila. *Hope And Other Dangerous Pursuits*. Orlando, Harcourt, 2006, .

"Map Of Human Migration." *Genographic Project*, 2018,  
<https://genographic.nationalgeographic.com/human-journey/>.

"One-State Solution Explained - CNN Video." *CNN*, 2018,  
<https://www.cnn.com/videos/world/2017/02/16/one-state-solution-liebermann.cnn>.

"Palestine 1896.." *Youtube*, 2018,  
<https://www.youtube.com/watch?v=hjEvqUmdth8>.

"Record 5,000 Migrants Drown In Mediterranean In 2016."  
*Euronews*, 2018, <http://www.euronews.com/2016/12/23/record-5000-migrants-drown-in-mediterranean-in-2016>.

"Al-Nakba." *Aljazeera.Com*, 2018,  
<http://www.aljazeera.com/programmes/specialseries/2013/05/20135612348774619.html>.

"SS St Louis The Ship Of Jewish Refugees Nobody Wanted."  
*Youtube*, 2018, <https://www.youtube.com/watch?v=MZvh31XXd2U>.

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"U.N. To Move 10,000 Migrants From Libya In 2018." *U.S.*, 2018,  
<https://www.reuters.com/article/us-europe-migrants-libya/u-n-to-move-10000-migrants-from-libya-in-2018-idUSKBN1ED1PJ>.

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<https://www.vox.com/videos/2017/3/1/14780034/black-belt-great-migration-mapped>.