

# Volha (Olga) Chykina

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## ACADEMIC APPOINTMENTS

### University of Michigan

Postdoctoral Fellow, Donia Human Rights Center (*starting September 2018*)

## EDUCATION

### Pennsylvania State University

Ph.D. Educational Theory and Policy

Comparative and International Education (dual-title degree, *expected December 2018*)

Dissertation: *Public Opinion Towards Immigrants and the Educational Experiences of Immigrant Students: Evidence from Europe and the United States*

Committee: [Katerina Bodovski](#) (chair), [Soo-Yong Byun](#), [Paul Morgan](#), [Matt Golder](#).

### DePaul University

M.Ed. Educational Leadership (November 2012)

*With Distinction* and Phi Kappa Phi

### Minsk State Linguistic University

B.A. Secondary Education, Foreign Language Instruction (June 2008)

## RESEARCH INTERESTS

*Substantive:* Discrimination and the educational experiences of minority and immigrant children; comparative and international education.

*Methodological:* Research design, multilevel models, causal inference with observational data.

## RESEARCH

### Peer-Reviewed Publications

7. Katerina Bodovski, Volha Chykina, and Tatiana Khavenson. "Do Human and Cultural Capital Lenses Contribute to Our Understanding of Academic Success in Russia?" Conditionally Accepted at *British Journal of Sociology of Education*.
6. Volha Chykina and Charles Crabtree. 2018. "Using Google Trends to Measure Issue Salience for Hard-to-Survey Populations." *Socius*, 4: 1–3.
5. Charles Crabtree and Volha Chykina. 2018. "Last Name Selection in Audit Studies." *Sociological Science*, 5: 21–28.

4. Robert Bond, Volha Chykina, and Jason Jones. 2017. “Social Network Effects on Academic Achievement.” *The Social Science Journal*, 54(4): 438–449.
3. William C. Smith, Pablo Fraser, Volha Chykina, Sakiko Ikoma, Joseph Levitan, Jing Liu, and Julia Mahfouz. 2017. “Global Citizenship and the Importance of Education in a Globally Integrated World.” *Globalisation, Societies and Education*, 15(5): 648–665.
2. Katerina Bodovski, Soo-Yong Byun, Volha Chykina, and Hee Jin Chung. 2017. “Search for a Golden Model of Education: Cross-National Analysis of Math Achievement.” *Compare: A Journal of Comparative and International Education*, 47(5): 722–741.
1. Volha Chykina, Hee Jin Chung, and Katerina Bodovski. 2016. “Great Expectations? Variation in Educational Plans of Students in Post-Socialist Eastern Europe.” *European Education*, 48(1): 43–62.

### Under Review

3. Volha Chykina. “Between-School Tracking and Educational Expectations: Does Being an Immigrant Matter?” (Revise and resubmit at *Sociological Perspectives*.)
2. Raphaela Schlicht-Schmälzle, Volha Chykina, and Ralf Schmälzle. “Network Analysis of Global Citizenship Attitudes.” (Revise and resubmit at *PLOS One*.)
1. Katerina Bodovski, Ismael Munoz, Soo-yong Byun, and Volha Chykina. “The Role of Education System Characteristics in the Stratification of Math and Science Achievement.”

### Working Papers

4. Volha Chykina. “The Hispanic High School Dropout Rate in the Context of Negative Attitudes Towards Hispanics in Arizona.”
3. Charles Crabtree and Volha Chykina. “*Fatalities*: An R Data Package of Police Killings and Local Demographic Covariates.”
2. Volha Chykina. “Anti-Immigrant Sentiment and Educational Expectations and Achievement of Immigrant Youth in Europe.”
1. Volha Chykina. “Trying to Excel in the Golden State: Anti-Immigrant Sentiment and Achievement of Immigrants in California.”

### Works in Progress

3. Volha Chykina, Charles Crabtree, Andrew Kerner, and Michael J. Nelson. “Cross-National Evidence for a Positive Relationship between Remittance Inflows and Education Expenditures.”
2. Volha Chykina and Charles Crabtree. “Measuring Immigrant Receptivity: A Cross-Survey Assessment.”
1. Charles Crabtree, Volha Chykina, Matt Golder, and Sona Golder. “Immigrant Electoral Power and Populist Parties.”

## OPEN-SOURCE SOFTWARE

*Nomine*: Functions to Classify Names Based on 6 U.S. Ethnicities or 39 Leaf Nationalities. Published on [CRAN](#) and available on [GitHub](#). (Author and contributor with Charles Crabtree and Micah Gell-Redman.)

*Varo*: Functions to Classify Names by Gender. Available on [GitHub](#). (Author and contributor with Charles Crabtree.)

## GRANTS, HONORS, & AWARDS

AERA Sociology of Education SIG Graduate Student Travel Award, \$400 (2018)

NamSor Research Grant, “Evaluating Last Names in Audit Studies”, with Charles Crabtree, equivalent to \$2000 (2017)

Rackham Graduate Student Research Grant, University of Michigan, with Charles Crabtree, \$1,500 (2017)

Political Networks Fellowship (NSF-funded travel and tuition grant), Political Networks Conference (2015)

\$2,500 Writing Group Grant, Pennsylvania State University (2013)

## ADDITIONAL TRAINING

ICPSR workshop on Multilevel and Mixed Models Using Stata, University of Michigan (2016)

ICPSR workshop on Early Head Start Family and Child Experiences Survey (Baby FACES), University of Michigan (2016)

ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan (2015)

Workshops on Social Networks Analysis at the Political Networks Conference (2015)

Certificate for Online Teaching, Pennsylvania State University (2014)

Educational Leadership Summer Institute, DePaul University (2012)

Summer Language Institute, LCC International University (2008)

## RESEARCH EXPERIENCE

### University of Michigan

Visiting Scholar, Donia Human Rights Center, University of Michigan (January 2018 – August 2018)

Research Assistant, Population Studies Center, Institute for Social Research (May 2017 - January 2018)

### Pennsylvania State University

Research Assistant, Katerina Bodovski (Fall 2014–Summer 2015, Fall 2016–Spring 2017)

Research Assistant, Population Research Institute (Summer 2016)

Research Assistant, Chris Fariss (Summer 2014, Summer 2015)

### Minsk State Linguistic University (*Minsk, Belarus*)

Research Assistant, Elena Karnevskaia (January 2007–December 2007)

## TEACHING EXPERIENCE

### *Instructor*

### Pennsylvania State University

Instructor of Record for [Education in American Society](#) (Summer 2016)

*Teaching Assistant***Pennsylvania State University**

Teaching Assistant for [Education in American Society](#) (Fall 2015–Spring 2016)

Graduate Assistant, Penn State Justice and Safety Institute (January 2014–May 2014)

**Minsk State Linguistic University** (*Minsk, Belarus*)

Teaching Assistant (January 2008–June 2008)

*Guest Lecturer***Pennsylvania State University**

“Education in Post-Communist Countries,” Introduction to Comparative Education (November 11, 2015).

## INVITED TALKS

Office of International Studies in Education, Michigan State University (February, 2018).

## CONFERENCE PRESENTATIONS

Volha Chykina (April, 2017). “Trying to Excel in the Golden State: Anti-Immigrant Sentiment and Achievement of Immigrants in California.” Paper presented at the meeting of the American Educational Research Association, New York, NY.

Raphaella Schlicht-Schmälzle, Volha Chykina, and Ralf Schmälzle (April, 2017). “Network Analysis of Global Citizenship Attitudes.” Paper presented at the meeting of the Midwest Political Science Association, Chicago, IL.

Raphaella Schlicht-Schmälzle, Volha Chykina, and Ralf Schmälzle (December, 2017). “An Attitude Network Analysis of Global Citizenship.” Paper presented at the Global Citizenship in Practice Conference at the University of Michigan.

Volha Chykina (August, 2017). “Hispanic High School Dropout Rate in the Context of Negative Attitudes Towards Hispanics in Arizona.” Paper presented at the meeting of the American Sociological Association, Montreal, Canada.\*

Katerina Bodovski, Volha Chykina, and Tatiana Khavenson (August, 2017). “Human Capital or Cultural Capital? Answering the Old Question with the New Data from Russia.” Paper presented at the summer meeting of International Sociology Association Research Committee on Social Stratification and Mobility (RC 28), New York, NY.

Volha Chykina (June, 2017). “Anti-immigrant Sentiment and the Educational Expectations and Achievement of Immigrant Youth in Europe.” Paper presented at Addressing Inequalities, Mobility and Dislocation: Insights from International and Domestic Research and Practice at Michigan State University.\*

Volha Chykina, Katerina Bodovski, and Tatiana Khavenson (March, 2017). “The Role of Human and Cultural Capital, and School Environment in Student Achievement in Russia.” Paper presented at the meeting of Comparative and International Education Society, Atlanta, GA.\*

Katerina Bodovski, Soo-Yong Byun, Volha Chykina, and Hee Jin Chung (August, 2016). “Search for a Golden Model of Education: Cross-National Analysis of Math Achievement.” Paper presented at the meeting of the American Sociological Association, Seattle, WA.

Volha Chykina (April, 2016). “Does Tracking Matter? Tracking and the Educational Expectations of Immigrant Children in Europe.” Paper presented at the meeting of the American Educational Research Association, Washington, DC.\*

Volha Chykina, Hee Jin Chung, and Katerina Bodovski (August, 2015). “Great Expectations? Variation in Educational Plans of Students in Post-Socialist Eastern Europe.” Paper presented at the meeting of the American Sociological Association, Chicago, IL.\*

Soo-yong Byun, Katerina Bodovski, and Volha Chykina (August, 2015). “Standardization of Educational Systems and Inequality in Math Achievement.” Paper presented at the summer meeting of International Sociology Association Research Committee on Social Stratification and Mobility (RC 28), University of Pennsylvania, Philadelphia, PA.

Katerina Bodovski, Soo-yong Byun, and Volha Chykina (May, 2015). “Privatization in Educational Systems and Inequality in Math Achievement in Comparative International Perspective.” Poster presented at the spring meeting of International Sociology Association Research Committee on Social Stratification and Mobility (RC 28), Tilburg University, Tilburg, the Netherlands.

Volha Chykina, Hee Jin Chung, and Katerina Bodovski (March, 2015). “Educational Expectations of Students in Post-Socialist Eastern Europe: Do Family Background, Gender, and Rurality Matter?” Paper presented at the meeting of Comparative and International Education Society, Washington, DC.\*

Will Smith, Pablo Fraser, Volha Chykina, Sakiko Ikoma, Joseph Levitan, Jing Liu, and Julia Mahfouz (March, 2015). “What Makes a Global Citizen? The Importance of Education in a Globally Integrated World.” Paper presented at the meeting of Comparative and International Education Society, Washington, DC.

\* = presenter.

## PROFESSIONAL EXPERIENCE

### Pennsylvania State University

New Student Orientation Academic Consultant (May 2014–June 2014)

### Streamline Language School (*Minsk, Belarus*)

Corporate Coach and Client Relations Manager (July 2008–January 2010)

English Teacher (March 2007–July 2009)

## PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Sociological Association

Comparative and International Education Society

## LANGUAGE SKILLS

Belarusian (native speaker)

Russian (native speaker)

English (fluent)

Italian (intermediate)

French (reading ability)

## STATISTICAL AND COMPUTING SKILLS

STATA, SPSS, ANGEL, Blackboard, D2L, VoiceThread, Xyleme, HTML

## Service and Other Professional Activity

CIES Eurasia SIG Election Committee, 2017

CIES Eurasia SIG Reviewer, 2016

Communications Officer, International Education Student Association, Pennsylvania State University, 2015-2016

Chair, Eurasia SIG Highlighted Session: Post-secondary educational transition and social mobility in post-Socialist countries. Comparative and International Education Society Annual Conference (2015)