Motivation

Rackham and other campus units approached ELI about how to expand support for international graduate students before their arrival on campus. A collaborative effort involving ELI and partners across campus resulted in the Summer 2016 launch of Preparing for Graduate Success.

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Scott Mahler, AI
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ELI graduate students: Engaged participation

I am really astonished by the personal care the U-M professors would provide. Before I became an undergraduate in my country, I had already assumed that the faculties in college would be much less caring compared with teachers in high school. And the fact is they were more indifferent and uncaring. They just taught in class and left after, caring little about my progress and condition.

So it is easy for me to presume the same in University of Michigan. But they are actually not what I think according to Dishari in the video. To be honest, I am a bit of nervous every now and then because I think what if I cannot fully understand what the professor says in class and perform badly on the schoolwork, and no one would care but only myself. Now I feel more relaxed and confident about the upcoming journey to U-M.

AI: Content, platform, & video production

LRC: Task design & flow

UM Press: Concept & content

CRLT: Program evaluation

Students report substantial learning gains on all key course objectives.

- Identify how to use online resources to improve academic writing
- Initiate social conversations in English to meet new friends and colleagues
- Express the identity I wish to project in various English language contexts
- Navigate the role of attribution and citation in participating in an academic discipline
- Formulate an “elevator pitch” about my graduate studies
- Join campus conversations about diversity and communities
- Use English effectively to negotiate roles in group collaborations and express opinions in group settings