Bridge Scholars PLUS Peer Academic Coach

Job Summary
Bridge Scholars PLUS is a first-year experience program for Summer Bridge Scholars students who have a desire to continue their participation in the Bridge learning community. Each Bridge Scholars PLUS student selected will be placed in a cohort and assigned to a Peer Academic Coach. The Peer Academic Coach role is to promote academic and social transition, academic success, experiential learning, and major exploration.

Peer Academic Coaches will connect with Scholars on a regular basis to review academic and co-curricular goals, and to explore new learning approaches to encourage success. Peer Academic Coaches are knowledgeable about the college and their major and are trained to help Scholars with specific academic concerns that may arise during the term. They will guide Scholars to academic support resources and encourage them to visit their Academic Advisors, office hours of professors, and key staff and offices on campus. Peer Academic Coaches work to increase scholars’ success as they matriculate to graduation. Peer Academic Coaches receive supervision from the Assistant Director of Academic Programming & Student Development.

Job Responsibilities
- Each Peer Academic Coach will be assigned a cohort of 2-3 Scholars interested in the area of study that the Peer Academic Coach has declared
- Meet one hour a week with each assigned Scholars individually
- Co-facilitate ALA 170 (must concurrently enroll in ALA 471 - 3cr, graded) or Co-facilitate winter 2019 CSP 101 course on Mondays from 3:00 -4:00pm
- Help Scholars structure the rest of their term in a way that promotes academic success
- Help Scholars troubleshoot academic issues and connect them with academic material, faculty, and professional staff and resources as needed
- Assist Scholars with time management, study skills, goal setting, self-exploration and decision making skills as a means of personal and academic success
- Develop individual academic success contract with Scholars
- Ensure privacy to Scholars
- Connect Scholars to academic and student life resources and services as needed
- Serve as a teaching assistant for the Bridge Scholars PLUS section of CSP 101
- Routinely review the following coaching topics:
  - Effective study techniques (developing a study schedule)
  - Managing time and energy (including daily routines)
  - Reading strategies and concentration
  - Note taking and preparing for tests
○ Test taking and stress reduction
○ Enhancing self-esteem and self-advocacy skills
○ Balancing academic and social demands

Qualifications
● Undergraduate student with at least Junior standing (55 credits) by the end of winter term, 2018
● Minimum 3.0 cumulative and/or major grade point average
● Winter semester grade point average must be in good standing (i.e., 2.0 GPA or higher with no probation or special probation status)
● Must be able to commit to the position for the duration of the fall 2018 and winter 2019 semesters and intend to graduate no sooner that winter 2019

Compensation
● $10 per hour of approved time worked on a bi-weekly basis

Time Commitment
● 6-10 hours per week

Important Information
Peer Academic Coaches are not Academic Advisors, tutors, or instructors and cannot do the following:
● Advise Scholars on what courses to take, how to design or plan their degree program, or other issues related to degree completion. All degree planning questions must be referred to the Scholar’s CSP Academic Advisor
● Reach out to the Scholar’s instructors about course-related issues on the Scholar’s behalf. Student/instructor issues should be handled by the Scholar or their Academic Advisor
● Assist and/or counsel a Scholar with any aspect of their financial aid and/or financial obligations with the university. Scholars must be referred to the Office of Financial Aid, or the CSP office to meet with a Financial Aid counselor
● Complete assignments, projects, papers, etc. for any Scholars

How to Apply
Interested students should email the following to 2018_BS.ct0xbg1ggyd0p7mn@u.box.com by April 9, 2019:
● Cover letter
  ○ Address why you are interested in this position?
  ○ What you hope to gain from this position?
● Resume