Summer Bridge Scholars Program
Academic Course Assistant

Deadline

We will begin interviewing qualified applicants on April 4, 2022. The application will remain open until all positions have been filled.

About

The Summer Bridge Scholars Program (SBSP) is a 7-week academic program that supports talented scholars as they transition from high school to the University of Michigan. Scholars begin college coursework by enrolling in two credit-bearing courses, engage in highly individualized academic advising, and receive personal attention and mentorship from faculty in an intensive and supportive environment. In turn, they enter the fall semester of their first year of college with a competitive edge.

The SBSP is part of the Comprehensive Studies Program (CSP), a Michigan Learning Community forged out of three decades of organized, direct action led by the Black Action Movement. Honoring this tradition, our courses and academic and co-curricular programming strive to foster high levels of student agency, engagement, achievement, and empowerment.

Job Summary

As part of our team, you’ll work in a vibrant, supportive, and collaborative environment. In your role as a course assistant, you will support students as they work through challenging academic material and become more confident critical and creative thinkers. As an academic mentor, you will also help students build a strong and lasting support network, and familiarize themselves with both the resources CSP offers and the U-M campus at large. You will also have the opportunity to work with a faculty member invested in your personal and professional development. Your participation in training, interactive workshops, and discussion-oriented meetings is required.
Our past course assistants have found the experience to be extremely rewarding. Whether you are planning on entering the workforce after college, or continuing your education in graduate school, formal experience serving in an instructional role as an undergraduate student is a huge asset!

**Time Commitment**

This position requires 10–15 hours per week, including evenings and possibly some weekends. Candidates must be able to fulfill the responsibilities of this position for the duration of the appointment, from June 13 (tentative) to August 19, 2022.

**Responsibilities**

You will be paired with an instructor and a class of about 12 students, either in CSP103 (Foundations in Quantitative Reasoning and Literacy) or CSP105 (Writing and Culture Seminar), and

- Lead student-centered evening workshops (TTh 6–7.30 PM). Materials and guidance are provided by the subject-specific CA coordinators.
- Meet students one-on-one or in small groups to provide mentorship and content-specific support as well as model good study habits.
- Actively participate in the two-week hybrid training in June.
- Attend and engage in weekly community-building CA meetings.

Based on instructional needs, your duties may also include attending classes (MWF 9–11 AM) each week to facilitate the discussion and group activities, and regularly meeting with your instructor.

**Supervision**

Supervision is provided by both the Coordinator of Supplemental Instruction and a subject-specific CA Coordinator.
Required Qualifications

- Be in good academic standing at the University of Michigan with at least a 2.5 GPA and have achieved at least sophomore status (30 CTP).
- A grade of at least a B+ in relevant classes (Math if applying for a CSP103 CA position, or English if applying for a CSP105 CA position).
- A commitment to inclusivity and anti-racism.
- Excellent communication skills.

Desired Qualifications

- Enrollment in a CSP course is a plus.

Compensation

Hourly rate starts at $14 per hour (pre-tax). You will be paid on a bi-weekly basis.

Additional Information

For any questions about the position or the application process, feel free to contact Dr Anna Spice, Coordinator of Supplemental Instruction, at anspice@umich.edu.