ANTHRARC 487 is a six-credit, multi-sited, peripatetic field school in advanced archaeological methods to be held from May 30-July 14, 2018. Students will spend two weeks each in Kosova, North Carolina, and Michigan, working with three established field projects. Students will travel first to Kosova to participate in RAPID-K ("Regional Archaeology in the Peja and Istog Districts of Kosova"), a collaborative research project directed by Michael Galaty (University of Michigan), Haxhi Mehmetaj (Kosova Institute of Archaeology), and Sylvia Deskaj (University of Michigan). While in Kosova they will be integrated into survey teams and taught methods of intensive regional survey. Students will travel next to North Carolina, where they will excavate with Rob Beck at the Berry Site, location of the Native American village of Joara and Fort San Juan, the first European settlement in the interior of what is now the United States. Finally, students will travel to Michigan, where they will be instructed in the methods of underwater archaeology by Ashley Lemke (University of Texas at Arlington), who, with John O’Shea (University of Michigan), has spent years exploring the archaeology of the Great Lakes. This field school will thereby introduce students to three mainstays of modern archaeological practice: survey, excavation, and underwater.

To apply or for questions, contact Professor Michael Galaty at mgalaty@umich.edu.
Accidents, Catastrophes, & Unfortunate Events

The Anthropology of Disasters

Spring 2019 | Anthrcul 298.101 | TuTh 10a-1p
Instructor: Nick Caverly | nickcav@umich.edu

Through examinations of hurricanes, nuclear meltdowns, disease outbreaks, and other catastrophes, this course will use disasters as a lens for studying social relations, technological processes, and political systems. We will ask how disasters happen in the context of existing vulnerabilities to investigate case studies of industrial accidents, mass refugee migrations, and climate change. Students will have opportunities engage with course themes through popular media and guest experts.

Three Credits, fulfills LSA Social Science Distribution
In this course, we will consider the role that language has played in formulating a new type of colonial and imperial project beginning with the European renaissance, continuing through the height of European and American imperialism and continental expansion, and through today with the rise of post-colonial independence and indigenous autochthonous movements around the world. Interspersing readings with media representations of language in the creation of empires around the world, we will see how ideas of language and the creation of global communities are maintained in our understanding of empires of the past and present, and in the fictionalized potential empires and fantastical worlds and galaxies of the future.

(For questions about the course, please contact Sandhya Narayan at sandkn@umich.edu)

This class fulfills a social science distribution and counts towards an Anthropology major and minor
What does the commodification of intimacy tell us about family, work, inequality, and globalization? Is it possible, or desirable, to cleanse sex and sexual activities of financial interest? How does reproductive commerce provoke a reimagining of family? This course examines the complicated and sometimes fraught ways sex and money intersect.

ANTHRCUL 298
SECT 201, 3 CREDITS
FULFILLS SS
MW, 10 AM TO 1 PM
COMING SUMMER 2019