ANTHRBIO 297 - BIOCULTURAL PERSPECTIVES ON STRESS AND THE IMPACT ON BLACK AMERICANS HEALTH (SPRING 2021)

- T/Th 1-4 pm
- 3 credits
- Counts towards Anthropology/Evolutionary Anthropology major/minor and fulfills natural science (NS) requirement

This course will introduce students to the role of stress in health/health disparities by examining the body’s response to a perceived stressor, the biological impact of stress on health, and how the cultural constructions of race lead to disparities in exposure to health hazards, and diagnosis and treatment of illness. This course is designed as a 200-level introductory topic course. No prior knowledge of anthropology is required, and key concepts will be explained as the course progresses.

- For questions contact Taylor Spencer: tmaries@umich.edu
Humans are the most social species in the world. Our social lives are closely tied to our overall well-being and health. We have all experienced this during the ongoing COVID-19 pandemic. But what is it about our sociality that really benefits us? This course will explore the evolution of sociality with a special focus on underlying mechanisms and long-term implications.

Topics include evolution of sociality and social systems, current methods in social behavior, effect of sociality on health and survival.

ANTHRBIO 297 SECTION 102 | SPRING 2021 | M W 1-4 PM
This course satisfies the LSA Natural Science distribution and counts towards Evolutionary Anthropology/Anthropology major as well as BioAnthro minor requirements

INSTRUCTOR: SHARMI SEN [✉️ SHARMISN@UMICH.EDU]
Spring Course 2021

ANTHRCUL 298 section 101

Conservation, Indigeneity, Displacement

Instructor: Huatse Gyal                                    *Email: huatse@umich.edu

Tibetan Buddhist monks and local herders planting grass seeds in desertified grassland in eastern Tibet, 2015

Course Description

International environmental organizations and sovereign states often claim to pursue the goals of conservation and development at the same time. However, the history of various efforts to conserve nature has to be understood in the context of colonial regimes and narratives that have shaped contemporary explanations for and understandings of environmental degradation. These efforts must also take into account the abrogation of indigenous sovereignty and the displacement of indigenous populations. This course will critically examine various conservation policies and programs in different parts of the globe and explore the relationship between conservation and capitalism, development, and communities, desertification, biodiversity, and environmental degradation, as well as environmental racism, indigenous land displacement, fortress conservation and “celebrity activism”. By studying an array of transcontinental case studies, we will deepen our understanding of how individuals and communities alike mobilize collective, creative actions to protect and conserve local environments in the face of daunting ecological oppression. We will moreover collectively explore how conservation has been used as an oppressive tool to further advance capitalist and statist agendas. In doing so, this course will draw our attention to the contested, varied, unequal, and changing political and capitalist agendas and contexts in which conservation programs and policies are often conceived and implemented.

Fulfills Social Science distribution -- Counts toward Anthropology Major and Minor
Meets TTh 10-1 – Offered Remotely
Belonging and Betrayal: The Anthropology of Identity and Inclusion

What does it mean to be a part of a family, a nation, or an ethnic group? What happens when a person challenges the beliefs or actions of the collective? This class will use the complexities of identity to introduce the processes of inclusion and exclusion across the world, revealing the ways in which our myriad identities intersect and compete with one another.

This course meets Mondays and Wednesdays 10a-1p
Fulfills Social Science Requirement (3 credits)
Contact cmchalif@umich.edu with questions