The Philosophy Department will be hiring Graduate Student Instructors for Fall term 2012. Applications are due: **9:00 am MONDAY, February 20, 2012**

Below are guidelines that apply to all positions:

**DUTIES INCLUDE:**
- grading all written assignments (quizzes, term papers, exams) for students in your assigned sections, *and returning all graded assignments within ten (10) days of their submission*
- holding TWO office hours per week at regularly scheduled times in 1156 Angell Hall
- assisting the course instructor with logistical matters relating to the course
- being in Ann Arbor and available to teach on the first day of classes *Tuesday, September 4, 2012*
- being in Ann Arbor and available to attend the final exam on the date and time specified by the University Registrar (between December 13-20, 2012)
- keeping records of all grades and submitting final grades electronically (for info click [here](#)) within 72 hours of the scheduled final exam

**MINIMUM QUALIFICATIONS:**
Candidates must have completed a significant amount of course-work in philosophy, preferably at the graduate level. As a matter of policy, the Department never offers GSI positions to non-candidates who have enjoyed eight terms of LS&A support either as a GSI or from fellowships.

**DESIRED QUALIFICATIONS:**
- previous experience as a GSI, with favorable student evaluations
- previous experience teaching courses in philosophy

**SELECTION CRITERIA will include:**
- relevant academic preparation for teaching the course material
- previous experience teaching courses in philosophy
- student evaluations
- relevance to graduate training
- preferential consideration will be given to applicants from the Philosophy Department's Ph.D. program to whom a GSI position has been promised as a part of a financial package
Listed below are the Philosophy courses which have tentatively been allocated graduate student instructor positions for the Fall 2012.

Phil 160 – Moral Principles and Problems
Phil 180 – Introductory Logic
Phil 202 – Introduction to Philosophy
Phil 232 – Problems of Philosophy
Phil 240 – Environmental Ethics
Phil 296 – Honors Logic
Phil 303 – Introduction to Symbolic Logic
Phil 345 – Language and Mind
Phil 356 – Issues in Bioethics
Phil 359 – Law and Philosophy
Phil 361 – Ethics
Phil 388 – History of Philosophy: Ancient

Phil 160 – Moral Principles and Problems
Description: This course introduces students to moral philosophy and its application to the real world. Lectures introduce the fundamental concepts of morality, as well as the methods of philosophical inquiry and the major historical and contemporary moral theories. Sections are designed to enable students to apply moral philosophy to concrete ethical problems in specific areas of current interest.
Responsibility for running TWO two-hour discussion sections of a course that meets in a 2-hours lecture/2-hours discussion format each week for 13 weeks. Attendance at all lectures:
MW 2-3 pm. We anticipate having as many as 2 openings.
Job Family: Graduate Student Instructor (GSI)   Department: Philosophy, LS&A
Appointment Fraction: 0.60 (FTE) for 2 discussion sections
Term: Fall 2012   Post Begin//End Date: 2/3/2012//2/20/2012

Phil 180 – Introductory Logic
Description: This is a combination of formal and "informal" logic. It covers diagramming argument structures, fallacy theory, Mill's methods, intensional vs. extensional definitions, syllogistic logic, and propositional logic.
Responsibility for running THREE one-hour discussion sections of a course that meets in a 2-hours lecture/1-hour discussion format each week for 13 weeks. Attendance at all lectures:
TTH 3-4 pm. We anticipate having as many as 3 openings.
Job Family: Graduate Student Instructor (GSI)   Department: Philosophy, LS&A
Appointment Fraction: 0.60 (FTE) for 3 discussion sections
Term: Fall 2012   Post Begin//End Date: 2/3/2012//2/20/2012

Phil 202 – Introduction to Philosophy
Description: This course introduces students to philosophy through an examination of some central philosophical problems. Topics might include some of the following:
- Are minds immaterial spirits, or are minds brains and hence nothing but complex physical objects?
- If human actions are causally determined by heredity and environment, is there any moral responsibility?
- Is abortion, or euthanasia, or suicide, morally permissible?
Is the nature and extent of our moral obligations determined by our feelings, self-interest, social convention, Divine commands, or something else?
What are the reasons for preferring one kind of social, political, and economic organization to another?
Are there good reasons for believing that God exists? How do we know that anything exists, other than ourselves? Some sections focus on major historical figures, e.g., Plato, Aristotle, Descartes, Hume, and Kant; others focus on writings of contemporary philosophers.

Responsibility for teaching TWO sections of a course that meets for 3 hours each week for 13 weeks, including all required preparation for the course: choosing and ordering textbooks, writing a syllabus (to be approved by the Chair of the Graduate Studies committee and Chair of the GSI Training and Evaluations committee **no later than May 1**), preparing lectures, formulating written assignments, maintaining a course web page, and so on.

Additional Selected Criteria: preference will be given to students who have achieved candidacy.

We anticipate having **as many as 2** openings.

**Job Family:** Graduate Student Instructor (GSI)  **Department:** Philosophy, LS&A  
**Appointment Fraction:** 0.60 (FTE) for 2 sections  
**Term:** Fall 2012  **Post Begin//End Date:** 2/3/2012//2/20/2012

**Phil 232 – Problems of Philosophy**  
**Description:** The course will provide an introduction to some fundamental philosophical problems drawn from a variety of branches of philosophy. A selection from the following topics will be discussed:
- determinism, free will, and moral responsibility;
- arguments for and against the existence of God;
- skepticism about knowledge of the material world;
- the relationship between mind and body;
- egoism, altruism, and the nature of moral obligation; and
- the ethics of belief.

The course also seeks to develop, through written work and intensive discussion, skills in critical reasoning and argumentative writing.

Responsibility for running TWO two-hour discussion sections of a course that meets in a 2-hours lecture/2-hours discussion format each week for 13 weeks. Attendance at all lectures:

**TTH 9-10 am.**  
We anticipate having **as many as 3** openings.

**Job Family:** Graduate Student Instructor (GSI)  **Department:** Philosophy, LS&A  
**Appointment Fraction:** 0.50 (FTE) for 2 discussion sections  
**Term:** Fall 2012  **Post Begin//End Date:** 2/3/2012//2/20/2012

**Phil 240 – Environmental Ethics**  
**Description:** This course introduces students to environmental ethics, which concerns the value and moral status of the environment and its nonhuman elements. Topics may include theories about which parts of nature have intrinsic value, duties to future generations, the significance of wilderness, sustainability, and environmental policy and economics.

Responsibility for running TWO one-hour discussion sections of a course that meets in a 3-hours lecture/1-hour discussion format each week for 13 weeks. Attendance at all lectures:

**W F 11:30-1 pm.**  
We anticipate having **1** opening.

**Job Family:** Graduate Student Instructor (GSI)  **Department:** Philosophy, LS&A  
**Appointment Fraction:** 0.50 (FTE) for 2 discussion sections  
**Term:** Fall 2012  **Post Begin//End Date:** 2/3/2012//2/20/2012
Phil 296 – Honors Logic
Description: This is a course in modern symbolic logic. The idea is to use a symbolic language to examine such logical properties and relations as valid argument, consistency and inconsistency, and logical truth.
Responsibility for teaching ONE section of a course that meets for 3 hours each week for 13 weeks, including all required preparation for the course: choosing and ordering textbooks, writing a syllabus (to be approved by the Chair of the Graduate Studies committee and Chair of the GSI Training and Evaluations committee no later than May 1), preparing lectures, formulating written assignments, maintaining a course web page, and so on.
Additional Selected Criteria: preference will be given to students who have achieved candidacy
We anticipate having 1 opening.
Job Family: Graduate Student Instructor (GSI)  Department: Philosophy, LS&A
Appointment Fraction: 0.35 (FTE) for 1 section
Term: Fall 2012  Post Begin//End Date: 2/3/2012//2/20/2012

Phil 303 – Introduction to Symbolic Logic
Description: This course introduces formal logic with emphasis on truth-functional languages and monadic predicate logic with identity. The course will cover the metatheory of truth-functional logic in detail, and also basic concepts of the proof theory and model theory for first-order languages.
Responsibility for running TWO one-hour discussion sections of a course that meets in a 3-hours lecture/1-hour discussion format each week for 13 weeks. Attendance at all lectures: MW 10-11 am. We anticipate having 1 opening.
Job Family: Graduate Student Instructor (GSI)  Department: Philosophy, LS&A
Appointment Fraction: 0.50 (FTE) for 2 discussion sections
Term: Fall 2012  Post Begin//End Date: 2/3/2012//2/20/2012

Phil 345 – Language and Mind
Description: This course studies the structure of language, the psychological mechanisms underlying language, the nature of meaning, and the relations among language, thought, and the world.
Responsibility for running TWO one-hour discussion sections of a course that meets in a 3-hours lecture/1-hour discussion format each week for 13 weeks. Attendance at all lectures: TTH 2:30-4 pm.
We anticipate having 1 opening.
Job Family: Graduate Student Instructor (GSI)  Department: Philosophy, LS&A
Appointment Fraction: 0.50 (FTE) for 2 discussion sections
Term: Fall 2012  Post Begin//End Date: 2/3/2012//2/20/2012

Phil 356 – Issues in Bioethics
Description: This course provides an examination of various ethical issues having to do with biology, medicine, and human and animal life in general, such as abortion, euthanasia, the idea of the rights of animals, medical care and the rights and obligations involved in it.
Responsibility for running TWO two-hour discussion sections of a course that meets in a 2-hours lecture/2-hours discussion format each week for 13 weeks. Attendance at all lectures: TTH 1-2 pm.
We anticipate having 1 opening.
Job Family: Graduate Student Instructor (GSI)  Department: Philosophy, LS&A
Appointment Fraction: 0.50 (FTE) for 2 discussion sections
Phil 359 – Law and Philosophy

**Description:** This course analyzes law and legal institutions from the perspective of moral and political philosophy, with particular attention to U.S. civil rights law in historical context. Topics studied in this course include: methods of legal interpretation; equality and discrimination; democracy and voting rights; property rights and distributive justice; the tension between social control and liberty (including specific liberties, such as free exercise of religion); the justification for punishing lawbreakers (or for imposing specific punishments, such as the death penalty).

Responsibility for running TWO two-hour discussion sections of a course that meets in a 2-hours lecture/2-hours discussion format each week for 13 weeks. Attendance at all lectures: **MW 1-2 pm.**

We anticipate having as many as 4 opening.

*Job Family: Graduate Student Instructor (GSI)  Department: Philosophy, LS&A  Appointment Fraction: 0.50 (FTE) for 2 discussion sections  Term: Fall 2012  Post Begin//End Date: 2/3/2012//2/20/2012*

Phil 361 – Ethics

**Description:** This is a course in philosophical ethics. Exploring questions of what is called "normative ethics": What has value? What are our moral obligations? Studying philosophical, "metaethical" issues about ethics; Learning not just what has value, but what value is. And not just what we are morally obligated to do, but what moral obligation is and where it "comes from."

Responsibility for teaching course that meets in a 2-hours lecture/2-hours discussion format each week for 13 weeks, including all required preparation for the course: choosing and ordering textbooks, writing a syllabus (to be approved by the Chair of the GSI Training and Evaluations committee no later than May 1), preparing lectures, formulating written assignments, maintaining a course web page, and so on.

**Additional Selected Criteria:** preference will be given to students who have achieved candidacy and meet LSA criteria for teaching a 300 level course.

We anticipate having 1 opening.

*Job Family: Graduate Student Instructor (GSI)  Department: Philosophy, LS&A  Appointment Fraction: 0.50 (FTE) for 2 discussion sections  Term: Fall 2012  Post Begin//End Date: 2/3/2012//2/20/2012*

Phil 388 – History of Philosophy: Ancient

**Description:** This course explores Ancient Greek and Roman philosophy, from its historical beginnings down through the Hellenistic period, including the Presocratics, Sophists, Socrates, Plato, Aristotle, Epicureanism, Stoicism and Scepticism.

Responsibility for running TWO one-hour discussion sections of a course that meets in a 3-hours lecture/1-hour discussion format each week for 13 weeks. Attendance at all lectures:** TTH 10-11:30 am.**

We anticipate having 1 opening.

*Job Family: Graduate Student Instructor (GSI)  Department: Philosophy, LS&A  Appointment Fraction: 0.50 (FTE) for 2 discussion sections  Term: Fall 2012  Post Begin//End Date: 2/3/2012//2/20/2012*
HOW TO APPLY FOR GSI POSITIONS IN PHILOSOPHY

Applications for all GSI positions in philosophy may be found at
http://lsa.umich.edu/UMICH/philosophy/static Files/FAGSIApplication.pdf
Completed applications must be submitted to the Philosophy Department Office no later than
9:00am on Monday, February 20, 2012. They may be delivered in person to the Philosophy
Department office (2215 Angell Hall) or sent by campus mail to:
Linda Shultes
Administrative Assistant
Department of Philosophy
2215 Angell Hall 1003

IMPORTANT: (1) Before submitting an application to teach a course, make sure that your Fall
term schedule will permit you to attend all the lectures and sections of the courses for which
you apply. If you hope to serve as a GSI for Phil 202 you must be available for at least two of the
sections for that course, and if you hope to serve as a GSI for Phil 232 or Phil 359 you must be
available for at least four of the sections for that course. (2) If you plan to be a GSI for the
Philosophy Department you must be in Ann Arbor and available to teach on the first day of
classes: Tuesday, September 4, 2012.

HIRING PROCEDURES

- Applicants who have not taught for the Department will be interviewed before any
  position is offered. Not all applicants will be interviewed.
- Selections will be made no later than March 9, 2012.
- All applicants will be notified of the Department's decisions (by e-mail) within fourteen
  (14) days of this date.
- The Department will retain copies of unsuccessful applications until it is clear that there
  will be no last minute openings.
- Actual hiring decisions depend on the availability of funding.
- Upon request, unsuccessful applicants will receive a written explanation of the reasons
  for denial of employment within fourteen (14) days.
- Unsuccessful applications will be retained for consideration in the event that there
  are last minute openings. An applicant denied employment may request an in-person
  interview with the hiring agent(s) to be scheduled at a mutually agreed upon time.
- In the event an Employee does not receive his or her preferred assignment, he or
  she can request a written explanation or an in-person interview with the hiring
  agent(s).

If you have further questions about GSI positions in the Philosophy Department contact Linda
Shultes by E-mail at lshultes@umich.edu or by phone at 734-764-3260.

The University of Michigan will not discriminate against any applicant for employment on the
basis of age, race, color, gender, religion, disability, height, weight, marital status, national
origin, political persuasion or affiliation, sexual orientation, parental or pregnancy status, HIV antibody status, veteran status, membership in any social or political group, or any other factor that will not interfere with job performance and where the employee is otherwise qualified. The University of Michigan agrees to abide by the protections afforded employees with disabilities as outlined in the rules and regulations that implement Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act.