

**7. Find the *Life in a Michigan Pond* diorama.**

Circle the animals that live in the pond water.



**Gray Squirrel**



**Tadpole**



**Prickly Pear**



**Bluegill**



**Snapping Turtle**



**European Starling**

**8. Find it!**

There are so many different animals in Michigan! Some are big, some are small, some are soft and some are hard. Scientists use these differences to sort animals into different groups. Find the following animals on the third floor:

Find an animal with feathers: .....

Find an animal with a shell: .....

Find an animal with fur: .....

Find an animal with scales: .....

**Discovery Guide**  
**Michigan Wildlife**

for grades K-2

**Directions:** All of the answers can be found on the 3rd Floor. This activity is meant to be read by an adult or child and completed by the child.

**1. Find the Bird Cases**

Match the foot to the correct bird.



**Swan**



**Owl**



**Hawk**

Fold Here

**2. Find the Great Horned Owl and the Pileated Woodpecker** (Hint: It has a red head).

Look at each bird's beak. How are the two birds' beaks the same and how are they different?

Same .....

.....

Different .....

**3. Find the Skunk Diorama.**

Skunks spray predators to tell them to go away. Which one of the five senses tells the predator that the skunk means business?

**Smell**

**Taste**

**Sight**

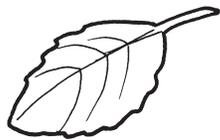
**Hearing**

**Touch**

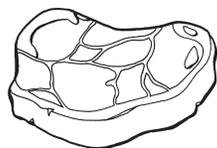
Every animal needs somewhere to live. This is an animal's habitat. Draw the habitat that the skunk lives in.

**4. Find the Gray Wolf.**

What do you think this animal eats? (circle your answer)



Plants



Meat

Why do you think this animals eats that?

**5. Find the Wolverine.**

What two things does the wolverine use to protect itself? (circle your answers)

**Claws**

**Teeth**

**Fur**

**Nose**

**Eyes**

**6. Find the Beech-Maple Diorama.**

This habitat is very common in Michigan. Your backyard might look like this! Draw your favorite plant in the diorama.

Fold Here

What does your plant (and all other plants) need to survive?

.....  
.....  
.....