MESSAGE FROM THE CHAIR

Welcome! This is the first year Psychology’s newsletter will reach our 15,000 undergraduate alumni. It may have been a while since some of you have been on campus; the Department has changed in many ways over the last few decades. From being spread throughout several locations across campus, Psychology is now under one roof (in East Hall, formerly known as East Engineering). We continue to grow in size—we currently have over 1,400 undergraduate concentrators and 150 doctoral students. We continue to expand the Division of Research and Clinical Training opportunities than ever before. Despite all of the changes, the interpersonal and intellectual climate still has the unique positive energy that has always characterized Michigan Psychology. And we continue to be a top-ranked Psychology Department. A former faculty member who recently visited the department said, “The faces are different, but the intellectual excitement is still here.”

Our mission is clear: maintain excellence by creating new scientific knowledge about psychological processes through first rate scholarship, by teaching innovative courses and programs, by engaging forward to the crisp and colorful Ann Arbor fall. If your travel plans include Ann Arbor during the upcoming Michigan, psychology of humor, which will have appeared in the magazine since 1927. Our simple recipe for success continues to be to recruit the best faculty and to attract the brightest students. This year, a record number of 59 Psychology and Biopsychology undergraduate concentrators received an Honors designation with their degrees. Together with the University, we support and develop interdisciplinary training and research programs. We firmly believe that subsequent major scientific discoveries will likely emerge from exciting new intersections between a variety of disciplines in and outside of psychology. Michigan will continue to be well-poised to cutting edge psychological knowledge.

To keep up with the changes here, visit our website—www.lsa.umich.edu/psych—and search for our recently created Alumni & Friends online community. It is a quick and easy way to keep us posted on the news in your field. Peruse Al Raphelson’s history of the department tracing Michigan psychology from the early days in Philosophy through the 1960s. You can soon read about a new collaboration with the New Yorker Magazine to establish a research center on the psychology of humor, which will have appeared in the magazine since 1927.

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To keep up with the changes here, visit your website—www.lsa.umich.edu/psych—which is updated on a daily basis at what’s on www.lsa.umich.edu/psych/psych.alumni@umich.edu. It is a great way to find out more about what’s happening in your field.

We are pleased to honor Professor Emeritus Wilbert J. McKeachie in this newsletter. His many contributions to the teaching of psychology, understanding of individual differences and human learning have benefited not only the Psychology Department and other University of Michigan programs, but national organizations as well. He is former Director of the University’s Psychological Counseling and Testing Center, and has spent his entire professional career at UM since taking his doctorate in 1949. His primary activities have been college teaching, research on college teaching, and training college teachers. He is Past President of the American Psychological Association; the American Association of Higher Education; the American Psychological Society; the American Association of Applied Psychology; and the Social Psychological Society. He is also Past Chairman of the Committee on Teaching, Research, and Publication of the American Association of University Professors, and the Division J of the American Association for the Advancement of Science. He has been a member of the National Institute of Mental Health Council, the Veteran’s Association Special Medical Advisory Group, and various other government advisory committees on mental health and educational research. He has written a number of research articles and books, the best known of which is Teaching Tips, Strategies, Research and Theory for College and University Teachers. Among other honors, he has received eight honorary degrees and the American Psychological Foundation Gold Medal for Lifetime Contributions to Psychology. Many of you may know that Bill loves a card game called Murder! which has become a sort of Psychology legacy. Bill continues the tradition of playing this game a few times a week in East Hall. And he loves to teach new players; Bill is a teacher through and through. When you ask Bill about himself, he’ll modestly say, “I’m a country boy,” and “I was just lucky.” But when you ask people who have known and worked with him for years? “Nobody could do it better. Bill is a master-builder,” says Al Cain. “One of the finest human beings on the planet,” comments Barbara Hofer.

Some may not know—because Bill is so modest—that he’s the only individual to have been president of both the American Psychological Association and the American Association of Higher Education; his impact on both those worlds is legendary. What a remarkable giant in the field!” And from Sachio Ashida, “Bill was always kind to me as a friend as well as my mentor. He visited me in my laboratory at least once every week in Mason Hall and while we’d chat he gave me valuable suggestions and professional advice. I found that he was not only an excellent scholar but also a superb sportsman, specifically in softball. Although I left UM in 1970, I have been greatly affected by his excellent leadership and serious concern about education and his research to develop instruments to evaluate the effectiveness of education.
Assistant Professor Oliver Schultheiss’ research showing that movies can raise or lower hormone levels was published in the journal Science. Oliver Schultheiss was named a Fellow of the American Academy of Arts and Sciences. Science’s research interests include social cognition, in particular the interplay of feeling and thinking and conversational influences on judgment and reasoning. Professors Robert Schiller and William Gehrung have been named Frank Murphy Distinguished University Professor of Law & Psychology. The citation notes that he “has conducted some of the most broadly useful research within the psychology area; he studies the regulation of second and foreign language acquisition. Daniel Kratoch, PhD (Johns Hopkins University), joins the Developmental area; he studies the regulation of executive function and performance of actions, and how such neural mechanisms are altered in psychiatric and neurological disorders such as drug addiction and Parkinson’s Disease. Professors Rosarioccione and Stephen Preston, PhD (UC Berkeley), will be joining us next September.

In MEMORIAM Professor Emeritus John W. Atkinson (known as Jack) died on October 27, 2003 at Chelsea Retirement Center with his family gathered around him. Director of the UM Transportation Research Institute and Adjunct Professor Patricia Sorretson questionnaires, and is also a Faculty Associate at the Psychology and Communication Studies. Faculty receive honors and appear in news around the globe regularly; please see the Spotlight and Lines sections of the website to learn more.
The Graduate Office is more organized than ever after a busy year. Kathy Hatfield moved from the Clinical/Developmental office to the Grad Office and has been working to update all information about student awards, fellowships, and funding opportunities and to revise our website information. Our goal is to support students in applying for the many awards distributed by Rackham, LS&A, and the Graduate Committee. Lesley Newton has helped create a new comprehensive database of all past and current graduate students that will streamline graduate admissions, awards, GSI appointments, and alumni data. If you move, please send the Grad Office your new contact information.

Because grad students had many questions about funding, five-year plans, teaching requirements, and interdisciplinary programs, the Grad Office had a Town Meeting to discuss current issues. Rich Gonzaless and Scott Paris answered questions and explained that the department’s goal is to have transparent and equitable administrative procedures for graduate students. We plan to hold Town Meetings once or twice every year to facilitate communication.

The Graduate Student Council was busy throughout the year. They organized several events including an informational panel for first-year students, a fall social event, and a fall social event. The Graduate Student Council was twice every year to facilitate communication. The Graduate Student Council has been working to update all information about student awards, fellowships, and funding opportunities and to revise our website information. Our goal is to support students in applying for the many awards distributed by Rackham, LS&A, and the Graduate Committee. Lesley Newton has helped create a new comprehensive database of all past and current graduate students that will streamline graduate admissions, awards, GSI appointments, and alumni data. If you move, please send the Grad Office your new contact information.

Graduate Program Report

The Psychology Teaching Academy continued this year to promote opportunities to enhance their teaching skills. Deborah Eron, Dubow & Boxer, 2000) to test the competing hypotheses that power motivation activation develops: 1) as a compensation for early experienced weakness, or 2) from early reinforcement of power striving. Both parents of 856 participants were interviewed when the participants were 8 years old in 1960. Parenting styles were correlated with adult power motivation scores of 279 original participants at age 48 years old. Results suggest that power motivation scores of 279 original participants at age 48 years old. Results suggest that power motivation scores of 279 original participants at age 48 years old. Results suggest that power motivation scores of 279 original participants at age 48 years old. Results suggest that power motivation scores of 279 original participants at age 48 years old. Results suggest that power motivation scores of 279 original participants at age 48 years old.
Undergraduate education in the Department of Psychology offers students a vast opportunity of experiences, from research under the tutelage of a faculty mentor to various experiential learning courses where students are placed in a number of community settings. This past year witnessed an expansion of our Honors program and the number of students involved in conducting their own research and writing Honors theses increased substantially. The myriad research interests of our undergraduates mirror those of our research faculty, including examination of depression in ethnic-minority populations, adolescent sexuality and decision-making, religion and children’s empathy, brain theories of autism, and the effects of testosterone on mating behavior in female sheep. In addition, the department continues to offer many exciting experiential courses that students value because of the hands-on experiences they acquire. Some examples include involvement in the Big Sibs program where students connect with a child in the community to serve as a role model, or serving as a companion to adolescents in the criminal justice system, or working in a variety of health care settings to provide supervised care, education, and crisis intervention. The Detroit Initiative courses continue to be popular and in high demand and are a valuable resource for our undergraduate students. Here, students become involved in a number of different community organizations in the Detroit area where they learn more about community-based research and intervention.

The Undergraduate Programs Office has been through several changes this year. I completed my term as Undergraduate Program Chair; and Professor Theresa (Terri) Lee begins hers with this fall term. Deepest thanks are due to Jill Fichialos for her years as the Program Administrator; Brian Wallace has stepped into that position. We also bid farewell to Kate Reynolds and Amanda Gaytan, who have gone on to other opportunities at UM. We welcome Mark Erichson and Lori Gould to the office. The staff has done an excellent job on the variety of things they do: managing the subject pool, taking care of coursework questions, planning activities and so many other things. Please stop in to say hello!

For more information, click on Undergraduate Program at the website.
The honors re-search program involves two terms of research in close collaboration with a faculty mentor. The projects involve collecting empirical data and writing a complete report suitable for submission to a journal. Students are admitted to the Honors College of LSA, and receive their degree in Psychology with an honors distinction. Honors research addressed a broad range of issues within psychology, and involved testing diverse participants including Head Start preschoolers, Asian-American college students, hospital patients, and South American tree frogs. The projects involved two terms of research in close collaboration with a faculty mentor.

The Psychology Department also presented these awards.

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UNDERGRADUATE HONORS, cont.

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Albert Cain Honors Travel Award


The Tanner Memorial Award


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Christine Lawrence (Fulop), BA’52 It’s been a long time since graduation and the wonderful time at Michigan. I received my MD in 1956...and spent the next 45 years teaching Hematology. I retired from my position as Clinical Director of Hematology at The Bronx Medical Center in July 2000. The Albert Einstein College of Medicine (AECOM), where I had been on faculty since 1958 and a Professor of Medicine since 1986, asked me to develop a Hematology web site. I now have 700 images of blood smears and bone marrows on the school’s server...I was honored after my retirement to be designated as a Distinguished University Professor of Medicine, Emerita by Dr. Norman Lamm, President of Yeshiva University—the first woman in the Department of Medicine to receive this special title since the medical school was started in 1955. My husband, Milford Fulop, Professor of Medicine at AECOM, continues as the Vice Chairman for Academic Affairs in the Department of Medicine. My daughter, Tamara, is practicing women’s radiology at Montefiore Hospital. She has two sweet boys, ages 7 months and 3½ years. My son, Michael, is a psychiatrist in Baltimore. He is married and his daughter is 1½ years old. Stanton E. Samenow, PhD’68, Clinical Professor of Psychology at AECOM, continues as the Vice Chairman for Academic Affairs in the Department of Psychology. In 1999 I was promoted from Professor of Psychology to SUNY Distinguished Teaching Professor. I completed a three-year term as department chair in 2002. I received a Fulbright Award to teach at the University of Sarajevo, in Bosnia and Herzegovina, in Fall 2002. I met many good people—Muslims, Croats, and Serbs—and traveled widely. I gave 35 guest lectures at several universities and conferences. In Fall 2003, I taught World Civilizations, the University at Buffalo’s general education course for freshmen. A recent article: Our doctoral programs are failing our undergrad students. Liberal Education, 88(3), 22-27. Posted Online at http://www.grad.washington.edu/envision/news/meacham.html. Jack Meacham, PhD’72, Developmental In 1999 I was promoted from Professor of Psychology to SUNY Distinguished Teaching Professor. I completed a three-year term as department chair in 2002. I received a Fulbright Award to teach at the University of Sarajevo, in Bosnia and Herzegovina, in Fall 2002. I met many good people—Muslims, Croats, and Serbs—and traveled widely. I gave 35 guest lectures at several universities and conferences. In Fall 2003, I taught World Civilizations, the University at Buffalo’s general education course for freshmen. A recent article: Our doctoral programs are failing our undergrad students. Liberal Education, 88(3), 22-27. Posted Online at http://www.grad.washington.edu/envision/news/meacham.html. Sue Parker Wilson, BA’80 The high point of my undergrad experience was being involved in Project Outreach. I don’t know if this program still exists, but through it I was able to see the workings of two different institutions and have contact with the residents. This was invaluable. I hope that Project Outreach still exists. [Editor’s Note: Project Outreach is alive and well! Visit their website at http://sitemaker.umich.edu/projectoutreach/]. Jeffrey D. Lindemann, BA’96 The law firm of Foley, Baron & Metzger, PLLC (FBM) added Jeffrey D. Lindemann to the firm as an associate attorney in November 2003, where he counsels clients in the areas of product liability, medical malpractice and environmental defense. After earning his BA from UM, Lindemann went on to earn his juris doctorate in 1999 from Michigan State University. He lives in Wixom with his wife, Rebecca. Some items have been edited; for more news, click on Alumni & Friends at the website.
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If you prefer to continue receiving a PAPER copy, let us know and we will send one. Call 734.647.4952, email psych.alumni@umich.edu or send a note in the enclosed envelope.

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