

Student Intern Profiles

Aerielle (Yuhyun) Kim

Communication Studies

Aerielle worked at #UMSocial as a social media and marketing intern, where she conducted interviews for their photojournalism series, assembled Snapchat stories, and wrote posts for their Yik Yak application. She enjoyed being a valued member of the team during her “creative, innovative, fun, and lively” internship. “This internship has cleared what was formerly a blurry path to professional success and satisfaction.”

Shobhana Panuganti

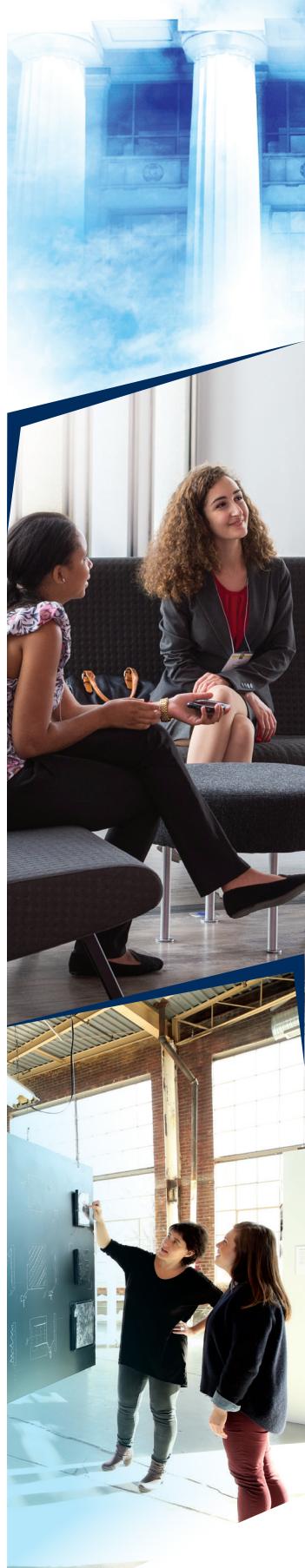
Chemistry

Shobhana interned at Justus Liebig University Giessen in Germany, where she worked with a research team that synthesized and characterized lithium thiophosphate solid-state electrolytes for all-solid-state batteries. She learned to work in a glove box, take measurements with X-ray diffraction, and weld quartz glass ampoules. “I know that I’m only just starting to gain the skills and experience needed for a career in research, but it’s exciting to find my likes and dislikes, more and more of what I’m really interested in, and the different avenues that are available to pursue such interests.”

Kheshven Chockalingam

Biopsychology, Cognition, and Neuroscience

Khashven interned for A2LP (Ann Arbor Languages Partnership), where U-M students have the opportunity to teach Spanish to third and fourth graders in Ann Arbor Public Schools. He planned lessons, prepared activities, and created educational videos for his classes. “I have realized that it is possible to have a variety of interests, passions, and skills, and the unpredictability of life still allows for endless possibilities, as long as I continue to work hard and persevere.”



Lauren Diamond

Political Science and Writing

Lauren interned at *Reader's Digest*, where she attended weekly pitch meetings and was assigned articles to write each week for the online publication. In addition to producing content for RD.com, she learned about the process of creating the monthly print magazine. “Working at *Reader's Digest* has most definitely solidified my desire to work in publishing after I graduate. I loved the way no two days were ever the same, and each time I wrote an article, I felt like I got to become an expert on a different topic.”

Chanelle Davis

Psychology and Afroamerican and African Studies

Chanelle interned through the Semester in Detroit program at Racquet Up Detroit, which combines academic mentorship and squash to create an enjoyable learning experience for students in grades five through 12. She helped plan lessons, entered data, and played squash with the students. “I’m filled with emotion whenever I think about times when I was unsure of who I was, what I wanted to do in life, and what my purpose was, and compare it to where I am now and how much I’ve grown.”

Julia Triezenberg

American Culture

Julia interned at the Sioux City Public Museum, where she assisted with the museum’s summer camps and organized and preserved the research center’s collections for the museum’s exhibits. “Whether I was gleaning information from my sponsors, showing small children the wonders of mythology, or discovering pieces of Sioux City’s business history, having such a well-rounded education before my arrival was invaluable.”