

REBECCA ROSE

Ann Arbor, MI

📞 +44 7508879597/+1 (510)570-7568 📩 rebeccaelisabethrose@gmail.com 💻 <https://www.linkedin.com/in/r3b3ccar053>
🌐 rebeccaelisabethrose.com

Research Interests

- The geographic region of Post-Communist Europe, in particular, the West Balkans and the Former Yugoslavia.
- Broad arenas of War and Peace – a research focus on Civil Wars and Peace Processes.
- Additional interests in Peace Processes, Post-Conflict Reconciliation and Culture and Heritage as mechanisms for peace.

Education

University of Michigan, Ann Arbor <i>Political Science PhD Student</i>	August 2023 –
King's College London <i>Bachelor of Arts (Hons.) in War Studies</i>	September 2020 – July 2023 <i>(First Class Honours)</i>
• Dissertation: Peace Museums in the West Balkans: A Pathway to Better Peace	

University of California, Berkeley <i>Undergraduate Year Abroad in Global Studies</i>	August 2021 – May 2022 <i>3.92/4.0</i>
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Relevant Coursework

- The Causes of War
- The Experience of War
- The Yugoslav War 1991-
- War and Genocide
- Gendering Global Politics
- Contending with Legacies of Violence and Atrocity
- International Human Rights
- Undergraduate Social Science Research

Research Experience

War Studies – King's College London <i>King's Undergraduate Research Fellow – Professor Rachel Kerr (Peace Museums)</i>	June 2022 – August 2022 <i>London, UK</i>
• Developed a database of over 50 museums in the West Balkans to create a complex picture of the existing museum landscape. • Coded qualitative information and used Tableau to develop data visualisations which were then added to an academic poster. • Utilized language skills in Bosnian/Croatian/Serbian (BCS) to correspond with museum directors and curators and for primary source translation.	

Political Science - University of California, Berkeley <i>Undergraduate Research Apprentice - Dr. Biz Herman (A Woman's War)</i>	January 2022 – Present <i>Berkeley, CA/Remote</i>
• Assisted in the analysis and transcription of 120 interviews from six countries. • Collaborated with a team member to create an IRB Protocol to convert an initially journalistic project into the academic realm. • Applied foreign language proficiency to include academic works written in BCS into the project source collection, ensuring a local voice was present in the completed literature review. • Experience working with a revisionist project – underpinned by feminist theory.	

Teaching Experience

MyTutor <i>Online Humanities Tutor</i>	January 2021 – Present <i>London, UK</i>
• Strong technical proficiency to manage an online learning environment for students which covers both content and exam skills. • For homeschooled students, I have experience creating a scheme of work to be followed inside and outside of the classroom and cultivating strong relationships with parents to ensure student success. • I work with multiple students who have additional learning needs and I am able to adapt my content to suit the learning styles needed, such as my students with dyslexia. • Experience interpreting mark schemes from a central awarding body and marking and grading student's exams and other assignments.	

Ski MK and Gravity Snowsports <i>Ski Racing Coach</i>	March 2019 – May 2022 <i>Milton Keynes, UK</i>
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- In this role, I worked with a range of age groups from 6 years old to advanced adults and had to adapt my teaching methods to account for this.
- Experience collaborating with school teachers and administrative staff as part of a wider sports programme on offer and maintaining a line of communication with parents.
- With formal qualifications, I have experience in translating pedagogical theory into my teaching and other theoretical course materials.
- A strong history of adapting activities to wide-ranging ability levels and learning styles.

Conferences

Southern California Conference for Undergraduate Research | Malibu, CA

November 2022

- Oral Presentation – Women: State Symbols in Conflict.
- Research Question: How do gendered norms influence the oppression of women in war and the post-conflict process?
- Argument: We argue that the state and gender norms work in tandem to reify state borders into the bodies of women within times of war. Thus, in the peace processes following conflict, women remain symbols of the state not participants within, and are excluded from acts of justice. This renders women, for practical purposes, stateless.

Grants, Funding and Awards

King's Undergraduate Research Fellow (KURF) Award

Awarded £500 by King's Student Opportunity Fund to present a research project at SCCUR 2022

Skills and Qualifications

Tools: LaTeX, Tableau, R

Languages: Bosnian/Croatian/Serbian – Intermediate

Qualifications: Citi Training in Human Research for Social and Behavioral Research Investigators, King's College London Essential Digital Skills

Extracurricular/Positions of Responsibility

Peer Mentor - War Studies

September 2022 – April 2023

King's College London

- As a peer mentor for 9 First Year students in the War Studies department, I am centrally responsible for their transition to university in all aspects of student life.
- Hold regular group meetings to facilitate interaction among students in the department and provide a forum for resolving problems.
- Correspond with Department Faculty and Leadership to address issues and questions which arise from mentees.