



# Department of Classical Studies

## THE POWER

Classical Studies has been making a significant contribution to academic life at Michigan since the University's founding in 1817. The Department is internationally renowned for its scholarly excellence, its graduate programs, and its deep commitment to the education of undergraduates at the University. Our distinguished reputation places us among the top five Classics departments in the country. We engage in the study of every aspect of life in Greece (ancient and modern) and Rome—language and literature, art and material cultures, philosophy, history, political theory, law, and religion. Together, faculty and students explore all these subjects, both in the context of cognate Mediterranean and Near Eastern cultures and in light of the later civilizations that drew upon this classical foundation.

Our largest-ever fundraising campaign is ambitious, visionary, purposeful — worthy of the name "Victors." The \$400 million goal is built upon the cornerstone of the liberal arts: the idea that a powerful, pragmatic education can transform hearts and minds, can solve problems in a changing world, can yield ideas and innovation across every discipline. That's why we are focused on raising money so that the best and brightest minds can have access to the College through robust scholarship support, no matter their financial circumstances. So too are we committed to helping every student acquire not just knowledge in the classroom, but experiences outside the academy including innovative entrepreneurial efforts and internships. We strive to support our faculty on the frontlines of research, and steward our planet, our community, our campus. To do all this, and so much more, the College needs you — because the world needs Victors.

## THE OPPORTUNITIES

Training in ancient cultures and languages is important because many works and thoughts of the Greeks and Romans provide historical perspective to questions that are debated in our time. The study of classical civilizations teaches us to appreciate that people in other cultures think differently, follow different models, and approach the world from different premises. We learn to see ourselves and our society in historical and human perspectives. Faculty and undergraduates work closely with the Kelsey Museum and its collection of antiquities and the Papyrus Collection in the Harlan Hatcher Graduate Library. Students learn valuable skills such as critical and analytical thinking and competence in oral and written communication. As a result, our graduates have gone on to distinguished careers in medicine, law, the media, government, education, business, and many other professions.

## THE IMPACT

In order to maintain and improve our excellence, we seek to recruit top faculty and to provide them with the resources needed to remain at the forefront of research. We must also attract the brightest students to our programs and offer the most rigorous and rewarding educational experience available in the nation. To this end, we seek to create more opportunities for interdisciplinary scholarship through postdoctoral fellowships, which would allow our students to work in tandem with other units to conduct research, teach, and analyze materials. Supporting teacher training and boosting our library resources rounds out the ways that gifts can help the Department to grow and flourish for future generations of scholars.

### POSTDOCTORAL FELLOWSHIP IN HISTORY OF SCIENCE, MEDICINE, AND TECHNOLOGY **\$1.5M endowed/\$70,000 annually**

Ancient science is an exciting field, and it would be extremely valuable for our students to learn about it. We envisage a two-year fellowship with part-time teaching for a recent Ph.D. in an area of premodern science or technology—not just classical antiquity, but such fields as Arabic science and medieval Chinese medicine. The holder of the fellowship would teach a survey course in premodern science or medicine and a graduate or undergraduate course in his or her special field. This would contribute to the diversity of our curriculum and bring together science and humanities.

### POSTDOCTORAL FELLOWSHIP IN CLASSICAL RECEPTION **\$1.5M endowed/\$70,000 annually**

Reception, how later periods have understood and adapted the heritage of the ancient world, is a lively and growing field of scholarship. A postdoctoral fellowship in Classical Reception would enrich our curriculum with the reflections of antiquity in modern literature, art, and political thought. This position could rotate among Classical Studies, English, Comparative Literature, German, Political Science, History of Art, or Philosophy. We envisage a two-year fellowship with part-time teaching that would include both a large undergraduate course and a more advanced class in the fellow's area of interest each year.

### UNDERGRADUATE OPPORTUNITIES FUND **\$10,000 to \$50,000 annually**

This fund will provide co-curricular activities and off-campus experiences for our undergraduates. Many students cannot spend an entire term studying abroad, so this fund will provide support for an annual short study trip to Greece, Italy, or other parts of the classical world as a capstone experience.

### EDUCATION INITIATIVE FOR LATIN IN HIGH SCHOOLS **\$10,000 to \$50,000 annually**

K-12 teachers need to show continuing professional development. As a distinguished department with close ties to high schools and a strong tradition in Latin pedagogy, we seek funding to revive a summer seminar for high school teachers. An intensive summer session of a few days can provide CEU credit and engage teachers both with the newest tools and methods and with recent scholarship. To serve high school students, the Department would like to hold an annual "Latin Day" similar to the German department's

annual “German Day” that has been very successful in promoting the study of the language in Michigan schools and in encouraging students to continue. A similar event for Latin would enrich curriculum in the schools and improve our recruitment.

The fund will also support the creation of podcasts and other materials to share the Department’s research with the broader public.

## LIBRARY FUND \$5,000 annually

The departmental library is an essential resource for students, both graduate and undergraduate, and for the faculty.

A modest book fund supports acquisitions, but the library needs major renovation.

## INSTITUTE FOR ARCHAEOLOGY \$10M to Name \$6M endowed/ \$4M expendable to launch

Archaeology provides a unique perspective on the past, and the University of Michigan has been a national leader in archaeological research and education for several decades. Unlike most of our peer institutions, moreover, U-M is equally strong in both Old World and New World archaeology, and in both the area-studies based traditions of Classical and Near Eastern archaeology and the anthropological approaches of prehistoric archaeology, including the archaeology of the Americas. A major fund-raising priority of the Department of Classical Studies is to establish a university-wide Institute for Archaeology, which would build on and strengthen existing ties between departments and forge new links with students and scholars across the University who share common interests in the material aspects of human culture.

The Institute would provide both a physical and an intellectual meeting place for students, research scientists, and members of the faculty engaged in all aspects of archaeological education and research. It would function like a science laboratory—providing specialized technical support—and like a traditional U-M center or institute—providing an intellectual framework for interdisciplinary activities such as lectures and workshops.

Different units, especially the Kelsey Museum and the Museum of Anthropology, as well as the Departments of Anthropology, Classical Studies, the History of Art, and Near Eastern Studies all currently provide support for both teaching and research in archaeology. The new Institute would complement that support

by contributing independent teaching and research facilities and work space for both student- and faculty-directed field projects.

One increasingly important aspect of contemporary archaeology not presently supported by the University is digital spatial analysis, ranging from remote sensing to geophysical prospection and from GIS (Geographical Information Systems) to complex photo-modeling. By providing these services (through both equipment and staffing), the Institute for Archaeology could enhance teaching and research, draw interested units closer together, and strengthen ties with related units, such as the College of Natural Resources and the Taubman College of Architecture and Urban Planning.

Another unusual aspect of archaeology is its intersection with the Natural Sciences, especially biology (archaeobotany and archaeozoology) and geology (chemical analysis of pottery and stone). A new Institute of Archaeology would strengthen the University’s existing commitments to archaeological science by providing a home base for research scientists in fields not currently covered by the University, such as archaeological geology.

### FACILITY AND EQUIPMENT TO LAUNCH:

- Teaching and research facilities: **\$3.5M expendable**
- Laboratory Equipment: **\$500,000 expendable**

### ADDITIONAL REQUIREMENTS FOR NAMED INSTITUTE:

- Directorship: **\$2.5M endowed**
- Two postdoctoral positions: **\$75,000 each annually/ \$1.5M each endowed**
- Laboratory equipment and maintenance: **\$25,000 annually/ \$500,000 endowed**

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## WAYS TO FUND YOUR GIFT

Your gifts of cash, pledges, or appreciated securities change lives. Wills, estate, and planned gifts allow you to create a lasting legacy that will enable the best and brightest minds to experience a liberal arts education, solve problems in a changing world, and yield ideas and innovations that will make a difference in Michigan and around the globe.

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